



Options 24



OPTIONS 2024-26

At Broughton, we aim to provide a broad spectrum of subjects at GCSE or equivalent level (Technical Awards), so that pupils follow and succeed in a programme of study best suited to their interests, talents and aspirations.



What will your child study at KS4 (Y10 & Y11)?

**Key Stage 4 Curriculum
Non-examination Core Subjects**

Core PE



Core RE/CPSHE



Examination Core Subjects

All students will study
English Language
English Literature
Mathematics



Science

← Triple Science



→ Combined Science

Key Stage 4 Curriculum Entitlement Areas

All schools must provide the opportunity for pupils to take a course in all the following areas.



The Arts

(Art, Music, Dance, Drama)



Humanities

(History, Geography, Religious Studies)



Modern Foreign Languages

(French, German)



Design Technology

(DT ... Product Design or Graphics or Fashion & Textiles)

(Food & Nutrition, Engineering)

GCSEs @ Broughton

Mathematics

English Language

English Literature

Combined Science

Triple Science

Biology Chemistry Physics

Statistics

French

German

History

Art & Design

Design Technology

Dance

Computer Science

PE

Business

Religious Studies

Drama

Geography

Music

Food Preparation & Nutrition

New for 2024 ... GCSE Statistics

<h2>Why study Statistics?</h2>	
<h3>What will I learn?</h3> <p>GCSE Statistics is new for 2024. It is an option subject that will be delivered by our specialist Maths teachers. Pupils are introduced to the skills of statistical enquiry, and practise the underpinning statistical calculations and interpretation using real world data and authentic contexts.</p>	<h3>Is this the right subject for me?</h3> <p>If you have an interest in analysing data, interpreting statistics, and applying mathematical concepts to real-world situations, GCSE Statistics may be the right subject for you. It provides valuable skills for various fields and enhances your ability to make informed decisions based on data. Consider your academic and career goals to determine if this subject aligns with your interests and aspirations.</p>
<h3>How will I be assessed?</h3>	
<ul style="list-style-type: none">• The course is assessed at two tiers: Foundation (Grades 1 - 5) and Higher (Grade 4 - 9).• This is a linear syllabus with assessment at the end of the course.• There are two exam papers; a scientific calculator is permitted for both papers.• Each paper is 1h 30min and worth 50% of the final grade.• The content overview of each paper is as follows:<ul style="list-style-type: none">• The collection of data• Processing, representing and analysing data• Probability	
<h3>What can I do after I have completed the course?</h3> <p>A GCSE Statistics qualification can lead to various paths, including further education and careers in fields such as economics, psychology, sociology, and science. It enhances analytical and quantitative skills, providing a foundation for more advanced statistical studies. Additionally, it's valuable in professions that involve data analysis, market research, and decision-making, making it relevant for roles in business, finance, healthcare, and research. Ultimately, it opens doors to diverse opportunities that require a solid understanding of statistical concepts and data interpretation.</p>	<h3>Comments from pupils:</h3> <p><i>"I am interested in taking GCSE Statistics as one of my options as I enjoy Maths lessons, particularly topics involving handling data and probability and I am keen to explore these areas in more depth."</i></p>

- Transition to popular post-16 courses ... 'A' Levels ... Maths, Biology, Psychology, Geography
- Pupils are already familiar with much of the foundation content of GCSE Statistics and studying it further will enhance their outcomes in GCSE Maths



TECHNICAL AWARDS

Technical Awards are new Key Stage 4 qualifications, designed specifically for 14-16 year olds in schools.

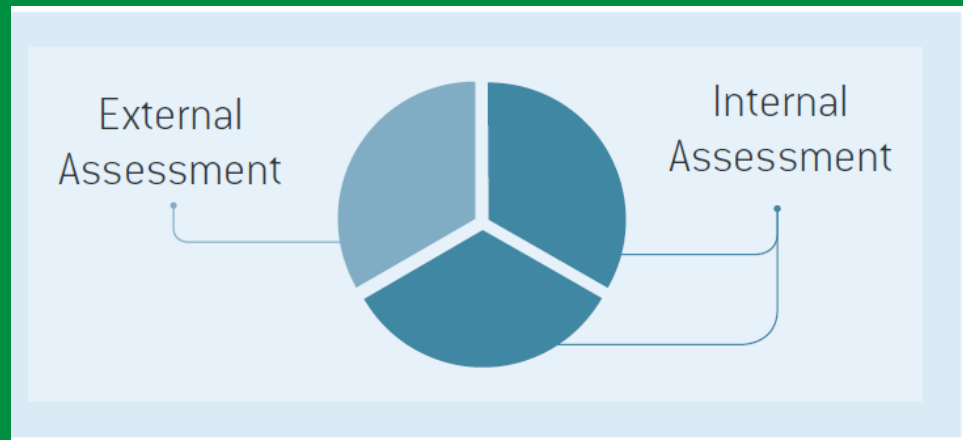
Technical Awards are high quality Level 1/2 qualifications that equip 14 to 16 year olds with applied knowledge and practical skills.

Is a Technical Award the same as a GCSE qualification?



Is a Technical Award the same as a GCSE qualification? YES

These qualifications are assessed using assignments and practical tasks and are suitable for pupils who may wish to consider a vocational type course.



The grading structure for Technical Awards is
L1P, L1M, L1D, L2 Pass, L2 Merit, L2 Distinction, L2 Distinction*

1/2/3

4

5/6

7

8/9

TECHNICAL AWARDS @ Broughton

ENGINEERING (NCFE L1/2)

iMEDIA (CAMBRIDGE NATIONAL L2)

Our Technical Award offer is finalised once the approved list of GCSE and equivalent qualifications for 2026 is published by the DfE.

What has been happening in school so far ...

