

Reading @ Broughton ... THE LIBRARY

The school library will support both pupils and departments by providing not only relevant resources to support the curriculum but a challenging and supportive environment to stimulate, maintain and develop a lively and enquiring mind and an enjoyment in reading.

In addition to being open for all pupils at break, lunch time and after school, the library runs the following activities/interventions to aid the achievement of the above aims:

Summer Reading Challenge

In order to demonstrate the importance as a school we place on reading, we run a yearly summer reading challenge for our incoming year 7s. This consists of a booklet handed out at the year 6 taster day to be completed over the summer and returned in September. It consists of 5 small reading challenges and a reading survey. All those who complete and return the booklet are gifted a library 'goodie bag' consisting of a fiction book, pencil and bookmark. *(COVID restrictions means this initiative will be running over the Christmas holidays December 2021).*

Library Inductions

We run library inductions/activities for all of our incoming year 7s so they are aware how to use the library and the resources we have and where to find them.

Paired Reading

Reading intervention for Year 7's identified as struggling readers. We train a specially selected group of year 10 mentors to read with individual children once a week, with the aim of improving confidence and fluency through practice in a supportive environment.

Book Buzz

50 pupils per year are selected to take part in our Book Buzz Group. Participants attend breakfast in the library during which we look at 'book trailers' from a specially selected group of authors. Pupils are then able to select a book from this list to order and keep free of charge. The aim is to encourage reading via book ownership. Pupils also have the chance to win further books from the list and swap their books with other pupils should they wish later in the year.

Book Boxes

We have selected book boxes with accompanying quizzes made up for our year 9 tutor groups to encourage wider reading for pleasure.

Tutor Group Library Rotation

We often rotate tutor groups through the library on a Friday morning during registration with the aim of encouraging visits to the library and wider reading to those pupils who otherwise may not visit.

English Lesson Reading Sessions

A rota of **reading sessions** is built into the English timetable. These sessions are designed to encourage a love of reading/wider reading by providing time to browse the shelves, ask advice, select and change reading books. In order to aid pupils with their selections, **activities** are organised throughout the year such as: Book Speed Dating/Mystery Books/ Murder Mystery Challenge/ Library Scavenger Hunt/ The Reading Game alongside working with teachers to highlight books connected to areas of the curriculum they may be studying e.g. gothic horror, murder mystery writing etc.

Themed Library Displays, Activities and Competitions

These are organised on a rolling programme with the aim of encouraging wider reading such as: New Books/ Banned Books/ Black History Month/ LGBTQ+ History Month/ Holocaust Memorial Day/ Diwali /Halloween/ Shakespeare/National Poetry Day/World Book Day to name but a few. We also take part annually in the 'Excelsior Awards' with the aim of involving those pupils who read graphic novels and Manga

Pupil Librarians

A recruitment and training process for pupil librarians is organised, enabling pupils to become involved in the day to day operation of the library. We attend a yearly local pupil librarian conference at which pupils are gifted new books and have the chance to take part in book quizzes and meet other pupil librarians.

Library Clubs

The library aims to cater for a variety of needs/interests and encourage pupils to visit the library to attend one of our lunchtime clubs: Minecraft club/Comic Club/ Quiet Reading Sessions

Rewards

As part of the whole school rewards system, reading stars are nominated and as across all subject area, praise postcards specifically targeted at reading success are awarded on a weekly basis.

School Wide Advertising

New books are advertised on computer desktops throughout the school.

Updating and renewal of library stock

The library aims to ensure selections are relevant, diverse and up to date, by choosing a combination of award-winning literature, books suggested by pupils themselves and researching current trends. The aim is to encourage readers to diversify their reading, try new authors and challenge themselves by providing a wide range of reading material including a range of Dyslexia friendly reads.

Collaboration with Curriculum Areas

Teachers are encouraged to bring in classes to use the library resources. All departments are asked for reading suggestions to complement their subject area. Teachers are invited to demonstrate that we are a 'reading school' by adding their latest read to their email signatures and we schedule a subject specific reading week for each department every year with reading activities/homework.

Read to Lead

Last year saw the library collaborate with the English department and running a 'Read to Lead' initiative. Pupils in Years 7, 8 and 9 were each gifted a non-fiction and fiction book. Parents and form tutors were provided with information, vocabulary they might find and questions they might ask their children/pupils to further encourage engagement with the text. In addition, a 'Reading Mountain' of further reads pupils might like to try based on the initial books chosen. These were distributed to parents via the newsletter.

LRC Firefly Page

Also, the library promotes and encourages reading for pleasure via the LRC firefly page. On here pupils will find reading links to book review/recommendation sites, book reviews, further reading lists, more competitions and activities as well as our library blog updating them on the latest events that may be going on in the library. Pupils can also access the digital library catalogue to browse the shelves online and fill out a reading inventory form if they are not sure what they wish to read and would like recommendations based upon their interests. Parents will also find information on here re tips to encourage reading.

Thinking Reading

Our school librarian, is also a trained member of the 'Thinking Reading' team and deliver 1-1 reading interventions via the programme.