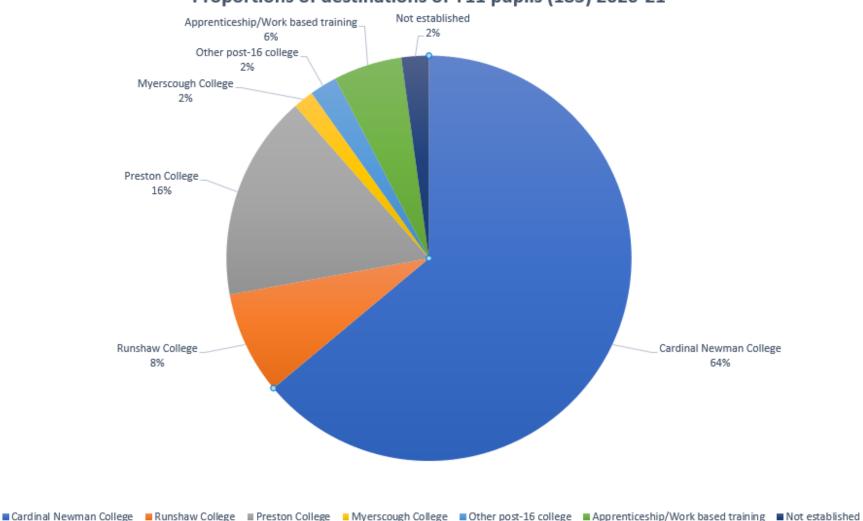
Destination Profiles Y11 2020-21, Y11 2021-22 & Y11 2022-23

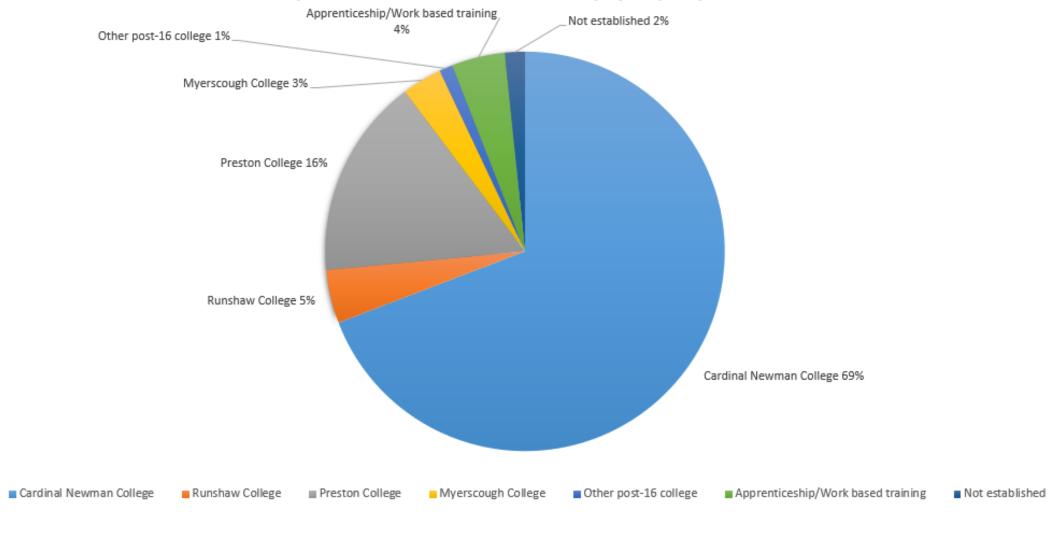
At Broughton, we are proud of the fact that many of our pupils (98% +) successfully transition to post-16 education, apprenticeships or work based training.

In the main, pupils leave Broughton and enrol at one of the three main post-16 education providers in the local area, namely Cardinal Newman College, Runshaw College and Preston College. The diagrams show the latest information regarding the proportion of destinations of our Year 11 school-leavers 2021 (183) and Year 11 school-leavers 2022 (185). The diagram includes the proportions of each Year 11 now attending one of the three main colleges, that are collectively the majority of destinations of our pupils, and also the proportions attending other post-16 colleges or work-based apprenticeships and training.

