



2<sup>nd</sup> February 2024

Dear Parent/Guardian,

As the penultimate week of the half term comes to a close I wanted to remind parents of our school motto and vision statement. We refer to these on a daily basis and they are central to our ethos here at Broughton High School. Our motto '**Achieving Together**' encapsulates the need for everyone associated with Broughton High School to work together to ultimately ensure that every pupil has the best opportunities for success and happiness during their time at school.

Our vision statement which states that '**Our aim is to provide an education and curriculum which achieves outstanding outcomes and opportunities for all**' is underpinned by 4 key areas which are listed below:

### **High Achievement**

*Setting high expectations in all we do will enable every member of the 'Broughton Team' to achieve their best with effort, skill and courage. We must all strive to continually improve and develop and through a 'can do' attitude we can all 'Achieve Together'. Our whole school curriculum will ensure that every pupil will leave Broughton High School having achieved everything needed to progress onto the next stage of their journey.*

### **Personal Support**

*Supporting each other on a daily basis will enable us all to 'Achieve Together'. We will strive to ensure all members of our community are supported in every aspect of school life, whether that is professionally, academically, physically, mentally or emotionally. We will always provide the necessary support on an individual basis to ensure we all feel cared for as a member of the 'Broughton Team'.*

### **Feeling of Community**

*Broughton High School is a family community where everyone is valued. We all have our part to play in ensuring that we give our best and encourage others to give their best to ensure we are all 'Achieving Together'. The highest standards of behaviour are always expected from everyone, every day. We are inclusive and accepting of everyone within our community and mutually respect everyone's differences. Derogatory language is never tolerated and we will always speak to each other in the way we expect to be spoken to ourselves.*

### **Part of a Team**

*'Achieving Together' means that every day we have a responsibility to ourselves and each other to play our part in the 'Broughton Team', whether this be on our way to and from school, in the classroom, at lunch time or during extra-curricular activities. We all have a role to play. Every member of our team has an important part to play in the success of Broughton High School, whether you are a pupil, a member of staff, parent or governor and we should all be proud of our association with the school.*

Over the last three years we have all aimed to work towards this vision for our pupils and I see all elements of this work on a daily basis in school. We have high expectations of everyone associated with the school and I want to thank you for your ongoing support as parents to ensure we give every child the opportunity to be their 'Best at Broughton'.

Headteacher: Mr David Botes

Next Thursday we will be holding the final Year 11 Parents' Evening. This will be held in the sports hall and drama studio starting at 4pm. Last year we had 95% attendance at this event. If you are a parent of a Year 11 child, please make every effort to attend and receive some valuable feedback and advice regarding the upcoming exams. We encourage all pupils to attend with their parents. Pupils must wear full school uniform if they are attending.

Attached to this week's school newsletter you will find our 'Safeguarding Newsletter'. There are a number of articles that are extremely useful for parents, please take a few moments to read this.

It has been an excellent term so far and there has been a superb learning atmosphere around school. Next week is the final week of the half term and school will close for the half term break next Friday at 3pm .

Key dates are as follows:


Year 11 Parents' Evening	Thursday 8 February 2024
PTFA Meeting at 6.00pm – all welcome	Thursday 22 February 2024
Year 10 Parents' Evening	Thursday 14 March 2024
Year 11 'Final Preparation for Exams' Evening	Thursday 21 March 2024
Year 7 Parents' Evening	Wednesday 27 March 2024
School Closes for Easter	Thursday 28 March 2024
School re-opens	Monday 15 April 2024
Year 9 Parents' & Options Evening	Thursday 18 April 2024
Year 8 Parents' Evening	Thursday 25 April 2024

Yours sincerely,



Mr David Botes  
Headteacher

### Learn it CHALLENGE

Every week, pupils in **Years 7, 8 and 9** are given  different, relevant facts, with the challenge of learning and remembering all ten facts for the following week, when they will be tested on them by their form tutor.

Pupils can access the challenge via notices on Synergy.

The next test will be on these days ...

**Years 7 and 8**  
**Wednesday 7<sup>th</sup>**  
**February**

**Year 9**  
**Thursday 8<sup>th</sup>**  
**February**

### British Values

This week the 10 questions will be based on '*British Values*'. These are aspects that we must all try to adhere to, preparing for life beyond school in modern Britain.

Questions 1-4 - you will be asked to learn the five British Values. Note that two are listed together as they overlap.

Questions 5-9 - you will be asked to describe each value. You will be shown the description but must be able to list the correct British Value it belongs to.

The five British Values are:

1. **Democracy**
2. **Rule of Law**
3. **Individual Liberty**
4. **Tolerance & Mutual respect** (of different faiths and beliefs)
5. An understanding that abiding by laws protects people which is essential for their wellbeing and safety describes Rule of Law
6. An acceptance that we don't all share the same beliefs and values describes Tolerance
7. An understanding of how people can influence decision-making through having a voice and sharing their opinion describes Democracy
8. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them describes Mutual Respect (of different faiths & beliefs)
9. Freedom of speech and the protection of your rights, and the rights of others around you describes Individual Liberty
10. Broughton High School's motto is Achieving Together

### Learn it CHALLENGE

Years 7, 8, 9

**Years 7 and 8**  
Launched  
Wed 31 Jan

Test on  
Wed 7 Feb

**Year 9**  
Launched  
Thurs 1 Feb

Test on  
Thurs 8 Feb  
2024

Every week there will be a new set of questions/answers set.

### Why are we doing this?

- essential practice for exams
- learning relevant, factual information
- rote learning is good for pupils
- acquiring some general knowledge



## U13 Girls' Hockey – First Hockey Tournament

A massive well done to all the girls who **competed in their first hockey tournament** at Lytham high School! We played in driving rain, wind and even hail at one point! The girls showed grit and determination throughout, even when up against stronger Lytham club players. We worked hard and remained focussed as a team and even got a goal (**India Amrith-Thompson**) in one of the games! The tournament unfortunately had to be cut short due to dangerous weather conditions but we look forward to competing with Lytham again in the Spring months when the weather is a bit kinder to us!



Congratulations to the whole team! (Picture taken before the horrendous weather!)

**Ellie O'Neill**  
**Leah Astley**  
**Layla Rice**

**Eddie Murray**  
**Alexandra Mazik**  
**Effie Loze-Doyle**

**Grace Ashworth**  
**Isobel Harlow**  
**Athena He**

**India Thompson-Amrith**  
**Alice Walmsley**

Miss Lupton

## U14 Boys' Hockey debut!

On Tuesday evening, we hosted Lytham St Anne's in our first hockey fixture for our junior boys.

Although we were beaten by a strong side of Year 9 boys, our team comprised of majority Year 7 and Year 8 boys who played exceptionally well in what was, for most of them, their first full sided hockey match! There is a lot of potential within the team and we look forward to seeing them compete more throughout the season.

