



KS3 German Curriculum

1st YEAR GERMAN OVERARCHING THEME – People and lifestyle (Identity and Relationships)

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 1.1	<ul style="list-style-type: none"> Stating greetings Asking and stating who you are Asking and stating where you live Saying where you from (nationalities) Asking and stating how old you are Asking and giving your birthday Alphabet Phonics overview 	<ul style="list-style-type: none"> Subject – verb inversion questions Using mein in front of a verb Essential verbs To be – sein To have – haben Ordinal numbers 	<ul style="list-style-type: none"> Greetings Wie geht's? Wo wohnst du? Woher kommst du? Wie alt bist du? Nummern bis 100 Wann hast du Geburtstag? Wie schreibt man das? 	<ul style="list-style-type: none"> Long and short 'a' Long and short 'e' 'ei' 'ie' 'ai'
Term 1.2	<ul style="list-style-type: none"> Asking and stating who is in your family Describing yourself (hair, eyes, size + character) Saying what your family is like Talking about pets Talking about one or many (Christmas) 	<ul style="list-style-type: none"> Pronouns and their use Singular definite article Singular indefinite article 'keine, keinen, kein' 'nicht' What are compound nouns 	<ul style="list-style-type: none"> Hast du Familie? Wie siehst du aus? Wie bist du so? Beschreibe deine Familie! Hast du Haustiere? Weihnachten in Deutschland 	<ul style="list-style-type: none"> 'z' 'w' Revisit: 'ei' and 'ie' Long 'o' and short 'o'
Reading	<ul style="list-style-type: none"> Read Brother Grimm Fairy Tale – Hänsel und Gretel Christmas poem 			

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1st YEAR GERMAN OVERARCHING THEME – Popular Culture – Free-time activities

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 2.1	<ul style="list-style-type: none"> Saying what you do in your free time Saying what sport you do German celebrities in sport Saying when and how often you do an activity 	<ul style="list-style-type: none"> opinions with 'gern' present tense verbs irregular verb 'lesen' word order inversion sentences structure 'Wenn es ... ist' using 'gern' to express opinions superlative with opinions 	<ul style="list-style-type: none"> Was machst du in deiner Freizeit? Was für Sport machst du? Deutsche Sport stars – authentic reading Wann und wie oft machst du das? 	<ul style="list-style-type: none"> Long 'o' and short 'o' Long and short 'i' 'ch' hard and soft 'ß'
Term 2.2	<ul style="list-style-type: none"> Giving an opinion about hobbies Saying how you use modern technology Giving an account of future weekend Easter in Germany 	<ul style="list-style-type: none"> Use of connectives 'weil' 'und' 'aber' 'obwohl' Word order inversion Sentence structure 'um ... zu...' Future tense mit 'werden' 	<ul style="list-style-type: none"> Wie findest du dein Hobby und waru Wie benutzt du moderne Technologien? Was wirst du am Wochenende machen? Ostern in Deutschland 	<ul style="list-style-type: none"> Umlauts; 'ä ü ö' 'äu' 'au' 'eu'
Reading	<ul style="list-style-type: none"> 'Deutsche Sport stars' authentic text Easter poem 			

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1st YEAR GERMAN OVERARCHING THEME – People and lifestyle – Education and Work

