



BROUGHTON
HIGH SCHOOL
Achieving Together

MARCH 2024

The Broughton By-line

WORLD NEWS SCHOOL NEWS SPORTS ENTERTAINMENT INTERVIEWS PUZZLES COMPETITIONS

**Meet our
Equality
Leaders!**

#Breakthebias
Read all about
WOW women
from Garstang!



INTERVIEW WITH TOM PALMER



Which women inspire you?

Teacher interview on page 3...



WOMEN'S HISTORY MONTH 2024



INTERNATIONAL WOMEN'S DAY

International Women's Day

is a holiday celebrated annually on the 8th of March and it is focused on women's rights and gives focus to issues such as gender equality, violence and abuse against women. Furthermore, thousands of events take place globally to celebrate the day, such as marches, talks, concerts, exhibitions and debates. In Italy, International women's day is called Festa della Donna and mimosa flowers are a popular gift, and in Russia, flower sales typically double around International Women's day. However, in the United states, March is Women's History Month and a presidential proclamation is issued every year and honours the achievements of women – specifically American.

The celebration started out of a labour movement in 1908, as 15,000 women marched through the city of New York, demanding shorter working hours,

better pay and the right to vote. This action ignited the Socialist Party of America to take action, and that resulted in the declaration of the first National Women's Day, a year later.

The idea of the international annual event came from a woman called Clara Zetkin who was an advocate for women's rights. In 1910 she raised it at an International Conference of Working Women in Copenhagen, which resulted in it being unanimously backed by 100 women from 17 countries – all in attendance at the conference. The first International Women's Day was celebrated in 1911, in Austria, Denmark, Germany and Switzerland.

The United Nations started making the event in 1975 – the first theme was adopted by the UN -in 1996- was: 'Celebrating the Past, Planning for the Future'.
By Jasmine Taylor-Ali

TEACHER INTERVIEW:

WHICH WOMEN INSPIRE YOU?



“Laura Kenny inspires me because she is a mother of two who made the decision to retire from cycling to look after her family— she is very physically and mentally strong. Kenny won five Olympic golds and seven world titles in her incredible career.” - *Mrs Lees*

“Taylor Swift inspires me because she is a positive, strong female role model who strives for equality and is an advocate for female rights”
- *Mrs Armstrong*

“Toni Morrison, who is one of my favourite authors. She was a black woman who won the Pulitzer Prize for Fiction for ‘Beloved’. She had to overcome barriers of gender, poverty and race to write some of the most important fiction of the 20th century, giving an amazing insight into the struggles of people because of long-standing racism. She once said: “If there is a book you want to read, but it hasn't been written, then you must write it.” I am glad she followed her own advice!” *Mr Alston*

“Mary Shelley is a famous gothic / Romantic writer. She wrote ‘Frankenstein’ which was said to be written as a result of a friendly competition between her, Percy Shelley and their friend Lord Byron, but her writing was undoubtedly the best. For years after she wrote it, people assumed it was her husband’s work!” *Mrs Wright*

“Some women who inspire me are: anyone who was involved in the Suffragette movement, Lauren Hemp MBE (an English football player) and my female colleagues.” - *Mr Webster*

EQUALITY LEADERS AT BROUGHTON

Celebrating Equality, Diversity and Identity!



"I am involved in equality leaders because I'm passionate about making everyone equal. We are all involved at Broughton and the teachers all make us feel that way." **Ella** (Year 8)



"Diversity and equality mean a lot to me. It's a privilege to have people who are different from us. Imagine if we were all the same! Boring!"
Safa (Year 9)

"I wanted to be an Equality Leader because I believe that treating everyone the same and as equals is really important." **Sophie** (Year 9)



"I like being an equality leader because it helps keep the Broughton community safe and together so they can be themselves. No form of discrimination is tolerated here". **Lucy** (Year 8)



"I wanted to be an equality leader because I felt like it would be a great job and I want to make a positive impact on the school. I want to make sure that everyone feels like their voice is heard". —**Emilia** (Year 8)



"I am an equality leader because I want to promote further equality and diversity in our school. Our school is extremely different; it is full of multiple religions such as: Hindus, Muslims, Christians and many more." **Priya** (Year 8)



AN INTERVIEW WITH TOM PALMER

What made you want to become an author of children's books?

