



12th January 2024

Dear Parent/Guardian,

Welcome back and happy New Year to you all. I hope you have all had a restful and relaxing Christmas break and have managed to keep safe and well during the festive period. It was wonderful to see the children return to school on Monday after the Christmas holidays. The atmosphere around school and in classrooms this week has been excellent and it was a pleasure speaking to so many children about their holiday experiences and their plans for the New Year.

On the final day of term, Mr Bailey conducted our end of term 'Rewards Assemblies' where over 1000 certificates were given out to pupils in all years for 'Excellence' and 'Effort' in lessons. Form Tutor, Head of Year and Headteacher Awards were also given out to a number of worthy winners. Congratulations to all the children who received awards for last half term. My message to all pupils is to keep giving your best every day here at Broughton.

Last term I was extremely impressed to see so many children working towards the 'Best of Broughton Award'. This is an award the pupils will work on throughout the year with the aim of completing all aspects of the challenge.

To achieve this award pupils will need to complete all eight challenges below:

- 1. Achieve at least a bronze award for academic and pastoral achievement in school.**
- 2. Have great attendance: this must be across a term.**
- 3. Evidence of reading at least 3 extra-curricular books.**
- 4. Support a parents' evening, open evening or event that shows willingness and commitment.**
- 5. Attend a club or team activity over a minimum of 4 sessions.**
- 6. Support a charity by promoting or helping raise funds.**
- 7. Help out in a chosen area of school in the pupil's own time.**
- 8. Feature in the school newsletter or receive a praise postcard.**

Every pupil who manages to achieve this award will receive one of our 'Best of Broughton' badges to wear on their blazer. Please ask your child which of the challenges they have completed so far and encourage them to keep ticking them off.

The Spring Term is an important period of time for a number of reasons but especially because we host three of our Parents' Evenings for Year 11, Year 10 and Year 7. These evenings are a vital part in the process of all working together to ensure that every pupil achieves their very best throughout the academic year. At this evening you will receive face to face up-to-date information regarding how well your child is progressing and working in school and in some cases some suggestions and areas to develop further. Attendance at parents' evening is always well above 90% and I cannot stress enough how important these evenings are for both pupils and parents. Please make every effort, as always, to attend these evenings. We will be using an online booking system through Synergy to make appointments on the night. More information will be sent out regarding this for each individual year group nearer the time.

Headteacher: Mr David Botes

Year 11 Parents' Evening, Thursday 8th February 2024

Year 10 Parents' Evening, Thursday 14th March 2024

Please note there has been a change of date for the Year 7 Parents' Evening, which will now be held on Wednesday 27th March 2024

After the Easter break, **Year 9** will have their parents' evening and Options Evening on **Thursday 18th April** and **Year 8** will follow a week later on **Thursday 25th April**.

Next Friday our Year 11 pupils will receive their grades as they experience a 'Mock Exam Results Day'. Pupils will receive their results from the exams they took before Christmas in the same format as their final examination grades in the summer. I know that these grades will help reassure so many pupils that they are on the right path in their preparation for their summer exams and also, in some cases, provide the necessary motivation to maybe work a little bit harder.

The pupils have looked exceptionally smart in their uniforms on their return to school. Please remember that our uniform policy states that uniform should be worn correctly at all times. Ties should be knotted correctly and go to the waistband of trousers or skirts. Shirts should be tucked in at all times. Skirts should be worn correctly and at the knee. Shoes must be plain black (no trainers). Outdoor coats should be plain black or blue and must never be worn inside the school building. We do not allow coats or hooded tops with motifs or large emblems, or jewelry (apart from a single pair of plain studded earrings). All uniform can be purchased from Monkhouse Schoolwear (Preston) or from The Uniform and Leisurewear Company (Garstang).

We do have a variety of uniform items available for a small donation to the school's chosen charity. If you need a specific item of uniform please contact either Miss Cross or Mrs Dumbell by email (crosse@broughtonhigh.co.uk or dumbellr@broughtonhigh.co.uk) with the item and size required and they will check availability and respond to you. If we have the item in stock, you will be able to make a small donation on ParentPay and then the item will be bagged like all uniform deliveries to school and then collected in school.

