



**BROUGHTON**  
HIGH SCHOOL



**KEY STAGE 4  
OPTIONS**

**2022-2024**

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## Introduction

The Key Stage 4 curriculum model offered for this year incorporates the best aspects learnt from previous years and reflects further modifications and improvements which we believe will result in dynamic challenging courses to meet the needs and aspirations of all pupils.

A video introduction to the options process can be accessed via your child's Firefly account using the Y9 Options 2022 link.

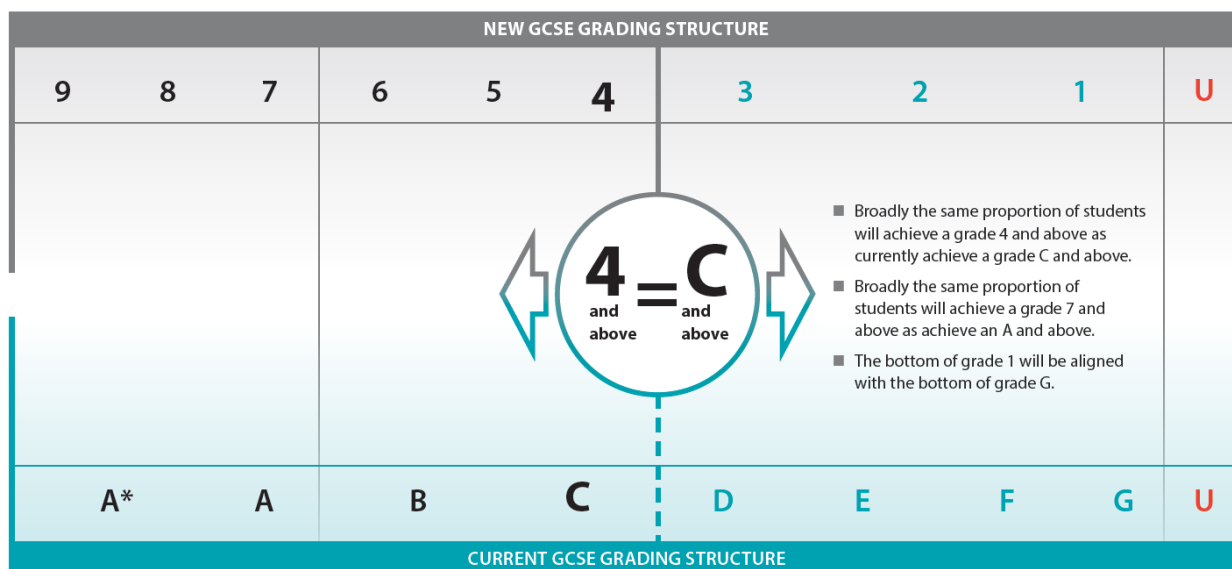


Also available are individual video presentations by subject leaders who provide a brief guide as to the GCSE or equivalent course in their subject area.

Pupils will be given careers **information, advice and guidance** to help them make an informed decision about the right options for them.

## New GCSE Grading System

These new GCSEs will be **graded 1 to 9**, with 9 being the top grade. Below is a diagram produced by Ofqual indicating how the grading scale compares with the legacy GCSEs using the A\*-G grading system.



**In September 2022**, the vast majority of subjects taught at Broughton will be the 9-1 GCSE specifications. However, technical awards will deliver Level 1/2 Pass, Merit, Distinction, Distinction\* awards.

In short, this means your child's progress reports over the next two years and final GCSE/Technical Award grades published in August 2024 could be a mixture of grading systems.

Mr. M. Church  
Deputy Headteacher

## Why study English Language?



### What will I learn?

You will continue to study English Language at KS4, working towards a GCSE examination at a level appropriate to your ability and the progress that you have made at KS3.

The GCSE English course aims to develop your communication skills, including:  
Speaking and Listening, Reading and Writing.

### Why is this subject important to me?

English Language is a compulsory core subject, studied by every student. The study of English Language is essential in building vital skills for life and is valued highly by employers and further education establishments.

### How will I be assessed?

The final assessment for the GCSE qualification of **English Language** will be comprised of 100% examination performance. Pupils will sit two examinations at the end of Year 11. The Paper 1 examination will assess abilities in Reading Fiction texts and Creative Writing. The Paper 2 examination will assess abilities in Reading 19<sup>th</sup> and 21<sup>st</sup> Century Non-Fiction texts and Transactional and Persuasive Writing. There will be one opportunity to sit the English Language GCSE examinations whilst pupils are at school. Unlike previous years, there will be no controlled assessment element completed in school.

Assessment will be based on the new 9-1 grading system. Tiers have now been removed from GCSE English Language. This means that examination question papers will cover the full range of abilities.

Every student will complete the syllabus for GCSE English Language and GCSE English Literature. These are two separate GCSE qualifications but they will both be studied simultaneously in English lessons throughout Years 10 and 11.

The skills and knowledge developed whilst studying English Literature both enhance, complement and to a great extent overlap the skills required to succeed in English Language.

### What can I do after I have completed the course?

GCSE English Language provides you with a useful foundation for any post-16 course that will require you to: read a wide range of fiction or non-fiction texts; communicate verbally with others and complete written assessments. Many pupils decide to extend the study of English by completing AS and A2 Level courses in English Language or Combined English. Achievement in English at all levels is advantageous and often essential for a wide variety of academic, business and vocational courses and careers. Universities, Higher Education colleges and Apprenticeship schemes often specify a minimum standard of GCSE English Language as an entrance requirement.

### Comments from pupils:

*"I want to do well in English Language, as I have not yet decided what I want to do when I leave school. I think that if I achieve a good grade in English Language, it will help me to keep my options open. The skills that we are learning will also be useful to me whatever I choose to do in the future."*

## Why study English Literature?



### What will I learn?

You will continue to study the type of Literary texts, taken from a wide range of periods and genres, including: a Shakespeare play, a modern play, a 19<sup>th</sup> Century novel, a broad selection of poetry, as well as a modern text.

The GCSE English Literature course aims to develop your skills of perception and analysis, as well as providing opportunities to develop your skills as a writer.

### Why is this subject important to me?

English Literature is a compulsory subject, studied by every student. The study of English Literature is essential in building vital skills for life and is valued highly by employers and in further education.

## How will I be assessed?

The final assessment for the GCSE qualification of **English Literature** will be comprised of 100% examination performance. Pupils will sit two examinations at the end of Year 11. The Paper 1 examination will assess knowledge and understanding of a Shakespeare play and a 19<sup>th</sup> Century novel. The Paper 2 examination will assess knowledge and understanding of a modern text and poetry. There will be one opportunity to sit the English Literature GCSE examinations whilst pupils are at school. Unlike previous years, there will be no controlled assessment element completed in school.

Assessment will be based on the new 9-1 grading system. Tiers have now been removed from GCSE English Literature. This means that examination question papers will cover the full range of abilities.

Every student will complete the syllabus for GCSE English Language and GCSE English Literature. These are two separate GCSE qualifications but they will both be studied simultaneously in English lessons throughout Years 10 and 11.

The skills and knowledge developed whilst studying English Literature both enhance, complement and to a great extent overlap the skills required to succeed in English Language.

### What can I do after I have completed the course?

GCSE English Literature provides you with valuable analytical and critical skills and so achievement in English Literature will be highly regarded for a wide variety of academic, business and vocational courses and careers, including: Combined English, Law, Politics, Religious Studies, Theology, Philosophy, History, Critical Studies as well as many more.

### Comments from pupils:

*"I want to study Law at A level but it is not available at GCSE level. Studying English Literature has been valuable as I have been able to develop the critical and analytical skills that will be important when I am able to study Law."*

# Why study Mathematics?



## What will I learn?

Pupils continue to study Mathematics at KS4, working towards a GCSE examination at a level appropriate to their ability and progress made at KS3.

