

23rd February 2024

Dear Parent/Guardian,

It was wonderful to see all the pupils returning to school this week after the half term break looking rested and revived and ready to face the challenges of the new half term. Attendance this week has been excellent and I am confident this will continue to be the case over the next few weeks. Thank you for your ongoing support regarding attendance and ensuring that your child attends school every day.

Next Friday we say goodbye to one of our longest serving members of staff. Mrs. Karen Holding has been a Teaching Assistant since she joined Broughton High School in January 1998. Karen has worked tirelessly with so many pupils during her time with us and made a significant difference to a huge number of our pupils both past and present. Karen's experience and calming nature will be sadly missed but we wish her the very best of luck in her retirement and want to thank her for all her hard work and service to Broughton High School and our pupils. Congratulations to Mr. Gaffney who has been appointed as Second in the Math's Department at Ribblesdale High School in Clitheroe. He will start his new job at the beginning of June and I am sure you will join me in wishing him the very best of luck when he starts. I would like to take this opportunity to thank Mr. Gaffney for all his hard work over the last few years here at Broughton. We are currently advertising for a new teacher of Mathematics and I will inform you of his replacement once we have finished the recruitment process over the next two weeks.

On Tuesday morning we were visited by a theatre company who performed a workshop based on the play 'Blood Brothers' which is studied in GCSE English by our Year 11's. Our pupils were transfixed by the performances and there were cameo appearances from two pupils, Jo Eskdale-Lord and Antonio-Raul Iglesias-Leeming and two members of staff, Mr. Webster and Mrs. Lees to assist with the performance of the play. It was a wonderful opportunity for the pupils to see the text brought to life and I know this will undoubtedly help them with their final exams in English.

The Year 11, 6 period day sessions in preparation for the GCSE exams in May have started exceptionally well this week with almost 100% attendance from pupils at their after-school lessons. I know the pupils have found these sessions extremely useful and although it is a long day in school they know that the time and hard work is definitely worthwhile.

We held our half termly PTFA meeting last night and I am pleased to announce that we will be holding our Year 8 Family Bingo evening, which will organised by the PTFA, on Tuesday 26th March 2024 starting at 6pm. There will be a range of prizes available and a raffle on the night. If you are able to bring a raffle prize it would be greatly appreciated. The cost to attend will be £5 per family and payment will open up via ParentPay over the next few weeks; an email will be sent in due course to all Year 8 parents. Please can I encourage you to show your support for this event. All money raised goes directly back into the children here at school. Please can I also remind you of the 'easyfundraising' app that gives money to the school for your online purchases. Having set this up myself it is an easy way to contribute to the school fundraising activities through direct contributions from over 8000 companies. There is more information later in the newsletter.

Congratulations to Evie Lee who was selected to represent England and Sala Futsal at an international tournament in Spain competing against other teams from the USA and Europe. Evie's team came second in the overall contest but we are delighted to share with you that Evie won ambassador of the whole tournament for her positive attitude on and off the court. Well done Evie.

Assemblies next week will focus on 'Self Belief' and reminding our pupils to believe in their abilities and talents and not giving up when they come across a difficulty or an obstacle.

One of the many comments made by all the inspectors during our Ofsted inspection was about how impressive our school uniform was and how smart all the pupils look on their way to and from school and during the school day. Thank you for your ongoing support in ensuring that uniform is worn correctly at all times and that no make-up or false tan is worn in school. If you require any items of school uniform, we have an impressive selection of 'new unused' and 'nearly new' items in school. Please contact Mrs Dumbell dumbellr@broughtonhigh.co.uk or Miss Cross cross@broughtonhigh.co.uk if needed. If we have the item in stock, you will be able to make a small donation on ParentPay and then the item will be bagged like all uniform deliveries to school and then collected in school.