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 3.1	<ul style="list-style-type: none"> Saying what you learn in school Asking and saying what favourite subjects are and why Saying when you learn what Telling the time Talking about teachers 	<ul style="list-style-type: none"> Verb 'lernen' Opinions with connectives Word order – time manner place Understanding the time Applying the correct register 'Sie' and 'du' Superlative 'lieber' 'mehr' Masculine and feminine endings 	<ul style="list-style-type: none"> Was lernst du in der Schule? Was ist dein Lieblingsfach? Wann hast du ...? Wie spät ist es? Wie findest du deinen / deine ... Lehrer/in? 	<ul style="list-style-type: none"> 'sch' 'sp' Revisit 'ie' and 'ei'
Term 3.2	<ul style="list-style-type: none"> What you eat and drink during break Saying what you wear in school clothes Describe normal school day Talking about what you will do next weekend 	<ul style="list-style-type: none"> Irregular verbs in the present tense 'essen' Future tense 'werden' 	<ul style="list-style-type: none"> Was isst du in der Pause? Was trägst du in der Schule? Was wirst du nächstes Wochenende machen? 	<ul style="list-style-type: none"> 'st' 'er' 'v' and 'w'
Reading	<ul style="list-style-type: none"> 'Die kleine Raupe Nimmersatt' Hungry Caterpillar story Einschulung – authentic text about first day at school in Germany 			

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2nd YEAR GERMAN OVERARCHING THEME – Communication and the world around us – Travel and Tourism

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 1.1	<ul style="list-style-type: none"> Talking about where you went on holiday Saying who you went on holiday with and how long for Saying how you travelled Saying what you did during the journey Talking about where you stayed and how that was 	<ul style="list-style-type: none"> Perfect tense with 'sein' 'haben' Simple past tense Word order with time phrases Possessive determiners with 'mit' Separable verbs: 'ankommen and abfahren' 	<ul style="list-style-type: none"> Wo warst du im Urlaub? Mit wem bist du gefahren? Wie lange warst du im Urlaub? Wie bist du gefahren? Wie war die Reise? Was hast du während der Reise gemacht? Wo hast du gewohnt? 	<ul style="list-style-type: none"> Long and short 'a' Long and short 'e' 'ei' 'ie' 'ai'
Term 1.2	<ul style="list-style-type: none"> Talking about what you did on holiday Saying how the weather was Talking to reception in a hotel Describing a future holiday Talking about a dream holiday 	<ul style="list-style-type: none"> Perfect tense with 'sein' 'haben' even more verbs 'Es gab ...' past tense opinions in the past tense future tense 'werden' verb 'vorhaben', 'planen' 'hoffen' 	<ul style="list-style-type: none"> Was hast du im Urlaub gemacht? Wie war das Wetter? Kann ich Ihnen helfen? Wie wird dein nächster Urlaub sein? Beschreibe deinen Traumurlaub? 	<ul style="list-style-type: none"> 'ion' 'z' 'w' Revisit: 'ei' and 'ie' Long 'o' and short 'o'
Reading	<ul style="list-style-type: none"> 'Süddeutschland, eine Gegend zum Urlaub machen' – authentic text about Southern Germany as a holiday destination 'Lasst uns froh und munter sein' German Christmas song reading 			

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2nd YEAR GERMAN OVERARCHING THEME – Communication and the world around us – environment and where people live

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 2.1	<ul style="list-style-type: none"> Describing the area where I live Describing a town Saying what I can do in my town Advantages and disadvantages of my town 	<ul style="list-style-type: none"> Definite and indefinite article Dative case with 'in' Sentence structure 'wo man ... kann' Connectives 'weil, da, denn, obwohl, darum, und, aber' different word order 	<ul style="list-style-type: none"> Wo <u>wohnst</u> du? Was <u>gibt</u> es in <u>deiner</u> Stadt? Was <u>kann</u> man in ... machen? Wie <u>findest</u> du <u>deine</u> Stadt und <u>warum</u>? 	<ul style="list-style-type: none"> Long 'o' and short 'o' Long and short 'i' 'ch' hard and soft 'ß'
Term 2.2	<ul style="list-style-type: none"> Talking about <u>my home</u> Talking about my room Giving directions in town Different counties in Germany 	<ul style="list-style-type: none"> Dative and accusative case <u>zum / zur</u> Opinions and word order Modal verbs '<u>müssen</u>' '<u>sollen</u>' <u>können</u>' Separable verbs and using them in sentences 	<ul style="list-style-type: none"> <u>Kannst</u> du <u>dein</u> Haus <u>beschreiben</u>? Was <u>gibt</u> es in <u>deinem</u> Zimmer? Wie <u>komme</u> ich am <u>besten</u> ? <u>Bundesländer</u> in Deutschland 	<ul style="list-style-type: none"> Umlauts; '<u>ä</u>' '<u>ü</u>' '<u>ö</u>' '<u>äu</u>' '<u>au</u>' '<u>eu</u>'
Reading	<ul style="list-style-type: none"> Max and Moritz '<u>Der erste Streich</u>' Story – Wilhelm Busch <u>Bundesländer</u> in Deutschland 			