The Edexcel GCSE Mathematics syllabus forms the subject content. In practice, this involves the study of Mathematics under the headings of Number and Algebra, Ratio, Proportion and Rates of Change, Geometry and Measure, Statistics and Probability.

Elements of Functional Mathematics and problem solving have been embedded into the new specifications and assessments. This introduction helps ensure that pupils have the skills they need to use Mathematics in real-life contexts.

## Why is this subject important to me?

Mathematics is a compulsory core subject studied by all pupils. It is essential in building vital skills for life and is valued highly by employers and in further education.

## How will I be assessed?

- The course is assessed at two tiers: Foundation (Grades 1 - 5) and Higher (Grade 4 - 9).
- This is a linear syllabus with assessment at the end of the course. There is no coursework element.
- There are three papers, one non-calculator and two calculator papers all equally weighted.
- Both tiers are examined once only at the end of Year 11.

## What can I do after I have completed the course?

- GCSE Mathematics provides a useful foundation for many post-16 courses and training opportunities.
- Many pupils decide to extend the study of Mathematics by completing A Level courses in Mathematics and Further Mathematics.
- Achievement in Mathematics at all levels is advantageous and often essential for a wide variety of scientific, business and technological vocations. Universities and Higher Education colleges often specify that a good grade in GCSE Mathematics is needed as a requirement for most courses.

## Comments from pupils:

*"I enjoy Maths and I intend to continue studying it beyond GCSE. It is an important qualification for entry to college and is considered as being very advantageous in careers such as finance and insurance."*

## Why study Combined Science?



### What will I learn?

Science touches all our lives, whether we are looking into the furthest reaches of space or at the tiny microbes that damage our health, huge moral issues such as climate change, energy production, food and overpopulation, health and how we can better use our dwindling resources. Having an understanding of Science will enable your child to make sense of and adapt to a rapidly changing world.

All pupils must study a Combined Science option and we will endeavour to provide a range of interesting topics that will challenge your child to think and look beyond some of the headlines about Science and help them to become Scientifically literate.

Combined Science is **suitable** preparation for A Level sciences.

### Why is this subject important to me?

Are you:

- logical
- inquisitive
- good at seeing patterns
- imaginative
- interested in continuing your education after Broughton?

If so, you need to study Combined Science.

### How will I be assessed?

The Science course is divided into examined units which will be assessed by terminal examinations at the end of Year 11.

### What can I do after I have completed the course?

Most of our Combined Science pupils will go on to take A Levels or further education, some gain apprenticeships in STEM (Science, Technology, Engineering and Maths) careers. Others go into full time work.

### Comments from pupils:

*"I really enjoy Combined Science, it means I can do a bit of everything but still keep my options open. I might do Biology at Newman next year."*



## Why study Triple Science?



### What will I learn?

Triple Science has been offered for many years here at Broughton. Pupils study separate Sciences in Biology, Chemistry & Physics. This is available to pupils who have demonstrated high ability in Science and will lead to the best preparation for A Level sciences.

### Is this the right subject for me?

Are you:

Logical, inquisitive, good at seeing patterns, imaginative, currently in one of the three top sets for Science and do you see yourself working in a Science based job, and therefore interested in taking more than one Science A Level?

If so you need to study Triple Science.

### How will I be assessed?

Each of the separate Sciences are divided into examined units which will be assessed by terminal examinations at the end of Year 11.

### What can I do after I have completed the course?

Most of our Triple Science pupils will go on to take A Levels in Sciences. Many go on to University to study the Sciences, medicine, dentistry or veterinary medicine.

### Comments from pupils:

*"I really enjoy Science, the lessons are fun and they make you think about how things work. I am looking forward to studying Science at A Level and hopefully becoming a Doctor."*

## CORE SUBJECTS (NON-EXAMINATION)

**PHYSICAL EDUCATION** is one of the core subjects and all pupils follow a course of physical activities in Years 10 and 11.

The programme consists of half-term units and pupils are offered a choice of activities. In addition, all pupils complete a health-related unit.

**PERSONAL, SOCIAL, HEALTH AND CITIZENSHIP** lessons are part of the Key Stage 4 curriculum for all pupils. A varied programme includes topics such as careers, relationships, preparation for adult life and economic understanding.

**RELIGIOUS EDUCATION** is a core subject for all pupils – the course focuses on the philosophy of religion and explores ideas and values of major world faiths.



## Why study Art and Design?



### What will I learn?

The GCSE Art and Design course will help you develop your creativity, knowledge of visual culture and critical thinking skills.

You will improve your visual communication skills and acquire a range of practical art making skills including Painting and Drawing, Printmaking, 3D Design, Sculpture, Art Textiles and Digital Imaging.

### Is this the right subject for me?

Are you:

- *creative*
- *visual*
- *interested in artists' work*
- *expressive*
- *experimental*
- *hard-working*
- *practical*
- *resilient*
- *well-organised*

then Art and Design is for you!

### How will I be assessed?

#### Unit 1: Portfolio of Artwork 60%

3 x Portfolio Projects with distinctive themes e.g. Inside Out

#### Unit 2: Externally Set Task 40%

1 x Practical Exam Project comprising of a research sketchbook and 10 hour exam piece

### What can I do after I have completed the course?

- A Level courses such as Fine Art, Textiles Design, Graphic Communication, 3D Design, Photography and Art History
- BTEC Advanced National Diploma in Art and Design.

### Career Opportunities in Art and Design

Advertising, Animation, App and Games Design, Architecture, Art Therapy, Arts Education, Community Arts, Digital Imaging, Fashion and Textiles Design, Gallery and Museums, Graphic Design, Illustration, Interior Design, Make-Up Artist, Photography, Product Design, Publishing, Production Design (Film, Theatre, TV and Media), Signwriter, Visual Arts, Visual Merchandiser, Web Design.

### Comments from pupils:

*"Unlike other subjects, Art allows me to express my creative side".*

**Louis Y11**

*"Art is the perfect GCSE to improve artistic skills, as well as organisation and independence".*

**Frankie Y11**

*"You should take Art because it is fun and creative and there is a wide range of topics in which you can express yourself".*

**Stephen Y11**

*"GCSE Art is an option that uses your own creative output and lets you express your own ideas".*

**Vicki Y11**

## Why study Business?



### What will I learn?

GCSE Business Studies has been designed to give pupils a broad background in the subject area and an introduction to the world of Business. Pupils will apply their understanding and skills to contemporary issues in a range of local, national and global contexts.

### Is this the right subject for me?

If you would like:

- to one day be running your own business
- to understand what goes on in the world of work
- to know what businesses look for when they recruit staff
- to understand why the same big business operate around the world

then Business is for you.

### How will I be assessed?

Some questions will be multiple choice; some will be extended writing to test your ability to explain why you made a particular decision.

Unit 1	Unit 2
<b>Business activity, marketing and people</b>	<b>Operations, finance and influences on business</b>
Exam 50%	Exam 50%
Amongst other things, pupils will learn about: Marketing including advertising, development of products, setting the best price. Recruitments, including how businesses get the correct staff and motivate them to work well. Business structures, including the different ways to set up a business.	You will learn about business operations, including how businesses produce the things we buy. Influences on businesses, including the environment and ethical considerations. Finance, including how businesses get the money to set up and operate and how they make a profit.

### What can I do after I have completed the course?

The course has been designed to enable pupils to progress to further education, training or employment, after they have completed the course.

A number of Broughton pupils who take GCSE Business go on to study either A Level Business, Accounting or Economics or vocational Level 3 courses. Often they choose to study Business related courses at degree level.

