

## How we assess in Computing?

### **KS3:**

For each of the **major modules** in each year we have **3 main assessment points**: 1 a **mid-module** online self-marking quiz and an **end of module** online self-marking quiz. The 3<sup>rd</sup> assessment point involves **written feedback** (usually via our VLE) on a major piece of work relating to that module. This written work is **assessed against agreed criteria** (steps to success document). This document is also shared with the students who **assess themselves** against these criteria at the **start** and then again at the **end** of the module to see the progress they have made. These periodic assessments reinforce the key knowledge pupils need to learn.

We **moderate** these 'written pieces' across the department to ensure consistency. This is the data (i.e. from the 3 assessment points for each module) that is used to inform each child's review grade.

### **KS4:**

At KS4, pupils complete **regular end of module tests**. Scores are analysed against targets. Under performing pupils are provided with **extra targeted support** at lunch/after school in small groups. When appropriate, test feedback is recorded in video format and uploaded onto the VLE for pupils to refer back to if/when required. End of unit **tests are spaced**, so tend to be completed a minimum of 2/3 weeks after the completion of the module to aid long term retention of knowledge/skills and 'force' students to look back at and recall previously learnt knowledge/skills.

For iMedia, **continuous assessment** takes place as pupils progress through the coursework units, their progress is tracked in a 'traffic light system' spreadsheet. Pupils who fall behind are identified and after school intervention is enacted so they can catch up. Exam style questions are regularly utilised throughout KS4 to prepare students for the final exams.