



## SUPPORTING CAREERS EDUCATION IN HISTORY

The History curriculum at Broughton offers numerous opportunities for pupils to be introduced to and explore careers linked to the subject. Below is a selection of topics taught at KS3 and KS4 where explicit links are made to various careers.

	Topic studied	Career links
Year 7	How did the Anglo Saxons shape England?	Archaeology
	Did the Normans bring a "truckload of trouble" to England in 1066?	Historian/researcher/author
	How did the Silk Roads connect the Medieval world?	Archaeology
	What really mattered to medieval people?	Archiving
	How did monarchs challenge the power of the Church?	Clergy
	Was Elizabeth I's reign really a Golden Age?	Museum/exhibition curation
Year 8	Why did the English Civil War turn England upside down?	Politics
	Did the French Revolution stick to its principles?	Politics
	How did British imperialism affect India?	Activism/social justice
	What can the Benin Bronzes tell us about West African kingdoms?	Journalism, museum/exhibition
	What was Britain's role in the Transatlantic trade?	Curation
	How did the Industrial Revolution shape life in Britain?	Philanthropy
	How did the campaign for universal suffrage gain momentum?	Politics
Year 9	Why did Europe go to war in 1914?	Politics
	What was the impact of the First World War?	Historian, armed forces
	How was Germany affected by Cold War tensions?	Journalism
GCSE	The GCSE course offers multiple opportunities to discuss a variety of roles including those within politics, medicine,	
	the armed forces, journalism and war correspondence, activism within communities for social justice, archiving and	
	researching.	

Both History classrooms have a *Next Steps in History* poster and there is a Careers display on the History corridor.

The Historical Association has information and a series of videos to allow young people to explore their careers options linked to further study in History:

Careers with History / Historical Association

Films: Careers with history / Historical Association