



30th September 2022

Dear Parent/Guardian,

As I am sure you are all aware the school received its first OFSTED inspection since 2012 this week. We were visited by a team of 4 inspectors who spent a significant amount of time visiting lessons, speaking to members of staff and pupils and meeting our governing body. Please can I say a huge thank you to all the parents and pupils who were able to complete the questionnaires that were sent out. I know the inspectors found your views extremely valuable and informative. A significant number of our pupils were spoken to over the course of the inspections and I was extremely proud of their confidence, their honesty and their passion about attending Broughton High School. We are not allowed to share any details of the inspection outcome yet, as it now has a quality assurance process to go through, but please be reassured that as soon as I am able to share this information you will be the first to know.

What continues to impress me as the Headteacher here at Broughton High School is the significant amount of clubs and activities that our pupils are able to 'get involved' with, that add to the wider school curriculum offer and give them different opportunities to grow, develop and learn. This week alone there have been over 50 different clubs that are available for every pupil to attend. Please continue to encourage your child to attend these activities wherever possible. A great example this week was the cross-country club where over 40 pupils attended to test themselves against the clock on our school cross country course. Great effort!

On Monday, we held our annual 'Open Day' where we welcomed a significant number of prospective pupils and parents to look around our school on a 'normal' school day. Families were shown around school by our team of expert prefects and were able to visit lessons and speak to current pupils and teachers. The feedback from our visitors was extremely positive.

The theme for this week's assemblies has been around ensuring we never tolerate bullying, keeping everyone safe in school and where to go for help if pupils are ever worried. We reminded pupils that reporting incidents of bullying is an act of "heroism". We talked to pupils about how we investigate bullying and that at Broughton we have a zero tolerance. We also reminded pupils where to go for help if they are feeling low or struggling with their mental health. We explained that there are services, places and people to talk to both in and outside of school who can help. Finally we reminded pupils that it is "good to talk" and to 'never suffer in silence' and that we have safe@broughton for pupils to securely share any concerns they may have. Our school website has also lots of good advice of where to go for help.

Our reading curriculum is a real strength here at Broughton and it continues to be an extremely important part of every child's development. We will be continuing a whole school drive to encourage and improve reading here at Broughton and would strongly encourage you to help your son/daughter to read as often and as widely as possible. If you have noticed that reading at home is not as popular as it once was, here are a few ideas to get your child reading again:

- Keep reading material all over the house.
- Model reading. If your son/daughter sees you reading, conversation naturally follows.
- Graphic novels (comics) are now recognised as literature; they may be the key to getting your teenager hooked on books.

Headteacher: Mr David Botes

- Merge movies with books. Offer your son or daughter the print version to read before a big film adaptation comes out on film.
- Buy them a book as a present. Any number of websites recommend books for teenagers.
- Ask your son/daughter to tell you something (characters/plot/twist) about the book they are currently reading.

Any additional reading at home will definitely complement the work done in school.

Pupil homework timetables are now on the school website. Please ask to see your child’s pupil planner to monitor homework that is set. If you have any concerns regarding homework please contact your son/daughter’s Head of Year.

If your child cycles to school please can you remind them that a fastened helmet must be worn at all times for the whole of the duration to and from school. As the mornings and evenings get darker it is also advised to purchase lights for your child’s bike to make them more visible to drivers and pedestrians. Please also remind your child to cycle safely at all times, not only for themselves but for other cyclists, pedestrians and motorists.

Thank you so much for your continued support. Our school’s success is built on a close partnership between home and school and your support is very much appreciated and never taken for granted. It really is a privilege to be the Headteacher of such a wonderful school.