### Comments from pupils:

*"I chose Business because it gives me an insight into the world I want to work in; in the future. It helps me understand how to think and act and will contribute to me hopefully owning my own successful business in the future."*

# Why study Computer Science?



## What will I learn?

This exciting GCSE gives you an excellent opportunity to find out how computers work, how they are used, and to develop computer programming and problem-solving skills. You will also do some fascinating research and practical work.

## Is this the right subject for me?

- do you like working on computers?
- can you work by yourself to solve problems?
- are you good at managing your time and meeting deadlines?

If the answer is **'YES'** to all of these questions then Computer Science is for you.

## How will I be assessed?

External Exam – Principles of Computer Science	1 hour 30 mins	50% of final mark
External Exam – Application of Computational Thinking (practical computer-based programming exam)	2 hours	50% of final mark

## What can I do after I have completed the course?

**Computer Science gives you a set of key skills and you will use what you have learned, no matter what career path you take.** Having these skills will give you a competitive edge in the future.

However, there are a wide range of courses you can follow if you want to build on your Computing skills:

- A Level Computing
- BTEC IT Users Level 1
- BTEC IT Level 2
- BTEC Computing and IT Level 3 – to name but some!

## Comments from pupils:

*"I would like to do Computer Science because I really enjoy it. I feel that Computer Science is going to be very important in the future."*

*"I want to do Computer Science because I really like programming things; I would like to do Computing as a job."*

*"I would enjoy the course because we have had a taster of it already and I find it interesting and creative. Also, it opens up doors when we leave school and get a job."*

## Why study Drama?



### What will I learn?

Over the two years you will gain an understanding of a range of Drama and Theatre experiences. You will have the opportunity to choose performing, set design, costume (including hair & make up) design, lighting design or sound design for controlled assessments and work with a variety of people.

You will learn to collaborate with others, think analytically and evaluate effectively. You will gain the confidence to pursue your own ideas, reflect and refine your efforts.

Whatever the future holds, you will emerge from GCSE Drama with a toolkit of transferable skills, applicable to both further study and the work place.

### Is this the right subject for me?

Drama is for you if you enjoy:

- expressing yourself in an active and practical way
- working both in groups and individually
- contributing your ideas and taking on board those of others
- being imaginative and creative
- problem solving

### How will I be assessed?

Component 1: Devising Drama (controlled assessment)	Component 2: Texts in Practice (performance exam)	Component 3: Theatre Makers in Practice (written exam paper)
<b>40%</b>	<b>20%</b>	<b>40%</b>
<p>Candidates collaborate in a small group to devise an original performance. Pupils can choose to be a designer <b>or</b> performer.</p> <p>The performance is filmed and backed up by a written or spoken portfolio.</p> <p>Internally assessed &amp; externally moderated.</p>	<p>Performance of 2 extracts from a published play where pupils can choose to be a performer <b>or</b> designer.</p> <p>Pupils are marked in performance by a visiting examiner.</p>	<p>The written paper is 1 hour 45 minutes and is taken in the summer of Year 11. It is externally set and marked.</p> <p>There are 2 sections – one on a live theatre performance we have watched together and one on a set text that we have studied by performing it as a class.</p>

### What can I do after I have completed the course?

**GCSE Drama provides a toolkit of transferable skills that are valued in further education and any future work place.**

GCSE Drama naturally leads onto A Levels such as Theatre Studies or Drama. BTECs in Performing Arts or Creative Media Production and Apprenticeships in Technical Theatre Support.

GCSE Drama encourages pupils to develop critical thinking skills and become effective and independent learners. With the focus on working imaginatively, collaborating creatively and communicating effectively, GCSE Drama provides a solid foundation of creative and interpersonal skills that will be appreciated in any occupation.

### Comments from pupils:

*"Drama is fun, increases your confidence and you learn so many new things."*

*"I took Drama as an option because I enjoy practical work. It is great for building confidence and expressing yourself. I advise anyone who is considering taking Drama as an option to do so!"*

# Why study Engineering?



## What will I learn?

NCFE Level 1/2 Technical Award in Engineering. This qualification is designed for learners who want an introduction to engineering that includes a project-based element. The qualification will appeal to learners who wish to pursue a career in the engineering sector or progress onto further study. The award consists of two elements which are worked on over years 10 and 11. Unit 1 is an exam titled Understanding the Engineering World and Unit 2 is a synoptic project titled Skills and Techniques in Engineering. This qualification shows learners how to:

- understand how science and maths are applied in engineering
- understand how to read engineering drawings
- understand properties and characteristics of engineering material
- understand engineering tools, equipment and machines
- produce hand-drawn engineering drawings
- produce Computer Aided Design (CAD) engineering drawings
- demonstrate production planning techniques
- understand how to create, present and review art and design work

## Is this the right subject for me?

If you think you will enjoy:

- Learning about engineering techniques and processes.
- Working in classroom, CAD suites and practical environments.
- Develop skills that are highly valued by employers and further education.
- Apply your skill in work related situations.
- Cover a wide range of different engineering sectors which may include fabrication, electrical, automotive, plus more.
- Working in an apprenticeship after school or after studying engineering at college.

## How will I be assessed?

Unit 1 - Understanding the Engineering World (40%)	Unit 2 - Skills and Techniques in Engineering (60%)
This unit is an externally assessed exam worth 40% of the award and will cover a range of topics from modern engineering in the world. Which is studied throughout year 10 and 11.	This is a synoptic project set in year 11 which will challenge pupils to create a part or product making informed choices on materials and manufacturing techniques. Skills and techniques are developed throughout year 10 and 11 in preparation for this.

## What can I do after I have completed the course?

- Secure an apprenticeship at 16 or 18
- Go on to study engineering further at college and or university.

## Comments from pupils:

*"This is a great course if you want an apprenticeship at the end of the two years. I am hoping to get an apprenticeship with BAE or Rolls Royce."*

## Why study Enterprise?



### What will I learn?

BTEC Tech Award in Enterprise will offer learners an insight into what it is like to work in the Enterprise sector, as well as the skills and confidence to succeed in their next steps.

Learners who do not attain the standards of the qualification at Level 2 will gain a Level 1 qualification.

### Is this the right subject for me?

If you would like:

- to one day set up and run a business enterprise
- to develop key skills and gain an insight into the sector.

Then BTEC Enterprise is the right subject for you.

### How will I be assessed?

Component 1	Component 2	Component 3
<b>Exploring Enterprises</b>	<b>Planning and Presenting a Micro-enterprise idea</b>	<b>Marketing and Finance for Enterprise</b>
Internal Assessment 30%	Internal Assessment 30%	External Assessment 40%
Learners will explore different enterprises to develop their knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs to be successful. Learners will explore how enterprises use market research to find out about their customer needs and competitor behaviour and how internal and external factors may affect enterprises.	The aim of this unit is for learners to select an enterprise idea to plan and pitch. During this unit learners will review the success of their plan and pitch for a micro enterprise activity.	Learners will explore how marketing is used by enterprises and the factors that influence how enterprises identify and target their market. Learners will complete financial documents and statements and explore how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for success.

### What can I do after I have completed the course?

The course has been designed to enable learners to progress to further education, training or employment, after they have completed the course.

Learners who take BTEC Tech Award in Enterprise can continue on to further vocational and academic study at level 2 and level 3, as well as apprenticeships and traineeships.

### Comments from pupils:

*"I really enjoyed working on the Enterprise Fair when I was in lower school and this encouraged me to take this course. Studying Enterprise has helped me get more confidence in pitching my ideas in front of people and using their feedback in my plan for my micro-enterprise activity."*



## Why study Food Preparation & Nutrition?



### What will I learn?

This **new** GCSE in Food Preparation and Nutrition covers a wide range of topics including:

- the science of food
- principles of nutrition
- food commodities
- diet and good health
- where food comes from
- cooking and food preparation

The **new** GCSE has been developed in consultation with the British Nutrition Foundation. The accredited specification equips pupils with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. This new course is innovative and creative, whilst providing a balance between practical and theoretical knowledge and understanding.