Wednesday 31st January 2024

- 'Making the Right Choices' ... Introduction to Options

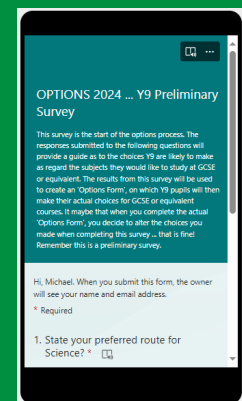
Thursday Friday 1st February 2024

- Options booklet outlining all courses available on school website



Monday 4th March 2023 – Friday 11th March 2024

- Y9 complete preliminary survey to be completed





Options 24

OPTIONS 2024 ... Y9 Preliminary Survey



OPTIONS 2024 ... Y9 Preliminary Survey

This survey is the start of the options process. The responses submitted to the following questions will provide a guide as to the choices Y9 are likely to make as regard the subjects they would like to study at GCSE or equivalent. The results from this survey will be used to create an 'Options Form', on which Y9 pupils will then make their actual choices for GCSE or equivalent courses. It may be that when you complete the actual 'Options Form', you decide to alter the choices you made when completing this survey ... that is fine! Remember this is a preliminary survey.

Hi, Michael. When you submit this form, the owner will see your name and email address.

* Required

1. State your preferred route for Science? *



OPTIONS 2024 ... Y9 Preliminary Survey

This survey is the start of the options process. The responses submitted to the following questions will provide a guide as to the choices Y9 are likely to make as regard the subjects they would like to study at GCSE or equivalent. The results from this survey will be used to create an 'Options Form', on which Y9 pupils will then make their actual choices for GCSE or equivalent courses.

It maybe that when you complete the actual 'Options Form', you decide to alter the choices you made when completing this survey ... that is fine! Remember this is a preliminary survey.

1. State your preferred route for Science?

[More Details](#)

 TRIPLE SCIENCE	66
 COMBINED SCIENCE	111



2. As a TRIPLE SCIENTIST, every pupil must study AT LEAST ONE Modern Foreign Language.

[More Details](#)

● FRENCH	42
● GERMAN	24



3. As a COMBINED SCIENTIST, every pupil must study AT LEAST ONE of the following subjects.

[More Details](#)

● FRENCH	18
● GERMAN	14
● GEOGRAPHY	34
● HISTORY	45



4. As a TRIPLE SCIENTIST, you will be expected to study AT LEAST ONE HUMANITIES subject

[More Details](#)

● GEOGRAPHY	39
● HISTORY	22
● RELIGIOUS STUDIES	5



- The results of the pupil survey and a 'best fit' approach determine which subjects appear in each option column

Option P		Option Q		Option R		Option T	
De	GERMAN	Ar	ART	BS	BUSINESS STUDIES	TS	TRIPLE SCIENCE
Eg	ENGINEERING	De	GERMAN	CS	COMPUTER SCIENCE	BS	BUSINESS STUDIES
FN	FOOD & NUTRITION	Eg	ENGINEERING	De	GERMAN	Da	DANCE
Fr	FRENCH	FN	FOOD & NUTRITION	Dm	DRAMA	Fr	FRENCH
Gr	DT GRAPHICS	Gg	GEOGRAPHY	Fr	FRENCH	Gg	GEOGRAPHY
Hi	HISTORY	Pd	PRODUCT DESIGN	Gg	GEOGRAPHY	Hi	HISTORY
Mu	MUSIC	Hi	HISTORY	PE	PE	IM	IMEDIA
Tx	TEXTILES	RS	RELIGIOUS STUDIES	St	STATISTICS	RS	RELIGIOUS STUDIES
		St	STATISTICS				

DT GRAPHICS	DT TEXTILES	MUSIC
▼	▼	▼
10	11	13
2	0	13

DT GRAPHICS	DT PRODUCT DESIGN	DT TEXTILES	ART
▼	▼	▼	▼
10	14	11	25
4	0	5	25

COMPUTER SCIENCE	DANCE	PE	DRAMA
▼	▼	▼	▼
12	10	53	20
12	0	0	0

DANCE	IMEDIA
▼	▼
10	12
10	0

Show all

Block 10P	Members	Block 10Q	Members	Block 10R	Members	Block 10T	Members
10P/De1	16	10Q/Ar1	27	10R/Bs1	38	10T/Bs1	36
10P/Eg1	18	10Q/De1	19	10R/Cs1	11	10T/Da1	13
10P/Fn1	17	10Q/Eg1	20	10R/De1	14	10T/Fr1	20
10P/Fr1	24	10Q/Fn1	20	10R/Dm1	17	10T/Gg1	25
10P/Gp1	13	10Q/Gg1	33	10R/Fr1	22	10T/Hi1	30
10P/Hi1	35	10Q/Pd1	13	10R/Gg1	28	10T/lm1	8
10P/Hi2	36	10Q/Rs1	18	10R/Pe1	25	10T/Rs1	10
10P/Mu1	10	10Q/St1	9	10R/Pe2	24	10T/Ts1	22
10P/Tx1	12			10R/St1	6	10T/Ts2	21

Students

Show All Reserves

Students

Show All Reserves

Students

Show All Reserves

Options Form 2024

NAME:

FORM GROUP:



OPTIONS 2024

Option P		Option Q		Option R		Option T	
De	GERMAN	Ar	ART	BS	BUSINESS STUDIES	TS	TRIPLE SCIENCE
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Reserve Subject

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4	Pupils choosing Triple Science should also choose Geography or History or Religious Studies AND French or German
5	Pupils choosing Combined Science must choose at least one of History, Geography, French and German
6	Pupils can only choose one of the DT subjects ... Product Design, Graphics, Textiles, Engineering, Food & Nutrition

SIGNED BY PARENT/CARER:

Wednesday 27th March 2024

Completing the options form

Triple Science Route

English Language
English Literature
Mathematics
Triple Science
Option T

Combined Science Route



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Options
24

NAME:

FORM GROUP:

OPTIONS 2024

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De	GERMAN	Ar	ART	BS	BUSINESS STUDIES	TS	TRIPLE SCIENCE <input checked="" type="checkbox"/>
Eg	ENGINEERING	De	GERMAN	CS	COMPUTER SCIENCE	BS	BUSINESS STUDIES
FN	FOOD & NUTRITION	Eg	ENGINEERING	De	GERMAN	Da	DANCE
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SIGNED BY PARENT/CARER:

GCSE Science

Triple Science Route

Combined Science Route

English Language

English Literature

Mathematics

Triple Science

Option T



3 Options

Option P, Q & R

Choice 1

German or French

Choice 2

History or Geography or Religious Studies

Choice 3

One final choice

Triple Science Option Choices

Pupils make their final choice from following courses;

Geography Business German
Art & Design French Statistics
History Music
GCSE PE Drama
Computer Science Religious Studies
Engineering Food & Nutrition
DT - Graphics DT – Fashion & Textiles
DT – Product Design





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Reserve Subject	<i>Product Design</i>
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SIGNED BY PARENT/CARER:

GCSE Science

Triple Science Route

Combined Science Route

English Language
English Literature
Mathematics
Combined
Science



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SIGNED BY PARENT/CARER:

GCSE Science

Triple Science Route

Combined Science Route

English Language

English Literature

Mathematics

Combined
Science



4 Options

Sections P, Q, R & T

At least one subject from

French / German /
Geography / History

Combined Science Option Choices

Pupils may also choose from;

Art & Design

Business

Music

iMEDIA

Statistics

Computer Science

Religious Studies

PE

Drama

Dance

Engineering

Food & Nutrition

DT - Graphics

DT – Fashion & Textiles

DT – Product Design





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SIGNED BY PARENT/CARER:



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Options 24

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- 5 Pupils choosing **Combined Science** must choose **at least one** of **History, Geography, French and German**
- 6 Pupils can **only** choose **one** of the **DT subjects** ... Product Design, Graphics, Textiles, Engineering, Food & Nutrition

SIGNED BY PARENT/CARER:

Points to Note

- Pupils must make one choice from each option P, Q, R & T
- Triple Science pupils must choose this in Option T
- Triple Science pupils are advised to choose
History or Geography or Religious Studies
AND
French or German
- ALL pupils must choose at least one subject from
History or Geography or French or German

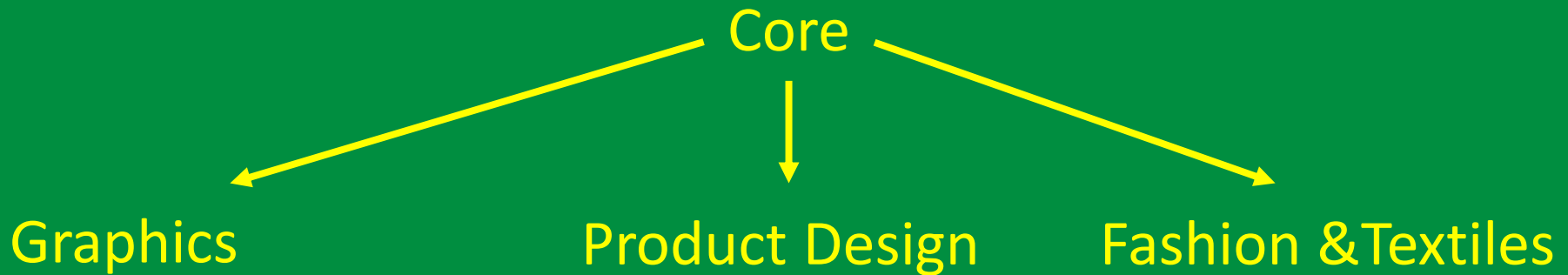
Points to Note

- Pupils can only choose one the 5 subjects offered by the Design & Technology department.

DESIGN TECHNOLOGY

Our Design Technology department offer a range of courses, both GCSE and Technical Awards.

GCSE DESIGN TECHNOLOGY



GCSE FOOD & NUTRITION

ENGINEERING (NCFE L1/2)

Points to Note

- Pupils can only choose one the 5 subjects offered by the Design & Technology department.
- Pupils can choose either GCSE Computer Science or Creative iMedia Tech Award





NAME: _____
FORM GROUP: _____

OPTIONS 2024

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SIGNED BY PARENT/CARER: _____

Alternative Pathways?



At Broughton, we appreciate that some pupils require a personalised curriculum to meet their needs.

Level 1 courses ... Grades 1-3

Mr Church

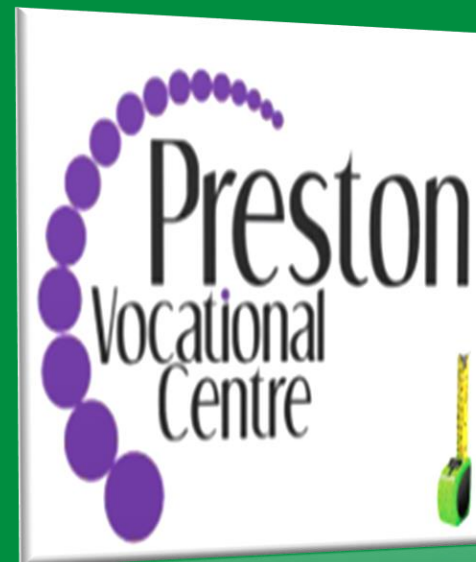
(Deputy Headteacher)

Mrs Hardman

(SENDCO)

Mr Hughes

(Head of Year 9)