Well done to the whole team:

### Year 9

**Max Burge**

**Tommy Swan**

### Year 8

**Harvey Botes (C)**

**Daniel Moore**

**Oscar Mazik**

**Dylan Patel**

**Adam Thorpe**

### Year 7

**Jake Helders**

**Oliver Ogden**

**Oliver Foster**

**Harley Waite**

**Henry Smart**

**Shay Panchal**

**Harry Burnham**



**Man of the match:**

**Oliver Ogden**

**Teacher's player of the match:** **Henry Smart (GK)**

Miss Lupton

## Children's Mental Health Week 2024



Children's Mental Health Week 2024 will take place from **5–11 February 2024**. This year's theme is **'My Voice Matters'**.

My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves. During Children's Mental Health Week, we want all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe - "My Voice Matters"

- How can you get connected, what can you do?*
- Who are you connected to?*
- Who is your support system?*
- What can you do to look after your mental health?*

Follow the links below for more information about Children's Mental Health Week and YoungMinds - fighting for young people's mental health.

- <https://www.place2be.org.uk/about-us/childrens-mental-health-week/>
- <https://www.youngminds.org.uk/>

C Law, Roots Counselling

### Bedrock Update

The top three point scorers for January, in Years 7/8/9 are:



#### Year 7

<b>Daniel Sange-Ahmed</b>	7B, 7ER/En	588
<b>Meer Modessa</b>	7C, 7EL/En	512
<b>Alisha Chaudhry</b>	7R, 7EO/En	293



#### Year 8

<b>Ella Sanderson</b>	8R, 8EL/En	202
<b>Dylan Fishwick</b>	8B, 8ER/En	173
<b>Megan Wilcock</b>	8R, 8ES/En	171



#### Year 9

<b>Raeef Tanveer</b>	9H, 9ED/En	363
<b>Ella Syversen</b>	9S, 9EL/En	156
<b>Hemanshu Kayam</b>	9C, 9ES/En	141



Mrs Smethurst

### Extra-Curricular Activities

We have a wide range of extra-curricular activities for pupils to take part in.

Activities are held every day of the week ... at break, lunch and after school.

Please click this link for the updated programme of activities:  
[Extra-Curricular - Programme of Activities](#)

Day	Activity	Time	Where	Staff
MONDAY	Extra-Curricular Club			
	Musical Mondays - Quiet colouring activities	Monday 1.30 - 1.55	English 7	Learning Support
	Chess Club - Years 7 & 8	Monday 1.30 - 1.55	Library	Ms Mervin
	Spinn Maths Club	Monday 1.30 - 1.55	Maths 5	Maths Department
	K33 Action Drop-in/Carry-up	Monday 1.30 - 1.55	Art 1	Ms Smith
	Music - Choir	Monday 1.30 - 1.55	Music Dept	Miss Peters & Mr Shepherd
	Singing after school/around school	Monday	Open	Ms Smith
	Mark - Wood Ensemble	Tuesday 11.00 - 11.30	Music Dept	Mr Shepherd & Mrs Fletcher
	SCIE Artbox Termly target	Tuesday 1.30 - 1.55	Open	PE Department
	SCIE Artbox Drop-in	Tuesday 1.30 - 1.55	Art 1	Ms Smith
	English	Tuesday	English 7	Learning Support
	Quiet Reading	Thursday & Thursday	1.30 - 1.55	Library
GCSE Access Drop-in/Carry-up	Thursday	1.30 - 1.55	Art 1	Ms Wilcock
Oracy Club - Ready to Read	Thursday	1.30 - 1.55	English 8	Ms Shepherd
Chess Club	Friday, Wednesday & Thursday	1.30 - 4.00	Art 1	Learning Support
PE - GCSE	Thursday	1.30 - 4.00	Open	Ms Shepherd
Basketball - Years 10 & 11	Thursday	1.30 - 4.00	Sports Hall	PE Department
Year 9 Term 1 (Competitive) Life activities	Thursday	1.30 - 4.00	Open	PE Department
Spinn Maths Club	Thursday	1.30 - 4.00	Maths 5	Maths Department
Music - Chamber Choir	Thursday	1.30 - 4.00	Music Dept	Ms Peters
NEW - DANCE - Years 8 & 9	Thursday	1.30 - 4.00	Open	Ms Wright
Chess Club	Wednesday	1.30 - 1.55	Maths 3	Ms Peters & Ms Peterson
Woods Club - Test your brain with word puzzles	Wednesday	1.30 - 1.55	English 7	Learning Support
Chess Club	Wednesday	1.30 - 1.55	Library	Ms Wilcock
Music - Ukulele Club	Wednesday	1.30 - 1.55	Music Dept	Ms Wilcock
Music - Ensemble Club	Wednesday	1.30 - 1.55	Music Dept	Ms Wilcock
RU G.S. (Rugby's) (Women's Geography Society)	Wednesday	1.30 - 1.55	Humanities 4	Ms Wright
Newsprint Club	Wednesday	1.30 - 4.00	Open	PE Department
Computing Club	Wednesday	1.30 - 4.00	Open	Ms Wright
Science Support	Wednesday	1.30 - 4.00	Science Lab	Ms Wright
Humanities Support	Wednesday	1.30 - 4.00	Open	PE Department
IT - Coding Club	Thursday, Wednesday & Thursday	1.30 - 4.00	Technology 2	Ms Mervin
Talk to Me - Sports Hall	Wednesday	1.30 - 4.00	Open	PE Department
Basketball Years 8 & 9	Wednesday	1.30 - 4.00	Sports Hall	PE Department
Netball Years 8 & 9	Wednesday	1.30 - 4.00	Open	PE Department
Music - SCIE Courtyard Club	Wednesday	1.30 - 4.00	Music Dept	Mr Shepherd & Mrs Peters
Spinn Maths - Using data for your wellbeing	Thursday	1.30 - 1.55	English	Ms Law & Mrs Bentley
RS - Year 11 SCIE Carry-up	Thursday	1.30 - 1.55	Humanities 3	Ms Brails
Quiet Reading	Thursday & Thursday	1.30 - 1.55	Library	Ms Wilcock
Divide your colour! French learning practice - Year 10	Thursday	1.30 - 1.55	Art 3	Ms Wright
Music - Music Dept	Thursday	1.30 - 1.55	Music Dept	PE Department
NEW DANCE - Years 7&8	Thursday	1.30 - 1.55	Open	Ms Wright
Chess - Year 8 & 9	Thursday	1.30 - 1.55	Open	PE Department
Humanities Support	Thursday, Wednesday & Thursday	1.30 - 4.00	Open	Learning Support
IT - GCSE Artbox Club	Thursday & Thursday	1.30 - 4.00	Technology 2	Ms Shepherd
Humanities Support	Thursday	1.30 - 4.00	Open	Ms Shepherd
Reading Club	Thursday	1.30 - 4.00	PE Yard	Miss Kaur & Ms Brady
Talk to Me - Sports Hall	Thursday	1.30 - 4.00	Open	PE Department
GCSE Artbox	Thursday	1.30 - 4.00	Sports Hall	PE Department
GCSE Artbox	Thursday	1.30 - 4.00	Open	Ms Wright
Woolley Years 10 & 11	Thursday	1.30 - 4.00	Open	PE Department
Music - Chamber Choir	Thursday	1.30 - 4.00	Music Dept	Ms Peters
SCIE Artbox Drop-in/Carry-up	Friday	1.30 - 1.55	Art 1	Ms Smith
English	Friday	1.30 - 1.55	English 7	Learning Support
French Film Club	Friday	1.30 - 1.55	Art 3	Ms Wright
Art - Open Studio Club	Friday	1.30 - 1.55	Open Studio	Miss Kaur & Mrs Bennett
Boys & Girls - Hymnwriting/Bookend - Year 7	Friday	1.30 - 4.00	Sports Hall	PE Department
Girls' French 10 & 11	Friday	1.30 - 4.00	Open	PE Department
American Flag Football	Friday	3.05 - 4.15	Open	Ms Hughes



## Sebastian's flag arrives in Antarctica!

Back in October, Year 7 Geographers designed flags to represent Antarctica as part of the UK Polar Network's Antarctica Flag Project.

