



29th September 2023

Dear Parent/Guardian,

I have spent a significant amount of time visiting lessons this week, and I have to praise the pupils for their levels of commitment, concentration and hard work when they are in class. I was especially impressed with the mature manner in which all our pupils interact with their classmates and their teachers. The standard of presentation in books and in e-portfolios and the quality of homework that was completed was very impressive. Please spend some time asking your children to show you their books and the work they are completing in class. I am sure you will be impressed.

Year 7 Parents' Evening will be held on Thursday 12th October in the Junior Block building from 4pm. Each family will have the opportunity to meet with their child's form tutor to hear about how well we think they have settled into school. It is also an opportunity to hear from both pupils and parents about their experience during the first 6 weeks at Broughton. At 4.30pm and 5.30pm Mr Bailey (Deputy Head in charge of Behaviour and Safeguarding) and Mr Brandwood (Assistant Head in charge of Attendance and School Synergy) will be holding an information session that will be extremely valuable for Year 7 parents. This will be held in the assembly hall. It is expected that all pupils attend with their parents on the evening wearing their full school uniform. Last year we had 96% attendance at this event and we are hoping to improve on that figure this year. We are really looking forward to meeting you all again in a few weeks' time.

We hosted an extremely successful Hockey Festival this week where pupils in Year 7 and Year 8, from a number of schools across Preston, came together here at Broughton for some expert coaching followed by a mini tournament. This event was led by our own Year 10 Sports Leaders who were excellent ambassadors for the school and showed great expertise, maturity and confidence when leading the sessions. Well done to all involved but especially to our Year 10 Sports Leaders Alice Chapman, Tadiwanashe Chaparadza, Nina Finley, Johnny Stanley, Charlie Hamilton, Olivia Newman-Kirk, Aebha Bayliss, Sam Willingale, Hannah Wilcock and Matthew English.

Today we had over 40 pupils travel to London to take the opportunity to visit Parliament on one of the few occasions throughout the year where it opens its doors to the public. We were extremely fortunate to secure the places and the pupils were undoubtedly excited (and a little sleepy) as they set off at 5.40am this morning from Preston train station. After spending over two hours in Parliament, pupils had a quick lunch on the London Eye and then a visit to Madame Tussauds, returning to Preston just after 6pm. Thanks to all staff involved in the coordination of this exciting trip. I know the pupils will have had an amazing experience.

I am pleased to say that our in school uniform shop is thriving. Over the summer and the last few weeks, we have supplied countless families with high quality uniform that has been donated to school. Please can I ask you to continue to donate any items of unused uniform or good quality used uniform to school for us to make available. If you would like to purchase any uniform please contact Mrs Dumbell or Miss Cross and they will assist you. All we ask is for a small donation to school which can be paid through ParentPay to allow us to replenish stock when required.

Headteacher: Mr David Botes

This year, for the first time, we will be holding a bespoke awards ceremony for our Year 11 pupils who have achieved their Bronze Duke of Edinburgh Award. This award is an extremely important achievement and equips so many of our pupils with a variety of new and different skills that they can take forward into their everyday life and beyond. We are pleased to welcome back former pupil Grace Newton who has kindly agreed to be our guest speaker. Grace completed her Bronze Award whilst at Broughton High School and continued through to achieve her Gold Award last year which was presented to her at Buckingham Palace. The event will be held on Thursday 23rd November starting at 6pm here in school. All families will receive a personalised letter of invite to the evening and two tickets. Pupils receiving their award do not need a ticket.

It has been wonderful to see the huge number of pupils getting involved with the vast array of extra-curricular activities both during lunch time and after school since we returned to school. This week alongside the sports activities, fixtures and clubs, I have visited Science club, cooking club, homework club and witnessed over 40 pupils racing past my office as members of the school running club. As well as the vast array of other clubs and activities in the library, the Chess club is also thriving and, last night, over 240 pupils were involved in sports related activities. Please continue to encourage your child to get involved wherever possible.

Key dates are as follows:

Year 7 Parents' Evening with Form Tutors	Thursday 12 October 2023
Year 11 Parents' Evening	Thursday 2 November 2023
Year 11 Parents' Evening	Thursday 8 February 2024
Year 10 Parents' Evening	Thursday 14 March 2024
Year 7 Parents' Evening	Thursday 28 March 2024
Year 9 Parents' & Options Evening	Thursday 18 April 2024
Year 8 Parents' Evening	Thursday 25 April 2024

Yours sincerely,



Mr David Botes
Headteacher

Learn it CHALLENGE

Every week, pupils in **Years 7, 8 and 9** will be given **10** different, relevant facts, with the challenge of learning and remembering all ten facts for the following week, when they will be tested on them by their form tutor.