Year 10 Parents' Evening will be held on Thursday 14th March starting at 4pm. This will be an excellent opportunity to hear first-hand how your child is progressing with their GCSE studies. Year 7 Parents' Evening will be held on Wednesday 27th March and will also be a great opportunity to see how well your child has settled into their first year at Broughton High School. We will be trialing an online appointment booking process through Synergy for the Year 7 Parents' Evening and will inform you when the booking forms open. As with all parents' evenings we always try to stick to appointment times but realise that there is always some flexibility in this process. More information about the online booking will follow soon.

Key dates are as follows:

Year 10 Parents' Evening
Year 11 'Final Preparation for Exams' Evening
Year 8 PTFA Family Bingo at 6.00pm
Year 7 Parents' Evening
School Closes for Easter
School re-opens
Year 9 Parents' & Options Evening
Year 8 Parents' Evening

Thursday 14 March 2024 Thursday 21 March 2024 Tuesday 26 March 2024 Wednesday 27 March 2024 Thursday 28 March 2024 Monday 15 April 2024 Thursday 18 April 2024 Thursday 25 April 2024

Yours sincerely,

Mr David Botes Headteacher

BROUGHTON

HIGH SCHOOL

Newsletter No 19

23rd February 2024



Every week, pupils in Years 7, 8 and 9 are given different, relevant facts, with the challenge of learning and remembering all ten facts for the following week, when they will be tested on them by their form tutor.

Pupils can access the challenge via notices on Synergy.

The next test will be on these days ...

Years 7 and 8 Wednesday 28th February

Year 9 Thursday 29th February

IDIOMS

An idiom is a phrase or expression which means something different from its literal meaning. Idioms have a **figurative meaning** and the English language contains hundreds of idioms, many of which we all use today.

- 1. Cost an arm and a leg. Meaning: to be expensive. Origin: The cost of having your portrait painted in the 18th Century was not based on how many people were in the picture, but how many limbs were painted. The cheapest option was to have only your head and shoulders painted. The price increased as the portrait became larger with the inclusion of arms. A 'top of the range' portrait included legs!
- Pull out all the stops. Meaning: to make a great effort to achieve something. Origin:
 The phrase refers to the 'stops' or knobs inside a pipe organ. These stops control the
 loudness and tones of the instrument. When all are pulled out, the organ can play all
 the notes simultaneously, thus achieving the maximum possible volume from the
 instrument.
- 3. Play it by ear. Meaning: rather than adhere to a defined plan, you will see how things go and decide on a course of action as you proceed. Origin: This saying has its origins in music as "playing something by ear" means to play without reference to notes on a page.
- 4. Know the ropes. Meaning: someone who "knows the ropes" is experienced at what they are doing. "Showing someone the ropes" means to explain to them how something is done. Origin: The phrase has its origins in sailing, when understanding how to handle the ropes was necessary to operate a ship and its sails was an essential maritime skill.
- 5. Bite off more than you can chew. Meaning: if you "bite off more than you can chew", you have taken on a project or task that is beyond what you are capable of. Origin: The saying dates back to 1800's America when people chewed tobacco. Sometimes the chewer would put more into their mouth than they could fit!
- Straight from the horse's mouth. Meaning: receiving information directly from a reliable source. Origin: This is reported to originate from the 1900s when buyers could determine a horse's age by examining its teeth.
- Hands down. Meaning: without a lot of effort, to achieve something quite easily.
 Origin: Winning "hands down" once referred to 19th century horse racing when a jockey could remove his hands from the reins and still win the race because he was so far ahead.
- Bite the bullet. Meaning: to undertake a painful task or endure an unpleasant situation. Origin: In the 1800's patients would literally bite on a bullet to cope with the pain of having surgery before the use of anaesthetics.
- 9. Running around like a headless chicken. Meaning: to continue in a disorganised manner or to do a lot of things at the same time without planning or process. Origin: This originates from as early as 14th century England when chickens were popularly killed by chopping their heads off with an axe! Some chickens ran around in panic, crashing into objects, despite having their head chopped off! The most popular case was of Mike, the headless chicken, who reportedly lived for 18 months after having his head chopped off!!
- 10. Barking up the wrong tree. Meaning: pursuing a misguided course of action. Origin: Likely to refer to hunting. This saying explains when a dog would literally bark at the bottom of the wrong tree after the prey in question moved to the next tree.