Advice given to pupils

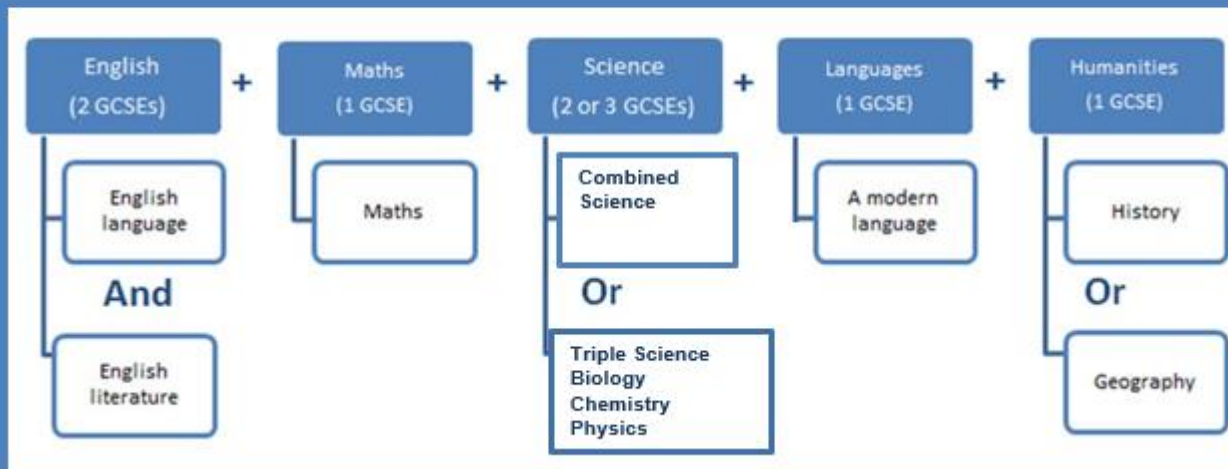
DO

- Do your research.
- Do talk to your parents, teachers, form tutor and other pupils.
- Do make decisions based on strengths and interests.
- Do choose subjects YOU enjoy and want to do.
- Do make an appointment with Mrs Askew, our independent careers adviser.
- Do choose a breadth of subjects.



EBacc @ Broughton

The EBacc brings together the core subjects that the vast majority of young people should study to age 16.



BREADTH



BALANCE



HELP YOUR CHILD MAKE THE BEST GCSE CHOICES

You and your child may currently be considering, with advice from their school, what GCSE subjects they should take next year.

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

- **English language and English literature**
- **Maths**
- **Science**
Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science
- **History or Geography**
- **A language**
Ancient or modern



WHAT IS THE EBACC?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

EBACC FUTURE PROOFS YOUR CHILD'S PROSPECTS

While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for.

If they are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

The research found that students studying EBacc subjects for GCSE, were more likely to stay in education after 16.

The Centre for Longitudinal Studies,
August 2017

LANGUAGES GIVE YOUNG PEOPLE A COMPETITIVE EDGE

Languages are an important part of EBacc. Studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden pupils' horizons, helping them flourish in new environments.

If your child finds languages difficult, don't forget that they will have been studying them for much less time than their other subjects and, while it can be a challenge, learning a language will greatly enhance their future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

"Having language skills under your belt will help make you stand out from the crowd, whether you're applying for an entry level position, a management role or an internal transfer."

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

The Russell Group has named languages as subjects that open doors to more degrees at universities. (The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."

Dr Adam Marshall, Director General of the British Chambers of Commerce

WHAT ABOUT ARTS AND MUSIC?

While arts and music are not included in the EBacc, every child should still experience a high-quality arts and cultural education throughout their time at school as part of a balanced curriculum. If your child can take 9 GCSEs, they will have either 1 or 2 further options and can choose subjects based on their wider interests like art or music as well as others such as physical education or technology.

Schools where more pupils select the EBacc at GCSE maintain the number of pupils that select arts.

Trends in arts subjects in schools with increased EBacc entry July 2017



Further Information

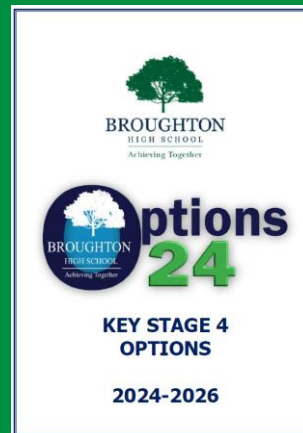
Search EBacc on GOV.UK for more information.

You should also get in touch with your child's school directly – they will be able to tell you about their specific GCSE and EBacc offer and explain all of your child's options.

Further advice given to pupils

DON'T

- Don't simply choose what your friend has chosen. There is no guarantee you will be in the same class.
- Don't choose a subject because you like the teacher. They might not teach you next year.
- Don't choose before reading through the options booklet carefully.





BROUGHTON
HIGH SCHOOL
Achieving Together

QUICK LINKS

PARENT PAY

FIREFLY

PRESTON PSA

CONFERENCE FACILITIES

SCHOOL SYNERGY

CALENDAR

GOVERNORS



BROUGHTON
HIGH SCHOOL
Achieving Together

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OPTIONS

The Key Stage 4 curriculum model offered incorporates the best aspects learnt from previous years and reflects further modifications and improvements which we believe will result in dynamic challenging courses to meet the needs and aspirations of all pupils.

We have a full range of abilities and we are determined to deliver a curriculum that is ambitious and appropriate for all abilities. This ambition of a wholly inclusive curriculum model is reflected in our consistently outstanding outcomes **'achieved together'** at KS4 and the extremely high percentage of successful destinations post-Broughton.

For Year 9 pupils, although the options process begins earlier in the year, we feel allowing pupils to submit their option choices late in the academic year (end of half-term 5), we believe that they are better equipped to make an informed choice about which subjects and courses they wish to pursue at KS4.