The first challenge questions have been set (pupils can access the challenge via Firefly) and the test will be next week.

Years 7 and 8

Wednesday 4th October

Year 9

Thursday 5th October

1. What is a **noun**?
2. What is a **verb**?
3. What is an **adjective**?
4. What is an **adverb**?
5. What is a **simile**?
6. What is a **metaphor**?
7. What is it called when a writer gives an inanimate object **human-like qualities**?
8. What is it called when a writer hints at something to **come in the future**?
9. What is **pathetic fallacy**?
10. What is it called when the audience / reader **knows more** than the characters?

Learn it
CHALLENGE



September
Week 4

Years
7, 8 and 9

Years 7 and 8
Launched
Wed 27 Sept

Test on
Wed 4 Oct 2023

Year 9
Launched
Thurs 28 Sept

Test on
Thurs 5 October

1. A noun is an **object, person, place or thing**.
2. A verb is a **doing word**.
3. An adjective **describes a noun**.
4. An adverb **describes an action** (verb).
5. A simile **compares one thing to another** using the word 'like' or 'as'.
6. A metaphor is a phrase which is **not to be taken literally**, where one thing is expressed as something else.
7. **Personification** is where a writer gives an inanimate object human-like qualities.
8. **Foreshadowing** is where the writer hints at something to come in the future.
9. Pathetic fallacy is where the writer describes the environment in such a way that it **creates a clear mood and atmosphere**.
10. **Dramatic irony** is where the audience / reader knows more than the characters.

LEARN
THEM!

Every week thereafter, there will be a new set of questions/answers set.

Why are we doing this?

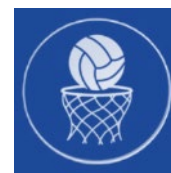
- essential practice for exams
- learning relevant, factual information
- rote learning is good for pupils
- acquiring some general knowledge

Netball News

The Year 11 Netball league continued this week and after a very wet week last week, the weather was on our side! The pupils participated in three games this week; Longridge, St Cecilia's and Corpus. **It was a very successful week, with Broughton winning all three games!**

The scores were as follows:

Broughton v Longridge	8-7
Broughton v St Cecilia's	5-4
Broughton v Corpus	7-3



Team

Chloe Ferreira, Ava Harkins, Katie Mann, Elise Rawson, Jasmine Hurst, Annabel Cutting, Emily Goodwill and Imogen Wren.

Mrs Hough

National Teaching Assistants' Day

At Broughton we celebrated National Teaching Assistants' Day on 29 September for 2023. There was coffee and chocolates and a real party atmosphere in Learning Support! Pupils and staff thanked their teaching assistants even more effusively than usual. Teaching assistants play a vital role in the work of a school, and Broughton is no exception: our great team of teaching assistants encourage, inspire, challenge, comfort and guide on a daily basis. They often transform a pupil's day and reflect all of our school values. Teaching assistants always want the best for their pupils and are the embodiment of a 'can do' attitude that can affect how a pupil views their own learning. In the words of one of our pupils, "Teaching assistants have really helped me out in all sorts of situations: they have taught me and helped me to keep calm in tough times. They mean a lot to me."

There is always a warm welcome in Learning Support at break or lunch for anyone that needs a quiet, calm place to be, for whatever reason. Teaching Assistants are such an important part of the Broughton Team. Thank you for everything you do **Mrs Holding, Mrs Lowry, Mr Varghese, Mrs Chadwick, Mrs Eccles, Mrs Hilton and Ms Fahey.**

Mrs Hardman



Charlie Craven (8C) - Fundraising for POPYRUS

On 23rd and 24th September, **Charlie Craven** (8C) took part in the **Lucas Challenge** with six others from his Scout group in Great Eccleston. The challenge was organised to raise money and awareness for mental health in young people, in memory of Lucas Backhouse. Charlie and other Scout groups from across the area completed two self-navigated 8 mile walks on Saturday and Sunday. It was tough going on the Sunday having had only a few hours sleep camping at Waddecar and the weather not being as kind!