"I started to like reading when I was 17, then when I started to like reading I wanted to become an author! Then when I went to talk to children, they said they liked books like Jacqueline Wilson, and so I started to read the books they recommended. As I talked to more children, I realised that I had missed out on all the books I hadn't read. So, as I like reading children's books, I thought I'd like to make books for them."

Year 10 are currently learning about story writing and creating tension and suspense – what do you think are the key ingredients for making a story suspenseful?

"One tip is not telling the reader everything at once and holding some information back because if you don't they may not want to keep reading. I also like to use short sentences to build tension and make you feel breathless."

Year 7 are currently studying 'Heroes' – who is your hero and why?

"My wife! She is my hero! I think she is very strong and she has put up with a lot."

What is your favourite book that you have written and why?

"My favourite book is Armistice Runner because it is loosely based on my daughter who does a lot of fell running. It will always be my favourite because it about her."

Do you have any advice for aspiring authors at Broughton High School?

"Write about what you are passionate about. There will be times when you want to give up but don't give up—keep trying! The main thing is to be yourself—the more of you that you add, the more original and better it will be!"

Finally, our Year 9s have just finished studying a war unit. What inspired you to write about war? And how did you ensure that the historical information was accurate?

"I was inspired to write about war because I could never get my head around why it happens. I want my writing to be so accurate so I try to find research that is as close to history as possible, like the testimony of the Holocaust survivor is a much better source than say reading the Boy in the Striped Pyjamas because that is removed from the truth—the closer you can get to the source of history e.g. letters and photographs, the more accurate you can be!"



Interview: Lady Milena Grenfell Baines MBE

Our Year 8s at Broughton High School were lucky enough to attend a talk with Lady Milena Grenfell Baines MBE, and a few members of our Year 10 Newspaper Team had the exciting opportunity to interview her...

Her Story

Lady Milena was born in Czechoslovakia in 1929. Her father was recommended to leave Czechoslovakia the day before the Nazis invaded because he was both Jewish and a supporter of an anti-Nazi author. He was able to escape but left his wife and children behind. When she was nine years old, Lady Milena and her younger sister Eva were able to leave Prague on a special train, arranged by Nicholas Winton who saved 669 children in this way. Lady Milena and her sister were cared for by a local family until their mother was able to arrive one year later, having escaped via Norway. The family were thus all reunited.

Why have you chosen to speak about your experience in schools and when did you start doing this?

I started because of what happened to me and millions of other people and we must not be forgotten. When I started 10 years ago, the Holocaust stories were sometimes forgotten or not believed, and it was only spoken about in certain circles. It was becoming clear that young people knew nothing about the past.

What makes your story special?

There are not many of us Holocaust survivors left to tell our story! There are plenty of books and other people's memories about surviving the camps and they have talked about this for many years. The Holocaust Educational Trust are keen to get people to come and talk in schools. I get some wonderful letters from the children at schools because they wonder about the effect this has had on us and they are often very surprised. Everywhere I have visited has been good and everyone is really appreciative to hear my story.

If you had to describe yourself, what would you say?

I would say I am a good organiser – I am involved in organising a lot of reunions in schools. However, I think my children would say I am 'bossy'!



By Saira Ali and Safa Murtza

World Book Day

World Book Day is an annual charity event that is held to commemorate the importance of reading. To help promote or encourage reading, school children will be given a £1 token in which they can spend on a book of their choice from any bookshop. Thousands of shops and booksellers participate in this event. It is celebrated on the first Thursday of March, which means it falls on **Thursday 7th March** this year.