Please register for our easyfundraising campaign to support our pupils' education and wellbeing. It's simple to do, <u>will not cost you a penny</u>, and **provides our school with funds** every time you shop with thousands of leading brands.

We believe that every child deserves the opportunity to learn and grow and your contribution can make a big difference in their lives. With your help, we can provide our pupils with extra resources to help them succeed and thrive. **When you shop, brands will make a donation to the school's PTFA**; whether it is a little or a lot, every bit counts.

Together, we can make a positive impact on our school community. Please sign up to support us if you can by clicking this link: easyfundraising.org.uk/causes/friends of broughton high school

Thank you for your support!

PTFA - Broughton High School

U15 Girls' Indoor Cricket Competition

Another excellent team performance, this time from our U15 Girls' in the Preston Schools' Cricket.



We won both of our games and have now qualified to the **North Lancashire finals at Bolton Arena** on Tuesday 5th March.

Results:

Broughton 57 - Archbishop Temple 47

Broughton 78 - Our Lady's 41





Congratulations and well done to the whole team!

Imogen Vickers (C)
Aebha Bayliss
Nina Finley
Alex Latham
Katie Parker

Annabel Ager Alice Chapman Tabitha Lamoury Olivia Newman-Kirk Hannah Wilcock

Miss A Hunter

Blood Brothers Performance Workshop

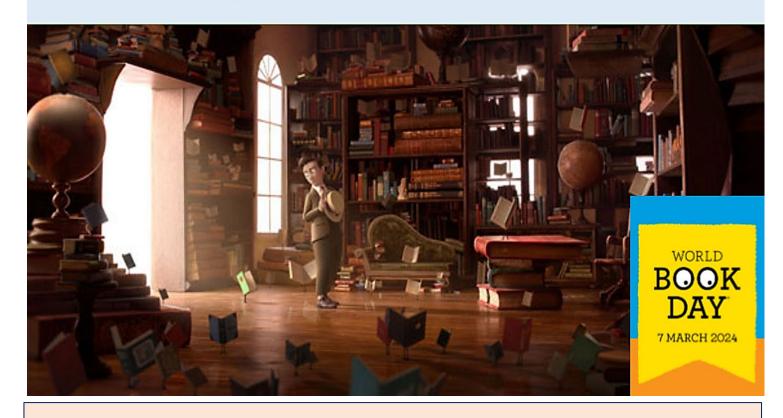
On Tuesday 20th February, Stage Ed delivered an enriching Blood Brothers performance workshop to 135 enthusiastic Year 11 pupils. Delivered by the actors who have played Mickey, Sammy and Edward, pupils actively engaged with the professional actors, immersing themselves in the world of Blood Brothers.

A special mention to **Jack Lawson**, **Jo Eskdale-Lord** and **Antonio Iglesias-Leeming** for their involvements and, of course, Mr Webster and Mrs Lees!

Mrs Armstrong



WORLD BOOK DAY IS COMING.....



Get Caught Reading Competition

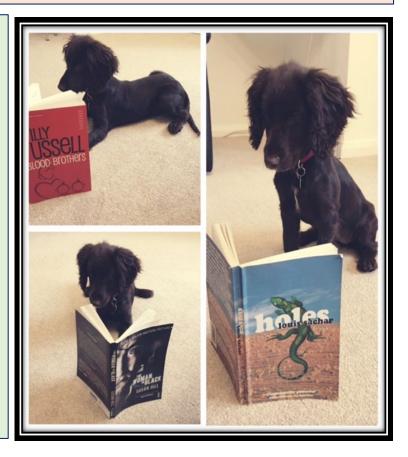
Here at Broughton, we recognise the importance of reading for both academic achievement and emotional well-being. The research continues to show that reading **leads to improved academic results and, importantly, a happier life.**

