

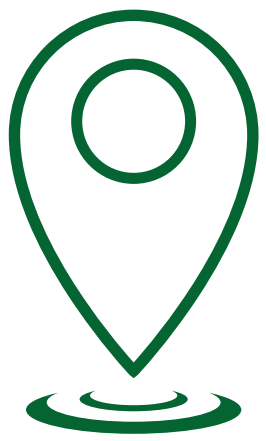
# Read like an...

## HISTORIAN



**Look for specific historical words**

Do you understand what these words mean? Can you use them when speaking and writing in History lessons?



**Identify the provenance of sources.**

Provenance means the origins of a source: What is it? When was it made? Who made it? Where was it made? What is the purpose of the source?



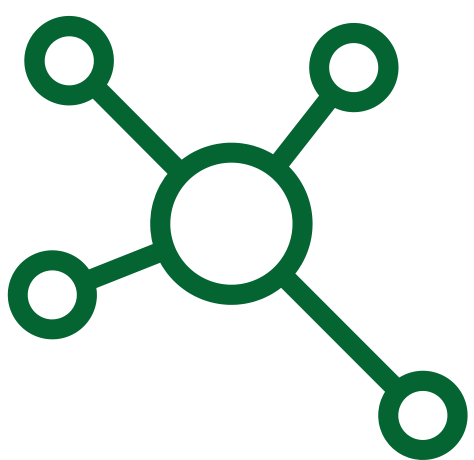
**Read and understand sources**

What does the source say? What is the message? Can you use your own knowledge to explain the source? What is the provenance (origin) of the source?



**Read and understand historical interpretations**

What argument is the interpretation making? How might the provenance affect the author's viewpoint? How accurate is it? Does your own knowledge match what the interpretation says?

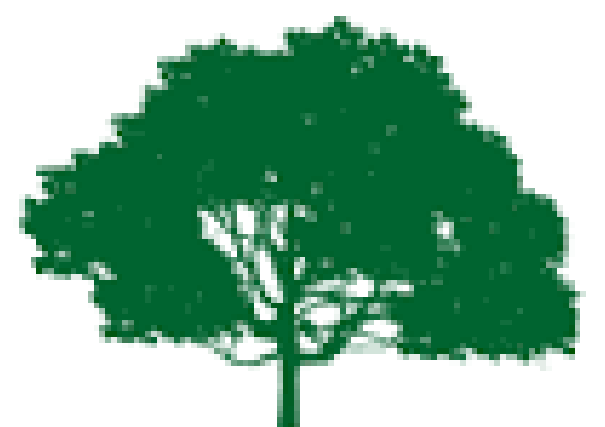


**Look for links to things you already know**

Does the text match your own knowledge? Have you found out anything new? Does the text match other sources you have seen or does it challenge them?

*'History is not the past but a map of the past, drawn from a particular point of view to be useful to the modern traveller.'*

*- Henry Glassie, US historian, 1941*



**BROUGHTON**

HIGH SCHOOL

Achieving Together