Believe it or not, reading is good for your mental wellbeing. According to recent research, reading was a way to combat stress during the pandemic. The benefits of reading include being able to reduce stress and enhance your vocabulary and knowledge.

Broughton launched a '**Get Caught Reading**' competition where pupils would be caught reading in the wackiest of places- the wackier the better!

Alisha Chaudhry 7R,
proving you really can read
anywhere, came in joint second place.



Take a look at some of our wacky **Get Caught Reading** competition entries!



Olivia McWilliam 8C
tied in 2nd place doing a
spot of washing?!?



Ella Sanderson 8R
reading everywhere-
including upside down-
deservedly won 1st prize!

WOMEN WHO MADE HISTORY

MARIE CURIE



Marie Curie is remembered for her discovery of radium and polonium, and her huge contribution to finding treatments for cancer.

ROSA PARKS



Rosa Parks is remembered for refusing to give her seat up on the bus in a fight for racial equality.



EMMELINE PANKHURST

Emmeline is remembered as a suffragette leader who protested in the battle for women's votes.

Malala is an international symbol of the fight for girls' education after she was shot for opposing Taliban restrictions on female education.

MALALA
YOUSAFZAI



GRETA THUNBERG

Greta Thunberg continues her role as an environmental activist, working to address the problem of climate change.

LEADING THE READING!

Reading Leaders: an opportunity to develop excellent communication skills and gain the vital qualities a good leader needs.

Being a part of Reading Leaders has truly been an amazing experience as my peers and I have been able to see our reading partners grow in both confidence and reading fluency. It has been amazing to see my partner take the advice I give and use the techniques I demonstrate as I read and then implement it into her own reading. During these sessions I have become more confident and comfortable with giving direct instructions and guidance. Furthermore, being a part of the Reading Leaders course has helped me and many others in the group with applications for Duke of Edinburgh. Whilst I expected to enjoy this programme, I did not expect to see my classmates build such close bonds with their partners, which was great to see.

I genuinely think that courses like these are so significant not only for us leaders but also for our partners so we can all feel a sense of achievement and be able to make friends along the way.

Evie Eastham, Year 10, Broughton High School

CHILDREN'S MENTAL HEALTH WEEK

Children's Mental Health Week is held 5th – 11th February and it was set up by the children's mental health charity, Place2Be. It shines a light on the importance of children and young people's mental health. Place2Be wants all children and young people to be able to say, and believe, "My Voice Matters".

Mental health includes our emotions, psychological and social well-being. It affects how we think, feel and act. It also helps determine how we handle stress, relate to others, and make healthy choices. Mental health is important at every stage of life, from childhood all the way to adulthood. Mental health really impacts someone's life because they may feel upset and feel like they have no one to talk to.

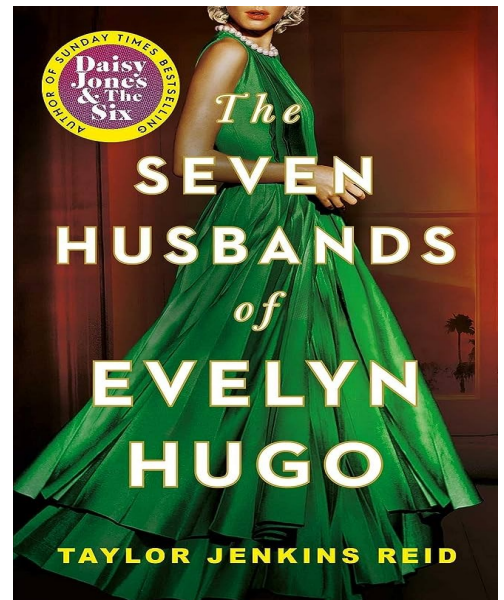
Every year Children's Mental Health Week sees hundreds of people taking part. They encourage more people than ever to help them achieve their goal so that no child or young person must face mental health problems alone.