To promote World Book Day this year, we are launching a 'Get Caught Reading' competition and the basic idea is, well, to get caught reading! We want you to submit a photograph of where you have been caught reading: the wackier and the more adventurous the better! We are also broadening entries to include pet submissions. Here is some inspiration from Mrs Armstrong's dog, Willow, from when she was a puppy (we really do mean it when we say we recognise how important reading is for all – including pets!). All entries will receive a Synergy point and there will be prizes for the winning entries!

Please send your entries to:

whitlocka@broughtonhigh.co.uk

by Friday 8th March.



Reading Recommendations

My Top 3 Books of the Month

By Niamh Bell - Pupil Librarian

It's slowly becoming warmer as the month of February arrives and it's that time of the year where we review the top 3 books of the month.

In third place we have:

Harry Potter and the Goblet of Fire by J.K. Rowling - this story involves fighting with dragons, swimming with mer-people and competing for a spot to win a very special goblet against people from other wizarding schools. I love this book and would recommend it for anyone who loves magic, challenges and mysteries.

In second place we have:

I am Malala by Malala Yousafzai – this is written by Malala herself. It's an autobiography about her life and all of the celebrations, how she was encouraged to go to school and all the hardships that stood in her way.



In first place we have:

The Hunger Games by Suzanne Collins- this book is my absolute favourite. This is all about a girl called Katniss Everdeen who has no choice but to fight in a game that lasts until only one district remains. It's all about love, justice and coming together to create one incredible storyline.



You can find all these books in the library and take them out with the help of Mrs Whitlock and the pupil librarians.

It is always great to hear any recommendations you have.

If you have read a book that you think other pupils will enjoy, please email Mrs Armstrong with the title, author and why you recommend the book:

armstrongk@broughtonhigh.co.uk

Synergy points are awarded for all submissions and you will feature in the newsletter!

A pupil who reads is a pupil who succeeds.

Late Bus

The late bus operates every Tuesday, Wednesday and Thursday at a charge of 60p per pupil per journey. Pupils are able to use their bus passes and return tickets.

The service departs from Broughton at 4.25pm, allowing pupils to stay late to complete school work or participate in activities after school.

* Until Thursday 28th March *

the late bus will run Monday to Friday inclusive.

Attendance: Attendance: Attendance Atte



The link between attendance and attainment is clear:

- In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders.
- And 36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs, also compared with 84% of regular attenders.¹

And it's never too late to benefit from good attendance:

• More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to 36% of pupils who were persistently absent in both years.²

But attendance is important for more than just attainment:

 Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.³



Eating Disorders Awareness Week (26th February - 3rd March)

Eating problems are common and they can affect anyone regardless of their gender, ethnicity, age, culture, body shape or lifestyle.

Follow the link below for more information and support.

https://www.youngminds.org.uk/young-person/my-feelings/eating-problems/

TAKE A LOOK VIA THE LINK BELOW FOR TIPS ON A HEALTHY WELL-BALANCED DIET : 😘 🔗 🦽 🦽

https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/

C Law, Roots Counselling

WORD OF THE WEEK

w/c 26th February

succinct: adj.

expressed with brevity and clarity, with no wasted words.

Example

Aim to use **succinct** sentences that are to the point.

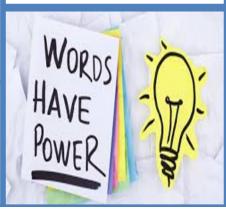
Synonyms

brief, concise.

Antonym

long-winded.

SCHOOL SYNERGY





Are you a child or young person with SEND or a parent carer?

Have your say about the services you receive by filling in this short survey.