Charlie and his Scout group absolutely smashed the challenge and despite the tired feet on Sunday, they all felt proud of their achievement! So far the Scout group at Great Eccleston have raised £100 towards POPYRUS, a charity for the prevention of suicide in young people. Very well done to Charlie and the other members of his Scout group.

Mr Lord

Parking and Speed Management Issues

Please see attached to this newsletter, information and advice from LCC regarding parking.

Issues related to parking/and or speed management can be reported via the following links.

[Report a parking problem - Lancashire County Council](#)

[Speed Concern Submission – Lancashire Road Safety Partnership \(lancsroadsafety.co.uk\)](#)

[Lancashire Constabulary - Op Snap Public Submission Of Dashcam Footage FAQs](#)

Wellbeing

Wellness is practising healthy habits daily to create a positive thriving environment for us. Are you looking after your wellbeing? Ask yourself the following questions:

- What makes me smile?
- How can I change my routine to make it less stressful?
- What do I love about myself?
- How do I feel at this moment ... physically and mentally?
- How can I add to my happiness?
- Who is my support network?
- What takes up most of my thoughts?
- What is my favourite meal?
- Do I have a good school/life balance? If not, what can I do to improve it?
- When have I been resilient?
- What do I look forward to?
- What do I love about my life?
- What advice would I give myself right now?

C Law, Roots Counselling

Year 8 Reading Ambassador ... *Recommended Read*

I would recommend the 'A series of unfortunate events' series, because it follows a very intriguing plot about a man who is trying to steal a group of three children's fortune. It also really made me want to keep on reading the series when I was reading it, which made me buy the whole series.

PRESTON COLLEGE

APPLY NOW!

WWW.PRESTON.AC.UK/APPLY

FOR SEPTEMBER 2024

SCAN ME TO APPLY

PRESTON COLLEGE

REGISTER FOR OUR

YEAR 10 & 11 OPEN EVENT
WEDNESDAY 4 OCTOBER, 4-7PM

www.preston.ac.uk/oct23

SCAN TO REGISTER

FUTURE EVENTS
Saturday 18 November 2023, 10am-2pm
Thursday 7 March 2024, 4-7pm

WORD OF THE WEEK

w/c 2nd October

superfluous: adj.

in excess of what is needed.

Example

Use it to remove the **superfluous** hair.

Synonyms

surplus, unnecessary.

Antonym

basic.

SCHOOL SYNERGY



Year 8 Reading Ambassador ... *Recommended Read*

I would recommend 'Stargazing for Beginners' as a book to read. This is now one of my favourite books, and I would encourage anyone who likes romance and comedy to read it! The story revolves around Meg, an average high school girl with a love for science, whose life is plunged into chaos after her mum unexpectedly ups and leaves on holiday, leaving her and her Grandpa to look after her baby sister Elsa by themselves!



YOUR PTFA Spark

September
2023

Hello and welcome to this first edition of your regular **PTFA Spark**.

Here, we will bring you up-to-date with PTFA happenings, meetings, plans and purchases, all aimed at improving the pupil experience within our outstanding Broughton High School.

Things have been pretty limiting over the last couple of years due to Covid restrictions. However, the PTFA have continued to do their best to support our children.

On your behalf we have assisted in the purchase of a number of items including chunky outdoor table tennis tables, sports kit and the development of a wonderful 'quiet area' in the school yard.

Not resting on the recent OFSTED outstanding school judgment, our Headteacher Mr Botes and his staff are committed to making our school ever better and has many fantastic ideas on how to make the school experience even better for everyone.

To help with this, we very much hope you will be able to make those ideas reality by supporting **a new fun initiative called *the 100 club***.

It is a private lottery, only open to those closely connected to the school, and for a cost of as little as 50p per week you will get the chance of winning one of three cash prizes which will be drawn each month. We will be bringing more details of how you can get involved soon!



With your help by supporting the 100 club, I am sure the PTFA can contribute to improving the experience for all pupils at Broughton High School.

