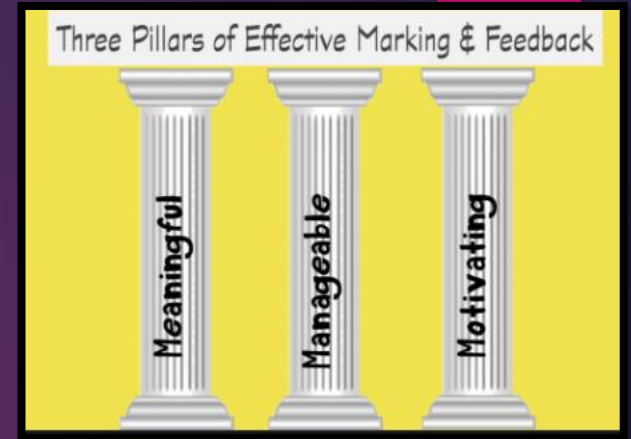


English 'Marking and Feedback' eBook.



The rationale of the English exercise book:

- ▶ English exercise books are a record of student progress over time.
- ▶ A book may include any of the following: detailed notes or mind-maps, glued-in worksheets, knowledge organisers, extended written responses.
- ▶ Work should always be detailed, well presented and of the highest quality. If it is not, students should complete the work again.
- ▶ At KS3, preparatory work and assessment pieces are included in the same book to allow for the successful tracking of student progression.
- ▶ At KS4, students use an assessment book alongside their class book where any formal assessments / mocks exams are recorded. This allows students access to a useful revision resource in the lead up to any exams they are sitting.
- ▶ KS3 exercise books are **light blue** for the majority teacher, **navy blue** for the other teacher if it is a split class, and **purple** if a student is involved in the Reading Enrichment Initiative.
- ▶ KS4 class books are **yellow** and **a blue exercise Book 2.0 from Doodle Education** is used for all formal assessments.

Marking and feedback policy in English:

- ▶ Students should receive feedback from teachers every fortnight (in line with the school's marking and feedback policy).
- ▶ Feedback can take a range of different forms such as: peer, self and teacher marking; detailed marking / annotating of work; verbal feedback and whole-class feedback.
- ▶ It is important that student effort is recognised and rewarded and any substandard work re-done.
- ▶ Teachers should use the marking codes opposite to make marking manageable.
- ▶ Students should use a **blue** or a **black** pen when completing work. A **green** pen is used when work receives feedback (teacher, peer or self); a **purple** pen is used when a student responds to feedback in some way and a **red** pen is used when a student self-edits or proofreads their work.

Marking codes:

SP. Spelling error

C. Capital letter

P. Missing punctuation

Gr. Grammatical error

// New paragraph

SC. Issue with sentence control

? Unclear expression



Excellent idea.

A. An action to complete

The following sticker may be used by teachers to signpost substandard work and request a re-submission

QUALITY CONTROL REJECTED:

By:

