

## Classwork assessment

Classwork assessment is carried out continuously throughout the delivery of each component. During this time, clear feedback is provided in a number of ways, for example:

- Peer assessment
- Rally robin
- Verbal feedback in lesson
- Cold calling
- Whiteboard
- Questioning
- Knowledge organisers
- Mind maps
- Think, pair, share.

Opportunities are provided for recall and retrieval practice, to demonstrate evidence of prior knowledge. Any gaps in knowledge can be quickly identified and lessons adapted to ensure any key concepts/ideas are revisited. Throughout the component, self-assessment methods are used to allow pupils to improve their own work prior to handing in work for summative assessment. For example, school practice is for pupils to have allocated time to use red pen to reflect, develop and improve their first draft. Following teacher feedback, DIRT (Directed, improvement and reflection time) is completed using purple pen to act on individual pupil actions (A) and targets (T)

## Controlled assessment for BTEC assignments

A BTEC Tech Award is made up of three components, two of which are internally assessed via assignments which are set, marked and verified in your school, and one which is externally assessed.

External  
Assessment



Internal  
Assignment

Internal Assignment

### How is the grade calculated?

- Step 1:** Students achieve a grade for each component, which is then allocated a number of points.
- Step 2:** At the end of the course, the points from each component are added up to give a total number of points.
- Step 3:** The total number of points is matched against the grade thresholds for the qualification.

### Did you know...?

The new BTEC Tech Awards are graded across levels 1 and 2, so every student's achievement is recognised

Two of the three components, which makes up these courses are assessed and verified internally by members of Broughton staff who deliver BTEC qualifications. Both these components are worth 30% of the overall grade, with the externally assessed component with 40% of the overall grade.

BTEC assignments are set using Pearson authorised assignment briefs. These have a vocational context which is an essential aspect of the Tech Awards.

Completed assignments are then assessed in accordance with the Pearson guidelines for BTEC qualifications. Controlled assignments are assessed using published assessment criteria, internal verification then takes place where sampling of pupil work is carried out by specialist staff from the BTEC department. Opportunities may be given for pupils to resubmit assignments within the framework of the quality assurance process. Dates and details are on the assessment plans.

### **Monitoring progress**

Targets for all subjects are set by SLT using FFT this includes BTEC Tech awards. Using the school review and monitoring programme, there are various progress checks that happen throughout Key Stage 4. Following each review point, individual teachers identify any pupils that are falling behind and put appropriate interventions in place. This gives the opportunity for pupils to work towards/achieve their minimum target grade before the next progress review.

### **Intervention**

BTEC support is offered in various ways, for example:

- Individual support sessions (lunchtime/after school)
- Additional resources
- Contact with parents

### **Home learning**

Learning at home takes place in line with the school policy for homework. The tasks set may focus on what has been taught in lessons or research tasks to prepare pupils for future learning and support for revision and exam techniques.

### **Rewards**

Rewards are given inline with the school policy to recognise excellent effort and achievement.

Examples:

- Synergy points
- Postcards home
- Half term certificates
- Rewards assemblies
- Verbal recognition in class
- Parents evening
- Phone calls