**Sebastian Syversen's (7R)** flag was chosen to represent Broughton and began its long journey to Antarctica.

On Saturday, I received an email to say Sebastian's flag had travelled to Antarctica with Milo Bischof. Milo is a PhD student and travelled down to Antarctica on the RRS Sir David Attenborough.

The photograph was taken on the sea ice in the Weddell Sea. The ice flow was so thick that the crew were allowed out on the ice in their survival suits.

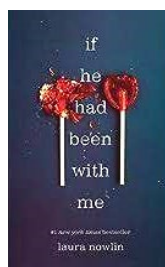
To find out more about the ship visit <https://www.bas.ac.uk/polar-operations/sites-and-facilities/facility/rrs-sir-david-attenborough/>

Well done Sebastian!

Mrs Wortley



# Reading Recommendations



## Hannah Wilcock (Y10)

'If He Had Been with Me' by Laura Nowlin

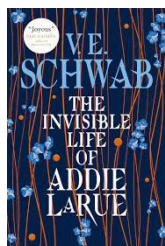
'The Island at the End of Everything' by Kiran Millwood Hargrave



## Alice Chapman (Y10)

'The Invisible Life of Addie LaRue' by V.E. Schwab

'The Inheritance Games' by Jennifer Lynn Barnes



**It is always great to hear any recommendations you have.**

If you have read a book that you think other pupils will enjoy, please email Mrs Armstrong with the title, author and why you recommend the book:

[armstrongk@broughtonhigh.co.uk](mailto:armstrongk@broughtonhigh.co.uk)

Synergy points are awarded for all submissions and you will feature in the newsletter!

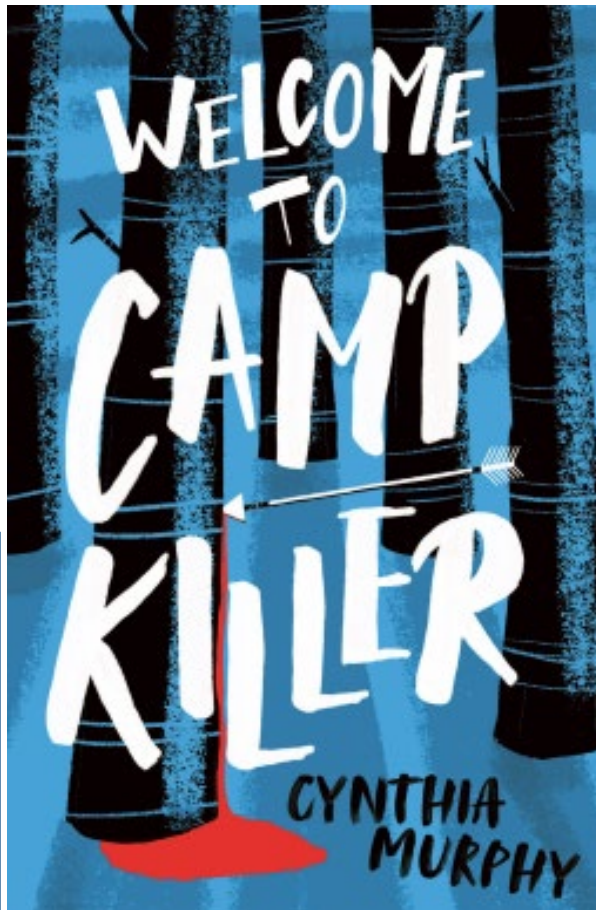


## Camp Killer

Thriller

Murder

Mystery



When an American-style residential camp is set up in the grounds of an English stately home, the teenage camp counsellors are looking forward to a fun summer of activities.



But right from the outset, things don't feel quite right at Camp Miller. Rumours circulate of a tragedy that took place in the grounds and there are unexplained sightings of a ghostly presence.

Then the incidents begin – a near-drowning out on the lake, a fatal fall from a cliff-face ... Are these tragic accidents or is there something more sinister going on at Camp Killer?

**A pupil who reads  
is a pupil who succeeds.**



# WORD OF THE WEEK

w/c 5<sup>th</sup> February

## peninsula: noun

a narrow piece of land that juts out from the mainland into an area of water.

### Example

In the United States, Florida is the most obvious **peninsula**.

### Synonyms

headland,  
cape,  
promontory.

SCHOOL SYNERGY



# GAMES & GRAPHICS TASTER WORKSHOP

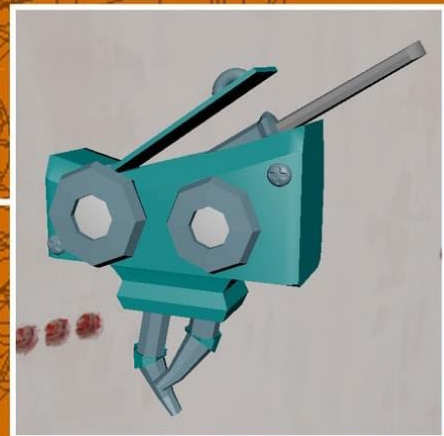


MONDAY 12<sup>th</sup> FEBRUARY  
9:30 - 12:30

We are running a **FREE** taster workshop for any Yr10 or 11's interested in Games & Graphics.

The session will be based around 3D modelling in Maya where you will be introduced to aspects such as building, texturing, lighting and rendering.

Numbers will be limited but to confirm a place please email [sroberts@preston.ac.uk](mailto:sroberts@preston.ac.uk)



PRESTONCOLLEGE  
CREATIVEARTS



## LIBRARY NEWSLETTER

**REFLECTION ON HALF TERM 2** Here in the library, we continued to enjoy welcoming all of our KS3 English classes into the library for dedicated reading time; it's a great chance for our children to take full advantage of the resources we have and by the end of the first term we had clocked up over 2800 loans. Keep up the fantastic reading Broughton!

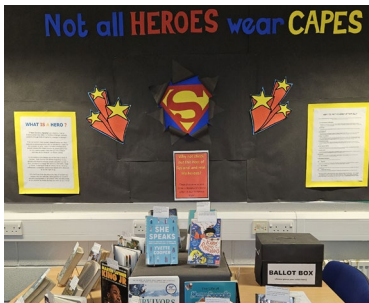


Half term 2 also saw us celebrating Crime Fiction and the festive season with some great new mystery novels and a display of winter-themed books.