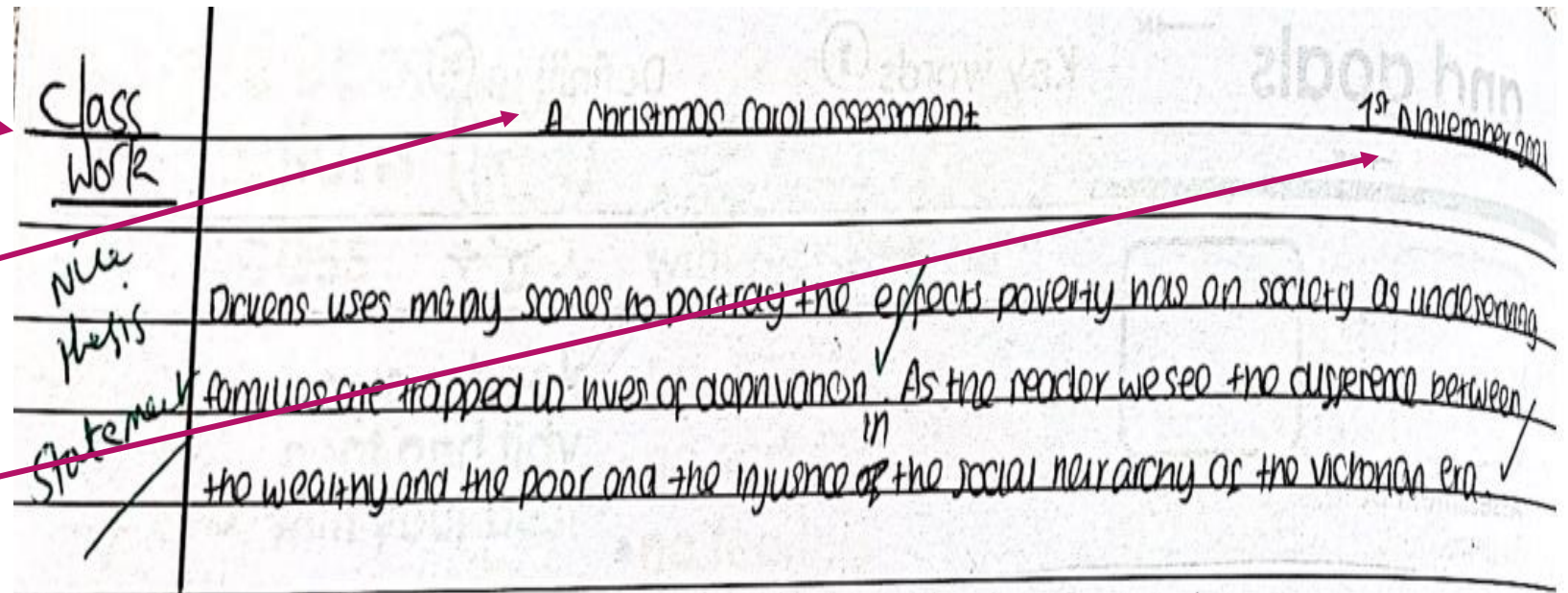
Date:

Reason(s):



How a pupil should set their work out:

- ▶ Classwork or homework should be recorded in the margin and underlined.
- ▶ The title / Big Question should be underlined in the centre of the page.
- ▶ The date should appear on the right hand side of the page and be underlined.



Using the correct colours:

Teacher comments

Self-editing before submission

Response to teacher feedback

classwork Narrative Written Assessment. 21st February 2022

The street was enveloped in a shroud of darkness, the world silent - perhaps too silent... ✓

I made my way up the desolate street, frantically searching for a clue as to where I was. So far, it had proved useless. The shops and houses which lined the street ^{showed} ~~showed~~ no signs of life: empty crisp packets that were discarded on the street were faded and dreary; graffiti, in a multitude of colours, plastered almost every wall; doors to houses were barricaded by thick, silver bars of steel and the odd window was smashed in, leaving shattered glass ^{strewn} ~~fallen~~ upon the ^{cobble} ~~cobbled~~ floor. I quickened my pace, the clacking of my shoes echoing throughout the street. ✓

After what felt like an eternity of aimlessly walking, I stopped and ~~taking~~ ^{the sides} ~~forced~~ my hands through my hair to clear ^{gotten} ~~the sides~~ strands out of my face. How had it ^{gotten} ~~gotten~~ to this? How had one wrong turn led me to this never-ending street, void of any life? An exasperated sigh escaped from my lips. There was no harm in trying again. I fumbled, ~~for my~~ ^{took} ~~as I~~ taking my phone out of my pocket, ^{placed} ~~placed~~ it between my hands, closed my eyes, and prayed. Please work, I whispered longingly. I turned over my phone before hesitantly pressing the power button... nothing. An overwhelming surge ^{of anguish} ~~of anguish~~ coursed through my veins; I wanted to cry. ^{screech} ~~screech~~ ^{shout} ~~shout~~. But I knew it served no purpose, if only my phone ^{gave} ~~gave~~ some indication as to where I was. I would ask for directions, ~~wait~~... what