Key dates are as follows:

Year 7 Parents’ Evening with Form Tutors	Thursday 13 October 2022
School closes for half term	Friday 21 October 2022
School opens	Monday 31 October 2022
Year 11 Parents’ Evening	Thursday 3 November 2022
School closed for INSET Day	Friday 18 November 2022
School closes for Christmas at 1.00pm	Friday 16 December 2022
School opens	Tuesday 3 January 2023
Year 7 Parents’ Evening	Thursday 9 February 2023
School closes for half term	Friday 10 February 2023
School opens	Monday 20 February 2023
Year 11 Parents’ Evening	Thursday 16 March 2023
Year 9 Parents’ & Options Evening	Thursday 30 March 2023
School closes for Easter	Friday 31 March 2023
School opens	Monday 17 April 2023
Year 10 Parents’ Evening	Thursday 20 April 2023
School closes for May Bank Holiday	Monday 1 May 2023
Year 8 Parents’ Evening	Thursday 4 May 2023
School closes for half term	Friday 26 May 2023

If you ever need to contact me about any aspect of school life please email me and I will always try to respond as soon as possible (botesd@broughtonhigh.co.uk).

Yours sincerely,



Mr David Botes
Headteacher

1. What is a **noun**?
2. What is a **verb**?
3. What is an **adjective**?
4. What is an **adverb**?
5. What is a **simile**?
6. What is a **metaphor**?
7. What is it called when a writer gives an inanimate object **human-like qualities**?
8. What is it called when a writer hints at something to **come in the future**?
9. What is **pathetic fallacy**?
10. What is it called when the audience / reader **knows more** than the characters?

**Learn it
CHALLENGE**



September
Week 4

Years
7, 8 and 9

Years 7 and 8
Launched
Wed 28 Sept

Test on
Wed 5 Oct 2022

Year 9
Launched
Thurs 29 Sept

Test on
Thurs 6 October

1. A noun is an **object, person, place or thing**.
2. A verb is a **doing word**.
3. An adjective **describes a noun**.
4. An adverb **describes an action** (verb).
5. A simile **compares one thing to another** using the word 'like' or 'as'.
6. A metaphor is a phrase which is **not to be taken literally**, where one thing is expressed as something else.
7. **Personification** is where a writer gives an inanimate object human-like qualities.
8. **Foreshadowing** is where the writer hints at something to come in the future.
9. Pathetic fallacy is where the writer describes the environment in such a way that it **creates a clear mood and atmosphere**.
10. **Dramatic irony** is where the audience / reader knows more than the characters.

**LEARN
THEM!**

Wellbeing

As we come to the end of September, remember to keep setting yourself new and exciting goals. Challenge yourself!

October starts with **National Walk to School Month**.

Pupils - Why not try walking to and from school a couple of times a week when possible.

Walking is one of the best forms of exercise, it has great health benefits for the mind, body, and soul, not to mention the environment.

Let's get moving! 😊

C. Law
Roots Counselling

U14 Girls' Football Team

On Tuesday 27th September, the girls' U14 football team started their season with an English Schools Cup game away at Archbishop Temple. This was the first time the Year 8 and Year 9 girls have played in a team together and, despite the poor weather, Broughton worked tirelessly to come out **4-3 winners**. A tough opening game which will give the girls great experience moving forward; well done.

Their next game is on Tuesday 11th October, away at Bowland High School in round 2.

Team:

Alex Latham (C), Evie Lee, Kara Lee, Lilly Beetham, Isla Bledge, Hannah Wilcock, Amy Beardwood, May Ackley, Olivia Newman-Kirk, Olivia Rankin, Grace Lochhead, Imogen Goodwin, Isabelle Harrop, Amara Jenkins-Smith.

Mrs Rukin

U16 Girls' Football Team

On Wednesday evening, 21st September, the U16 Girls' Football Team travelled to Archbishop to play in their first week of the central venue league. They played against St Cecilia's and although they narrowly lost 1-0, the girls worked really hard to gel as a team, with this being the first time many of the girls have played together. They worked hard to move the ball around and created some fantastic scoring opportunities, many of which narrowly missed the post! We look forward to the next week of our fixtures.



Well done to all the team!

Phoebe Glynn Emelia Vickers Jess Anderson Elise Rawson Angelia Parker
Matilda Macleod Grace Willingale Maddie Clements Molly Kelly-Barker Jasmine Hurst

Mrs Lupton

Year 11 Netball Team

Congratulations to the Year 11 netball team who have remained **undefeated in the Preston School's Netball League for a second year in a row**. The Year 11 Tuesday evening league has come to a close now, however there are still a number of opportunities for the team to compete between now and Christmas. Those who have represented the school netball team over the past two years have been committed to training and to matches; they are true assets to the school and role models to the younger pupils.