Pupils tried their hand at our Bumper **Seasonal Book Quiz** and, of course, we welcomed back our library 'Elf on the Shelf', with the first pupil to find him each day and identify the book he was reading earning themselves a Synergy point!



**HALF TERM 3** Since returning after the Christmas holidays, we have turned our attention to unsung heroes with our '**Not all heroes wear capes**' display. We have asked our pupils to think about what makes a hero and, to help them along, have picked out an interesting selection of fiction and non-fiction featuring some lesser known and unlikely heroes alongside some more famous names from throughout history. Of course, in most stories featuring a hero there is also a villain and we are currently inviting pupils to vote for who they think is the biggest villain in literary history. With such names as 'Voldemort', 'Miss Trunchbull' and 'President Snow' in the mix, it could be a difficult choice. Voting slips are in the library and every child who votes will earn a **Synergy point and the chance to win a wickedly wonderful book in our prize draw.**



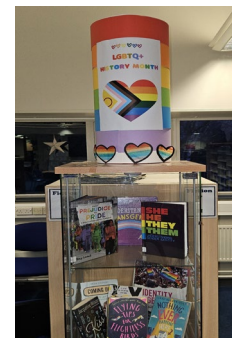
Last week, we marked Holocaust Memorial Day with a range of fiction and non-fiction books for all school ages. From very personal points of view in '**Questions I am asked about the Holocaust**' by **Hédi Fried** and '**The Boy on the Wooden Box**' by **Leon Leyson**, to award winning fiction inspired by true events such as '**When the world was ours**' by **Liz Kessler** and two of our *Best of Broughton* titles '**Anne Frank-The Diary of a Young Girl**' and '**Hana's Suitcase**', there was lots to explore.



We also featured books by inspirational and award-winning author **Tom Palmer** who, as you may have seen in last week's newsletter, visited Broughton to talk to Year 7 and 8. His books have certainly proved a hit in the library with EVERY copy going out on loan.



The coming weeks are set to be just as busy as we will be celebrating **Valentine's Day**, with our blind date books, **Chinese New Year** and **LGBT+ history month**, so do encourage your children to call in and explore the library. We cannot emphasise enough the many advantages that reading for pleasure brings with it and with new books coming into the library this month (including a new selection of **Dyslexia Friendly** books), there is sure to be something for everyone to enjoy.



# CAREERS HUB



This section of the newsletter informs pupils and parents of the latest careers news, events held in school and opportunities further afield. Links to external employers and training providers can be accessed by clicking on the links underlined. Any careers queries can be directed to Mrs Smethurst by emailing [smethurstj@broughtonhigh.co.uk](mailto:smethurstj@broughtonhigh.co.uk)

## Job of the week

[Click here for a link to a video about Graphic Design](#)

**Graphic designer**

Graphic designers create visual branding, adverts, brochures, magazines, website designs, product packaging and displays.

Average salary (a year)

£	£18,000	£35,000
	Starter	Experienced

Typical hours (a week)

37 to 40 a week

You could work

evenings occasionally



## 5-11<sup>th</sup> February is National Apprenticeships Week

If you are interested in applying for an apprenticeship, you can use this website to find opportunities:

[Browse apprenticeships before you apply](#)

OR you can use Unifrog to help you by clicking on the ***apprenticeships tool!***

Details regarding apprenticeships can be found by clicking the link below:

[Resource Hub | National Apprenticeship Week](#)

- Fire Industry Encourages Apprenticeship Pathway To Bridge Skills Gap**  
Read More
- Syneos Health: 2023 UK National Apprenticeship Week**  
Read More
- Engineering apprenticeships – a way to make a difference**  
Read More
- #NAW2023 - Student Worksheet**  
Read More
- WorldSkills UK: Spotlight On Careers**  
Read More
- Train to Teach with AET Teaching Apprenticeships**  
Read More





**Myerscough**  
College & University Centre  
INSPIRING EXCELLENCE

# COURSE ADVICE MORNINGS

**Saturday 3rd February**  
**Saturday 16th March**  
Starts 10.00am

CENTRES IN PRESTON, BLACKBURN, LIVERPOOL AND WARRINGTON

School Leavers | University Degrees | Apprenticeships



Additional information regarding progression routes is available at:

<https://www.myerscough.ac.uk/whats-on/>

There is a choice of more than 30 different subjects, covering a wide range of land-based subjects (from Agriculture and Equestrian Studies to Motorsports and Veterinary Nursing.) There's also a choice of Sports Coaching and Performance routes - across Football, Rugby, Cricket, Golf and Basketball.

There are options at a range of levels within each subject, from bespoke Foundation Learning courses through to Level 3 Diploma suites and dedicated T-Level routes. Plus, Apprenticeship opportunities in most subjects!

Information about transport routes, financial support and accommodation (at our Preston centre) is available here: <https://www.myerscough.ac.uk/students/>



## YEAR 11 HALF-TERM 4 ... 6-period day!

Last week, a letter was sent to the parents of our Year 11 pupils outlining our plan for next half-term. There will be an additional 6<sup>th</sup> period each day, Monday to Friday, during which exam preparation sessions will be delivered across all examination subject areas. A timetable for the different sessions was included in the letter.

### YEAR 11 - HT4 EXAM PREPARATION SESSIONS 2024

HT4 WEEK 1, 3 & 5						
MONDAY 3:05pm - 4:05pm	TUESDAY 3:05pm - 4:05pm			WEDNESDAY 3:05pm - 4:05pm	THURSDAY 3:05pm - 4:05pm	FRIDAY 3:05pm - 4:05pm
19th February, 4th, 18th March	20th February	5th March	19th March	21st February, 6th, 20th March	22nd February, 7th March	23rd February, 8th, 22nd March
OPTION P	SCIENCE			ENGLISH	OPTION R	MATHS
11P/COMPUTER SCIENCE - RPN	11TF - SLN	11TF - SLN	11TF - AJB	11ES - RAN	11R/PE - SB	11MZ - AS
11P/MUSIC - SSD	11TN - LC	11TN - LC	11TN - DRR	11ED - KAS	11R/PE - KLN	11MA - LB
11P/ENGINEERING - ML	11CC - RJH	11CC - JGB	11CC - RT	11EO - JST	11R/MUSIC - SSD	11MG - JPN
11P/FOOD & NUTRITION - VN	11CA - RT	11CA - RJH	11CA - JGB	11EZ - JWR	11R/GERMAN - BB	11ML - WGY
11P/FRENCH - JH	11CD - JGB	11CD - RT	11CD - RJH	11EL - EWT	11R/FRENCH - MHT	11ME - KMK
11P/GEOGRAPHY - RWY	11CR/CE - CI	11CR/CE - CI	11CR/CE - CI	11ER - LWE	11R/RELIGIOUS STUDIES - JRH	11MK - APL
11P/GEOGRAPHY - KWT	11CL/CE - DRR	11CL/CE - DRR	11CL/CE - LC	11EA - HL	11R/HISTORY - KK	11MS - MC
11P/GERMAN - BB					11R/ENTERPRISE - PD	
11P/TEXTILES - RHS					11R/ART - DS	