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2nd YEAR GERMAN OVERARCHING THEME – Popular culture – free time activities and celebrity culture

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 3.1	<ul style="list-style-type: none"> Talking about programmes you watch online or on TV Talking about films Understanding a film review Talking about music and giving opinions about music Shopping – food and drink 	<ul style="list-style-type: none"> Using separable verbs 'hochladen, herunterladen, ansehen' Plural nouns Using 'diesen, diese, dieser' Interrogative: 'Welche? Welcher? Welches?' Using 'weder' 'noch' 	<ul style="list-style-type: none"> Was machst du am Computer? Was siehst du gern im Fernsehen? Was für Filme siehst du gern? Wie ist deine Meinung über den Film ...? Was für Musik hörst du gern? Was für Essen und Trinken kaufst du? 	<ul style="list-style-type: none"> 'sch' 'sp' Revisit 'ie' and 'ei'
Term 3.2	<ul style="list-style-type: none"> Shopping – clothes Celebrities in Germany Talking about a past weekend Talk about your plans for a future weekend Deutsche Firmen und Produkte 	<ul style="list-style-type: none"> opinions with 'das' Perfect tense with 'sein' 'haben' Future tense opinions with both future and past tense 	<ul style="list-style-type: none"> Was für Kleidung kaufst du? Was möchten Sie bitte? Deutsche Stars Was hast du letztes Wochenende gemacht? Was sind deine Pläne für das nächste Wochenende? Made in Germany 	<ul style="list-style-type: none"> 'st' 'er' 'v' and 'w'
Reading	<ul style="list-style-type: none"> Read film synopsis 'Die zwei Brüder' 			

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3rd YEAR GERMAN OVERARCHING THEME – Communication and the whole world around us (travel and tourism)

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 1.1	<ul style="list-style-type: none"> Talking about where you went on holiday Saying who you went on holiday with and how long for Saying how you travelled Saying what you did during the journey Talking about where you stayed and how that was 	<ul style="list-style-type: none"> Perfect tense with 'sein' 'haben' Simple past tense Word order with time phrases 'möchten' + nouns + infinitive 	<ul style="list-style-type: none"> Wo <u>warst</u> du <u>im</u> <u>Urlaub</u>? Mit <u>wem</u> bist du <u>gefahren</u>? Wie <u>lange</u> <u>warst</u> du <u>im</u> <u>Urlaub</u>? Wie <u>bist</u> du <u>gefahren</u>? Wie war die <u>Reise</u>? Was hast du <u>während</u> der <u>Reise</u> <u>gemacht</u>? Wie war das Hotel? 	<ul style="list-style-type: none"> Long and short 'a' Long and short 'e' 'ei' 'ie' 'ai'
Term 1.2	<ul style="list-style-type: none"> Talking about what you did on holiday Saying how the weather was Saying how your holiday was Talking about a dream holiday 	<ul style="list-style-type: none"> Perfect tense with 'sein' 'haben' even more verbs 'Es gab ...' past tense opinions in the past tense future tense 'werden' verb 'vorhaben' = 'planen' 'hoffen' 	<ul style="list-style-type: none"> Was hast du <u>im</u> <u>Urlaub</u> <u>gemacht</u>? Wie war das Wetter? Kann ich Ihnen <u>helfen</u>? Wie <u>wird</u> dein <u>nächster</u> <u>Urlaub</u>? Wie <u>wäre</u> dein <u>Traumurlaub</u>? 	<ul style="list-style-type: none"> 'z' 'w' Revisit: 'ei' and 'ie' Long 'o' and short 'o'
Reading	<ul style="list-style-type: none"> Max and Moritz by Wilhelm Busch – literary text Christmas poem 			