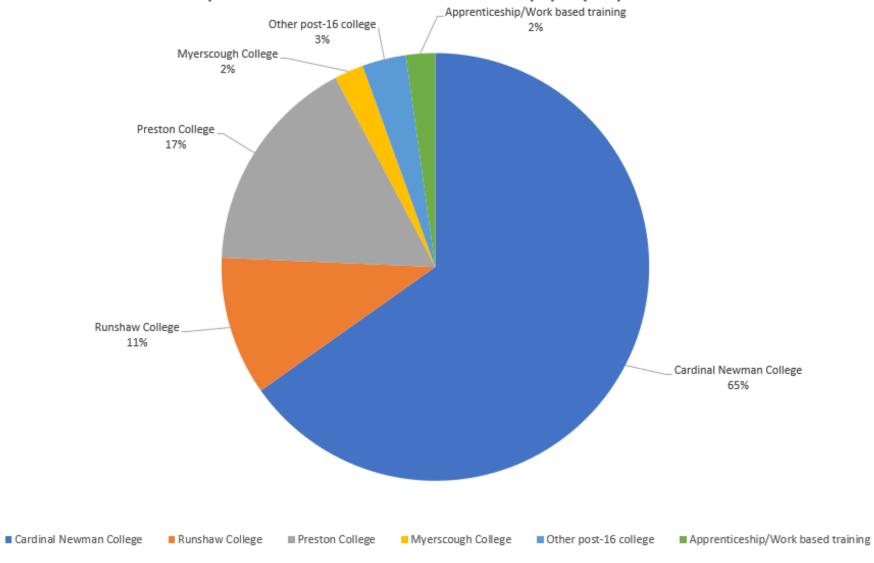
Proportions of destinations of Y11 pupils (183) 2020-21



Proportions of destinations of Y11 pupils (185) 2021-22



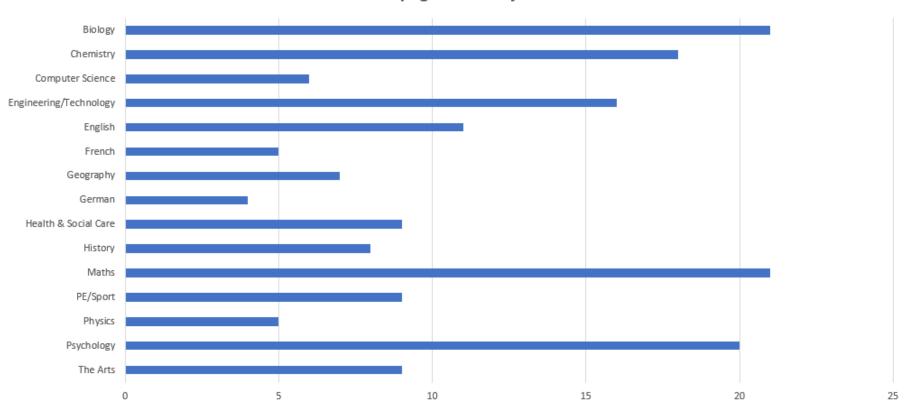
Proportions of intended destinations of Y11 pupils (181) 2022-23



In designing our curriculum at both K33 and KS4, this information is taken into careful consideration. Our curriculum is broad, balanced, exciting, challenging and relevant, allowing all pupils to acquire the knowledge, skills and cultural capital they need to succeed in life. It is necessarily ambitious, reflecting the interests, aspirations and destination profiles of our pupils.

Y11 (2020-21) ... Destination Profiles

Percentage of pupils (162) attending Cardinal Newman College or Runshaw College or Preston College,
studying various subjects



We are proud of the high uptake in many of the traditional 'A' level subjects and equally the uptake in vocational and technical award courses. For example, 9% of the pupils (162) attending one of the three colleges studies Engineering. The same can be said for Travel & Tourism and Health & Social Care. As a consequence, we believe that technical award and vocational courses studied at Broughton are an important part of the curriculum offer to our pupils at the end of KS3. As stated in our curriculum statement, we have a full range of abilities and we are determined to deliver a curriculum that is ambitious and appropriate for all abilities. This ambition of a wholly inclusive curriculum model is reflected in our consistently outstanding outcomes 'achieved together' at KS4 and the extremely high percentage of successful destinations post-Broughton.