HT4 WEEK 2, 4 & 6						
MONDAY 3:05pm - 4:05pm	TUESDAY 3:05pm - 4:05pm			WEDNESDAY 3:05pm - 4:05pm	THURSDAY 3:05pm - 4:05pm	FRIDAY 3:05pm - 4:05pm
26th February, 11th, 25th March	27th February	12th March	26th March	28th February, 13th March	29th February, 21st, 28th March	1st, 15th March
OPTION Q	SCIENCE			ENGLISH	OPTION T	MATHS
11Q/ENGINEERING - ML	11TF - CI	11TF - CI	11TF - CI	11ES - RAN	11TF - AJB, SLN, AJB	11MZ - AS
11Q/DT - AB	11TN - AJB	11TN - AJB	11TN - LC	11ED - KAS	11TN - DRR, AJB, DRR	11MA - LB
11Q/DRAMA - RF	11CC - RT	11CC - RJH	11CC - JGB	11EO - JST	11TDANCE - JHH	11MG - JPN
11Q/COMPUTERSCIENCE - RPN	11CA - JGB	11CA - RT	11CA - RJH	11EZ - JWR	11TBUSINESS - PD	11ML - WGY
11Q/GEOGRAPHY - RWY	11CD - RJH	11CD - JGB	11CD - RT	11EL - EWT	11TGEOGRAPHY - RWY	11ME - KMK
11Q/HISTORY - SHS	11CR/CE - SLN	11CR/CE - SLN	11CR/CE - SLN	11ER - LWE	11THISTORY - KK	11MK - APL
11Q/FOOD & NUTRITION - VN	11CL/CE - LC	11CL/CE - LC	11CL/CE - DRR	11EA - HL	11TTRAVEL & TOURISM - KWT	11MS - MC
11Q/RELIGIOUS STUDIES - SBS					11TFRENCH - EBR	

Next week, during morning registration, all Year 11 pupils will complete a timetable to map out the sessions with their class teacher that they should attend each day. If your child is in Year 11, please ask them to share their timetable of the sessions they will attend. Below is an example for one of our pupils who studies Triple Science, French, Geography and GCSE PE.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	19th February	20th February	21st February	22nd February	23rd February
	French Mrs Higham	Physics Mr Lynn	English Mr Alston	PE Mr Bailey	Maths Mr Starkie
Week 2	26th February	27th February	28th Feb	29th Feb	1st March
	Geography Mrs Wortley	Biology Mrs Derham	English Mr Alston	Chemistry Mrs Boardman	Maths Mr Starkie
Week 3	4th March	5th March	6th March	7th March	8th March
	French Mrs Higham	Physics Mr Lynn	English Mr Alston	PE Mr Bailey	Maths Mr Starkie
Week 4	11th March	12th March	13th March	14th March	15th March
	Geography Mrs Wortley	Biology Mrs Derham	English Mr Alston	No sessions Y10 Parents' Evening	Maths Mr Starkie
Week 5	18th March	19th March	20th March	21st March	22nd March
	French Mrs Higham	Chemistry Mrs Boardman	English Mr Alston	Physics Mr Lynn	Maths Mr Starkie
Week 6	25th March	26th March	27th March	28th March	29th March
	Geography Mrs Wortley	Biology Mrs Derham	No sessions Y7 Parents' Evening	Chemistry Mrs Boardman	School Closed

The 6-period day in HT4 for Year 11 pupils, was introduced as a response to the impact of the pandemic and has had such a positive impact on the outcomes for our Year 11 pupils in their external exams, that it is now embedded as part our approach to helping pupils be exam ready.