Thank you, as always, for your continued support of Broughton High School. It is a genuine pleasure to be the Headteacher of this wonderful school. If you ever have any questions, concerns or issues please always contact us at school as soon as possible.

Key dates are as follows:


Year 11 Mock Results Day	Friday 19 January 2024
Year 11 Parents' Evening	Thursday 8 February 2024
Year 10 Parents' Evening	Thursday 14 March 2024
Year 7 Parents' Evening	Wednesday 27 March 2024
Year 9 Parents' & Options Evening	Thursday 18 April 2024
Year 8 Parents' Evening	Thursday 25 April 2024

Yours sincerely,



Mr David Botes
Headteacher

Learn it CHALLENGE

Every week, pupils in **Years 7, 8 and 9** are given  different, relevant facts, with the challenge of learning and remembering all ten facts for the following week, when they will be tested on them by their form tutor.

Pupils can access the challenge via notices on Synergy.

The next test will be on these days ...

Years 7 and 8
Wednesday 17th
January

Year 9
Thursday 18th
January

Approximately (circa) half of our language derives from Latin and there are still many Latin expressions in common use.

1. What common expression is used to mean performing a play or giving a speech without following a script?
2. What common expression is used to mean on and on and on?
3. What common expression is used when a person wants to give someone an example of something?
4. What common expression is used to describe the routine or pattern a person or organisation adopts?
5. What common expression is used to note something important or significant?
6. What common expression is used to indicate the annual salary paid to a person?
7. What common expression is used to indicate the average of something per person?
8. What common expression is used to indicate the inclusion of a thought or message after a person has finished their original letter or document?
9. What expression is used when a person is returning a favour or helping someone because they have been helped by that person?
10. What expression is often used to describe no change in position of a government, organisation or state of affairs?



Learn it
CHALLENGE

January 2024
Week 2

Years 7, 8, 9

Latin
Expressions

Years 7 and 8

Launched
Wed 10 Jan

Test on
Wed 17 Jan

Year 9
Launched
Thurs 11 Jan

Test on
Thurs 18 Jan
2024

Approximately (circa) half of our language derives from Latin and there are still many Latin expressions in common use.

1. **Ad lib:** derives from the Latin ad libitum, literally 'according to pleasure'. In other words, making it up as you go along.
2. **Ad nauseam:** 'until nausea', usually in the sense of 'on and on until the listener is bored'.
3. **E.g: exempli gratia,** 'for example'.
4. **Modus operandi:** 'way of working' for a person or organisation.
5. **NB: nota bene** which literally means 'note well'.
6. **Per annum or p.a:** 'each year', usually used to refer to salaries and often abbreviated, as in £50,000 p.a.
7. **Per capita:** literally means 'by the heads', as 'the equivalent per capita annual income is £24,000'.
8. **P.S: post scriptum,** 'after writing'. Used if you want to add something to a letter or document after you had finished it.
9. **Quid pro quo:** 'something for something', giving something back in exchange for something else.
10. **Status quo:** 'the existing state of affairs' means leaving things exactly as they are.

Every week there will be a new set of questions/answers set.

Why are we doing this?

- essential practice for exams
- learning relevant, factual information
- rote learning is good for pupils
- acquiring some general knowledge

Funds raised for the 'Healing Little Hearts' charity

Last term, the school's chosen charity was 'Healing Little Hearts' and a **total of £1,588.24 was raised and donated to this very worthy cause.** 'Healing Little Hearts' provides free heart surgery to babies and children in developing parts of the world who otherwise would sadly die.

Lily Higham, Nishi Thakkar and Ellen Jones are shown in this photo with a cheque for the charity; **the money raised will help to save the lives of two children.** Dr Sanjiv and the team from the charity will be performing life-saving heart surgery on their next trip.

Thank you to everyone who contributed.