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3rd YEAR GERMAN OVERARCHING THEME – People and lifestyle (healthy living and lifestyle)

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 2.1	<ul style="list-style-type: none"> Talking about possible health issues Asking and answering questions at a doctor Talking about a healthy lifestyle Saying what <u>sports</u> you do and giving an opinion 	<ul style="list-style-type: none"> Use of imperative Compound nouns Perfect tense Use of modal verbs Word order with time phrases 	<ul style="list-style-type: none"> Was ist <u>los</u> mit Ihnen? Kann ich Ihnen <u>helfen</u>? Hast du <u>einen gesunden Lebensstil</u> und <u>warum</u> oder <u>warum nicht</u>? Was <u>für</u> Sport <u>treibst</u> du und <u>wie oft</u> <u>machst</u> du das? 	<ul style="list-style-type: none"> Long 'o' and short 'o' Long and short 'i' 'ch' hard and soft 'ß'
Term 2.2	<ul style="list-style-type: none"> Saying what your diet is like and whether it is healthy or not Talking about what you have done in the past to stay healthy Saying what you will do in the future to stay healthy Comparing what you have done with what you would do 	<ul style="list-style-type: none"> Sentence structure: 'um ... zu....' Modal verbs '<u>sollen</u>' '<u>müssen</u>' Connectives '<u>da</u>' '<u>denn</u>' '<u>damit</u>' '<u>so dass</u>' Word order Past tense retrieval Future tense retrieval Conditional tense '<u>würden</u>' Verb '<u>vorhaben</u>' 	<ul style="list-style-type: none"> <u>Ernährst</u> du dich <u>gesund</u> und <u>warum</u> oder <u>warum nicht</u>? Was hast du in den <u>letzten Monaten</u> <u>gemacht</u>, um <u>gesund zu bleiben</u>? Was <u>wirst</u> du in der <u>Zukunft</u> <u>machen</u> um <u>gesund zu bleiben</u>? Was <u>würdest</u> du <u>machen</u> um <u>gesünder zu werden</u>? 	<ul style="list-style-type: none"> Umlauts; '<u>ä</u>' '<u>ü</u>' '<u>ö</u>' '<u>äu</u>' '<u>au</u>' '<u>eu</u>'
Reading	<ul style="list-style-type: none"> Song lyrics '<u>Schokolade</u>' Fasching – authentic article 			

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3rd YEAR GERMAN OVERARCHING THEME – People and lifestyle (education and work)

	CONTEXT	GRAMMAR	VOCABULARY	PHONICS
Term 3.1	<ul style="list-style-type: none"> Talk about what you will do after school Saying what jobs people do and where they work Talking about what your ideal job would be and why 	<ul style="list-style-type: none"> Modal verbs 'möchten' Conditional tense 'Es wäre interessant ...' 'würden' 'könnten' Nouns plural endings – feminine and masculine endings on nouns Extending reasons for opinions 	<ul style="list-style-type: none"> Was <u>wirst</u> du <u>nach</u> der <u>Schule</u> <u>machen</u>? Was <u>für</u> einen <u>Beruf</u> <u>möchtest</u> du <u>später</u> <u>machen</u>? Was <u>wäre</u> dein <u>idealer</u> <u>Beruf</u> und <u>warum</u>? 	<ul style="list-style-type: none"> 'sch' 'sp' Revisit 'ie' and 'ei'
Term 3.2	<ul style="list-style-type: none"> Talking about a past weekend Saying what you do after school Saying what your next weekend will be like East and West Germany <u>Zeitzeugen</u> Project Berliner Mauer FILM Balloon 	<ul style="list-style-type: none"> Retrieval of past, future and present tense Word order with time phrases Reasons for opinions, connectives – word order 	<ul style="list-style-type: none"> Was hast du <u>letztes</u> <u>Wochenende</u> <u>gemacht</u>? Was <u>machst</u> du <u>normalerweise</u> <u>nach</u> der <u>Schule</u>? Was <u>wirst</u> du <u>nächstes</u> <u>Wochenende</u> <u>machen</u>? 	<ul style="list-style-type: none"> 'st' 'er' 'v' and 'w'
Reading	<ul style="list-style-type: none"> Berliner Mauer – authentic reading materials 			