The option choices made at the end of Year 9 ensure all pupils continue to follow a broad and balanced curriculum that is suited to their individual needs. Pupils study a sensible number of qualifications, thereby allowing appropriate curriculum time to be devoted to all subject areas. All our pupils, including disadvantaged and SEND, can pursue qualifications in each of the four National Curriculum entitlement areas.

At Key Stage 4, pupils work towards predominantly GCSE qualifications. We offer a traditional curriculum based on the core subjects, which provides every pupil the opportunity to study a Modern Foreign Language and Geography or History as part of our commitment to Ebacc (English Baccalaureate). The Ebacc plays a strong role in our curriculum and is an inclusive pathway, available to all pupils. However, we also recognise the importance of delivering high quality performing arts, technology and vocational subjects, so our curriculum is flexible to respond to the needs, talents and aspirations of our pupils, and can be personalised for the individual.

[OPTIONS FORM 2024](#)

[DfE Ebacc Guidance](#)

[Options Booklet 2024-26](#)

What next?

Thursday 18th April 2024

- Y9 Parents' Evening 30th March 2023 ... 'Options' presentation to parents and an opportunity to talk to subject specific teachers

Friday 26th April 2024

- Y9 completed option forms to be submitted.




GET IT RIGHT!

WHICHEVER COURSE THEY
CHOOSE, PUPILS MUST BE
COMMITTED TO TWO YEARS
OF VERY HARD WORK, EFFORT,
SELF-DISCIPLINE AND HIGH
EXPECTATIONS AT ALL TIMES.



GET IT RIGHT!

IT IS NOT USUALLY POSSIBLE TO SWAP COURSES, ONCE THEY HAVE STARTED!
 IF PUPILS DO FEEL THEY WISH TO CHANGE THEIR INITIAL OPTION CHOICES
 AFTER THEY HAVE HANDED IN THEIR FORM, THEN THEY MUST COLLECT A
 CHANGE OF OPTIONS FORM FROM MR. CHURCH

NAME: _____
 FORM GROUP: _____

CHANGE OF OPTIONS 2024

Option P		Option Q		Option R		Option T	
De	GERMAN	Ar	ART	BS	BUSINESS STUDIES	TS	TRIPLE SCIENCE
Eg	ENGINEERING	De	GERMAN	CS	COMPUTER SCIENCE	BS	BUSINESS STUDIES
FN	FOOD & NUTRITION	Eg	ENGINEERING	De	GERMAN	Da	DANCE
Fr	FRENCH	FN	FOOD & NUTRITION	Dm	DRAMA	Fr	FRENCH
Gr	DT GRAPHICS	Gg	GEOGRAPHY	Fr	FRENCH	Gg	GEOGRAPHY
Hi	HISTORY	Pd	PRODUCT DESIGN	Gg	GEOGRAPHY	Hi	HISTORY
Mu	MUSIC	Hi	HISTORY	PE	PE	IM	IMEDIA
Tx	TEXTILES	RS	RELIGIOUS STUDIES	St	STATISTICS	RS	RELIGIOUS STUDIES
		St	STATISTICS				

Reserve Subject

1	All pupils will study GCSE subjects in English Language, English Literature, Maths and Combined Science <u>or</u> Triple Science
2	Pupils must make one choice from each of P, Q, R and T
3	Pupils studying Triple Science must choose this option in Option T
4	Pupils choosing Triple Science should also choose Geography or History or Religious Studies AND French or German
5	Pupils choosing Combined Science must choose at least one of History, Geography, French and German
6	Pupils can only choose one of the DT subjects ... Product Design, Graphics, Textiles, Engineering, Food & Nutrition

SIGNED BY PARENT/CARER: _____



What happens once options forms have been submitted?

- The 4 'best fit' option columns that can be timetabled will be finalised.


Option P		Option Q		Option R		Option T	
De	GERMAN	Ar	ART	BS	BUSINESS STUDIES	TS	TRIPLE SCIENCE
Eg	ENGINEERING	De	GERMAN	CS	COMPUTER SCIENCE	BS	BUSINESS STUDIES
FN	FOOD & NUTRITION	Eg	ENGINEERING	De	GERMAN	Da	DANCE
Fr	FRENCH	FN	FOOD & NUTRITION	Dm	DRAMA	Fr	FRENCH
Gr	DT GRAPHICS	Gg	GEOGRAPHY	Fr	FRENCH	Gg	GEOGRAPHY
Hi	HISTORY	Pd	PRODUCT DESIGN	Gg	GEOGRAPHY	Hi	HISTORY
Mu	MUSIC	Hi	HISTORY	PE	PE	IM	IMEDIA
Tx	TEXTILES	RS	RELIGIOUS STUDIES	St	STATISTICS	RS	RELIGIOUS STUDIES
		St	STATISTICS				

- Many pupils will be offered their first choices (92% 2023)


FAQs

Why has the option form changed?

Why can't my child do the options they prefer?