## GCSE SUMMER 2024 TIMETABLE

DATE	START	LENGTH	BOARD	COMPONENT CODE	COMPONENT TITLE	LEVELS
TBA	TBA	00:00	EDEXL/GCSE	1AA0 2H	Arabic Speaking H [TBC]	GCSE/9FC
TBA	TBA	10:00	OCR	J587/04	PE: Practical Performance [TBC]	GCSE/9FC
TBA	TBA	00:00	OCR	J587/06	PE: Anlysnng Evtltnng Prfrmnce Pmod - [Completed]	GCSE/9FC
TBA	TBA	00:00	AQA	8698/SH	Spanish Speaking Test Tier H [TBC]	GCSE/9FC
Mon 18 Mar	09:00	10:00	AQA	8202/X	Art & Des [Fine Art] Ext Set - [18th & 19th March]	GCSE/9FC
Mon 22 Apr	09:00	10:00	AQA	8668/SF	German Speaking Tier F & H - [22nd - 25th April]	GCSE/9FC
Mon 22 Apr	09:00	10:00	AQA	8668/SH	German Speaking Tier F & H [22nd - 25th April]	GCSE/9FC
Fri 26 Apr	09:00	10:00	AQA	8658/SF	French Speaking Tier F & H - [26th & 29th April]	GCSE/9FC
Fri 26 Apr	09:00	10:00	AQA	8658/SH	French Speaking Tier F & H - [26th & 29th April]	GCSE/9FC
<b>WEEK 1</b>			<b>WEEK 1</b>			
Fri 03 May	13:00	02:00	EDEXL/GCSE	BTT0301	Influences on Global T&T [Ex T to start at 12.30]	BTEC/1&2
Wed 08 May	09:00	02:00	EDEXL/GCSE	BEN0301	Marketing & Finance	BTEC/1&2
Thu 09 May	09:00	01:00	OCR	J625/01	Religious Studies:Chrst Blfs&Tchngs & Prcts	GCSE/9FC
	10:00	01:00	OCR	J625/05	RS:Hsm Blfs & Tchngs & Prctcs Wt	GCSE/9FC
Thu 09 May	13:00	01:45	EDEXL/GCSE	1DR0 3A	Drama Set Text List A [Ex T to start at 12:45]	GCSE/9FC
		01:45	EDEXL/GCSE	1BIO 1F	Biology Paper 1 [F]	GCSE/9FC
Fri 10 May	09:00	01:45	EDEXL/GCSE	1BIO 1H	Biology Paper 1[H]	GCSE/9FC
		01:10	EDEXL/GCSE	1SC0 1BF	Comb Science Biology [F] Paper 1	GCSE/9DA
		01:10	EDEXL/GCSE	1SC0 1BH	Comb Science Biology [H] Paper 1	GCSE/9DA
Fri 10 May	13:00	00:35	AQA	8668/LF	German Listening Test Tier F	GCSE/9FC
		00:45	AQA	8668/LH	German Listening Tier H - [Ex T to start at 12:45]	GCSE/9FC
	13:45	00:45	AQA	8668/RF	German Reading Test Tier F	GCSE/9FC
	13:50	01:00	AQA	8668/RH	German Reading Test Tier H	GCSE/9FC
<b>WEEK 2</b>			<b>WEEK 2</b>			
Mon 13 May	09:00	01:45	AQA	8702/1	English Literature Paper 1	GCSE/9FC
		00:35	AQA	8658/LF	French Listening Test Tier F	GCSE/9FC
Tue 14 May	09:00	00:45	AQA	8658/LH	French Listening Test Tier H	GCSE/9FC
	09:45	00:45	AQA	8658/RF	French Reading Test Tier F	GCSE/9FC
	09:50	01:00	AQA	8658/RH	French Reading Test Tier H	GCSE/9FC
Tue 14 May	13:00	01:30	OCR	J204/01	Business: Bus 1 Actvty Mrktng Pple Wtn	GCSE/9FC
Wed 15 May	09:00	01:00	AQA	8145/1A/B	History Paper 1A Option B - (1st paper - Germany)	GCSE/9FC
	10:00	01:00	AQA	8145/1B/D	History Paper 1B Option D - (2nd paper Asia)	GCSE/9FC
Wed 15 May	10:20	00:45	EDEXL/GCSE	1AA0 1H	Arabic Listening [H] [Early Start at 10:20]	GCSE/9FC
Wed 15 May	11:15	01:05	EDEXL/GCSE	1AA0 3H	Arabic Reading [H]	GCSE/9FC
Wed 15 May	13:00	01:30	EDEXL/GCSE	1CP2 01	Computer Science : Principles of Comp.Sci.	GCSE/9FC
Thu 16 May	09:00	01:30	EDEXL/GCSE	1MA1 1F	Maths P1 [ F ] Non Calculator	GCSE/9FC
		01:30	EDEXL/GCSE	1MA1 1H	Maths P1 [H] Non Calculator	GCSE/9FC
Thu 16 May	12:30	02:00	OCR	J625/06	Religious Studies:Rlgn Phil Ethc [All start 12:30]	GCSE/9FC
Fri 17 May	09:00	01:45	EDEXL/GCSE	1CH0 1F	Chemistry Paper 1 [F]	GCSE/9FC
		01:45	EDEXL/GCSE	1CH0 1H	Chemistry Paper 1 [H]	GCSE/9FC
		01:10	EDEXL/GCSE	1SC0 1CF	Comb Science Chemistry [F] Paper 2	GCSE/9DA
		01:10	EDEXL/GCSE	1SC0 1CH	Comb Science Chemistry [H] Paper 2	GCSE/9DA
Fri 17 May	13:00	01:30	AQA	8035/1	Geography Paper 1	GCSE/9FC
<b>WEEK 3</b>			<b>WEEK 3</b>			
Mon 20 May	09:00	02:15	AQA	8702/2	English Literature Paper 2	GCSE/9FC
Tue 21 May	09:00	01:00	AQA	8668/WF	German Writing Tier F	GCSE/9FC
	09:00	01:15	AQA	8668/WH	German Writing Test Tier H	GCSE/9FC
Tue 21 May	13:00	02:00	EDEXL/GCSE	1CP2 02	Comp Sci :Appli Comp.Th'g - [Ex T start 12.30]	GCSE/9FC
		01:45	EDEXL/GCSE	1PH0 1F	Physics Paper 1 [F]	GCSE/9FC
Wed 22 May	09:00	01:45	EDEXL/GCSE	1PH0 1H	Physics Paper 1 [H]	GCSE/9FC
		01:10	EDEXL/GCSE	1SC0 1PF	Comb Science Physics [F] Paper 3	GCSE/9DA
		01:10	EDEXL/GCSE	1SC0 1PH	Comb Science Physics [H] Paper 3	GCSE/9DA
Wed 22 May	13:00	01:00	OCR	J587/01	PE: Physcl Fctr Affctng Perf Wtn	GCSE/9FC
Thu 23 May	09:00	01:45	AQA	8700/1	English Language Paper 1	GCSE/9FC
Thu 23 May	13:00	01:25	EDEXL/GCSE	1AA0 4H	Arabic Writing [H]	GCSE/9FC
Fri 24 May	09:00	01:00	AQA	8658/WF	French Writing Test Tier F	GCSE/9FC
		01:15	AQA	8658/WH	French Writing Test Tier H	GCSE/9FC
<b>HALF TERM</b>			<b>HALF TERM</b>			
<b>WEEK 4</b>			<b>WEEK 4</b>			
Mon 03 Jun	09:00	01:30	EDEXL/GCSE	1MA1 2F	Maths P2 [F] Calculator	GCSE/9FC
		01:30	EDEXL/GCSE	1MA1 2H	Maths P2 [H] Calculator	GCSE/9FC
Mon 03 Jun	13:00	01:00	OCR	J587/02	PE: Socio-Ctrl Issues Sprt Psych Wtn	GCSE/9FC
Tue 04 Jun	09:00	00:45	AQA	8698/LH	Spanish Listening Test Tier H	GCSE/9FC
	09:50	01:00	AQA	8698/RH	Spanish Reading Test Tier H	GCSE/9FC
Tue 04 Jun	13:00	01:00	AQA	8145/2A/A	History Paper 2A Option A [ExT start at 12:30]	GCSE/9FC
	14:00	01:00	AQA	8145/2B/A	History Paper 2B Option A	GCSE/9FC
Wed 05 Jun	09:00	01:30	AQA	8035/2	Geography Paper 2	GCSE/9FC
Wed 05 Jun	13:00	01:30	OCR	J204/02	Business: Bus 2 Oprt Fncc Infl -	GCSE/9FC
Thu 06 Jun	09:00	01:45	AQA	8700/2	English Language Paper 2	GCSE/9FC
		01:45	EDEXL/GCSE	1BIO 2F	Biology Paper 2 [F]	GCSE/9FC
Fri 07 Jun	13:00	01:45	EDEXL/GCSE	1BIO 2H	Biology Paper 2 [H]	GCSE/9FC
		01:10	EDEXL/GCSE	1SC0 2BF	Comb Science Biology [F] Paper 4	GCSE/9DA
		01:10	EDEXL/GCSE	1SC0 2BH	Comb Science Biology [H] Paper 4	GCSE/9DA
<b>WEEK 5</b>			<b>WEEK 5</b>			
Mon 10 Jun	09:00	01:30	EDEXL/GCSE	1MA1 3F	Maths P3 [F] [Calculator]	GCSE/9FC
	09:00	01:30	EDEXL/GCSE	1MA1 3H	Maths P3 [H] Calculator	GCSE/9FC
Mon 10 Jun	13:00	01:15	AQA	8698/WH	Spanish Writing Test Tier H	GCSE/9FC
		01:45	EDEXL/GCSE	1CH0 2F	Chemistry Paper 2 [F]	GCSE/9FC
Tue 11 Jun	09:00	01:45	EDEXL/GCSE	1CH0 2H	Chemistry Paper 2 [H]	GCSE/9FC
		01:10	EDEXL/GCSE	1SC0 2CF	Comb Science Chemistry [F] Paper 5	GCSE/9DA
		01:10	EDEXL/GCSE	1SC0 2CH	Comb Science Chemistry [H] Paper 5	GCSE/9DA
Wed 12 Jun	09:00	01:30	AQA	8236/W	Dance Written Paper	GCSE/9FC
Fri 14 Jun	09:00	01:30	AQA	8035/3	Geography Paper 3	GCSE/9FC
Fri 14 Jun	13:00	01:45	EDEXL/GCSE	1PH0 2F	Physics Paper 2 [F]	GCSE/9FC
		01:45	EDEXL/GCSE	1PH0 2H	Physics Paper 2 [H]	GCSE/9FC
		01:10	EDEXL/GCSE	1SC0 2PF	Comb Science Physics [F] Paper 6	GCSE/9DA
		01:10	EDEXL/GCSE	1SC0 2PH	Comb Science Physics [H] Paper 6	GCSE/9DA
<b>WEEK 6</b>			<b>WEEK 6</b>			
Mon 17 Jun	13:00	01:15	WJEC/GCSE	C660U30-1	Music Component 3 Apprais (In Drama Stu - ExT -Beech)	GCSE/9FC
Tue 18 Jun	09:00	02:00	AQA	8552/W	Design and Technology	GCSE/9FC
Wed 19 Jun	09:00	01:45	WJEC/GCSE	C560UB0-1	Foodprp & Ntrition COMP1 [Onscreen - IT1 & IT2]	GCSE/9FC