### Is this the right subject for me?

If you enjoy:

- developing a wide range of food practical skills.
- creating dishes using ingredients from around the world.
- designing and planning dishes which meet the needs of a wide range of customer.
- linking with local industry to enhance practical skills.
- working with local colleges to develop culinary skills.
- working with a range of people.

then our **new** GCSE in Food is ideal for you.

### How will I be assessed?

<b>Component 1 (50%) Principles of Food Preparation and Nutrition</b>	<b>Component 2 (50%) Food Preparation and Nutrition in Action</b>
E-paper exam: 1 hour 45 minutes	Y11 Assessment 1: The Food Investigation (8 hours)
The examination will be based on a structured exam paper which your teacher will be able to guide you through. Everything that you need to learn for this unit is set out in the specification.	Y11 Assessment 2: The Food Preparation (12 hours)
	Non-examination assessments: Internally assessed, externally moderated.

### What can I do after I have completed the course?

This **new** GCSE will enable pupils to make informed decisions about a wide range of further learning opportunities and career pathways within the Food Industry.

### Comments from students:

*"I especially like the food science and practical preparation lessons. It has helped me to develop a wide understanding of food and nutrition and equip me to pursue various career options within the industry."*

## Why study Modern Languages – French?



### What will I learn?

GCSE French is an interesting and varied subject. A range of topics are covered in your language classes, so as well as learning a language you also learn all about the culture and lifestyle of foreign countries; school life, food, travel, sports, famous people, traditions and customs.

Operating effectively in a global economy relies on the right language skills. Staff who can communicate at least conversationally, combined with an understanding of the local culture, can make all the difference in the conduct of business.

### Is this the right subject for me?

If you think you will enjoy:

- communicating
- interactive lessons
- improving your memory skills
- exploring other cultures
- travelling abroad
- broadening your horizons
- learning creatively
- working with others
- learning a variety of topics
- new experiences and challenges
- are considering a career in business or marketing

then French is for you!

### How will I be assessed?

Paper 1: Listening – 25%	Written exam where some questions are in English, to be answered in English and some questions are in French, to be answered in French
Paper 2: Speaking – 25%	Role play, discussion using photo card as a stimulus, general conversation
Paper 3: Reading – 25%	Written exam where some questions are in English to be answered in English, some questions in French to be answered in French and a translation from French into English
Paper 4: Writing – 25%	Written exam that includes writing short passages on different topics and a translation from English into French.

### What can I do after I have completed the course?

Pupils who have enjoyed GCSE French have gone on to study it at A Level and then included it in their university studies. Many have also taken the opportunity to learn other languages such as Spanish or Italian from scratch.

Languages are desirable, whichever career path you eventually choose.

*"Those who know nothing of foreign languages know nothing of their own." Johann Wolfgang von Goethe*

### Comments from pupils:

"Languages are a great skill to have and regarded highly. I have really enjoyed French and hope to carry it on in the future"

"I am glad I chose French, it was fun and enjoyable and it will help me in the future."

## Why study Humanities - Geography?



### What will I learn?

You will travel the world from the classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. You will also be encouraged to understand your role in society, by considering different viewpoints, values and attitudes.

### Is this the right subject for me?

If you enjoy:

- *understanding the world you live in, particularly at a time of growing global interdependence*
- *testing hypotheses*
- *fieldwork*
- *considering our environmental responsibility*
- *working out solutions to complex real world issues*

then Geography is for you.

### How will I be assessed?

<b>Paper 1: Living with the physical environment</b>	<p><b>Section A:</b> The challenge of natural hazards (earthquakes, volcanoes, hurricanes, climate change)</p> <p><b>Section B:</b> The living world (ecosystems such as tropical rainforests and cold deserts)</p> <p><b>Section C:</b> Physical landscapes in the UK (coasts and rivers)</p> <p><b>Written exam: 1 hour 30 minutes (35% of GCSE)</b></p>
<b>Paper 2: Challenges in the human environment</b>	<p><b>Section A:</b> Urban issues and challenges (Rio de Janeiro and Liverpool)</p> <p><b>Section B:</b> The changing economic world (Nigeria)</p> <p><b>Section C:</b> The challenge of resource management (food)</p> <p><b>Section D:</b> Geographical skills</p> <p><b>Written exam: 1 hour 30 minutes (35% of GCSE)</b></p>
<b>Paper 3: Geographical applications</b>	<p><b>Section A:</b> Issue evaluation</p> <p><b>Section B:</b> Fieldwork (Regeneration of Liverpool in the summer of Y10 and River Wyre study in the first half term of Y11)</p> <p>Pupils need to undertake two geographical enquiries, each of which must include the use of primary data, collected as part of a fieldwork exercise.</p> <p><b>Written exam: 1 hour 15 minutes (30% of GCSE)</b></p>

### What can I do after I have completed the course?

Pupils can study the subject further at A Level and degree level. As a very broad subject it combines and complements study in both science and arts based subjects. The wide variety of map, graphical and written skills make it attractive to a range of employers. Geographers work in a wide variety of jobs including urban and transport planning, the environment agency, national park officers, meteorology, oil exploration and many more.

### Comments from pupils:

*"I like being able to talk about a wide range of issues and real world events with confidence."*

*"I like to make sense of the world around me."*

## Why study Modern Languages – German?



### What will I learn?

GCSE German is an interesting and varied subject. A range of topics are covered in your language classes, so as well as learning a language you also learn all about the culture and lifestyle of foreign countries; school life, food, travel, sports, famous people, traditions and customs.

Operating effectively in a global economy relies on the right language skills. Staff who can communicate at least conversationally, combined with an understanding of the local culture, can make all the difference in the conduct of business.

### Is this the right subject for me?

If you think you will enjoy:

- communicating
  - interactive lessons
  - improving your memory skills
  - exploring other cultures
  - travelling abroad
  - broadening your horizons
  - learning creatively
  - working with others
  - learning a variety of topics
  - new experiences and challenges
  - are considering a career in business or marketing
- then German is for you!

### How will I be assessed?

Paper 1: Listening – 25%	Written exam where some questions are in English, to be answered in English and some questions are in German, to be answered in German
Paper 2: Speaking – 25%	Role play, discussion using photo card as a stimulus, general conversation
Paper 3: Reading – 25%	Written exam where some questions are in English to be answered in English, some questions in German to be answered in German and a translation from German into English
Paper 4: Writing – 25%	Written exam that includes writing short passages on different topics and a translation from English into German.

### What can I do after I have completed the course?

Pupils who have enjoyed GCSE German have gone on to study it at A level and then included it in their university studies. Many have also taken the opportunity to learn other languages such as Spanish or Italian from scratch. Languages are desirable in whichever career path you eventually choose.

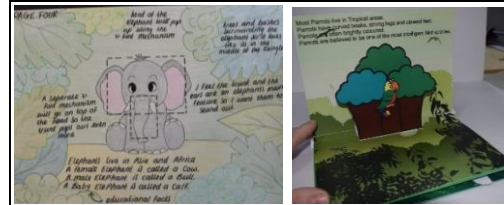
*"Those who know nothing of foreign languages know nothing of their own." Johann Wolfgang von Goethe*

### Comments from pupils:

*"I am glad I took languages at GCSE as it helps me towards my future as well as being interesting and fun to learn."*

*"Learning languages has helped me to be successful in other subjects and being able to speak whilst in Germany has helped to raise my confidence massively."*

# Why study Design Technology with Graphics?



## What will I learn?

Design and Technology is purposeful, as well as being fun and exciting! Studying GCSE Design and Technology will build on what you have learnt about designing and making in Key Stage 3. You will use your knowledge and skills to design and make new and better solutions to real problems - on your own and with others - working with materials you choose including computer aided design and manufacture.