BROUGHTON
HIGH SCHOOL
Achieving Together



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24

NAME: _____

FORM GROUP: _____

OPTIONS 2024

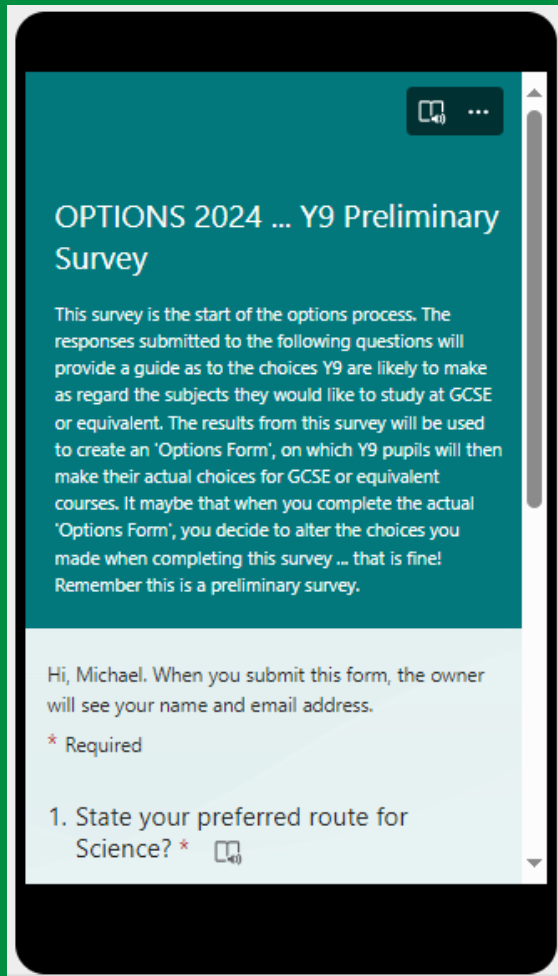
Option P		Option Q		Option R		Option T	
De	GERMAN	Ar	ART	BS	BUSINESS STUDIES	TS	TRIPLE SCIENCE
Eg	ENGINEERING	De	GERMAN	CS	COMPUTER SCIENCE	BS	BUSINESS STUDIES
FN	FOOD & NUTRITION	Eg	ENGINEERING	De	GERMAN	Da	DANCE
Fr	FRENCH	FN	FOOD & NUTRITION	Dm	DRAMA	Fr	FRENCH
Gr	DT GRAPHICS	Gg	GEOGRAPHY	Fr	FRENCH	Gg	GEOGRAPHY
Hi	HISTORY	Pd	PRODUCT DESIGN	Gg	GEOGRAPHY	Hi	HISTORY
Mu	MUSIC	Hi	HISTORY	PE	PE	IM	IMEDIA
Tx	TEXTILES	RS	RELIGIOUS STUDIES	St	STATISTICS	RS	RELIGIOUS STUDIES
		St	STATISTICS				

Reserve Subject: _____

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5	Pupils choosing Combined Science must choose at least one of History, Geography, French and German
6	Pupils can only choose one of the DT subjects ... Product Design, Graphics, Textiles, Engineering, Food & Nutrition

SIGNED BY PARENT/CARER: _____

- Dependent on demand, some courses may have to be withdrawn



DT GRAPHICS	DT PRODUCT DESIGN	IMEDIA	STATISTICS
▼	▼	▼	▼
10	14	12	15



- Some option courses can only appear once on the options form due to timetabling restrictions and the number of pupils opting for the course (13 courses in 2023)

Option P		Option Q		Option R		Option T	
Eg	ENGINEERING	Eg	ENGINEERING	PE	PE	TS	TRIPLE SCIENCE
Gr	DT GRAPHICS	Da	DANCE	Ar	ART	Bs	BUSINESS
Fr	FRENCH	PD	DT PRODUCT DESIGN	Bs	BUSINESS	IM	CREATIVE IMEDIA
Gg	GEOGRAPHY	FN	FOOD & NUTRITION	CS	COMPUTER SCIENCE	Dm	DRAMA
De	GERMAN	Gg	GEOGRAPHY	Fr	FRENCH	Fr	FRENCH
Mu	MUSIC	De	GERMAN	Gg	GEOGRAPHY	Hi	HISTORY
RS	RELIGIOUS STUDIES	Hi	HISTORY	De	GERMAN	TT	TRAVEL & TOURISM
Tx	TEXTILES	RS	RELIGIOUS STUDIES	Hi	HISTORY	Gg	GEOGRAPHY

- As a consequence, with only 4 option columns, some courses will clash and pupils are restricted in their choice

- Dependent on the actual pupil choices made on the options form, it is likely that the options columns will need to be amended.

NAME: _____
FORM GROUP: _____

OPTIONS 2023



Option P		Option Q		Option R		Option T	
Eg	ENGINEERING	Eg	ENGINEERING	PE	PE	TS	TRIPLE SCIENCE
Gr	DT GRAPHICS	Da	DANCE	Ar	ART	Bs	BUSINESS
Fr	FRENCH	PD	DT PRODUCT DESIGN	Bs	BUSINESS	IM	CREATIVE MEDIA
Gg	GEOGRAPHY	FN	FOOD & NUTRITION	CS	COMPUTER SCIENCE	Dm	DRAMA
De	GERMAN	Gg	GEOGRAPHY	Fr	FRENCH	Fr	FRENCH
Mu	MUSIC	De	GERMAN	Gg	GEOGRAPHY	Hi	HISTORY
RS	RELIGIOUS STUDIES	Hi	HISTORY	De	GERMAN	TT	TRAVEL & TOURISM
Tx	TEXTILES	RS	RELIGIOUS STUDIES	Hi	HISTORY		

Reserve Subject	Offsite Level 1 Course (Equivalent to GCSE Grade 1-3)	Myerscough College Preston Vocational Centre
-----------------	--	---

- All pupils will study GCSE subjects in English Language, English Literature, Maths and Combined Science or Triple Science
- Pupils must make **one choice** from each of P, Q, R and T
- Pupils studying **Triple Science** must choose this option in **Option T**
- Pupils choosing **Triple Science** should also choose **Geography or History or Religious Education AND French or German**
- Pupils choosing **Combined Science** must choose **at least one of History, Geography, French and German**
- Pupils can **only choose one** of the DT subjects ... Product Design, Graphics, Textiles, Engineering, Food & Nutrition
- Pupils can choose **either GCSE Computer Science or Cambridge National Creative iMedia**
- Pupils can choose **either GCSE Business or BTEC Enterprise**

SIGNED BY PARENT/CARER: _____
Completed option forms should be returned by **Friday 28th April 2023**