By Sophie White

THE SEVEN HUSBANDS OF EVELYN HUGO:

Book Review by Sophie White



The Hollywood movie icon Evelyn Hugo was finally ready to tell the truth about her glamorous life. But when she chose the unknown magazine journalist Monique Grant for the job, she was more astounded than anyone.

The novel spans over the entirety of Evelyn's life, and revolves around the circumstances surrounding each of her marriages.

For me this is my description of a perfect book. The way Taylor creates such an image for the readers is wonderful, and it makes you really think how it must have affected Evelyn. Evelyn finally reveals why she chose Monique: Monique's father, James, was Harry's boyfriend who was blamed for their fatal accident. Monique is angry but slowly realises what Evelyn has said between the lines: she intends to end her own life, rather than suffer through a lengthy battle with cancer. Monique is irate that Evelyn framed him for his own death and ruined his legacy. Evelyn gives Monique a letter that's stained with blood.

Reid is said to have loosely based the character of Evelyn Hugo on Elizabeth Taylor, who married seven different men. Ava Gardner, who revealed secrets about her past to British journalist and eventual biographer Peter Evans and Rita Hayworth, had a Spanish background but was convinced to change her name.

YEAR 11 POETRY

The poem below was produced by Year 11 pupil Tobi Harrison. He wrote it to enter a poetry competition. The theme was mirror.

Like father, like son.

You have been filled to the brim with all too familiar bared teeth and shaking fists,
so full of hatred that you cannot recognize the difference between cruelty and
cohesion.

You're still at the mercy of all the men who came before and after you,
filth teaches filth and you were always a fast learner.

It was inevitable: just animalistic nature.

His sadistic urges mirrored in yours.

The inherent urge to destroy even if it means yourself.

If parents are the pride of their children,
then why do you tremble when you hear your name?

Is it because of the shared syllables marking you as his?

No matter how much you try to escape him,
you can never outrun the way his eyes are reflected in yours.

You can't outrun anything at all: the state he left you in is a testament to that.

You'll never be able to shed his skin, but isn't everybody a recollection of their
fathers' sins?

YEAR 10

CREATIVE WRITING

I knew it was the last time I would see her. Seeing her once luscious, coffee-brown hair faded to an ashy grey; her smile lines creeping across her cheeks, and the once rich, vibrant pigment, drained from her face. All that was left was her shallow look of delight. She was ready to be at peace; we just weren't ready to let her go. Merely one detail was conspicuous - one detail which illuminated her spirited past: her eyes. She was an amiable, passionate individual, her deep chestnut eyes reflected her serenity well. A single solemn tear fell down my cheek but I hastily wiped it away, composing various memories I had with my dear mother; fearing that the time to create more had ended.

#BREAKTHEBIAS

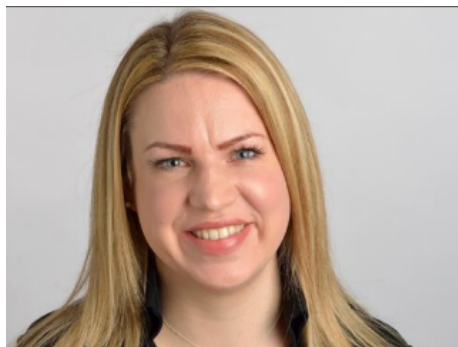
Garstang Soroptimists

As part of our celebrations for the 100th anniversary of Soroptimist International, Garstang Soroptimists is profiling women who have a connection to the Garstang area and who are involved in business, science, technology, engineering or maths, or who are #breakingthebias in their respective professional field – in other words, WOW Women! We hope these profiles will ‘bring to life’ options and opportunities for employment and skills for the next generation of women; to inspire girls to think about different career paths; and to prompt ideas about future ways of working. WOW Women is all part of our ethos as Soroptimists - to educate, empower and enable opportunities for women and girls.

