Reading @ Broughton … THE LIBRARY

The school library will support both pupils and departments by providing not only relevant resources to support the curriculum but a challenging and supportive environment to stimulate, maintain and develop a lively and enquiring mind and an enjoyment in reading.

In addition to being open for all pupils at break, lunch time and after school, the library runs the following activities/interventions to aid the achievement of the above aims:

Summer Reading Challenge

To demonstrate the importance we, as a school, place on reading, we run a yearly summer reading challenge for our incoming year 7s. During the Year 6 taster day, pupils will be gifted a book bag containing a book to keep, a bookmark and a library booklet. Pupils are asked to read the book over the summer and complete the bookmark and library survey in the booklet ready to be brought back in September. The booklet also contains details of a bonus prize competition.

All of our incoming year 7s will be given a library induction, so they are aware of how to use the library and the resources we have and where to find them.

Paired Reading

Reading intervention for Year 7's identified as struggling readers. We train a specially selected group of year 10 mentors to read with individual children once a week, with the aim of improving confidence and fluency through practice in a supportive environment.

Book Buzz

50 pupils per year are selected to take part in our Book Buzz Group. Participants attend breakfast in the library during which we look at 'book trailers' from a specially selected group of authors. Pupils are then able to select a book from this list to order and keep free of charge. The objective is to encourage reading via book ownership. Pupils also have the chance to win further books from the list and swap their books with other pupils should they wish later in the year.

Book Boxes

We have selected book boxes with accompanying quizzes made up for our year 9 tutor groups to encourage wider reading for pleasure.

Tutor Group Library Rotation

We often rotate tutor groups through the library on a Friday morning during registration with the aim of encouraging visits to the library and wider reading to those pupils who otherwise may not visit.

English Lesson Reading Sessions

A rota of **reading sessions** is built into the English timetable. These sessions are designed to encourage a love of reading/wider reading by providing time to browse the shelves, ask advice, select and change reading books. To aid pupils with their selections, **activities** are organized throughout the year such as: Book Speed Dating/Mystery Books/ Murder Mystery Challenge/ Library Scavenger Hunt and the Reading Game alongside working with teachers to highlight books connected to any areas of the curriculum they may be studying e.g. gothic horror, murder mystery writing etc.

Themed Library Displays, Activities and Competitions

These are organized on a rolling programme with the aim of encouraging wider reading. They cover such topics as: New Books/ Banned Books/ Black History Month/ LGBTQ+ History Month/ Holocaust Memorial Day/ Diwali /Halloween/ Shakespeare/National Poetry Day/World Book Day to name but a few. We also take part annually in the '**Excelsior Awards**' with the aim of involving those pupils who read graphic novels and Manga

Pupil Librarians

A recruitment and training process for pupil librarians is organized, enabling pupils to become involved in the day-to-day operation of the library. We attend a yearly local pupil librarian conference at which pupils are gifted new books and have the chance to take part in book quizzes and meet other pupil librarians.

Library Clubs

The library aims to cater for a variety of needs/interests and we encourage pupils to visit the library to attend one of our lunchtime clubs: Minecraft club/Comic Club/ Quiet Reading Sessions

Rewards

As part of the whole school rewards system, praise postcards and synergy points specifically targeted at reading success are awarded on a regular basis.

School Wide Advertising

New books are advertised in the library and on computer desktops throughout the school. Regular updates as to events and competitions going on in the library will also be advertised via the school newsletter.

Updating and renewal of library stock

The library aims to ensure selections are relevant, diverse and up to date, by choosing a combination of award-winning literature, books suggested by pupils themselves, and researching current trends. The objective is to encourage readers to diversify their reading, try new authors and challenge themselves by providing a wide range of reading material including a range of Dyslexia friendly reads.

Collaboration with Curriculum Areas

Teachers are encouraged to bring in classes to use the library resources. All departments are asked to provide reading suggestions to complement their subject area. Teachers are invited to demonstrate that we are a 'reading school' by adding their latest read to their email signatures

Best of Broughton

Wider reading is one of the essential criteria when working towards earning the Best of Broughton award. Pupils must demonstrate that they have read 3 of the books from the Best of Broughton Reading list Each year, the library helps to compile the list and maintains a specific area of the library dedicated to the books on it. **ALL** the books on the Best of Broughton reading list can be borrowed from the library.

Reading Web App

The library also promotes and encourages reading for pleasure via the LRC management system. Pupils can log on to the reading app to view their own library account, search for books in the catalogue using key words, title or author's name, make reservations and even renew their library books. Pupils are also able to access reading lists and request notifications when new books centered on their reading preferences are entered into the library system. All pupils will be taught how to use the library app as part of the library induction process.

Thinking Reading

Our school librarian, is also a trained member of the 'Thinking Reading' team and delivers 1-1 reading interventions via the programme.