NAME: _____
FORM GROUP: _____

OPTIONS 2022



Option P		Option Q		Option R		Option T	
IM	CREATIVE MEDIA	CS	COMPUTER SCIENCE	Ar	ART	TS	TRIPLE SCIENCE
Gr	DT GRAPHICS	Dr	DRAMA	Be	ENTERPRISE	Bs	BUSINESS
Eg	ENGINEERING	PD	DT PRODUCT DESIGN	Fr	FRENCH	Da	DANCE
FN	FOOD & NUTRITION	Eg	ENGINEERING	De	GERMAN	Fr	FRENCH
Fr	FRENCH	Gg	GEOGRAPHY	Hi	HISTORY	Gg	GEOGRAPHY
Gg	GEOGRAPHY	De	GERMAN	Mu	MUSIC	Hi	HISTORY
De	GERMAN	Hi	HISTORY	PE	PE	TT	TRAVEL & TOURISM
Tx	TEXTILES	HC	HOSPITALITY & CATERING	Re	RELIGIOUS STUDIES		
		RS	RELIGIOUS STUDIES				

Reserve Subject	Offsite Level 1 Course (Equivalent to GCSE Grade 1-3)	Myerscough College Preston Vocational Centre
-----------------	--	---

- All pupils will study GCSE subjects in English Language, English Literature, Maths and Combined Science or Triple Science
- Pupils must make **one choice** from each of P, Q, R and T
- Pupils studying **Triple Science** must choose this option in **Option T**
- Pupils choosing **Triple Science** should also choose **Geography or History or Religious Education AND French or German**
- Pupils choosing **Combined Science** must choose **at least one of History, Geography, French and German**
- Pupils can **only choose one** of the DT subjects ... Product Design, Graphics, Textiles, Engineering, Food & Nutrition, Hospitality & Catering
- Pupils can choose **either GCSE Computer Science or Cambridge National Creative iMedia**
- Pupils can choose **either GCSE Business or BTEC Enterprise**

SIGNED BY PARENT/CARER: _____
Completed option forms should be returned by **Friday 29th April 2022**

NAME: _____
FORM GROUP: _____

CHANGE OF OPTIONS 2023 v1



Option P		Option Q		Option R		Option T	
Eg	ENGINEERING	Eg	ENGINEERING	PE	PE	TS	TRIPLE SCIENCE
Gr	DT GRAPHICS	Da	DANCE	Ar	ART	Bs	BUSINESS
Fr	FRENCH	PD	DT PRODUCT DESIGN	Bs	BUSINESS	IM	CREATIVE MEDIA
Gg	GEOGRAPHY	FN	FOOD & NUTRITION	CS	COMPUTER SCIENCE	Dm	DRAMA
De	GERMAN	Gg	GEOGRAPHY	Fr	FRENCH	Fr	FRENCH
Mu	MUSIC	De	GERMAN	Gg	GEOGRAPHY	Hi	HISTORY
RS	RELIGIOUS STUDIES	Hi	HISTORY	De	GERMAN	TT	TRAVEL & TOURISM
Tx	TEXTILES	RS	RELIGIOUS STUDIES	Hi	HISTORY	Gg	GEOGRAPHY

Reserve Subject	Offsite Level 1 Course (Equivalent to GCSE Grade 1-3)	Myerscough College Preston Vocational Centre
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- All pupils will study GCSE subjects in English Language, English Literature, Maths and Combined Science or Triple Science
- Pupils must make **one choice** from each of P, Q, R and T
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- Pupils choosing **Combined Science** must choose **at least one of History, Geography, French and German**
- Pupils can **only choose one** of the DT subjects ... Product Design, Graphics, Textiles, Engineering, Food & Nutrition
- Pupils can choose **either GCSE Computer Science or Cambridge National Creative iMedia**
- Pupils can choose **either GCSE Business or BTEC Enterprise**

SIGNED BY PARENT/CARER: _____
Completed option forms should be returned directly to Mr Church

NAME: _____
FORM GROUP: _____

**OPTIONS 2022
(Change of Options)**

P	Q	R	T
IM Creative iMedia	CS Computer Science	Ar Art	TS Triple Science
Eg Engineering	Dr Drama	Be Enterprise	Bs Business
FN Food & Nutrition	PD Product Design	Fr French	Da Dance
Fr French	Eg Engineering	De German	Fr French
Gg Geography	Gg Geography	Hi History	Gg Geography
De German	De German	Mu Music	Hi History
Tx Textiles	Hi History	PE PE	TT Travel & Tourism
Mu Music	FN Food & Nutrition	RS Religious Studies	MY Myerscough
Gr DT - Graphics	RS Religious Studies		PVC Construction
CS Computer Science	Gr DT - Graphics		

Reserve Subject	Offsite Level 1 Course (Equivalent to GCSE Grade 1-3)	Myerscough College Preston Vocational Centre
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- All pupils will study GCSE subjects in English Language, English Literature, Maths and Combined Science or Triple Science
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- Pupils can choose **either GCSE Computer Science or Cambridge National Creative iMedia**
- Pupils can choose **either GCSE Business or BTEC Enterprise**

SIGNED BY PARENT/CARER: _____
Completed option forms should be returned directly to Mr Church

- Some subjects may be oversubscribed.



ENGINEERING (NCFE L1/2)



We can accommodate two Engineering groups of 20 pupils in each group.

Students

TARGET USER RESEARCH

My lamp will be aimed at students going to college and onwards to careers. Working learning in a home office environment.

Students using this product would live in a shared apartment or a small house like e.g. To the left of the picture.

They will want to use that product because it will look interesting and could emit light to work without disturbing people and it could be close to them than a room light so it would be more accessible and would have more functions for that.

Other products students would have might be desk, computer chair, shelving units, desk, chair, desk, table.

The brands the students would be into would be the latest gaming, esports, sports, events and fashion.

My product could be used in many places.

Summary

After my research, I have to create a design for my product. And I have to create a prototype for my product.