Professor Gill Brown—Head of Psychology, University of Bolton

How did you become involved and what challenges did you face?

“I had always been interested in crime dramas and was fascinated by why people offended. As an undergraduate, I took advantage of volunteering opportunities—working with young people who started to display antisocial behaviour. When I got my dream job, the main challenge was being faced with a new environment and working with people who had very different experiences from me. I learnt to deal with resistance.”



The
British
Psychological
Society

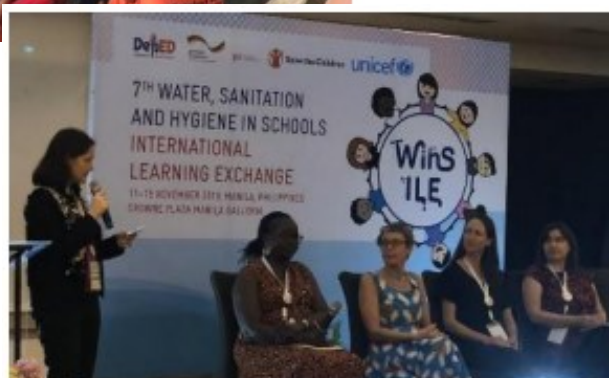
“Now I take reward in inspiring others to learn and to develop the skills they will require going forward in their careers. Education is very powerful and can help students develop their critical thinking, outlook on the world and open up new ideas about where they may want to go in their professional lives. I take pride in seeing students develop and achieve their goals, embarking on the next stages of their lives.”

#BREAKTHEBIAS

Louise Gorton—Water, Sanitation and Hygiene Programme Manager

How did you become involved and what challenges did you face?

I studied International Disaster Engineering and Management at Coventry and did an internship with the World Health Organisation. After graduating, I got a junior research position in Mozambique. While I was there, the country was hit by massive floods so my role shifted to supporting the emergency response. One of the biggest challenges was working in countries with different cultures, but this is also what makes international development so interesting. Work often takes you to places that have experienced war or disaster, and being witness to people's suffering can be overwhelming at times. In some countries I have worked, women's position in society is quite different, and you have to continuously prove your expertise and, to some extent, accept that there are some prejudices that you will not be able to overcome”.



MOCK TRIAL



The Audition Process

In order to audition, we read through an example opening speech, after selecting which role we wanted to play. We then performed aloud in front of Mrs Armstrong, alongside with other people who were auditioning. We were judged on our performance, as well as our ability to compose and organise ourselves. People chosen for a role were then called back and informed of which role they had been selected to take part in.

Preparation

To start preparing, we read through many example statements, and looked through how to prepare for questionings, such as an examination in chief for lawyers. Each person was sure they knew exactly what they needed, to ensure they fulfilled their role well.

Lawyers and witnesses met with Mrs Armstrong every Monday lunchtime, which was then followed up with magistrates and the legal adviser, as well as the court reporter, usher and court artist. Both prosecution and defence lawyers worked together to highlight parts of the statement that would back our points up well, we also worked with witnesses, when writing up our examination in chief, ensuring our questions were simple and straight forward. Our witness would then answer our questions, so we were sure that their statement was fairly shown. In terms of cross examinations, our questions had to be leading, as we wanted to almost put words in our witnesses' mouth, so that the magistrates saw our side of the case well.

Opening and Closing Speeches

One lawyer from each team also wrote an opening and closing speech. I (Saira) wrote and prepared the opening speech, ensuring the facts were laid out well, and that my performance was confident, addressing all participants in the court room. For the opening speech, it was a lot easier to write and prepare for, as we already had the facts, and were able to preview and discuss them, however for the closing speech, which was prepared by the first defence lawyer, Rachel, it was quite difficult, and notes must be made during the trial to decode the facts based on the statements and questionings

Nearer the time of the trial, we started to memorise our questions and speeches, and put our information on flashcards. Lawyers worked more with their witnesses, and we ran through the order of conduct precisely, so that we were aware of parts we were instructed to read out, such as ushering the magistrates and witnesses in and out, bowing to the court, and closing the case for the prosecution/ defence.