## Is this the right subject for me?

If you enjoy:

- problem solving
- working independently
- drawing and sketching
- making 3D models
- testing your ideas

then our GCSE in Design Technology course is the ideal subject for you.

## How will I be assessed?

Year 10	Unit 1
Introduction to Designing and Making	Designing and Making Quality Products
	Controlled Assessment 50%
In year 10 you will develop your designing and making skills in producing an electronic portfolio (as we have done in year 9) and product in which you work for a client. In this new GCSE you will develop a confidence in all materials areas by working on a challenge based project. At the end of this unit you can specialise in your chosen material – Graphics, however you will still be required to have a broad knowledge of all DT.	The controlled assessment allows you to show off your designing and practical skills in producing a professional product for a challenge set from the exam board. The 1 <sup>st</sup> of June in year 10 will be the start of this work. A graphics example may well be to promote a new restaurant opening in Preston or design a new educational pop up book for children.
Unit 2	
Technical Exam ... Examination 50% (2 hours)	
The final exam taken at the end of Year 11 includes: working with equipment and materials, selecting processes, designing to solve a variety of problems including sustainability. The exam covers all aspects of DT, pupils can answer the second part of the exam in their chosen specialist area of Graphics.	

## What can I do after I have completed the course?

Graphics students usually study one or more of the creative subjects including:

- A Level Product Design: Graphic Products.
- A Level Art and Design, Media and/or Film.
- BTEC National Diplomas in Art and Design or Media.

If post-16 is not for you, employers will value the GCSE DT qualification as it develops creative, technical and transferable skills.

## Comments from students:

*"Graphics has helped me develop my drawing skills in a technical way. It has also given me the confidence to become an Architect in the future."*

*"I have particularly liked making my own Graphics coursework that is different than everyone else's."*

## Why study Humanities - History?



### What will I learn?

Pupils will study two wider world studies. This includes a study of Germany starting with the rule of Kaiser Wilhelm II, the establishment of democracy in Germany and the rise of Nazism. The second world study focuses on conflict and tension and pupils will investigate the wars in Korea and Vietnam between 1950 and 1975.

In addition to this, pupils will study two aspects of British history. The first is a thematic study of the medicine and health in Britain, which looks at developments over a long period of time. The second is a depth study of Norman England which incorporates the study of a particular historical environment, as designated by the exam board.

### Is this the right subject for me?

History has lots of transferable skills that colleges and employers want – enquiry (asking questions), analysis, the ability to construct supported arguments, and written communication.

Studying the past helps you develop awareness of the world around you and make sense of various current events. This is what makes history rewarding, dynamic and fun.

However, there is a lot of content to learn and it is a written subject. The examinations contain essay questions of varying lengths so you need to be prepared to develop your literacy skills.

### How will I be assessed?

This is a linear course and all examinations will be sat at the end of year 11. There are two exams, each made up of two hour-long papers which are sat together. There are no tiered papers so all pupils sit the same exam.

<b>Paper 1 (50%) Understanding the Modern World</b>	<b>Paper 2 (50%) Shaping the Nation</b>
<ul style="list-style-type: none"> <li>Section A: Germany 1890-1945: Democracy and dictatorship</li> <li>Section B: Conflict and tension in Asia 1950-1975, (the wars in Korea and Vietnam)</li> </ul>	<ul style="list-style-type: none"> <li>Section A: Britain Health and the people c.1000 to the modern day</li> <li>Section B: Norman England c.1066-1100</li> </ul>

### What can I do after I have completed the course?

Many pupils who take History GCSE go on to study the subject in Further Education. However, your options are not limited to History alone. With a History GCSE you can go on to study for a variety of different careers including journalism, media, banking, law, librarianship, civil service, museum work, politics, archaeology, police and teaching.

### Comments from pupils:

*"I took History because I have an interest in past events and wanted to expand my knowledge. I enjoy learning about the circumstances that allowed past events to come about and I find the topics really interesting. I have especially enjoyed learning about Germany in the lead up to WWII."*

## Why study Hospitality and Catering?



### What will I learn?

This Level 1/2 vocational award in Hospitality and Catering will enable pupils to gain knowledge, understanding and skills relating to the Hospitality and Catering Industry. In addition, also support pupils to develop the essential employability skills that are valued by employers, further and higher education. According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce.

### Is this the right subject for me?

If you enjoy:

- developing creative food preparation skills.
- using innovative cooking methods.
- visiting local providers of hospitality and catering.
- working with local colleges to develop culinary skills.
- problem solving and organising.
- applying the knowledge of nutrition and food safety.

then our Level 1/2 vocational award in Hospitality and Catering is ideal for you.

### How will I be assessed?

<b>Unit 1 The Hospitality and Catering Industry e-paper exam: 90 minutes</b>	<b>Unit 2 Hospitality and Catering In Action</b>
The examination will be based on a structured exam paper which your teacher will be able to guide you through. Everything that you need to learn for this unit is set out in the specification so your teacher will know exactly how to prepare you for the exam.	Controlled assessments: Internally assessed, externally moderated.

### What can I do after I have completed the course?

This qualification will enable pupils to build a foundation for further studies within the Hospitality and Catering Industry. If achieved, in addition to other relevant GCSEs (Maths and English), pupils will be able to access Level 3 qualifications, for example, Food, Science and Nutrition (certificate and diploma), NVQ Diploma in Advanced Professional Cookery, Advanced Diploma in Food Preparation and Cookery Supervision.

# Why study Creative iMedia?



## What will I learn?

The UK is a world leader in the creative digital industries, such as in the creation of visual effects for films and computer games. This course is designed to build on and improve the UK's capability and capacity for technical innovation and creativity in this area.

The Cambridge National in Creative iMedia will equip you with the wide range of knowledge and skills needed to work in the creative digital media sector. You start at pre-production and develop your skills through practical assignments as you create final multimedia products such as digital graphics, characters and comic strips.

You will be expected to work independently to solve problems related to these products.

iMedia is an exciting and enjoyable subject which will **give you the skills you need for a successful and productive future.**

## Is this the right subject for me?

- Do you like working on computers?
- Are you interested in developing your creativity?
- Can you work by yourself to solve problems?
- Are you good at managing your time and meeting deadlines?

If the answer is **'YES'** to all of these questions then ICT is for you.

## How will I be assessed?

### Grading is L1/2 Pass, Merit, Distinction, Distinction\*

Externally Assessed <b>Written</b> Exam – iMedia in the Media Industry	1hr 30mins	40% of final mark
2 <b>Practical</b> assignments (completed in class throughout Year 10/11)	30 hours	60% of final mark

## What can I do after I have completed the course?

This qualification provides a broad and solid foundation for further study of various aspects of creative computing, such as graphic design, web design, computer games design and interactive media.

It supports progress to further study, including:

- Level 3 Computing and ICT
- Level 3 BTECs in IT
- Level 3 Creative Media Practice.

It also enhances your overall digital literacy.

## Comments from pupils:

*"ICT is helpful in many ways; it develops your ICT skills which can be applied in both home and school. It is challenging but in a good way."*

*"You are constantly learning new skills throughout the course!"*

*"I enjoy using the computers, it is different to a 'normal' lesson."*



# Why study Design Technology with Product Design?



## What will I learn?

Design and Technology is purposeful, as well as being fun and exciting! Studying GCSE Design and Technology will build on what you have learnt about designing and making in Key Stage 3. You will use your knowledge and skills to design and make new and better solutions to real problems - on your own and with others - working with materials you choose including computer aided design and manufacture.

