Reading in Geography

BROUGHTON HIGH SCHOOL
Achieving Together

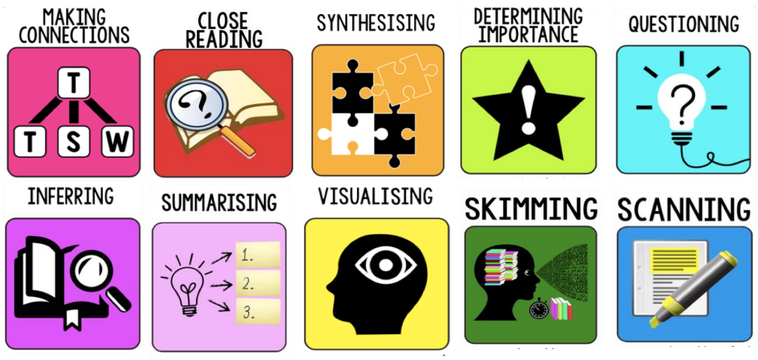
We read in Geography to gain knowledge and understanding of the world around us. Written texts in Geography add depth and context; they allow pupils to make connections with the human and physical worlds around them. In Geography, we read beyond the written word and show pupils how to read data, graphs, charts, maps and other visual sources.

Distinctive features of reading in Geography	Strategies for successful reading in Geography
✓ **Texts /visuals are typically concept and idea dense.** *We read to learn new information or to build on previous knowledge.*	✓ **Close reading and rereading** to ensure accurate comprehension.
✓ **Words and symbols have specific meanings; every word and symbol matters**. *For example, accurate reading of an OS map.*	✓ **Selection** - use a range of strategies to extract key ideas.
✓ **Comprehension** - *decoding and understanding meaning based on the text.*	✓ **Breakdown words** to aid understanding- *prefixes and suffixes.*
✓ **Word level analysis** – *linguistics, including etymology and morphology.*	✓ **Annotate** maps and other visual resources.
✓ **Numbers may be uninterpretable without unit labels.** *For example, reading a graph could be impossible without knowing the unit of measurement.*	✓ **Analysis of documents** (*who, what, where, and when)* is a primary method used to study texts / sources.
✓ **Texts contain many Tier 3 words.**	✓ **Teacher modelling** of pronunciation, tone and flow.
✓ **Many visual representations (maps, graphs, charts).**	✓ Careful selection of texts to ensure **appropriate rigour**.
✓ **Contextual factors are key-** *who, what, where, and when.*	

Cultural capital

We read in Geography to allow all pupils to gain wider and deeper geographical knowledge.
This will prepare all pupils for life in Modern Day Britain by –

- ✓ **Enabling all pupils to understand real world issues.**
- ✓ **Ensuring all pupils have the opportunity to experience issues from different perspectives using a variety of lenses.**
- ✓ **Helping all pupils to begin to understand their position and responsibilities in the world.**



Texts

✓ Journals	✓ Maps
✓ Text books	✓ Photographs
✓ Magazines	✓ Diagrams
✓ Newspapers	✓ Graphs and charts

DISCIPLINARY LITERACY