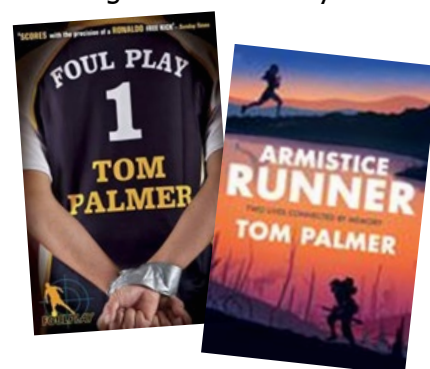
Miss Cross



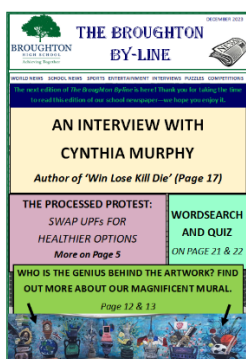
Author Visit

We will be welcoming fantastic, award winning children's author **Tom Palmer** to Broughton on Monday 22nd January to talk to Years 7 and 8. The author of 50 books for children, Tom has written many exciting stories about spies, ghosts, planes, rugby, football, running and history! After the presentations in the morning, Tom will be visiting the library at lunchtime. So, if your child has any of his books at home, they are welcome to bring them in for him to sign at this time.

If you would like to find out more about Tom please do visit his website at www.tompalmer.co.uk where you will find lots more information, book trailers and first chapters of all his books free to read, there is also a display in the library featuring a wide selection of his books to borrow and related activities for pupils to try their hand at. It should be an entertaining morning and will hopefully inspire a few new readers along the way!



Mrs Whitlock



The Broughton By-line

Author, Cynthia Murphy, visited our school last term to speak to pupils in Year 9 about her life as a writer. We are delighted to announce that Cynthia has provided some fantastic feedback for the pupils who worked hard on the most recent edition of the Broughton By-line. Cynthia said: *"This is lovely, I really love the formatting and how it looks like a real paper ... they've done a great job with the variety of stories and the layout, and I had a lovely time talking to them!"*

Miss Meikle

Reading Recommendation

Charlie Craven

I would recommend a book that I have recently read called *Escape Room* by Christopher Edge.

When twelve-year-old Ami arrives at The Escape, she thinks it's just a game - the ultimate escape room with puzzles and challenges to beat before time runs out. Meeting her teammates, Adjoa, Ibrahim, Oscar and Min, Ami learns from the Host that they have been chosen to save the world and they must work together to find the Answer. But as he locks them inside the first room, they quickly realise this is no ordinary game.

It is always great to hear any recommendations you have.

If you have read a book that you think other pupils will enjoy, please email Mrs Armstrong with the title, author and why you recommend the book:

armstrongk@broughtonhigh.co.uk

Synergy points are awarded for all submissions and you will feature in the newsletter!

LOST PROPERTY

We have a large number of **school coats at pupil reception** which have been lost by pupils. These coats are not labelled.

If your child has lost their coat, please ask them to see Mrs Dumbell at pupil reception, so that it can be returned to them.

Please can all items of school uniform, including coats and PE kit, be clearly labelled with the pupil's name on. Thank you.

WORD OF THE WEEK

w/c 15th January

arbitrate: verb
to act as a judge in a dispute between others.

Example

He had the right to **arbitrate** on all important decisions.

Synonyms

adjudicate,
determine.


SCHOOL SYNERGY



DELIVERING EARLY HELP

FAMILY HUBS NETWORK

Children and Family Wellbeing Service



What's on guide

PRESTON CFW SERVICE
ALL OUR GROUPS ARE FREE

January - April 2024

Lancashire County Council

www.lancashire.gov.uk

Lancashire County Council's Children and Family Wellbeing Service (CFWS) provides help on a range of issues with targeted services for children and young people across the age range of 0-19 years.

For details about the events and sessions available to families, please click this link to access the 'What's on guide'. All CFWS groups are free.

[What's On Guide - LCC's Children & Family Wellbeing Service](#)

Citizens Advice Helpline - 0808 223 1133

Minds Matter - 01772 773437

NHS Dentist Helpline - 0300 311 2233

Children's Social Care - 0300 123 6720

Community Midwives - 01772 524592

Food Bank - 01772 555425

Health Visitors- 0300 247 0040

Woman's Centre Preston - 01772 201601

Royal Preston Hospital - 01772 716565

ChildLine 0800 1111

Police Non-Emergency - 101

National Domestic Abuse Helpline
0808 2000 247

Medical Advice - 111

Need an NHS Dentist- 01772 325100

Fundraising Thanks

We recently received a letter of thanks from the Lancashire Teaching Hospitals Charity, for the gifts donated last term for their Christmas Give a Gift Campaign. Thank you to everyone who sent a donation.