**PLEASE NOTE - JCQ CONTINGENCY DATE IS 26TH JUNE 2024**

**ALL PUPILS MUST BE AVAILABLE UP TO & INCLUDING THIS DATE.**



## Safeguarding Newsletter

Welcome to our latest edition of the Safeguarding Newsletter for parents. We aim to bring you all the latest, relevant help and advice on issues that we feel will be of importance to you. In this edition, you find information on up and coming 'key events' and as always, the support we offer in school, as well as advice on issues/concerns that are arising.

### Your Safeguarding Team at Broughton

Steve Bailey (Lead DSL)	Alison Boardman (Deputy DSL)	David Botes	Vicky Bamber	Elizabeth Cross	Halima Jameel
----------------------------	---------------------------------	-------------	--------------	-----------------	---------------

### Children's Mental Health Week – 5<sup>th</sup> – 11<sup>th</sup> February 2024 'My Voice Matters'



Children's Mental Health Week is a mental health awareness week that aims to empower, equip and give a voice to all children and young people in the UK. As parents and carers, you play an important role in your child's mental health.

Take a look at [Families - Children's Mental Health Week \(childrensmentalhealthweek.org.uk\)](https://childrensmentalhealthweek.org.uk) for advice, tips and resources in continuing to support your child's well-being.

### Safer Internet Day – 6<sup>th</sup> February 2024

Safer Internet Day takes place in February of each year to raise awareness of a safer and better internet for all, especially for children and young people. Safer Internet Day this year will be focusing on change online, this includes covering:

- Young people's perspective on new and emerging technology
- Using the internet to make change for the better
- The changes young people want to see online
- The things that can influence and change the way young people think, feel and act online and offline

Please look at [Homepage - UK Safer Internet Centre](https://www.saferinternet.org.uk) to find out more information about staying safe on-line.

### Dangers of Vaping and support Vape warning after teenagers taken ill



Parents are being warned of the dangers of unregulated vapes after several young people were taken ill in Lancaster and Morecambe. In recent weeks Lancashire Police has received reports of five teenagers, all students at local schools and colleges, having fallen ill and required hospital treatment after smoking contaminated vapes.

**Information from - Supt Craig Kelshaw, of place-based superintendent for Lancaster, Morecambe, Fylde and Wyre Police** "The legal age to use and purchase vapes is 18, however, we know that they are being sold to young people via social media."

"Not only is this a health issue, but those possessing and supplying illegal drugs could be committing criminal offences. We are working closely with local schools and partners to share information and intelligence.

"If you are concerned about a young person using drugs and vapes, please contact specialist support charity 'We are With You' [We are With You | Twitter, Instagram, Facebook | Linktree](#) or on 0808 164 0074. Anyone with information about the supply or use of these illegal vapes should contact Lancashire Police on 101 or Crimestoppers anonymously online at [www.crimestoppers-uk.org](http://www.crimestoppers-uk.org) or by calling 0800 555 111.



## Prevent Training - Most recently as staff we have completed Prevent Training.

### What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent groups to name but a few. The Prevent strategy is not just about discussing extremism itself, it is also about teaching our pupils values such as tolerance and mutual respect.

### Extremism

Extremism can take many forms, including political, religious and misogynistic extremism. We will give our pupils the skills to protect them from any extremist views they may encounter, now or later in their lives.

### Radicalisation

Radicalisation is the process through which a person comes to support or be involved in extremist ideologies. It can result in a person becoming drawn into terrorism and is in itself a form of harm. The process of radicalisation happens gradually so children and young people who are affected may not realise what it is that they are being drawn into.

#### What to look out for or changes we may see.

EMOTIONAL	VERBAL	PHYSICAL
Short tempered	Fixated on a subject	Tattoos
Angry	Closed to new ideas/ conversations	Use of internet
New-found arrogance	Change in language/use of words "Hate Speech"	Change of routine
Withdrawn	Asking inappropriate questions	New circle of friends
Depressed	"Scripted" speech	Absent

#### What should you do if you have a concern?

If you think a child or the people around them are involved in radicalisation and there is an immediate risk of harm, call 999 straight away.

If it isn't an emergency, follow your organisation's procedures.

#### This might include:

- Contacting the DSL – [baileys@broughtonhigh.co.uk](mailto:baileys@broughtonhigh.co.uk)
- calling the police anti-terrorism hotline on [0800 789 321](tel:0800789321)
- call the [radicalisation helpline](#) on the NSPCC Website – 0808 800 5000
- Reporting suspicious activity - [Report possible terrorist or extremist activity – Action Counters Terrorism](#)

### What do we do in school?

Many of the things we already do in school to help our pupils become positive, happy members of society also contribute to the Prevent strategy.

#### These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values. These regularly take place through assemblies, PSHE, RS curriculum and drop-down days.