Mrs Hough

Year 11 Netball

Congratulations to the Year 11 Netball team who have been undefeated in their league so far!

Won 6-3 against Archbishop Temple

Won 23-4 against Longridge

Won 14-4 against Ashton

Won 6-0 against Christ the King

Well done to all the girls who represented Broughton in the fixtures!

Grace Willingale
Amelia Rose Battersby
Maddie Clements
Molly Kelly Barker
Jess Anderson
Cerys Allen
Mia Duncan
Libby Church
Phoebe Glynn

Well done to the following girls who played friendly matches against both Ashton and Christ the King in support of their GCSE practical component.

Rebecca Hollins
Angelia Parker
Kayleigh Martin
Emelia Vickers - Player of the match
Anna Cornacchione
Hannah O'Brien - Player of the match
Niamh Fisher
Alicia Tomlinson

Mrs Lupton

OPEN DAYS

REGISTER ONLINE AT
CARDINALNEWMAN.AC.UK

SATURDAY

15
OCT

12
NOV

04
FEB

10AM - 1PM

*Visit the
North West's
Highest Performing
College!*

**CARDINAL
NEWMAN
COLLEGE**

Year 7 Trip to the Anderton Centre

On Tuesday 6th and Wednesday 7th September, our new Year 7 pupils attended the Anderton Centre in Chorley, for our inaugural Induction Day Trip. 187 pupils attended over two days of action packed fun and adventure. Pupils took part in a variety of activities including Canoeing, Giant Paddle Boarding, Abseiling, Tree Climbing, Crate stacking, Low Ropes and Archery.



Both days were a huge success in which all pupils appeared to thoroughly enjoy their time together.

New friendships were formed and pupils improved their communication and team work skills across the activities covered.

I think you will agree the photographs paint a fantastic picture of the two days and the overall success of the trip.

Mr Marquis

WORD OF THE WEEK

facsimile: noun

An exact copy, as of a book, painting or manuscript.

Example

It may have been a **facsimile**, but it was still signed by the author, giving it some value.

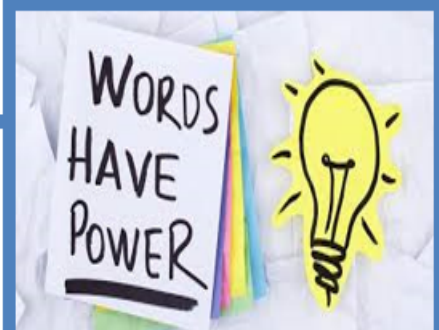
Synonyms

likeness, replica, photocopy.

Antonym

original.

SCHOOL SYNERGY



PRESTON
COLLEGE

YEAR 10 & 11 OPEN EVENTS

VISIT OUR CAMPUS
SPEAK TO TUTORS
SEE THE FACILITIES

DATES & TIMES

Wednesday 5th October 2022
4-7pm

Saturday 12th November 2022
10am-2pm

Wednesday 8th March 2023
4-7pm

VISIT

www.preston.ac.uk

- > Register for events
- > Apply online
- > Get college updates

    /prestoncollege



APPLY NOW!

WWW.PRESTON.AC.UK/APPLY

Y11 Geographers' River Study on the River Wyre

114 Year 11 Geographers have visited the River Wyre over the last few weeks. Pupils have been taking measurements to prove or disprove our hypothesis that the profile of the river will change over distance. We measured depth, width and velocity, as well as measuring random sample of rocks the four different sites. However, I would argue our random sampling was dubious given most pupils seemed to select the biggest rocks available!

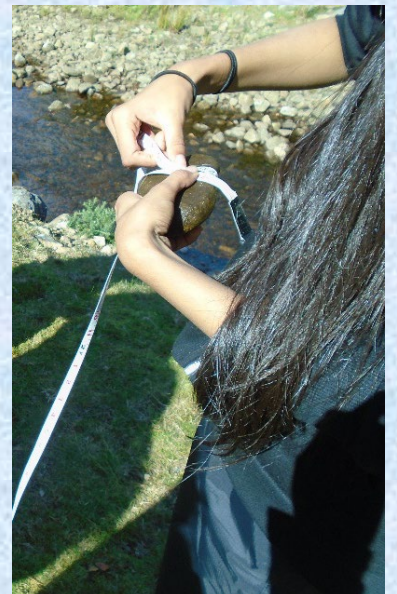
The weather was extremely kind to us on all four days and all of the pupils were fantastic and got involved. Lots of data was collected and it was just brilliant to get back into the river after a two-year wait.