- The surveys are open year-round, open to all children (5+), young people and parent carers
- Your child does not need to have a diagnosis or support in place to complete the surveys
- We use your feedback to develop and improve our services



Parent Carers
Survey



Child/Young Person Survey

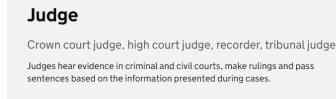
www.lancashire.gov.uk/SEND www.facebook.com/LancashireLocalOffer





This section of the newsletter informs pupils and parents of the latest careers news, events held in school and opportunities further afield. Links to external employers and training providers can be accessed by clicking on the links underlined. Any careers queries can be directed to Mrs Smethurst

by email smethurstj@broughtonhigh.co.uk



Typical hours (a week)

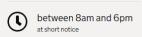
You could work

£267.509

Average salary (a year)



37 to 42



Click to watch a small information

video

'THE PARENT PERSPECTIVE' PODCAST

"The Parent Perspective" is an exciting podcast series for parents and carers, helping them to support their children with careers advice and guidance. Series 3 is bigger and better than ever, led by our brilliant new host, Rachel Burden!

Together with Not Going to Uni, we want to make sure that we are supporting parents to feel informed and confident in providing careers support and auidance to their child, so that they ultimately make the best decisions for them,

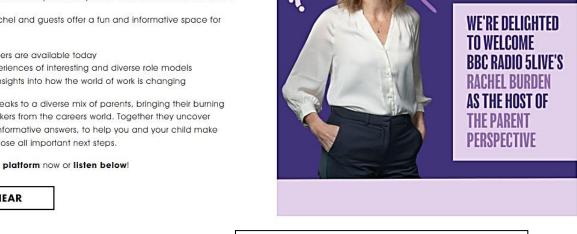
Through the podcast Rachel and guests offer a fun and informative space for

- Explore which careers are available today
- · Showcase the experiences of interesting and diverse role models
- · Provide real-time insights into how the world of work is changing

Each episode Rachel speaks to a diverse mix of parents, bringing their burning questions to expert speakers from the careers world. Together they uncover practical solutions and informative answers, to help you and your child make informed decisions on those all important next steps.

Listen via your preferred platform now or listen below!

BE THE FIRST TO HEAR



Click here to find out more

Year 10 Work experience

Upload your work experience to unifrog by 8th March 2024.

Soft skills to succeed!



Sign up to one of these webinars on unifrog to help you improve your soft skills! Search for webinars on your unifrog home page!



Soft skills to succeed: Communication

For students

Effective communication is essential for managing relationships, and this is especially important at work. Big companies invest lots of money in developing their employees' communication skills, so join this webinar to get a head start! Deloitte, Accenture, and the Government Economic Service will be there to discuss the importance of effective communication, and how you can build these skills while studying.

> Mon 4 Mar @ 16:30 UK time - 45 mins - sign up 🗹



Soft skills to succeed: Critical thinking

For students

From recognising biases to constructing logical arguments, critical thinking allows you to evaluate information and use it to form your own opinions. If you want to understand what critical thinking is, why it's so important to employers, and how you can demonstrate it while studying, join this webinar to hear from Dyson what employers look for when assessing candidates.

> Mon 4 Mar @ 17:30 UK time - 45 mins - sign up 🗹



Soft skills to succeed: Adaptability

For students

Being adaptable means responding well to lastminute changes and excelling in uncertain situations. If you want to learn how to impress by demonstrating adaptability skills on your CV. Join this webinar today! You'll hear from Barnett Waddingham and Schroders about what employers look for when hiring, and how to build adaptability skills while studying.

> Tue 5 Mar @ 17:00 UK time - 45 mins - sign up 🗹



Soft skills to succeed: Commercial awareness

For students

Understanding your future employer's needs will allow you to excel within your role, and having strong



Essity - The name behind brands such as Cushelle and Lotus tissues, Essity has a range of apprenticeships in manufacturing, engineering, and technical areas, with sites across the UK. Perfect for students post A-Level, BTEC, or GCSE.

Learn about Essity's apprenticeships