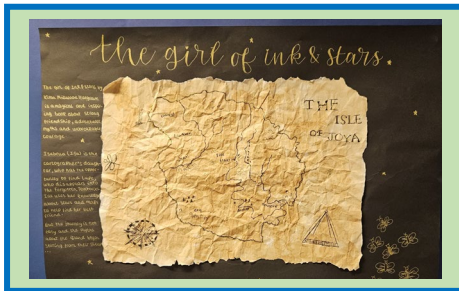
Yours sincerely

PTFA Chair

LIBRARY NEWS

The entries for our Year 7 competition 'Our Favourite Books' were judged this week by **Mr Botes** and four of our Year 8 Reading Ambassadors: **Effie Loze Doyle 8C**, **Charlie Craven 8C**, **Mollie Fenton 8H** and **Amanda Osakwe 8B**. The task was incredibly difficult as the standard was so high. We were so impressed with the creativity on show. It was too difficult to narrow it down to a top three and after much discussion the following winners were chosen:

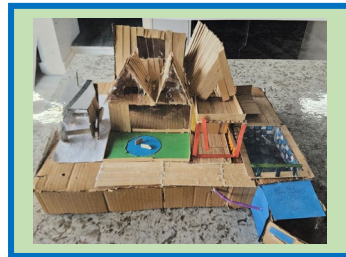
Joint First Prize went to **Maryam Master 7S** for her wonderful map from 'The Girl of Ink and Stars' and **Georg Ilott 7S** for the detailed model of a pair of Hobbit feet from 'The Hobbit.'



1st
Plac



Second Place went to **Ava Peace 7S** for a wonderful representation of 'Escape to the River Sea'. Joint third place went to **Will Rainford 7C** for his model mansion from 'The Billionaire Boy' and **Nathan Walsh 7H** for his representation of 'Wonder'.

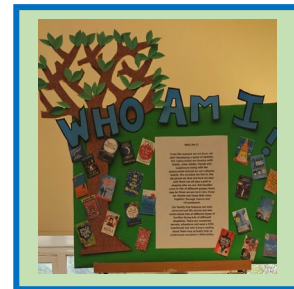


Our top prize winners took home a library goodie bag including a signed book and chocolates, whilst our runners up also won a book and chocolates. Mr Botes has given all of our entrants *Headteacher Synergy award points* for taking part.

All in all, a fantastic start for our Year 7s who between them have borrowed over **300** books from our school library so far!



This week we have also been celebrating our freedom to read with our '**Banned Books**' display and thinking about our identity with our '**Who am I?**' display. Still lots to come in the library this term with **Halloween**, **National Poetry Day** and **Book Buzz** all coming up !



Don't forget to check out the LRC page on Firefly for reading lists/recommendations, quizzes and lots of other useful reading information.

CAREERS HUB



This section of the newsletter informs pupils and parents of the latest careers news, events held in school and opportunities further afield. Links to external employers and training providers can be accessed by clicking on the links in **BOLD**. Any careers queries can be directed to Mr Lord by email lordc@broughtonhigh.co.uk

JOB OF THE WEEK

Click to watch a small information video



Jewellery Designer

Jewellery designer-makers create jewellery and decorative products, using materials like gemstones, precious metals, acrylics and enamels.

Average Salary – Variable

Average Working Hours- 40-42 per week.

More information can be found about this career path, including routes into the industry via the National Careers Website [here](#).

JEWELLERY DESIGNER



NOTICES

Broughton High School's Careers Fair, 24th November 2023.

Calling all parents!

Can your business/ place of work inspire the next generation?!

We want to expose our pupils to a wide variety of employers with our pupils getting the opportunity to engage in a conversation about typical duties, pathways and opportunities. Can you help? Please email Mr Lord for more information

lordc@broughtonhigh.co.uk



- ✓ School Leavers
- ✓ Apprenticeships
- ✓ University Degrees

Course Advice Mornings



Saturday 7th October 2023
Saturday 18th November 2023

CENTRES ACROSS THE NORTH WEST PRESTON • BLACKBURN
LIVERPOOL • WARRINGTON

www.myerscough.ac.uk

School Parking

Have you considered:

- Walking or cycling to school instead? This is a great way to contribute to a child's 60 minutes of activity a day and is easy to incorporate into your daily routine. Try it once a week at first and see how easy it can be.
- Parking nearby or getting off the bus two stops earlier and walking the rest of the way. If you live too far away to walk or need your car for your commute to work you can still walk part of the way. Adults in England should aim to take part in at least 150 minutes of moderate intensity physical activity each week.
- Car sharing is a great way to reduce congestion and save you pennies. Team up with other parents or carers who live nearby- share the cost and halve the hassle.