Thank you to all the staff who helped to make all four visits so successful - **Mr Lord, Mr Ellis, Miss Hunter and Mr Moon.**

Mrs Wortley







Attendance Expectations at Broughton

We wanted to take the opportunity to remind all parents/carers about our attendance expectations and our policies and procedures in relation to student absence.

Attendance at school is **important** and research shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances. At Broughton High School we encourage all pupils to strive for **100% attendance**; every day and every lesson counts. We will promote and encourage this through our rewards systems and celebrate excellent attendance.

Our aim is to work with you to ensure that all our pupils receive the most from their education and reach their full potential. This is also a reminder for all parents/carers regarding the law that requires you to ensure that your child attends school regularly. All schools in the country must follow the Department for Education guidance regarding attendance and it clearly states that no child should miss school apart from in exceptional circumstances and schools must continue to take steps to reduce absence to support children's attainment. Dental and medical appointments should be made outside of school hours where possible please.

If your child is unable to attend school for any reason, for safeguarding purposes, it is imperative that you phone school or email before 8.30am to inform us.

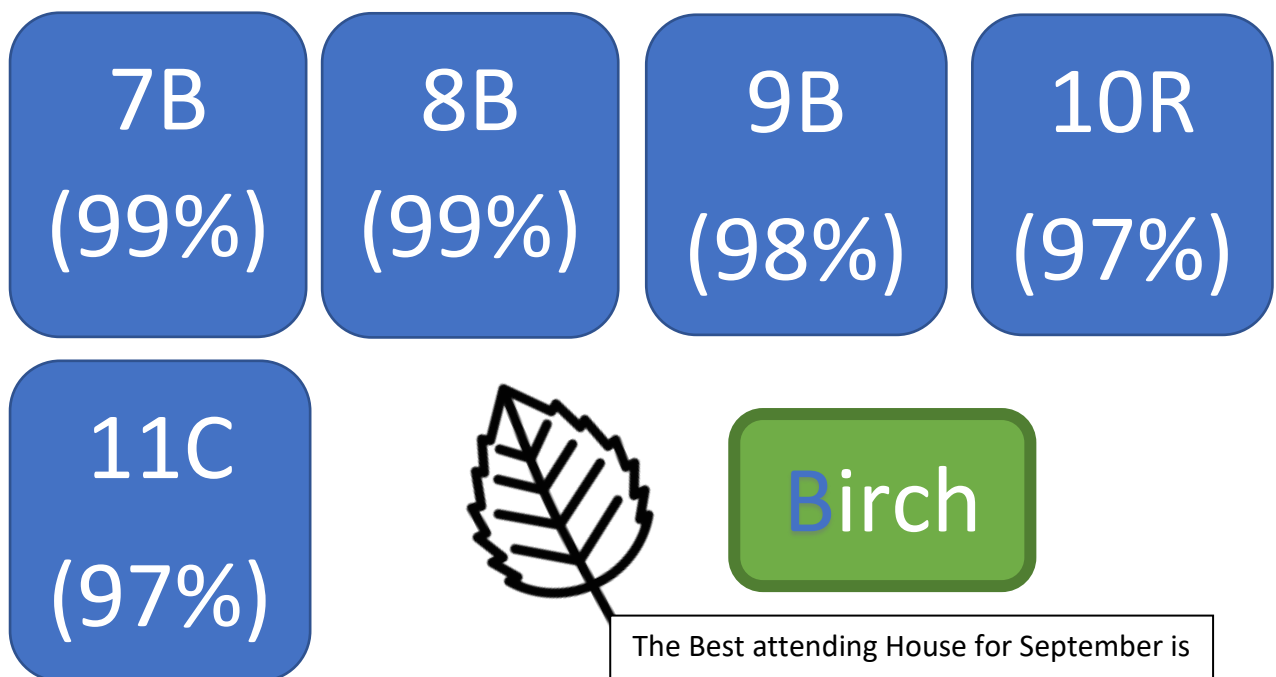
When absence first becomes a concern, we will routinely contact or visit you for updates. If absence continues, we will invite you in for a meeting with the school to put an action plan in place to improve attendance.

