Homework in CPSHE

Homework in CPSHE is always purposeful and never tokenistic. Homework for all units in CPSHE is mapped and explained to pupils so that they can see it is intrinsically linked to what they learn within lesson and can start to consider how they may approach tasks.

What does homework look like in KS3 CPSHE?

This means that in each half term, homework will typically look like this:

- A 'careers-based' task which allows pupils to explore different pathways and professions linked to key areas of study.
- A 'Wider Reading Homework'. These tasks are designed to promote research skills and literacy skills, as well as exposing pupils to a broader range of texts. Tasks should broaden pupils' knowledge and understanding of key topics and encourage them to reflect on their views as well as those of others. These tasks have been designed in light of Broughton's reading priorities and aim to complement these. Some of this homework may involve preparing for a lesson by reading in advance and answering questions on a text. Alternatively, this may be done as a follow up to a lesson to extend pupils' thinking.
- A 'cross-curricular' task. These homework tasks aim to make explicit links between CPSHE and other curriculum areas. In doing so, pupils continue to see the value in CPSHE and how it can support their learning across school.

In the main, students at KS3 will receive 3 homework tasks per half term, each taking up to 60 minutes to complete and each with a minimum timeframe of a week for completion.

Given the fact that students at KS4 have started their GCSE subjects, no homework tasks are set in Year 10 or 11, unless classwork is deemed to be of an unacceptable standard and, therefore, must be addressed at home.

If a pupil fails to meet a homework deadline, or if homework is completed to a poor standard, a warning will be issued on Synergy in the first instance. If this happens again in the same half term, the pupil will be given a detention with the class teacher. The intention of this detention is not to be punitive but rather to support the pupil in completing the work on time and to the required standard.