KS4 German Curriculum

Year 10 – THEME Identity and Culture and Current and Future study and Employment

	CONTEXT	GRAMMAR	VOCABULARY
Term 1.1	Theme: Identity and Culture <ul style="list-style-type: none"> Me and My Family Relationships 	<ul style="list-style-type: none"> Verbs in present tense Adjectival endings Using correct register in German Using Dative case with 'mit' Comparative and superlative forms of adjectives 	<ul style="list-style-type: none"> Kannst du dich und deine Familie vorstellen? Wie kommst du mit deiner Familie aus? Was macht einen guten Freund aus? Was denkst du über Ehe? Wer ist dein Vorbild und warum?
Term 1.2	Theme Identity and Culture <ul style="list-style-type: none"> Free-time Activities 	<ul style="list-style-type: none"> Using definite and indefinite article Negative articles Coordination conjunctions Word order Time/ Manner / Place Plural nouns Reasons for opinions – connectives 	<ul style="list-style-type: none"> Was machst du gern in deiner Freizeit? Was für Musik hörst du gern und warum? Was siehst du gern für Filme und warum? Was feiert man wann und wie in Deutschland?
Term 2.1	Theme Identity and Culture <ul style="list-style-type: none"> Free- time activities Use of modern technologies 	<ul style="list-style-type: none"> Conditional tense 'würden' Perfect tense Simple past Future tense 'wenn' clauses Expressing complex opinions 	<ul style="list-style-type: none"> Was für Sportarten machst du gern und warum? Wie benutzt du modern Technologien? Was sind die Vor – und Nachteile von modernen Technologien und warum?
Term 2.2	Theme Current and Future study and employment	<ul style="list-style-type: none"> Verbs in the present tense Imperfect tense 	<ul style="list-style-type: none"> Was lernst du in der Schule und wie findest du das?

	<ul style="list-style-type: none"> My studies at school 	<ul style="list-style-type: none"> Accusative adjective endings Separable verbs and how to use them 	<ul style="list-style-type: none"> Wie <u>findest</u> du <u>deine</u> <u>Schuluniform</u>?
Term 3.1	Theme Current and Future study and employment <ul style="list-style-type: none"> My life at school 	<ul style="list-style-type: none"> Separable verbs and how to use them Using modal verbs Using <u>'weder' 'noch'</u> Superlative – <u>besser, lieber, mehr</u> 	<ul style="list-style-type: none"> Wie <u>sieht</u> ein <u>normaler</u> <u>Schultag</u> <u>für</u> <u>dich</u> <u>aus</u>? Was <u>denkst</u> du <u>über</u> die <u>Schulregeln</u>? Wie <u>findest</u> du <u>deine</u> Lehrer und <u>warum</u>? Was <u>für</u> eine <u>Schule</u> <u>besuchst</u> du? Was <u>wirst</u> du <u>nach</u> der Schule machen?
Term 3.2	Theme Current and Future study and employment <ul style="list-style-type: none"> Education +16 Jobs and Careers 	<ul style="list-style-type: none"> Gender and nouns Prepositions and dative case Weak nouns Using conjunctions and intensifiers 	<ul style="list-style-type: none"> Was <u>für</u> einen <u>Beruf</u> <u>machst</u> du? Was <u>macht</u> man <u>bei</u> der Arbeit? Wie <u>sehen</u> <u>verschiedene</u> <u>Berufsbilder</u> <u>aus</u>? Wie <u>sieht</u> dein <u>Lebenslauf</u> <u>aus</u>?