## Is this the right subject for me?

If you enjoy:

- thinking creatively
- problem solving
- designing products for the future
- making your own unique product
- using your initiative and creativity
- using Computer Aided Design

working to deadlines  
then our GCSE in Design Technology course is the ideal subject for you.

## How will I be assessed?

In year 10 you will develop your designing and making skills in producing an electronic portfolio (as we have done in year 9) and product in which you work for a client. In this GCSE you will develop a confidence in all materials areas by working on a challenge based project. At the end of this unit you can specialise in your chosen material – Product Design, however you will still be required to have a broad knowledge of all DT.

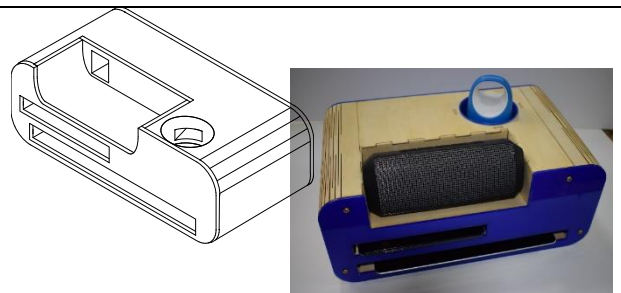
The controlled assessment allows you to show off your designing and practical skills in producing a professional product for a challenge set from the exam board. The 1<sup>st</sup> of June in year 10 will be the start of this work. A Product Design example may well be to design and manufacture a product that can charge and hold all the accessories for a new mobile phone. Or a piece of jewellery based upon the style of Rennie Macintosh.

## Unit 2

Technical Exam

Examination 50% 2.0 Hours

The final exam taken at the end of Year 11 includes: working with equipment and materials, selecting processes, designing to solve a variety of problems including sustainability. The exam covers all aspects of DT, pupils can answer the second part of the exam in their chosen specialist area.



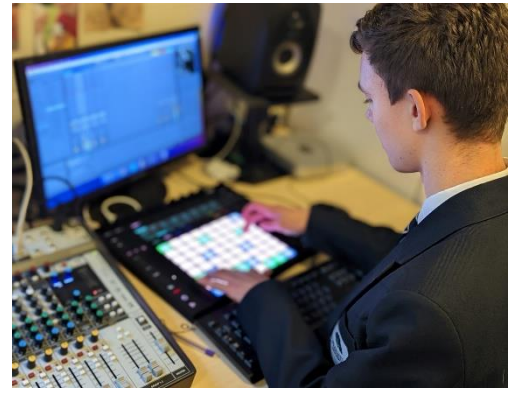
## What can I do after I have completed the course?

- A Level Product Design
  - A Level Art and Design, Media and/or Film
  - BTEC National Diplomas in Art and Design or Media
- If post-16 is not for you, employers will value the DT qualification as it develops creative, technical and transferable skills.

## Comments from students:

*"D&T was my favourite subject at school – the one time that I got to apply my creativity and problem solving skills to the creation of new products, and see my ideas become reality."*

# Why study Music?



## What will I learn?

In KS4 you will have the opportunity to perform on your own and in a group. This could be in any style, on any instrument or voice, including DJ skills, rapping, singing, band and orchestral instruments. Music is open to **all** pupils however, even if you don't play an instrument!

We spend time exploring how great pieces of music were put together, then when you have learnt some of the techniques, you compose your own music. This could involve using computer software, writing for a specific purpose, writing songs etc.

We also listen to a variety of music and learn how to identify the facts about what you hear. You will already have heard about the elements of music in your Key Stage 3 lessons. At GCSE you focus on how these are used for different purposes.

## Is this the right subject for me?

If you already play an instrument or sing, you can develop your skills and get a GCSE out of it!

If you don't already play an instrument or sing, you can take the opportunity to learn new skills which could stay with you for life. If you already enjoy writing your own music or songs, you can use this ability and experience towards your GCSE. If you are a creative person who wants to learn to make music, this course will give you that chance.

If you love listening to music, and can spot all the details, sing every riff and "air-drum" every beat you have already developed some of the abilities you need. OK, so you can't mime playing it in the exam, but if you can already think that rhythm or sing that tune in your head, you have some skills!

## How will I be assessed?

### Unit 1 Performing Coursework 30%

You will a minimum of two pieces (totalling 4 to 6 minutes). These will be both on your own and in a group.

If you don't play, you can follow the music technology pathway where you sequence a song in Mixcraft, Ableton or Garageband.

### Unit 2 Composing Coursework 30%

You will compose two pieces of music over two years. One in Year 10 which is in a style you choose and one in Year 11 which is to a brief set by the exam board (Eduqas).

Don't worry if you don't feel confident composing. This is something you will be taught how to do successfully.

### Unit 3 Understanding Music Exam 40%

A listening examination consisting of 8 questions looking at

- Western Classical Music
- Music for Ensemble (including musicals)
- Film Music
- Popular Music

## What can I do after I have completed the course?

Many of the pupils who study GCSE Music have gone on to study A Level Music or Music Technology. Past pupils have used their skills in other areas of Creative Media including lighting (for artists such as Dua Lipa and Ed Sheeran), music journalism, live sound (one past pupil is currently part of the team managing sound for 'Dave' on his current tour).

Employers value a qualification in Music as it shows commitment, concentration, flair, imagination, confidence, and being able to work and socialise within a group as well as independence.

## Comments from pupils:

*"I chose Music GCSE because I wanted to experience a varied range of skills. I play the saxophone, trumpet and guitar. I enjoy performing, composing and listening. I believe that Music GCSE will help me in the future to gain a place at college and do well because it shows them that I have a wide range of practical and imaginative skills."*

## Why study Physical Education?



### What will I learn?

The GCSE PE examination courses is designed to build on and embed the physical development and skills learned in key stage 3, encouraging learners to become more competent, confident and expert in their techniques, and apply them across different sports and physical activities whilst deepening their knowledge of content studied previously. Stimulating content is at the heart of this engaging qualification. Pupils will receive a well-rounded and full introduction to the world of PE, sport and sport science through the combination of physical performance and academic challenges.

### Is this the right subject for me?

If you enjoy:

- Developing knowledge and understanding through practical involvement.
  - Science, as there is a lot of cross over with biology and biomechanics.
  - Improving your own performance in a range of sports outside of school.
- then GCSE in PE is the right subject for you.

### How will I be assessed?

GCSE Components 1 and 2	GCSE Components 3 and 4
<p><b>Examination 60%</b></p> <p><b>Component 1: Physical factors affecting performance</b> <i>Written examination: 1 hour</i> <b>30% of the qualification</b> <b>60 marks</b> <b>Content overview</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Applied anatomy and physiology</li> <li>• Topic 2: Physical training</li> <li>• Topic 3: Use of data</li> </ul> <p><b>Component 2: Socio-cultural issues and sports psychology</b> <i>Written examination: 1 hour</i> <b>30% of the qualification (60 marks)</b> <b>Content overview</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Health, fitness and well-being</li> <li>• Topic 2: Sport psychology</li> <li>• Topic 3: Socio-cultural influences</li> <li>• Topic 4: Use of data</li> </ul>	<p><b>Practical Coursework 40%</b></p> <p><b>Component 3: Practical Performance</b> <i>Internally marked and externally moderated</i> <b>30% of the qualification</b> <b>80 marks</b> <b>Assessment overview</b></p> <p>The assessment consists of pupils completing <b>three</b> physical activities from a set list. One must be a <b>team</b> activity. One must be an <b>individual</b> activity. The final activity can be a <b>free</b> choice.</p> <p><b>Component 4: Analysing and evaluating performance (AEP)</b> <i>Internally marked and externally moderated</i> <b>10% of the qualification</b> <b>Assessment overview</b></p> <p>The assessment consists of pupils producing a written evaluation and analysis of one sport, and will require pupils to analyse and evaluate their own performance.</p>

### What can I do after I have completed the course?

As well as being the ideal preparation for the A Level Physical Education course, GCSE PE allows for progression to related vocational qualifications, such as BTEC Firsts and Nationals in Sport or Sport and Exercise Sciences. The GCSE PE course develop the transferable skills and key skills that employers are looking for and can lead to a wide variety of employment opportunities. This can include employment in areas such as recreational management, coaching, officiating, the fitness industry, the armed forces and the Police or Fire Service to name a few. It is also ideal preparation for Teaching and work in Sports Science and Physiotherapy.