"Thank you so much for being a part of our Christmas Give a Gift Campaign. The campaign was a huge success and your wonderful donations provided gifts for the patient who spent the festive season in hospital. This definitely helped to spread some Christmas cheer, making this time in hospital a little brighter. We are so grateful for your support and it is only with the overwhelming generosity shown by people like yourselves that we can make a difference to over 1000 adult patients and 800 children treated across Lancashire Teaching Hospitals at Christmas time. We have been truly humbled by the generosity shown. Thank you for your wonderful support, it is very much appreciated."



parkrun - Milestone Achieved!

Congratulations to **Henry Mason**, Year 9, who has recently **completed 100 parkruns**. This is a superb achievement and clearly shows Henry's commitment to running. parkrun is a free, 5k community event where you can walk, jog, run, volunteer or spectate, every Saturday morning.

This photo shows Henry finishing a parkrun in Fleetwood in the summer. Henry completed his 100th run on New Year's day at Morecambe. He has completed 27 at Morecambe, 26 at Blackpool, 22 at Fleetwood, 14 at Preston, 8 at Lytham, 1 at Worden, 1 at Penrith and 1 at Witton.

100 parkruns ... 500km of running on Saturday mornings; very well done to Henry!

Mr Marquis



University of Central Lancashire

Training 2000

Apprenticeship open evenings

**Wednesday 31st January &
Thursday 1st February 2024**
between 4.30 - 7.30pm

Where: Furthergate Business Park, Harwood Street, Blackburn, BB1 3BD

Let us know
you are coming:



CAREERS HUB



This section of the newsletter informs pupils and parents of the latest careers news, events held in school and opportunities further afield. Links to external employers and training providers can be accessed by clicking on the links in **BOLD**. Any careers queries can be directed to Mrs Smethurst by email smethurstj@broughtonhigh.co.uk

Vacancies for September 2024 Apprenticeship Opportunities are now open.

Recruiting 28 apprentices this year across a range of business areas.



Offering 23 Level 3 and 4 apprenticeships which are applicable to those who have achieved at least 5 GCSEs at Grade 4 or above (A*-C) in Maths, English and Science. There are two Level 3 apprenticeships - Assembly Operative (12 posts) and Business Administration (1 post). The Level 4 Apprentices are Automotive Engineer (8 posts), Facilities & Maintenance (1 post) and Fabrication & Welding (1 post).

Applicants for the other 5 apprenticeship positions will need to have achieved a relevant Level 3 qualification (equivalent to 96 UCAS points) in addition to at least 5 GCSEs at Grade 4 or above, including Maths, English (and a Science for Design). These apprenticeships are Design Engineering Degree Apprenticeship 3 posts) and Project Management Degree Apprenticeship (2 posts).

- Applications close on Friday 1st March.
- Interviews will take place from Tuesday 2nd April - Friday 12th April.
- New apprentices will start on Monday 2nd September.

Further information and applications are accessed via the website [Apprenticeships - Leyland Trucks Ltd.](#)

Unifrog Apprenticeships Fair

Get involved with National Apprenticeship Week! Join our virtual fair to learn all about the world of apprenticeships. Explore the latest apprenticeship opportunities, attend live sessions with top employers including KPMG, Lloyds Banking Group and Unilever, and network one-on-one to get top tips on how to find and apply for your dream apprenticeship.

February 7 2024 | 16:30pm - 19:00pm

Registration details available via the website:

[Unifrog Apprenticeships Fair \(vfairs.com\)](https://vfairs.com)

Army Officer Insight Day 16th March 2024

Are you interested in becoming an Army Officer in the British Army?