If you have a parking concern outside of your school report it to parking@lancashire.gov.uk

For more information on this leaflet please email the Road Safety Team at roadsafetyeducation@lancashire.gov.uk



Better Health healthier families

Sign up at nhs.uk/betterhealth



lancashire.gov.uk

A Guide to Parking Safely at Our Schools

Inconsiderate and dangerous parking around our schools has become a big problem, putting the safety of children and others at risk. We all want to keep our children safe around schools, so here are some top tips on how you can make a difference.

How can you help?

- ✓ Keep your speed down
- ✓ Turn your engine off - do not idle
- ✓ Leave the middle of the road free, with enough room for other road users to easily pass through
- ✓ Make sure your child leaves and enters your vehicle safely onto the pavement
- ✓ Check for pedestrians and cyclists before opening a car door
- ✓ Leave enough room on pavements for pedestrians, pushchairs & wheelchairs to get past
- ✓ Take care when reversing
- ✓ **DO NOT PARK ON ZIG ZAG LINES**

Please keep restricted areas clear

- ✓ Zig zags and school entrances
- ✓ Dropped kerbs
- ✓ Resident's driveways
- ✓ Opposite or within 10 metres of a junction- so that children can see cars and cars can see children.

Your questions answered

What would happen if I did park in a restricted area?

If you park in a restricted area you are putting children's lives in danger and for this reason school parking is regularly monitored and enforced. If you park in a restricted area you could receive a £70 fine.

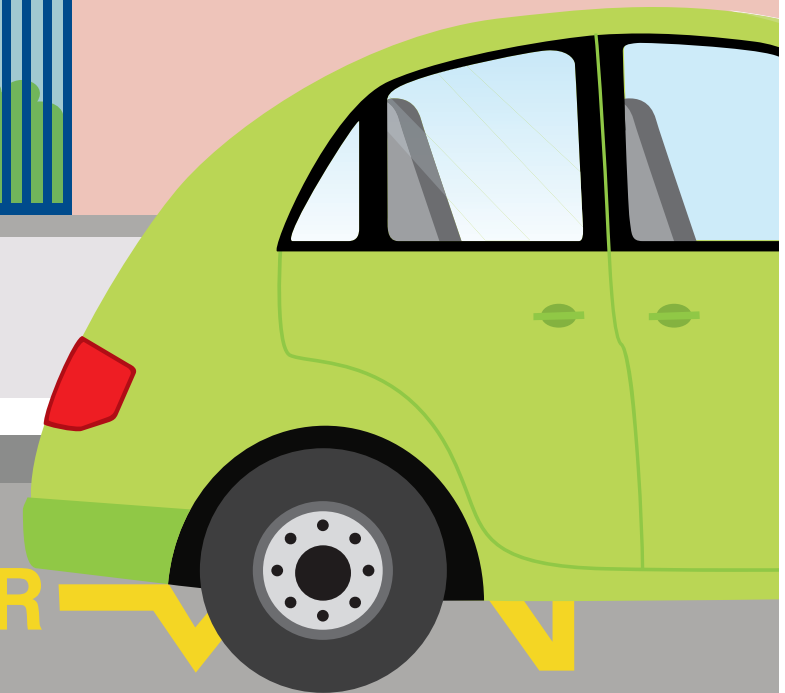
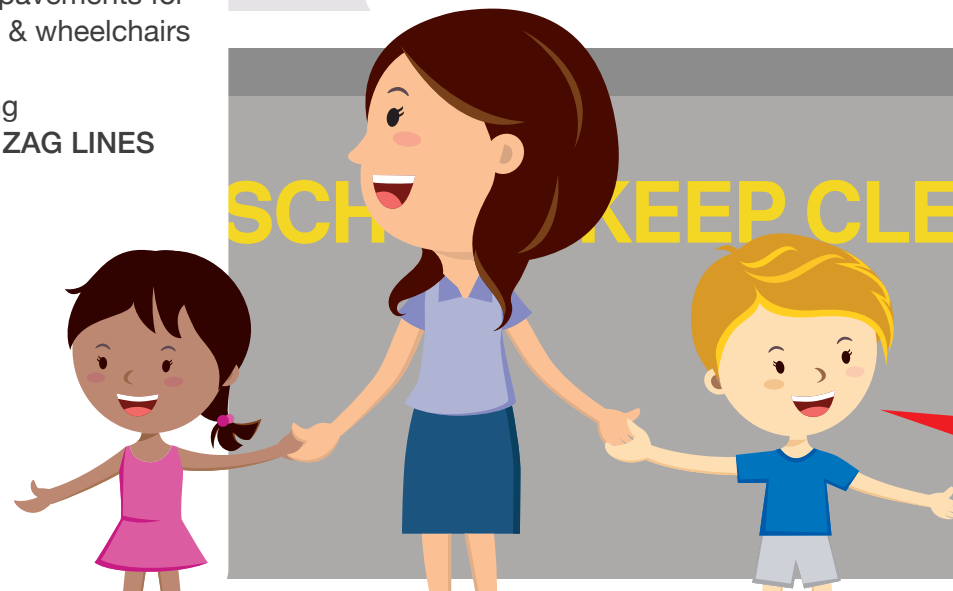
Am I okay to stop on zig zag markings if I am only there a few minutes?