### Comments from pupils:

*"I enjoy the course because we have learnt about the body through a variety of practical activities. My favourite part of the course, so far, has been the planning and implementation of a six week training programme. I am currently taking on the role of leading my classmates through this programme."*

## Why study Religious Studies?



### What will I learn?

GCSE Religious Studies is split into three distinct aspects: Religion, Philosophy and Ethics.

Philosophy deals with peoples' beliefs about God, the origins of the universe and life after death. These topics are investigated from different religious and philosophical points of view.

In Ethics, we examine contemporary moral issues and look at how religious beliefs might influence attitudes towards these.

RS covers a wide range of issues that affect millions of people around the world. It widens your awareness of the surrounding world and teaches people to communicate their own views on many different topical areas. It reflects the fast changing world you live in.

### Is this the right subject for me?

If you enjoy engaging with contemporary (and sometimes controversial) world issues, discussing a range of ideas and beliefs, considering the perspectives of others and thinking for yourself, then RS could be for you.

R.S. is a people subject. If you are interested in people: how they behave, how they make difficult decisions and what influences them, then this could be a good subject for you.

### How will I be assessed?

There are no tiered papers. All pupils will sit the same exam and have the opportunity to achieve any grade. There is no controlled assessment for this course.

Topics will include:

Christianity (25%)	Beliefs about God and creation, The Problem of evil and suffering, beliefs about life after death, worship, the role of the church in the community
Hinduism (25%)	Hindu cosmology, beliefs about the purpose of human life, morality, Hindu worship, pilgrimage and festivals
Philosophy and Ethics (50%)	Relationships and families, marriage and divorce, equality, war and conflict, terrorism, pacifism, the role of religion in the 21 <sup>st</sup> century, medical ethics (abortion, euthanasia, genetic engineering)

### What can I do after I have completed the course?

Many of the pupils who study GCSE Religious Studies have gone on to study related A Level courses such as Religious Studies, Philosophy, Sociology and Law.

RS is a useful background for those considering careers in Teaching, Law, Medicine, Social Work, the Armed Forces, Police, the Media and many more; the main focus of the course is people – what they think and how this impacts on their behaviour and choices – which means that RS is relevant to any future that involves working with people.

### Comments from pupils:

*"I took RS because I enjoy discussing moral issues and learning about different ideas and opinions. RE was one of my favourite subjects in lower school. I would like to be a journalist and this is good preparation for discussing issues in the news."*

# Why study Design Technology with Textiles?



## What will I learn?


Design and Technology is purposeful, as well as being fun and exciting! Studying GCSE Design and Technology will build on what you have learnt about designing and making in Key Stage 3. You will use your knowledge and skills to design and make new and better solutions to real problems - on your own and with others - working with materials you choose including computer aided design and manufacture.

## Is this the right subject for me?

If you enjoy:

- thinking creatively
  - experimenting with materials
  - designing products for the future using modern materials
  - developing your own unique products
  - able to work to deadlines
- then our GCSE in Design Technology course is the ideal subject for you.

## How will I be assessed?

Year 10	Unit 1
Introduction to Designing and Making	Designing and Making Quality Products
	Controlled Assessment 50%
In year 10 you will develop your designing and making skills in producing an electronic portfolio (as we have done in year 9) and product in which you work for a client. In this new GCSE you will develop a confidence in all materials areas by working on a challenge based project. At the end of this unit you can specialise in your chosen material – Textiles, however you will still be required to have a broad knowledge of all DT.	The controlled assessment project allows you to develop your researching, designing and practical skills in producing a professional product and portfolio for a challenge set from the exam board. The 1 <sup>st</sup> of June in Year 10 will be the start of this work. An example project might be making a product for a young child to help develop dexterity and motor skills e.g. a child's toy.
<b>Unit 2</b>	
Technical Exam	
Examination 50% ... 2 hours	
The final exam taken at the end of Year 11 includes: working with equipment and materials, selecting processes, designing to solve a variety of problems including sustainability. The exam covers all aspects of DT, pupils can answer the second part of the exam in their chosen specialist area of Textiles.	

## What can I do after I have completed the course?

Textiles students usually study one or more of the creative subjects including:

- A Level: Product Design – Textiles; Art & Design; Media/Film
  - BTEC National Diplomas in Art & Design or Media
- Career paths within textiles examples: clothing/textile technologist, costume designer, embroidery designer, fashion illustrator, fashion clothing designer, fashion stylist, fashion buyer and textile designer.

## Comments from students:

*"I really enjoyed Textiles. I chose GCSE Textiles as it combines artistic talent and technical ability in a fun way. I am really looking forward to making my own 60's inspired unique dress for my coursework. For the future I am considering a career in Fashion."* **Year 11 Student**

## Why study Travel and Tourism?



### What will I learn?

- knowledge that underpins the effective use of skills, processes and attitudes in the sector such as the appeal of different tourist destinations to different types of customer, and the factors that influence travel and tourism
- skills such as researching different travel and tourism organisations, the features of tourist destinations, and the products and services available to meet the needs of different customers
- attitudes that are considered to be very important in the travel and tourism sector, including how to develop tourism while respecting the environment and local communities.

### Is this the right subject for me?

The Pearson BTEC Level 1/Level 2 Tech Award in Travel and Tourism is for learners who want to acquire knowledge and technical skills through vocational contexts by exploring the aims of different travel and tourism organisations, the features of tourist destinations, how organisations meet customer requirements, and the influences on global travel and tourism as part of their Key Stage 4 learning.

**How will I be assessed? Grading is L1/2 Pass, Merit, Distinction, Distinction\***

<b>COMPONENT 1 &amp; 3 (Internal Assessment) 60% of final grade</b>	<b>COMPONENT 2 (External Assessment) 40% of final grade</b>
Component 1 <ul style="list-style-type: none"> <li>• Travel and Tourism Organisations and Destinations</li> </ul> Component 3 <ul style="list-style-type: none"> <li>• Customer Needs in Travel and Tourism</li> </ul>	Component 2 <ul style="list-style-type: none"> <li>• Influences on Global Travel and Tourism</li> </ul>

### What can I do after I have completed the course?

The travel and tourism sector is the UK's third-largest employer, accounting for 9.5 per cent of total employment. Tourism is one of the fastest-growing sectors in the UK in employment terms, employing nearly 3 million people, and the value of tourism to the UK economy is approximately £121 billion (7.1 per cent) of UK GDP. In 2016, travel and tourism contributed 10.2 per cent of the world GDP, and the sector now supports 292 million people in employment – that's one in ten jobs worldwide. The World Travel and Tourism Council's latest annual research shows travel and tourism's contribution to world GDP outpaced the global economy for the sixth consecutive year in 2016, rising to a total of 10.2 per cent of world GDP (US \$7.6 trillion). The outlook for the travel and tourism sector remains robust and it will continue to be at the forefront of wealth and employment creation in the global economy.

### Information:

The BTEC Tech Award in Travel & Tourism is a new KS4 qualification designed for 14-16 year olds in schools to be taken alongside GCSEs.

## Why study Dance?



### What will I learn?

This specification focuses on the aesthetic and artistic qualities of dance and the symbolic use of movement to express and communicate ideas and concepts through the interrelated processes of performance, choreography and appreciation.