If there are any issues preventing attendance, please communicate with us we really do want to work together in the very best interests of your son or daughter.

We hope we can count on your support in this matter, please do not hesitate to contact me if you have any questions.



Amazing Attendance: September Best Attending Groups



The Best attending House for September is **Birch**- well done everyone.

This section of the newsletter informs pupils and parents of the latest careers news, events held in school and opportunities further afield. Links to external employers and training providers can be accessed by clicking on the links **underlined**. Any careers enquiries can be directed to Mr Lord by email lord@broughtonhigh.co.uk

JOB OF THE WEEK

Click me to open
a small video
provided by
MYPATH

Disaster Management

If you want to play a role in preparing for disasters such as floods, earthquakes and terrorist attacks and minimise their impact, or get involved in the emergency response when they occur, a career in disaster management could be for you.

Salary: £32,970 P/A (Ave)

Typical Hours: Flexible

Find more information on this job profile and routes into this career on Prospects website [here](#).

EPISODE #04 - DISASTER MANAGER



NOTICES

Whole school careers fair

The annual schools' careers fair will take place on **Thursday 24th November 2022**. All pupils will have access to local and national employers in addition to local college and post 16 training providers.

CALLING PARENTS – If your place of work would like to get involved in the careers fair, offering our pupils an insight in into opportunities post 16, please contact Mr Lord for more information.

lordc@broughtonhigh.co.uk

LABOUR MARKET INFORMATION

Skill Level	Lancashire Demand Change 2018-2028	UK Demand Change 2018-2028
NVQ 4+	4%	6%
NVQ 3	5%	8%
NVQ 2	-5%	-3%
NVQ 1	-4%	-2%
Other	16%	18%
No quals	-7%	-5%

Figure 12: Forecast Demand for Skill Levels, 2028, Lancashire
Source: Oxford Economics analysis for the Lancashire Labour Market Intelligence Toolkit ;

Projections of the demand for qualified workers to 2028 show nationwide increased demand for Levels 3 and 4+ with declines in demand for Levels 1 and 2, and a significant fall in demand for those with no qualifications (see figure above). More information can be found [here](#).

CAREERS HUB



BUILD A CAREER IN AVIATION



Diversity of thought and ability is key in every industry. It is important to have representation at all levels and to ensure diversity and inclusivity is at the forefront of industry. Currently when you look at the statistics for diversity and the gender breakdown in the Airline Pilot / Aviation industry - it paint's quite a shocking picture.

Currently only 7% of Pilots are from Black, Asian and Minority Ethnic backgrounds and 4% are Women.

Fantasy Wings is determined to change that and is designed to increase the diversity and representation in the Airline Pilot and Aviation Industry. We run a yearly programme aimed at educating, developing and providing real opportunities to young people from Black, Asian and Minority Ethnic backgrounds and young women

The programme is for students aged 13+ and runs one Saturday per month between the months of October to July. Details of the course can be found [here](#).

Locations:

Manchester City Centre

Birmingham City Centre

London Central

BE QUICK! The closing date for applications is on the 3rd October 2022!

PROGRAMME

A new kind of aviation programme



Are you ready to be creative and design a way to travel in space?

You may have read some of Oliver Jeffer's books such as Here We Are. He has now teamed up with Professor Stephen Smartt and Nerve Centre to create Our Place in Space, which includes a series of online challenges that your child might like to try at home.

You can find out more here:
<https://ourplaceinspace.earth/learning/monthly-challenge/challenge-4-ella-podmore>



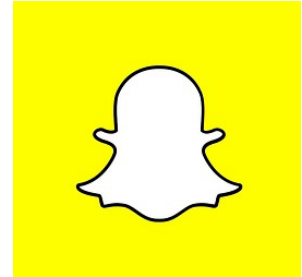
Online Grooming

Internet Matters have produced a guide outlining what you need to know about Online Grooming:
<https://www.internetmatters.org/resources/online-grooming-guide-what-parents-need-to-know/>

Snapchat Update

What is Snapchat?