Behind me, the sound of ^{heard} ~~boots~~ ^{scraping} ~~scraping~~ ^{scraped} ~~scraped~~ my ears. Without hesitation, I flung my body around, now face to face ^{looming} ~~looming~~ with a figure. His shadow crept ^{his} ~~his~~ way along the rough brick wall, his back abnormally straight, his arms as though they were pinned to his side. Once again, a scratch sounded. I saw as his ~~boots~~ thick, black boots grazed the ~~the~~ cobble road. He was clothed in a dark trench coat that tailed down to just above his ankles. I should've been scared, however I feared more I wouldn't ever make it back to my hotel. I ran to him; a sheer act of desperation

Instead, I feared I wouldn't make it ^{back to my} ~~back to my~~ hotel. Rather than run away, I ran towards ^{need to make it clear} ~~need to make it clear~~

The marking and feedback codes in action:

Throughout the novel, Dickens uses the Cratchit family to evoke the harsh reality of being trapped in poverty. In particular, he uses the youngest Cratchit, Tiny Tim, who as we are told is dying because of an untreated illness his family doesn't have the money to pay for. When describing the relationship between Tiny Tim and his father, Dickens uses the quote 'Bob held his withered little hand in his as if he loved the child'. The adjective 'withered' portrays Tim's ^{SP} vulnerability and emphasizes that he has never grown up, will ~~never~~ not flourish to his full potential as a result of ill health induced by poverty. Also, the adjective 'withered' conveys premature old age, foreshadowing the inevitable death of Tim. Furthermore, I believe Dickens focuses on Tim's hand as a reminder that he will never be able to contribute towards industry during the Victorian capitalist era, therefore presenting him as the surplus population in Scrooge's eyes. When Dickens states this it ~~implies that~~ echoes the effects poverty not only has on the person suffering but on their families as well. For example ~~about~~ the verb 'held' implies that Bob Cratchit doesn't want to ~~lose~~ wants to protect Tim and doesn't want to let him go because he sees his high level of vulnerability. The Cratchit family must feel helpless because they cannot afford to pay for medical care and basic necessities for Tim so they are watching him die. ~~Another quote~~ (A) Why not link this to the scene at Fred's? "Rise, little man!" Another quote that reinforces the idea of Tim being ^{looking in strength} weak is "poorly clad human". I think this quote presents Tim as a foil to Scrooge because Tim is poor, trapped in poverty and physically weak, but he still stays happy and tries to spread positivity. However, Scrooge is wealthy and healthy, but is miserable and lonely. This serves as a reminder to the population that ^{innocent} people in poverty are dying young and being robbed of their lives purely based on their social class and status of wealth. Excellent link to author's intent Presenting Tim as an example to others by ~~remind~~ a stark warning to the Victorian population that if people in poverty have unmet needs they are going to continue to die young. Here, I think Dickens is exposing the poor law created in 1834 which expanded social injustice ~~and~~ as all charity came to an end, and condemning capitalism where people are more interested in their personal level of wealth rather than social equality. Yes! Wonderful!

Check list
Accuracy
Spelling
Grammar

The importance of students responding to feedback:

Subject-specific spellings should be completed 3 times in the margin

level of vulnerability. The Cratchit family must feel helpless because they cannot afford to pay for medical care and basic necessities for Tim so they are watching him die. ~~Another quote~~ (A) Why not link this to the scene at Fred's? "Ripe little mouth" looking in strength. Another quote that reinforces the idea of him being weak is "poorly clothed human".

Personally, I think Dickens writes a Christmas Carol to contrast the people trapped in poverty and the wealthier population. He is using many scenes to show the readers the social inequality and to open their eyes to the world around them as they may not see what goes on anywhere but in their own world.

25/30 This essay shows so much promise, Lily. Really well done. Maybe use the semantic field of religion. I could link tiny Tim and ignorance and want to the mans age and him prematurely.

(I) - Apostrophes! - Your choice of quotes from the aging extract isn't always the strongest. Have a re-think!

in the parallel scene at Fred's, the lady is described as having a 'ripe little mouth' and the 'sunniest pair of eyes'. This juxtaposes Tim's 'withered little hand' and emphasizes that she is the picture of life and vitality. Dickens does this to portray the social injustice where those trapped in poverty will die young and the wealthier population will live a life of happiness.

Check list
Accuracy ☐
Spelling ☐
Grammar ☐

Students may respond to feedback in purple pen either by adding / amending their original response or making notes for future improvement