The Real Thing!

When we arrived, we had an introductory talk which motivated us to be passionate about the trial. The prosecution sat in their allocated seats as well as the magistrates. The audience were watching from the seating area. Overall, I feel like we represented the school well as we were passionate and dedicated, and we didn't overly rely on scripts! The whole day was a great experience and we learnt so much about the law and using presentation skills when speaking publicly.

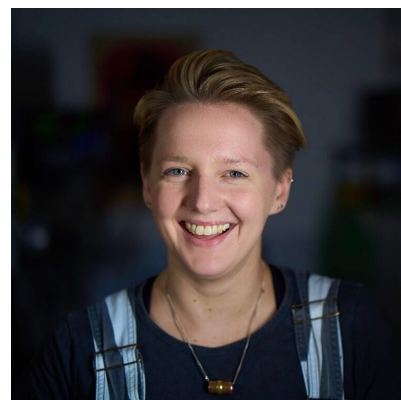
By Sophie White and Saira Ali

GCSE SCIENCE LIVE TRIP

On the 25th of January, 64 triple science pupils ventured to Manchester to experience the Science Live lectures held by some of Britain's most renowned scientists.

The coach picked us up just before 9am and we arrived in Manchester at 10:00am spending 45 minutes on the coach. As we arrived, it was slightly hectic as plenty of other schools had arrived but we swiftly made our way to our seats, which were positioned quite close to the stage. The lectures did not begin till 10:45am.

The first lecture was led by Dr Anna Ploszajski who is a scientist specialising in material science. Material science is an interdisciplinary (related to more than one field of science) study that seeks to understand what things are made of and why they behave the way they do. Ploszajski discussed her journey where she swam the English channel. You may be wondering what you would eat as a source of food - which was mainly what her lecture was based upon. The scientist discussed the importance of eating sugary food in order to provide energy so you can swim long distances. It is also important that food is kept in a sealable container, so it does not spoil. The next lecture was led by Dr Kate Lancaster, a physicist interested in the field of plasma science. The lecture was about whether or not we could build a star on earth. All the lectures were very interesting, informative and useful because we got to learn a different side to science and how this can be applied to real life.



Dr Anna Ploszajski



Dr Kate Lancaster

By Arush Kanwar and Jasmine Taylor-Ali

Dallas Mavericks Sprint Past the Nuggets

Maybe Kyrie Irving would settle for crucial game-winner. The Dallas star hit a running left-handed shot at the buzzer, capping a wild final 26 seconds and giving the Mavericks a 107-105 victory over the Denver Nuggets on Sunday. Luka Doncic scored 37 points and Irving had 24 as the up-and-down Mavericks (39-29) beat the defending champs for their fifth win in six games, answering a 1-5 stretch that followed a seven-game winning streak, Dallas' longest of the season.

The Mavs pulled even with Phoenix as part of a virtual three-way tie with Sacramento for the sixth and final guaranteed playoff spot in the Western Conference. "In Kyrie we trust," said rookie centre Dereck Lively II, who had 14 points. "Whenever we see him get the ball, sit back and watch it happen."

The Nuggets rallied from 13 points down midway through the fourth quarter and went ahead on Jamal Murray's tiebreaking 3-pointer with 26 seconds remaining. Doncic answered almost immediately on the inbounds pass after a timeout, hitting from several feet behind the arc for a 105-105 tie.

Irving and Doncic tag-teamed for consecutive 3s to give Dallas a nine-point lead with eight minutes remaining, and the margin reached 13 before the Nuggets started clawing back.

Michael Porter Jr., who had 12 of his 20 points in the first quarter, started the rally with a 3-pointer. Jokic pulled the Nuggets even at 102-102 with a bucket inside with 1:05 to go.

