

Homework in Geography

All Geography homework is purposeful and supports learning. It is never set for the sake of setting homework.

Teachers will use homework formatively to provide feedback and inform their future planning. Our feedback policy is based on Dylan Wiliam's assertion that 'the main purpose of feedback is to improve the pupil and not the work.' (Wiliam, 2014) This means that homework will feed into lesson planning. Furthermore, to maximise its impact, it is important that feedback is both timely and of high-quality. The class teacher will use a range of strategies, such as whole class feedback or peer/self-assessment, to move understanding forward and correct any misconceptions.

Pupil engagement will be monitored by class teachers and via Synergy. If a pupil fails to meet a homework deadline, or if homework is completed to a poor standard, a warning will be issued on Synergy in the first instance. If this happens again in the same half term, the pupil will be given a detention with the class teacher. The intention of this detention is not to be punitive but rather to support the pupil in completing the work on time and to the required standard.

What does homework look like in KS3 Geography?

Wee	kly Homework Plan without the boring bits			
1.	Homework 1- UK Seneca and Kahoot quiz			
2.	Homework 2- Continents and oceans Seneca and Kahoot quiz			
3.	Homework 3- Revise UK, Europe and world maps ready for a test next lesson.			
4.	Antarctica Flag for the UKPN competition			

Homework at KS3 is timely and accessible. It is listed on the front of each topic's pupil booklet to aid both pupils and parents. Homework at KS3 includes a wide variety of activities such as retrieval practice, learning new key vocabulary,

research, map skills, designing infographics and Learning Postcards which involve pupils discussing what they have learnt with someone at home.

What does homework look like in GCSE Geography?

The majority of GCSE homework comes in the form of weekly 9-mark exam question practice. The very nature of the 9-mark question requires pupils to think deeply about case studies and assess and evaluate various factors. Therefore, our homework gives pupils the opportunity to process and structure such answers independently.

			<u>kly 9 Marker Homework</u>			
YEAR	11	No. 1	Due date:			
With reference to your methods, results and conclusions, suggest how your HUMAN geographical enquiry could be improved. (9 + 3 SPaG)						
1. BUG the qu	1. BUG the question.					
What is the question asking you to do?						
2. Which case	e study/ case s	tudies am I going to u	ise? (AO1) Where is it located? (AO1)			
		tudies am I going to u ed to define in my int				
		ed to define in my int				
3. Are there a	iny words I ne	ed to define in my int				

At both Key Stages, pupils are set one homework task per week. At KS3, tasks should take approximately 30 minutes to complete whilst at KS4, tasks should take approximately 30-40 minutes.