No, under no circumstances should you stop on zig zag markings at any time, these are there to protect school entrances and leave a clear view of the street for pedestrians.

Please park considerately around our schools and keep our children safe!

Don't forget...

Congestion around schools is one of the main reasons given for dangerous parking and there are other ways you could do the school run...



Never park on zig zags or block school entrances



Information from the Transport Team at Lancashire County Council September 2023

- Main school transport website: <https://www.lancashire.gov.uk/children-education-families/schools/school-transport/>
- Primary admissions reference: <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-primary-school/?page=15>
- Secondary admissions reference: <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-secondary-school/?page=8>

Question/comment about...	Social media response examples
How do you assess eligibility for free school transport?	<p>For eligibility criteria please see the free transport to school page: https://www.lancashire.gov.uk/children-education-families/schools/school-transport/free-travel-to-and-from-school/?page=2.</p> <p>Once you've read the guide if you have any further questions please contact your area education office at: https://www.lancashire.gov.uk/children-education-families/schools/school-transport/free-travel-to-and-from-school/?page=11.</p> <p>If an advisor is available on that page webchat is also available on that page.</p>
LCC contracted school buses	<p>If your child is not entitled to free transport they may still be able to travel on contracted school buses provided by the county council. We only provide school buses when there are pupils who are eligible for free transport on the route. We cannot guarantee there will be space on these buses for other pupils. Routes and availability can also change. For further guidance on school bus season tickets see: https://www.lancashire.gov.uk/children-education-families/schools/school-transport/school-bus-season-tickets/.</p> <p>For details of school bus timetables see: https://www.lancashire.gov.uk/children-education-families/schools/school-transport/school-bus-timetables/</p>
How can I plan my route and find out about bus services?	To plan the route and find out about services please see the Traveline website or call Traveline on 0871 200 22 33 (open 7 days a week 8am to 8pm. Calls cost 12p per minute plus your phone company's access charge).
What are the LCC school bus season ticket prices?	For prices from September 2023 see: https://www.lancashire.gov.uk/children-education-families/schools/school-transport/school-bus-season-tickets/

Headteacher: Mr David Botes



BROUGHTON
HIGH SCHOOL
Achieving Together

	families/schools/school-transport/school-bus-season-tickets/?page=2
My child has a EHC plan, where can I find out more about transport assistance?	If your child has an education, health and care (EHC) plan please go to the special educational needs and disabilities (SEND) page to apply for SEND transport assistance: https://www.lancashire.gov.uk/children-education-families/schools/school-transport/free-travel-to-and-from-school/?page=12
My child is worried about catching the school bus	For advice on catching the school buses see: https://www.lancashire.gov.uk/children-education-families/schools/school-transport/catching-the-school-bus/ .

Headteacher: Mr David Botes

Online Safety Newsletter

October 2023

Parental Controls

Does your child have a games console? If yes, have you set up age-appropriate parental controls? The controls vary across the different consoles, but all will allow you to restrict spending and communication for example.

PlayStation

Set up your account as a family manager and create a separate child account so you can tailor their activities. Find out more here: <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>

Xbox

You can download an app to manage your child's gaming experience. Find out more here: <https://www.xbox.com/en-GB/apps/family-settings-app>

Nintendo Switch

Nintendo also offer a free app to monitor what and how your children are playing. Find out more here: <https://www.nintendo.co.uk/Nintendo-Switch-Family/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>

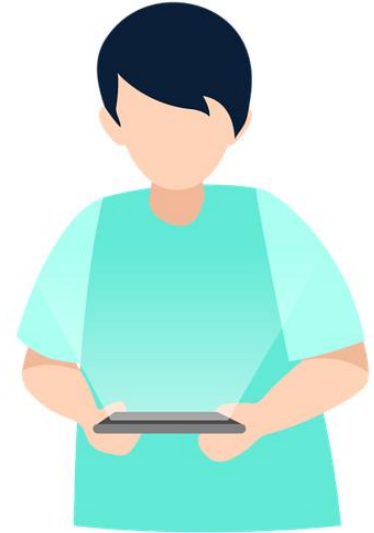
Does your child watch livestreams?