P.J. Washington Jr. had 11 rebounds, his most for Dallas since coming over in a trade with Charlotte last month. The Mavs outrebounded Denver 59-37. Dallas had a season-high 21 offensive boards and a 23-6 edge in second-chance points.



After Murray missed an elbow jumper, Dallas called timeout with 2.8 seconds to go. The right-handed Irving took the inbounds pass, dribbled with his left hand as Nikola Jokic pursued and had to throw up the shot from 21 feet to beat the buzzer.

"Sometimes I spend just an hour straight just working on straight left-hand stuff," the 6-foot-2 Irving said. "Just being a small guard, you've just got to have a multitude of finishes. And that's something I've been working on since I was a kid." After the shot went in, Irving ran toward his teammates coming off the bench and was mobbed near midcourt as Jokic and company walked by quietly on the way to the Denver locker room. "I wasn't going to jump into the pile," Dallas coach Jason Kidd said. "Thought about it. But knowing my luck, I would have missed and hit the floor. I thought I'd just stand there and celebrate with those guys. A lot of fun. It should be fun.

By Tadiwa Chaparadza

BROWN, TATUM LEAD CELTICS TO 3RD-BIGGEST WIN IN FRANCHISE HISTORY, 140-88 OVER WEARY WARRIORS

Jaylen Brown scored 29 points, Jayson Tatum had 27 on his 26th birthday, and the NBA-best Boston Celtics posted their third-largest winning margin in franchise history, drubbing the weary Golden State Warriors 140-88 on Sunday.

Payton Pritchard added 19 points for the Celtics, who set a league record with their third win this season by 50 points or more and extended their season-best winning streak to 11 games. Boston led by a franchise-record 44 points at halftime and pushed it to 51 early in the third quarter before coach Joe Mazzulla went to his reserves the rest of the way.

“It feels great, but, at the same time, it's always within humility,” Brown said. “We don't take the game for granted. We didn't come and mess around and that's just how we show our respect to the game; we handle business and take care of it. ... It's a lot of respect for the Golden State Warriors, but we feel like it's our time now.”

Stephen Curry didn't play the second half and finished with a season-low four points for Golden State, his fewest since he had three points in 16 minutes on March 16, 2022 at Boston - a game he departed with a foot injury. Curry was 2 of 13 from the field Sunday and missed all nine of his 3-point attempts, including consecutive airballs in the opening quarter.

“We told Jaylen, ‘If they're going to keep doing that, you should shoot 20, 30 3s,’” Pritchard said.

Brown scored 19 points in the period, connecting on 5 of 8 3s, to push Boston to a 44-22 lead.

“First time it's ever happened to me,” Brown said of the lax defence. “Honestly, I was a bit surprised. It took a little bit of adjusting and I think we just took advantage of whatever that attempt was and made the best of it.

“If you wanna dare me to shoot, we can do that, too,” he added. “I thought it was a little disrespectful, but we took advantage of it and we didn't look back.”

Curry, listed as questionable with right knee bursitis, went through warmups and decided to play. He front-rimmed his first 3 before airballing the next two.

“Boston was amazing. We weren't beating them today,” Golden State coach Steve Kerr said. “This was not a day off for Steph, though he probably could have used one. He's played so well and for so long this year, hopefully the next few days he'll get it recharged.”

In the opening quarter, Boston shot 62.5% on 3s (10 of 16) and 57.1% overall (16 of 28). Tatum's 3 from the left wing pushed it to 74-34 in the second. The Warriors missed 15 of 18 3-point attempts in the first half, and Boston had as many 3s (15 of 24) in the half as Golden State had baskets. Boston left the floor to a standing ovation at halftime, holding an 82-38 lead.

In the second half, the crowd was somewhat subdued during the nationally televised matchup between teams that met in the NBA Finals two years ago. Golden State won that series in six games, wrapping it up at Boston.



By Tadiwa Chaparadza