KS4 German Curriculum

Year 11 – THEME Local, National, International and global areas of interest

	CONTEXT	GRAMMAR	VOCABULARY
Term 1.1	Theme Local, National, International and Global areas of interest <ul style="list-style-type: none"> Describing where you live Describing your home 	<ul style="list-style-type: none"> Using verbs in the present tense Using prepositions Prepositions with dative and accusative case Sentence structure 'wo man ... <u>kann</u>' 	<ul style="list-style-type: none"> Wo <u>wohnst</u> du? Was <u>gibt</u> es in <u>deinem</u> Haus? <u>Beschreibe</u> dein <u>Schlafzimmer</u>! Wie <u>ist</u> deine Stadt? Was <u>kann</u> man in <u>deiner</u> Stadt machen?

	<ul style="list-style-type: none"> Describing your town Discussing advantages and disadvantages of where you live Helping at home 	<ul style="list-style-type: none"> Opinion phrases – connectives – reasons for opinions 	<ul style="list-style-type: none"> Was <u>sind</u> die <u>Vor-</u>und <u>Nachteile</u> deiner Stadt?
Term 1.2	Theme Local, National, International and Global areas of interest <ul style="list-style-type: none"> Talking about holidays Weather on holiday Discussing holiday experiences Discussing holiday plans in future 	<ul style="list-style-type: none"> Perfect tense Simple past <u>Plusquamperfect</u> <u>Wenn</u> ich ... - conditional tense Using infinitive with 'zu' 	<ul style="list-style-type: none"> <u>Wohin</u> fährst du in den <u>Urlaub</u>? Wie war das <u>Wetter</u> <u>im</u> <u>Urlaub</u>? Was <u>machst</u> du <u>normalerweise</u> <u>im</u> <u>Urlaub</u>? Was <u>hast</u> du <u>im</u> <u>Urlaub</u> <u>gemacht</u>? Was <u>wirst</u> du <u>im</u> <u>nächsten</u> <u>Urlaub</u> <u>machen</u>?
Term 2.1	Theme Local, National, International and Global areas of interest <ul style="list-style-type: none"> Discussing healthy and unhealthy life choices Traditional German meals Ordering a meal in a restaurant Smoking / drinking alcohol 	<ul style="list-style-type: none"> Using separable verbs Modal verbs + three tenses Using 'um ... zu...' Using '<u>wenn</u>' clauses with the subjunctive 	<ul style="list-style-type: none"> Was <u>isst</u> du <u>wann</u>? <u>Ernährst</u> du dich <u>gesund</u>? Was <u>möchten</u> Sie <u>bitte</u>? Was <u>ist</u> <u>gesund</u> oder <u>ungesund</u> und <u>warum</u>? <u>Trinkst</u> du <u>Alkohol</u> und <u>warum</u>? Was <u>denkst</u> du <u>über</u> das <u>Rauchen</u>?
Term 2.2	Theme Local, National, International and Global areas of interest <ul style="list-style-type: none"> Illnesses and cures Social problems affecting young people Environmental issues 	<ul style="list-style-type: none"> Using '<u>seit</u>' Modal verbs Nominative and accusative case adjective endings Understanding the passive 	<ul style="list-style-type: none"> <u>Bist</u> du <u>krank</u>? <u>Obdachlosigkeit</u> in Deutschland Ausländer in Deutschland Was <u>machst</u> du <u>für</u> die <u>Umwelt</u>?
Term 3.1	Exam practice <ul style="list-style-type: none"> reading and listening past paper practice writing practice 		