

# Read like a...

## LITERARY SCHOLAR



Look for layers of meaning

What is the literal meaning? What is being implied? Can you see any deep, more symbolic messages or ideas? Can you look for an alternative meaning?



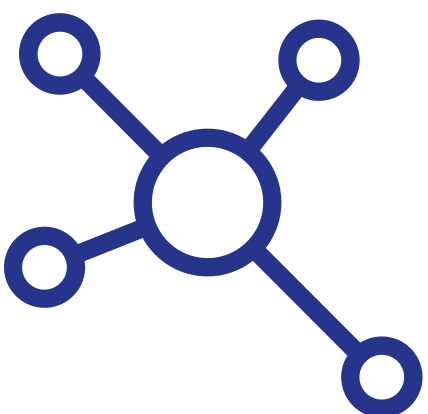
Look for any words you find challenging and interesting

What words do you not know? Can you look them up in a dictionary? Why has the writer used this powerful language here? What is the effect?



Look for the literary devices (tools) the writer has used

Can you identify some of the language and structural techniques? And can you explain why they have been used and why they have been used at this point?



Look for links to things you already know

How is the text influenced by context? Does the text echo anything else you have read? Is it saying something completely different than other writers?

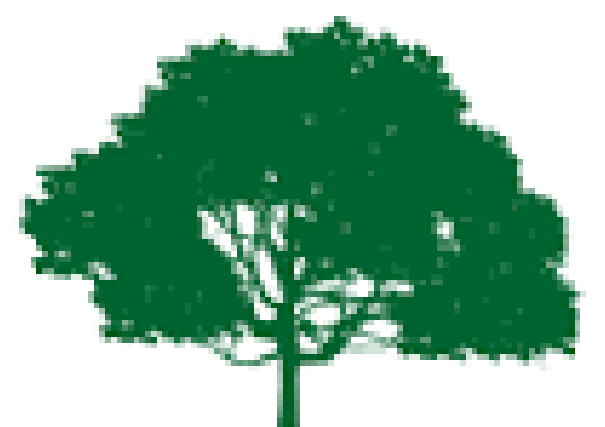


Look for the BIG IDEAS the writer is trying to explore.

What message is the writer trying to get across? Is the writer trying to explore ideas about nature/love/justice, etc?

*'We read to know we're not alone.'*

*-William Nicholson*



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