The event starts at 10.00 hrs and closes at 1600 hrs. Pupils will take part in a series of activities throughout the day including; a welcome brief, tour of Royal Military Academy, speak with current Officer Cadets and staff and more. Each Potential Officer (PO) is permitted to attend with 1 accompanying adult. If capacity allows, they may request to bring an additional accompanying adult.

For further information and registration details, click here ... [Army Officer Insight Day - Registration.](#)

Online Safety Newsletter

January 2024

WhatsApp

You must be at least 16 years old to register for and use WhatsApp.

WhatsApp is a free messaging app that allows you to send messages, voice notes, photos and videos.

What should I be aware of?

Group chats: One of the key features is the group chat function. Everybody in the group, even if they are not one of your child's phone contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group chat. In settings, you can change who can add your child to groups. You can leave a group chat at any point so talk to your child and encourage them to leave any chat that makes them feel uncomfortable.

Location sharing: you can share your location on WhatsApp. Talk to your child about when this would be appropriate to use but also the potential danger of sharing their location, for example with strangers.

Blocking/Reporting: Show your child how to block and report other users or inappropriate content. You can find out how to do it based on your child's device here:
<https://faq.whatsapp.com/1142481766359885/>

Further information

NSPCC provide further advice and tips to help keep your child safe:
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/>

New devices

If your child has a new device, have you set up parental controls?



Consoles

All consoles offer parental controls such as limiting the time spent on the device or restricting who your child can communicate with. Find out the specific settings below:

- **PlayStation:** <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>
- **Xbox:** <https://www.xbox.com/en-GB/family-hub>
- **Nintendo Switch:**

<https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



Mobiles/Tablets

You can set up parental controls and restrictions on most mobile devices, which can limit what your child can access. Additionally, make sure appropriate settings are applied on the apps your child is using.

- Apple devices: <https://www.apple.com/uk/families/>
- Android devices: <https://families.google/familylink/>

Further information

Internet Matters provide a checklist here:

<https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe>

Cybersecurity

Parent Zone have partnered with the National Cyber Security Centre (NCSC) to help educate young people on how they can protect themselves from scams and hacking whilst online. They have also created a quiz with the youth platform VoiceBox to test how cybersecure your family is. The quiz is available for ages 11-12 and 13-14.

You can find out more here:

<https://parentzone.org.uk/article/cyber-security>



YouTube

YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

What if my child is under the age of 13?

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

- **YouTube Kids** – this is a separate app that includes a smaller selection of videos based on the age you select:

- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9–12)

- **Supervised accounts** – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+
- **Most of YouTube** - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision:

<https://support.google.com/youtube/answer/10315420>

Posting videos

You should be over 13 to post videos. If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

1. Public: anyone can view the video.
2. Private: video can only be viewed by users that you select.
3. Unlisted: only people who have the link to the video can view it.

YouTube have produced these safety tips for teens when posting content:

<https://support.google.com/youtube/answer/2802244>

How can I make YouTube safer?

- **Explore YouTube together** and see what they like to watch. Make sure your child understands that they can **talk to you** if they see anything that makes them feel uncomfortable online.

- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.

- Ensure your child knows how to **report inappropriate content/comments**. Find out more here: <https://support.google.com/youtube/answer/2802027>.



A Guide to the Online Safety Bill

The Online Safety Bill is a new set of laws to protect people online. The laws will make social media companies more responsible for the safety of their users on their platforms. The Government have created a guide to the new laws detailing how the laws will protect children and adults. For example, the new laws mean social media companies will have to show how they are enforcing age limits.

<https://www.gov.uk/guidance/a-guide-to-the-online-safety-bill>

YouTube Content Warning

The INEQE Safeguarding Group have published a report warning about the YouTube cartoon series called Jeffy. Due to the content being animated, viewers may believe that it is suitable for children to watch when in fact the content is inappropriate. You can find out more here:

<https://ineqe.com/2023/11/09/safeguarding-update-youtube-cartoon-jeffy>

World Events

There are a lot of distressing events happening around the world, which your child may see online. Childnet have published an article discussing how you can support your child when they see something worrying or upsetting online. The article also directs you to other organisations that you can contact if you require further help and support:

<https://www.childnet.com/blog/navigating-violent-online-content-from-global-events/>