If you have any questions or concerns about the Prevent strategy, please do not hesitate to contact school. The following source may also be useful for further information: [Prevent duty guidance: England and Wales \(2023\) - GOV.UK \(www.gov.uk\)](#)

**Safeguarding is everyone's responsibility**

Established by the UK Safer Internet Centre (UKSIC), Safer Internet Day is celebrated around the world. This year, on Tuesday 6th February 2024, it will be celebrated with the theme:

**Inspiring change? Making a difference, managing influence and navigating change online.**

## How can I get involved?

### UK Safer Internet Centre Resources

As usual, the UKSIC have created some fantastic resources, which includes top tips, help and advice and a short film to help you start a conversation with your child. Find out more here:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers>

### My child keeps asking to play a game, or download an app that I don't know about, what can I do?

The UKSIC answer this question and provide links to useful websites to help you decide what is suitable for your child:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/my-child-keeps-asking-to-play-a-game>

### Who influences your child?

An influencer is somebody prominent on social media such as YouTube and Instagram, who have a high number of followers. Influencers share their opinions/ideas and may be paid to advertise/promote products through their account. The NSPCC have created an article detailing what you need to know about online influencers here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-05-16-the-influence-of-influencers/>

### Digital futures

As Safer internet Day is all about change, Internet Matters have published advice on new and emerging technologies:

<https://www.internetmatters.org/tech-and-kids-digital-futures/>

### Making a difference: being kind online

The BBC have curated a host of videos and articles incorporating ideas and advice to help make the online world a kinder place:

<https://www.bbc.com/ownit/collections/being-kind-online>

### Apple online event: Thurs 8<sup>th</sup> Feb 3.30pm – 4.30pm

Apple will be hosting an online event to celebrate Safer Internet Day. They will be joined by Will Gardner (from Childnet and UKSIC) who will provide an overview of the importance of Safer Internet Day and then Apple will provide a demonstration of their controls. Find out more here:

[https://events.apple.com/content/events/pst/gb/en/default.html?token=xww6uj7woR0X9A3f9q4OQk9VdH60MurN7MAvJSY75sHQxWqaTEhMjEmalXqC7MMJuZhb5cjK2\\_RsJEnGDWirXhcGlvVfbeOSca2wjYDoLAT3GkRlH-DcTmEHQI72rxQfFw&a=1&Locale=en\\_GB&l=e](https://events.apple.com/content/events/pst/gb/en/default.html?token=xww6uj7woR0X9A3f9q4OQk9VdH60MurN7MAvJSY75sHQxWqaTEhMjEmalXqC7MMJuZhb5cjK2_RsJEnGDWirXhcGlvVfbeOSca2wjYDoLAT3GkRlH-DcTmEHQI72rxQfFw&a=1&Locale=en_GB&l=e)

# Online Safety Newsletter

# February 2024

## Setting up parental controls on your child's mobile

If you do not have the same mobile phone as your child, and therefore are unable to use Google Family link or Apple Family Sharing, then you can set restrictions on your child's device instead.

### Apple devices:

To set up restrictions on your child's device directly (rather than using an app) then follow the instructions on the link below:

<https://support.apple.com/en-us/HT201304>

The instructions will show you how to get to the settings on your child's phone and then how to set restrictions such as restrict content, schedule downtime, set time limits for apps. You will need to set a passcode 'use a screentime passcode' to ensure changes cannot be made after you have set them.

### Android devices:

As with the above link, this link shows you how to set up parental controls on the device itself by creating a PIN:

<https://support.google.com/googleplay/answer/1075738?hl=en-GB#zippy=%2Cfor-family-members-who-manage-their-own-accounts>

## PlayStation

Does your child have a PlayStation? If so, have you set up appropriate parental controls? Some examples of the parental controls available are:

- Set age restrictions,
- Set daily limits,
- Control chat and messaging,
- Set spend limits.



### How can I block/report other players?

If your child is playing with other players, then please ensure they know how to report/block other players and to tell a trusted adult if they do come across anything upsetting or that they are unsure of. This link details how to do this based on the device they have:

<https://www.playstation.com/en-gb/support/account/block-players-psn/>

### What games are suitable for my child?

PlayStation have included a list of games along with their age rating to help you find a game that may be appropriate for your child to play.

<https://www.playstation.com/en-gb/editorial/great-ps4-games-for-kids-and-families/>

*Whilst age ratings do allow you to see if a game may be appropriate, it is also important to review the game yourself and see if it includes additional features such as chat. This will allow you to make an informed decision as to whether it is suitable and if you need to apply further parental controls.*

### Further information

You can find out more about the controls available here:

<https://www.playstation.com/en-gb/parental-controls/>

## YouTube Shorts

**You should be over 13 to post videos on YouTube.** YouTube Shorts are short videos which are similar in format to videos you find on TikTok or Instagram Reels. 'Shorts' are available to watch on the YouTube homepage or on the Shorts tab in the app. As they are quick to watch, they can be addictive and lead to excessive screen time. If your child is watching these videos, ensure they know that there is a report button. The INEQUE Safeguarding Group discuss this feature in more detail here:

<https://ineqe.com/2021/07/01/youtube-shorts-need-to-know/>



# Snapchat: new controls

## What is Snapchat?

Snapchat is a social media app used for messaging and sharing photos and videos. **You must be 13+ to sign up.** Users can send messages (snaps) to others that are only seen for a set time e.g., 10 seconds and users can also upload snaps to stories, which disappear after 24 hours.



You can find out more about Snapchat here: <https://parents.snapchat.com/en-GB>

## Family Center: new features

Snapchat are expanding the features available to you in their Family Center, allowing parents to view:

- story settings: you will be able to see who your child is sharing their story with e.g. all their friends or a smaller group.
- contact settings: see who your child can be contacted by (by people they have added as a friend or their phone contacts).
- if your child is sharing their location with friends on the Snap Map.

In addition, you will be able to restrict the use of Snapchat's 'My AI.' You can find out more here:

<https://values.snap.com/en-GB/news/expanding-our-in-app-parental-tools-2024>

## More information

The NSPCC provide further information about Snapchat, **the risks involved** with using Snapchat and **tips to help keep your child safe** if they are using Snapchat.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/is-snapchat-safe-for-my-child/>

## At what age can my child start using social networks?

Internet Matters have produced this fantastic resource highlighting the minimum age limits for a variety of social media platforms as well as outlining the risks of being underage on social media. You can find out more here:

<https://www.internetmatters.org/resources/what-age-can-my-child-start-social-networking>

## Reality Check from Parent Zone



Most VR Headsets have a minimum age recommendation of 13+ and VR games are rated by PEGI too so check their age rating/suitability.

Parent Zone, VoiceBox and Meta have created a series of videos explaining the safety and parental control tools available when using VR and how to have a conversation with your child about VR. Find out more here:

<https://parentzone.org.uk/realitycheck>

## Steam

Steam is an online platform where users can play, discuss and create games. Steam state in their terms and conditions that **“you may not become a Subscriber if you are under the age of 13”**.

Steam do include 'Family View' so you can apply appropriate settings for your child. Find out more here:

<https://help.steampowered.com/en/faqs/view/6B1A-66BE-E911-3D98>

## EE Learn

EE Learn includes an array of information and guidance on how to keep your child safe online, for example tips on how to help your child when they are online. Find out more here:

<https://ee.co.uk/do-more-with-ee/learn>



**BROUGHTON**  
HIGH SCHOOL  
Achieving Together

# **P.T.F.A Meeting**

Thursday 22 February 2024

at 6.00pm

in the Oak Meeting Room, Visitor Reception

## **AGENDA**

1. Welcome
2. Apologies
3. Minutes of last meeting
4. Matters arising
5. Report from the Treasurer
6. PTFA Easyfundraising update
7. PTFA 100 Club
8. PTFA Programme of Events - Spring/Summer 2024
9. School/Parental Issues
10. Date of next meeting