What is livestreaming?

Livestreaming is when an individual broadcasts video live over the internet. People can watch livestreams from any device that is connected to the internet.

Who is watching livestreaming?

Research from Ofcom reported that 57% of 3 – 17 year olds have watched live streams and the most used platforms to watch live streams were YouTube and TikTok. The research also showed that the percentage watching content on livestreaming app/sites increased by age. A third of 3-4 year olds were watching live content with this number growing to eight in ten of 16-17 year olds. This is reported in [Children and parents: media use and attitudes report 2022 \(ofcom.org.uk\)](https://www.ofcom.gov.uk/consult/condocs/childrenandparents/childrenandparents22/childrenandparents22.pdf).



What are the risks?

There are risks associated with watching livestreams that you should be aware of. The main risk being that your child may see or hear something inappropriate as your child may come across themes or content that is not suitable for them. It is difficult to moderate live content as it is happening in real time.

How can I help my child?

- All online platforms have an age rating, ensure your child only accesses platforms that are appropriate to their age. For example, TikTok has an age rating of 13.
- For any platforms that your child uses, ensure appropriate parental controls and privacy settings are applied.
- Take an interest in what your child is doing online and on a regular basis, ask your child to show you what they are accessing.
- Ensure your child knows how to use any reporting/blocking tools on the app that they are using and as always please ensure that your child knows to talk to a trusted adult if they see anything that concerns them online.

Further information

- <https://www.childnet.com/help-and-advice/livestreaming-parents/>
- <https://www.thinkuknow.co.uk/parents/articles/what-is-live-streaming/>



Playing games online

Does your child play games online? We have outlined some points that you may wish to consider to try and create a safer experience for your child.

Have you set up parental controls?

As well as setting up appropriate parental controls through the game's setting, ensure you have set them up on the console/device your child is playing on. For example, many consoles allow you to restrict the games accessed by age.



Chatting to strangers

Some games will allow communication, for example (FIFA and Fortnite). Depending on the game, this may be via the in-game text chat, direct messages or talking through headphones. Some games do offer the ability to switch communication off or restrict bad language so make sure settings appropriate to your child are set up for each of the games they play.

It can be difficult to moderate online chat so ensure your child knows how to block and report other players that make them feel uncomfortable and that they know to talk to you or a trusted adult if they have any concerns. It can also be very easy online for children to behave in a way that they would not if they were face to face with each other. Talk to your child about how they are speaking to others online and encourage them to talk to people online with respect, like they would if they were face-to-face.

Is the game age appropriate?

Before buying the game, check that your child is old enough to play it. All games will either have a PEGI rating or be rated by the App Store /Google Play. UK Safer Internet Centre have published a blog, which shares tips on what to do if your child asks about playing a new game:

- <https://saferinternet.org.uk/blog/help-my-child-wants-to-play-games-that-are-too-old-for-them-2>

In app purchases

In addition to the above, you should be aware of in app purchases as lots of games include the option to purchase additional items/subscriptions so ensure you do not have payment cards saved or set up restrictions/pin code to approve.

Further information

The NSPCC provide further guidance and support regarding this topic:

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

Skill-building app suggestions from Internet Matters

Internet Matters have curated a list of apps that will help your child to develop skills and new interests in different areas, for example Lumosity (13+), which helps children to train their brain and Garageband to develop musical talents. You can find the full list here:

<https://www.internetmatters.org/resources/skill-building-apps-guide->

What to do if you are a victim of sextortion

The Internet Watch Foundation (IWF) outline on their website what to do if you, your child or a friend are a victim of sextortion (this is where somebody is threatening to post nudes/sexual images of you online). You can find out more here:

<https://www.iwf.org.uk/resources/sexortion/>

Teaching children about money

Lloyds bank have published information and resources to help us help our children develop good financial habits. The information is split into age groups so you can find support tailored to your child's age. You can find out more here:

<https://www.lloydsbank.com/help-guidance/family-finances/teaching-children-about-money.html>