Snapchat is an app used for messaging and sharing photos and videos. **You must be 13+ to sign up.** Users can send messages (snaps) to others that can only be seen for a set time period e.g. 10 seconds. Users can also upload snaps to stories which then disappear after 24 hours.



Snapchat Family Centre – NEW

Snapchat have introduced a new in-app tool called Family Centre. Family Centre will allow you to see who your child is friends with on Snapchat and who they have been communicating with (you will not be able to see the contents of conversations). You will also be able to see who they are friends with on Snapchat, report accounts confidentially and view resources to help you start conversations with your child about online safety.

Snapchat are also planning on adding additional tools within Family Centre in the future. You can find out more about Family Centre here:
<https://snap.com/en-GB/safety-and-impact/post/family-center>

Safety tips

It is important to talk to your child regularly about what they are doing online and make sure that they know that they should always talk to you or another trusted adult if they have any concerns. **Please make sure the appropriate privacy settings are set up on Snapchat and your child knows how to block and report other users if necessary.**

We would recommend you explore Snapchat with your child and suggest why certain options are safer, for example, setting your account so only friends (rather than everyone) can see your content and only those you are friends with can contact you.

- <https://support.snapchat.com/en-GB/article/privacy-settings2>

More information

You can find out more about Snapchat using the following links:

- <https://www.internetmatters.org/hub/guidance/snapchat-safety-a-how-to-guide-for-parents/>
- <https://snap.com/en-GB/safety/safety-center>

What is BeReal?

BeReal is a new social media app. It notifies you once a day to upload an image of what you are doing. Once you receive the notification, you have two mins to capture and share what you are doing at that moment. All your friends post at the exact same time. Once you have posted, you can then see what your friends have posted. If you don't post your BeReal, then you can't see your friend's BeReals from that day or access the discovery tab.



What age should I be?

You must be 13+ to use BeReal. BeReal is rated as 12+ by the App store and rated for Teens on Google Play. Users add their date of birth to register (no age verification takes place) although users do need to add a mobile number.

What else do I need to be aware of?

BeReal is private by default and only visible to your friends. However, it is possible to share with all users by selecting the public option. If selected, your BeReal will appear in the Discovery tab for all users to see and interact with.

There is also an option to share your location. If you don't enable your location, then you can't see other user's locations. Chat to your child about location sharing as it is important that your child understands the risk of location sharing and when it may be appropriate to share.

Discovery tab – this is the area where you can view all other BeReals that have been made public (if you have posted that day). There is an element of risk that your child may see an inappropriate image depending on what others have uploaded.

How to report

You can report a BeReal or a user by clicking on the three dots (next to the BeReal or user) to report. You can then choose whether you think the BeReal is undesirable or if it is inappropriate. You can block users on Android but not on iOS (BeReal have said this functionality will be available soon). People you have accepted as 'friends' can be deleted at any time.

If your child is using BeReal then talk to them about what they are sharing on BeReal and check that they know how to use the reporting tools available.

Further information:

<https://www.childnet.com/blog/bereal-a-guide-for-parents-and-carers-about-the-new-social-media-app>

Is your child ready for social media?

Childnet have produced this article answering your questions around social media, such as when should I allow my child to join social media? The article also outlines some alternative sites that have been created for younger children. You can read the article here:

<https://www.childnet.com/blog/supporting-your-child-getting-started-on-social-media/>

WhatsApp Update

WhatsApp will be releasing the following new Privacy features soon:

- 1. Leave Groups Silently:** you will be able to exit a group privately so instead of the whole group being notified, only the admins will be.
- 2. Choose Who Can See When You're Online:** WhatsApp are introducing the ability to select who can and can't see when you're online.

3. Screenshot Blocking for View Once Messages

You can read more about these new features here:

<https://blog.whatsapp.com/>

Viewing films safely online

It is important that our children are watching films that are suitable for their age. The BBFC is the UK's regulator of film and videos and they have created this useful article answering the questions they get asked the most.

<https://www.cbbfc.co.uk/resources/viewing-films-safely-online>