NCFE Technical Award in Engineering

Year 10	1	2	3	4	i 5	6	7			9 10	1	1 12
	Term 1											
Unit 1		Disciplines	1		Mechanical Engineering		Materials		Material Properties			
		Explore the different types of sectors that make up the engineering industry.			Engage in activities exploring how hydraulics, gears and pulleys work. Understand how they are used in industry.		Learn about the main engineering mater applications. This core unit is revisted of the end of each term.	ials used in industry and their ten and works towards a materials test at	Understand how materials behave when exposed to forces, heat, light, electricity and other external influence:	i.		
Unit 2	Intro - Brief		Analysis and Breakdown	3D CAD Skills		3D CAD Parts				Material Selection	Manufacturing	3D CAD Parts
	An introduction to the course and start of the synoptic project in Year 10.		Examine the practical challenge set by the exam board and make decisions on how we will manufacture the speciifed product.	Develop skills with 3D CAD using Autodesk Inventor. Learn how to create parts to scale.		Begin to create 3D parts of our specified product using CAD.		Make informed decisions about th most appropriate materials we will to manufacture our product.		Make informed decisions about the most appropriate materials we will use to manufacture our product.	Understand how to mark, measure remove material with precision and accuracy. Using workshop tools and machinary.	Continue to create 3D parts of our specified product using CAD.
	Health & Safety			RCR288		SUInite		Forces	Equations	Drawing Styles		
Unit 1	Learn about the regulations in the engineering industry and what engineers needs to be aware of to stay safe.		Understand what is BS8888 and ho engineers use it in engineering drawings.			Learn about the SI units used in engineering and how this benefits industry and the manufacturing process.		A focus look on the different forces tha can be applied to materials and products.	Undertsanding how Maths and Science are applied to the development of engineering projects,	Learn about the various drawing styles that are used in engineering and when each one should be selected.		
Unit 2		Risk Assessment	Control Measures		2D CAD Parts		3D CAD Assesmbly				Sketching Techniques	CAD Technical drawings
		Create a full risk assessment of all the manufacturing activities undertaken in the workshop.	Explain all control measures in place in our workshop and the precaustions we take to minimise risk.		Prepare 2D CAD drawings to beused for laser cut acrylic parts.		Create an assembly using the parts created in Autodesk Inventor.				Practice hand draw sketching techniques and produce a set of hand drawn orthographic views.	Learn how to create engineering drawing using CAD and produce a full set based on our specified product.
	Torm 3											
Linit 1	Manufacturing Processes	Tools and Equipment					CAD/CAM	1				
	Develop knowledge of the tools,	Develop knowledge of specific hand					Understand how CAD/CAM is used in					
	equipment and manufacturing processes in school and those in industry.	tools and specialised task through mini projects and practical challenges.					industry and know about its advantages and disadvantages.					
Unit 2			Tools and Equipment	Production Plan	Using CAD/CAM	CAD/CAM practical		Practical		Assembly	Inspection Report	
	Exp ava tha		Explain what tools and processes are available in school and what situations that would be used in.	Make informed decisions on the most suitable tools and equipment you will use to complete the synoptic project.	Explain what forms of CAD and CAM you have used and explain why you have chosen this method.	Use the 3D printers and Laser cutters in school to fabricate any outstanding CAD/CAM parts for your specified product.		Develop skills while working towards precision and accuracy. Using workshop tools and machinary. Growing independence in workshop practice.		k Complete a full inspection report and evaluation of the product. Outline areas of improvement suggesting how too chink. Reflect takk on the overall manufacturing process and highlight successes and modifications we made to our processes.		
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Year 11	1	2	3	4	ـــــــــــــــــــــــــــــــــــــ	6	7	·		9 10	1	1 12
	Term 1											
Unit 1	Past paper mock exam	Highlighted unit focus	Past paper mock exam	Highlighted unit focus	Past paper mock exam	Highlighted unit focus	Unit 1 exam window					
	Mock exam paper in exam conditions. We will discuss errors, misconceptions and highlighted weak points become revision focus for homework.	Errors and miscenceptions highlighted from previsious weeks mock paper will be used to select a unit of work to go over again.	Mock exam paper in exam conditions. We will discuss errors, misconceptions and highlighted weak points become revision focus for homework.	Errors and miscenceptions highlighted from previsious weeks mack paper will be used to select a unit of work to go over again.	Mock exam paper in exam conditions. We will discuss errors, misconceptions and highlighted weak points become revision focus for homework.	Errors and miscenceptions highlighted from previsious weeks mock paper will be used to select a unit of work to go over again.	Unit 1 exam will be at some point during to the exam.	exam will be it some point during November of Year 11. We will go over previous units and routinly check knowledge and practice exam questions leading up exam.				
Unit 2											Synoptic Project preperation	
											Unit 2 synoptic project brief is release in preperation we go over the layout and start some materials testing and researe be used to make informed decisions.	n the ifrst couple of weeks of December. In presentation styles of portfolios. We will ch in the workshop to gather data that can
Unit 1	Term 2											
Over term 2 of Y11 lessons throughout the week will be mixed between ICT time completing synoptic project powerpoint slides and workshop time completing practical work. Final deadline of all Unit 2 work is Easter.												
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Unit 2	Material Selection	Tools and Equipment	Sketching Techniques	3D CAD Parts	3D CAD Assesmbly	Risk Assessment	Control Measures	Production Plan	Practical	Inspection Report
	Make informed decisions about the	Explain what tools and prcoesses are	Creation of hand draw sketching	Continue to create 3D parts of our	Create an assembly using the parts	Create a full risk assessment of all the	Explain all control measures in place in	Make informed decisions on the most	Demonstrate skills while working towards precision and accuracy. Using workshop	Complete a full inspection report and evaluation of the product. Outline areas of
	most appropriate materials we will use	available in school and what situations	techniques and produce a set of hand	specified product using CAD.	created in Autodesk Inventor.	manufacturing activities undertaken in	our workshop and the precaustions we	suitable tools and equipment you will	tools and machinary. Completing hand made parts while finishing off any 2D or 3D	improvement suggesting how to do this. Reflect back on the overall
	to manufacture our product.	that would be used in.	drawn orthographic views.			the workshop.	take to minimise risk.	use to complete the synoptic project.	CAM pieces.	manufacturing process and highlight successes and modifications we made to our
										processes.