**Performance:** you will develop a range of dance skills and improve technique across a number of dance styles. You will learn how to perform to an audience in solo performance and within a group.

**Choreography:** you will learn solo and group choreographic skills.

**Dance appreciation:** you will study professional choreography, develop your knowledge and understanding of choreographic processes and performance skills and develop critical appreciation of your own work and the work of others.

### Is this the right subject for me?

Dance is for you if you enjoy:

- Dancing!
- Performing to an audience.
- Developing skill and technique
- Learning about a range of dance styles and professional performances
- Appreciating dance and choreography
- Being physically active
- Expressing yourself in an active and practical way
- Choreography
- Whilst some pupils may have some previously dance experience, you do not need to be a "dancer" and access dance away from school.

### How will I be assessed?

Throughout the two years, you will work towards both practical performance examinations and written examinations. The practical elements consist of both several solo performances and group performances. You will be assessed on your choreography and your performance of skill and technique. The written element of the course will assess your critical appreciation of professional work and your own performance/choreography.

<b>Component 1: 60% of the total assessment</b>	<b>Component 2: 40% of the total assessment</b>
<p><b>Performance: 30% Component 1</b> What is assessed?</p> <ul style="list-style-type: none"> <li>· Set phrases through a solo performance (approximately <b>one minute</b> in duration)</li> <li>· Duet/trio performance (<b>three</b> minutes in a dance which is a maximum of <b>five</b> minutes in duration)</li> </ul>	<p><b>Dance Appreciation:</b> 1 hour and 30minutes written examination (80 marks) What is assessed?</p> <ul style="list-style-type: none"> <li>· Knowledge and understanding of choreographic processes and performing skills</li> <li>· Critical appreciation of own work</li> <li>· Critical appreciation of professional works</li> </ul>
<p><b>Choreography: 30% Component 1</b> What is assessed?</p> <ul style="list-style-type: none"> <li>· Solo or group choreography – a solo (<b>two to two and a half</b> minutes) or a group dance for two to five dancers (<b>three to three and a half</b> minutes)</li> </ul>	

### What can I do after I have completed the course?

The GCSE Dance qualification bridges the gap between GCSE, AS and A-level, giving pupils the skills and experience to better prepare them for the demands of AS and A-level if they choose to progress with their study.

## Vocational Courses



At Broughton we appreciate some pupils require a personalised curriculum to meet their needs and alternative/college courses may be appropriate.

In the past, a small number of pupils have benefited from this and it has enabled them to choose courses they will enjoy and succeed in. It is anticipated that pupils will achieve a Level 1 qualification (equivalent to GCSE grade 1-3) and then be able to move, if they so wish, on to a higher level post-16.

These courses will be delivered in collaboration with other providers such as Preston College, Preston Vocational Centre or Myerscough College and are delivered off-site. Pupils will need to find their own way home from college at the end of the session.

Mr. Church (Deputy Headteacher), Mr Lynn (Head of Year 9) and Gledhill (Assistant Headteacher/SENCO) will contact relevant pupils.

Mrs

### Preston Vocational Centre

#### Construction

City & Guilds 6219 Extended Certificate in Construction Skills

This Level 1 course (equivalent to GCSE grades 1 – 3) will be delivered at Preston Vocational Centre in Argyle Road - elements of the course include:

- Bricklaying
- Painting and decorating
- Joinery
- Plastering

This course has been highly popular with current Year 10 pupils. They find it enjoyable and benefit from learning in the specialist workshop environment.



### Myerscough College

A small number of pupils have benefited from this provision, in particular those who have an interest in pursuing a career in an area offered by the college. The Level 1 courses available depend on pupils' demand but they could include: Agriculture, Landscaping, Horticulture, Sports Turf, Environment and Conservation or a general Countryside skills qualification combining a variety of modules.

Depending on the particular course chosen and availability, courses would usually take place all day Wednesday or one afternoon per week.



Parents should be aware that there is a substantial cost to the school for pupils attending vocational courses and there are only a limited number of places available. Parents should realise that if a student starts the course in September then wishes to withdraw after October, they would be liable for the cost of that course. Pupils who are being considered for any of the vocational courses will be spoken to by Mr. Church (Deputy Head), Mr Lynn (Head of Year 9) and Mrs Gledhill (Assistant Headteacher/SENDCO). Interviews with the appropriate external provider will be arranged after discussions in school.



## Appendix 1

### KEY STAGE 4 COURSES

<b>Examination Core</b>	<b>No. of 1 hour periods</b>	
	<b>Y10</b>	<b>Y11</b>
<b>English Language and English Literature</b>	<b>4</b>	<b>4</b>
<b>Mathematics</b>	<b>4</b>	<b>3</b>
<b>Double Science (Triple Science)</b>	<b>5(7)</b>	<b>5(8)</b>

<b>Non-examination Core</b>	<b>No. of 1 hour periods</b>	
	<b>Y10</b>	<b>Y11</b>
<b>PE/Games</b>	<b>2</b>	<b>1</b>
<b>PSHE/RE</b>	<b>1</b>	<b>1</b>

<b>Examination Options</b>	<b>No. of 1-hour periods</b>	
	<b>Y10</b>	<b>Y11</b>
<b>Option A (includes Triple Science)</b>	<b>2</b>	<b>3</b>
<b>Option B</b>	<b>2</b>	<b>3</b>
<b>Option C</b>	<b>2</b>	<b>3</b>
<b>Option D</b>	<b>3</b>	<b>2</b>

## Appendix 2

### *Options Process 2022*

- Monday 21<sup>st</sup> February 2022  
Newsletter item to Y9 parent and pupils, introducing the options process.
- Friday 25<sup>th</sup> February 2022  
KS4 Options 201-23 booklet available on the school website and Firefly, outlining all KS4 courses available at GCSE or equivalent level with information about what the subject entails at GCSE and where it can take pupils in the future.
- Friday 25<sup>th</sup> February 2022  
Video presentations from subject leaders giving a brief introduction to their subject at GCSE or equivalent level options process, and which can also be accessed via your son's/daughter's Firefly dashboard.
- Monday 28<sup>th</sup> February – Monday 7<sup>th</sup> March 2022  
Y9 Options 2021 ... Preliminary Survey  
Y9 pupils are asked to complete a preliminary survey indicating their likely GCSE or equivalent level choices. The results of the survey will then be used to create a 'best fit' options form, which pupils will subsequently make their actual choices on. These choices may and can differ from those indicated on the preliminary survey.
- Monday 21<sup>st</sup> March 2022  
Options Form 2022 published and distributed for completion.
- Thursday 24<sup>th</sup> March 2022  
Year 9 Parents' Evening  
An opportunity for parents to speak with subject specific staff.  
Mr Church will also hold a series of short presentations at times between 4:00pm and 6:30pm outlining the options process and how to complete the options form.
- Friday 29<sup>th</sup> April 2022  
Deadline for handing in completed forms to MC via form tutor.



### **Abbreviations**

MC Mr Church (Deputy Headteacher)  
SLN Mr Lynn (Head of Year 9)  
HOD Head of Department

## Appendix 3

### ***Option Preferences 2022-24***

Before making your options choices you must consider:

- Getting a balanced range of learning experiences
- Possible career requirements
- Further study post-16
- Personal interests and preferences

Pupils can access **careers information, advice and guidance** to help them make an informed decision about the right options for them.

Examples of completed Options forms will be published, once the Options Form for 2022 has been finalised.

In addition, guidance on how to correctly complete the form will be provided at the information sessions held at various times between 4:00pm and 6:30pm at the Year 9 Parents' Evening 24<sup>th</sup> March 2022.

Mr Church

Deputy Headteacher

churchm@broughtonhigh.co.uk