ENGINEERING

45

Originally to adjust the height of my lamp you had to fill the lid up however after a while I realised that this is very impractical. Therefore I changed it to have a rod that you put across the middle to push the beams to move the lamp to change height in real life.

Need to modify my design! I filled the base of the shade in so it stayed up and functioned properly. In doing this it allowed the beams to move the lamp to change height in real life.

After that I realised that with my model it wasn't practical to adjust the height of my lamp so I decided that I must devise a new way. I decided that I would use a lever and hinge to push my lamp up.

I found that using a lever that would push the lamp up would be better. Therefore I decided to next time push the sectors by moving them closer and further from each other.



Why can't my child do the options they prefer?

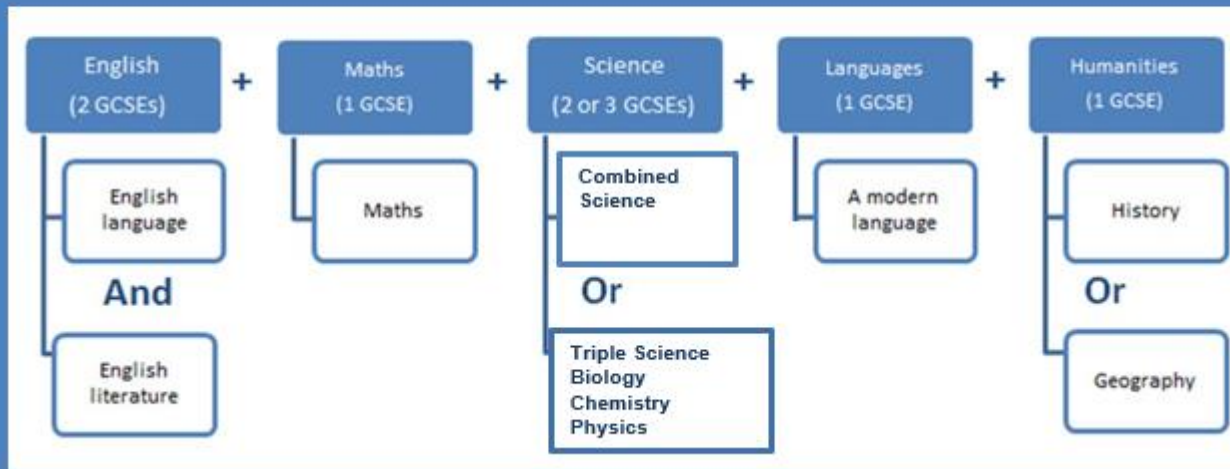


- My child wants to do Triple Science but not French or German
- My child wants to do Triple Science but not History, Geography or RS
- My child wants to do Combined Science but not History, Geography, French or German

Every pupil must study at least one of History, Geography or a Language

EBacc @ Broughton

The EBacc brings together the core subjects that the vast majority of young people should study to age 16.

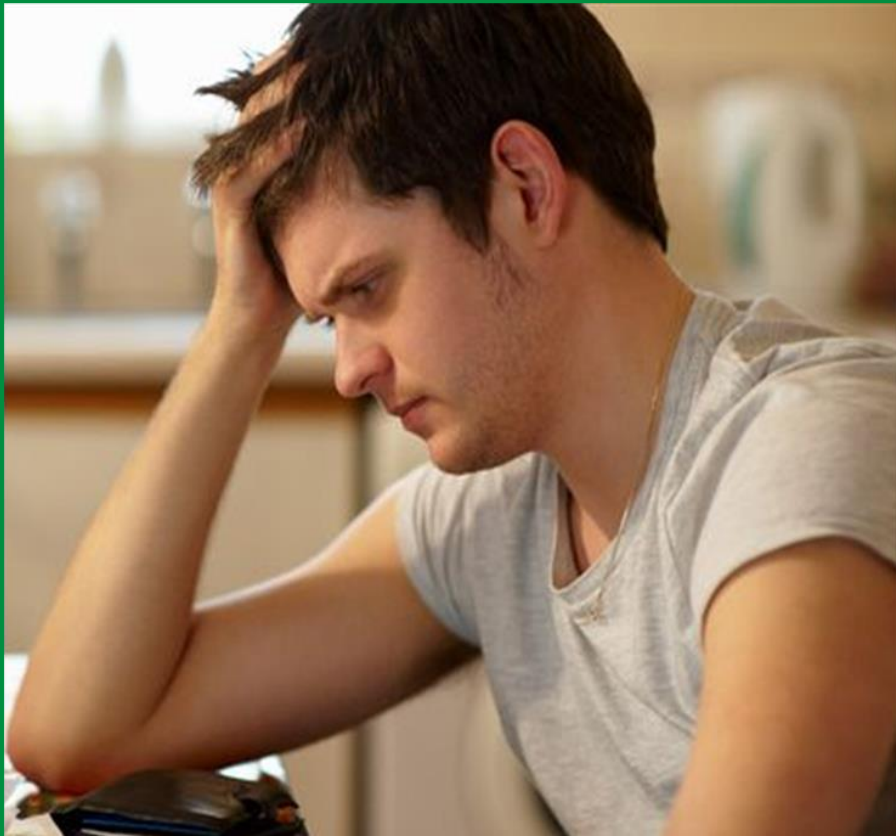


BREADTH



BALANCE

“My brain hurts”



During the summer term ...

- Pupils whose choices will not fit will be seen individually by Mr Church to discuss alternatives.
- Eventually all pupils will have agreed choices.
- Confirmation in writing to parents in June/July 2024.

FINALLY...

Thank you for listening

If you have any subject specific questions, please use the opportunity this evening to speak to subject staff this evening

Over the coming weeks, if you have any questions about your child's options ...

churchm@broughtonhigh.co.uk



Options 24

churchm@broughtonhigh.co.uk