

WIDER READING IN COMPUTING

	Term 1	Term 2	Term 3
Year 7	Reading through 'steps to success' criteria for the data handling module.	Reading news article on Grooming. 'Whodunnit' scenarios have to be read through to glean key information to solve crimes and interrogate a database.	Reading through (Scratch programming) tutorials and instructions to create their own programs.
Year 8	Research Travel websites and books to gather information on various cities to identify suitable content for their own websites.	Reading news article on Computing technology used in Policing. Sift through emails and information to understand requirements for their spreadsheet tasks in 'Band Manger' module.	Read through 'Small Basic' PowerPoint support tutorials to create their own programs.
Year 9	Cyber security module – Read in pairs to understand and interpret various scenarios.	Reading news article on driverless cars. Research an important figure from the history of Computing, requires reading through various websites. Summarising the information. Read details on the Y2K Computer bug (various websites) and associated world response to the problem.	Reading through various Pizza menus and analysing their contents.
Year 10	Imedia – Read Client brief and create their own interpretation of it. Revision guide. Knowledge Organisers. GCSE CS: CS4FN Magazines handed out to pupils to read in their own time. Reading through key information from the revision guide.	Reading various news articles on Computing (Computerised DNA technology). Imedia – Read Client brief and create their own interpretation of it. Revision guide. Knowledge Organisers. GCSE CS: CS4FN Magazines handed out to pupils to read in their own time. Reading through key information from the revision guide.	Imedia – Read Client brief and create their own interpretation of it. Revision guide. Knowledge Organisers. GCSE CS: CS4FN Magazines handed out to pupils to read in their own time. Reading through key information from the revision guide.
Year 11	Imedia – Read Client brief and create their own interpretation of it. Revision guide. Knowledge Organisers. GCSE CS: CS4FN Magazines handed out to pupils to read in their own time. Reading through key information from the revision guide.	Reading various news articles on Computing (GCHQ). Imedia – Read Client brief and create their own interpretation of it. Revision guide. Knowledge Organisers. GCSE CS: CS4FN Magazines handed out to pupils to read in their own time. Reading through key information from the revision guide.	Imedia – Read Client brief and create their own interpretation of it. Revision guide. Knowledge Organisers. GCSE CS: CS4FN Magazines handed out to pupils to read in their own time. Reading through key information from the revision guide.