

10<sup>th</sup> February 2023

Dear Parent/Guardian,

As the end of this half term draws to a close I want to celebrate the amazing young people who attend Broughton High School. Every day and across every year group I am extremely proud to observe the high expectations that our pupils set for themselves. The learning atmosphere in lessons, supplemented by our excellent teachers is regularly commented on by visitors to school and is something that I experience every day on my tours around school. In addition to this, the superb behaviour, manners, presentation of work, uniform and eagerness to get involved with school life is a credit to our pupils. The pupils have undoubtedly deserved a well-earned rest over the half term. I hope they all manage to have a happy and relaxed half term break.

Further to my recent message about our continued excellent attendance, I received information this week that we were actually in the top 2% of schools in the country for the first full term of the academic year. This is an unbelievable achievement and something for us to be really proud of. Attendance for this term is already looking extremely positive. I am hopeful we will be able to maintain this achievement and possibly better it for our term 2 attendance through to Easter. Thank you for your continued support in ensuring pupils attend school every day.

Yesterday's Year 7 Parents' Evening was a huge success with 95% of our 189 pupils attending with their families. As a teacher of Year 7 myself it was a wonderful opportunity to meet with parents to discuss the progress that has been made so far this year, celebrate the hard work and effort of the pupils and set some targets for development over the next few months. Thank you to all parents who attended and for your continued support. Thank you also for completing the parental questionnaire. The feedback from the questionnaires was extremely positive and highlighted how well the pupils in Year 7 have settled into school life.

A large cohort of our Year 10 pupils visited the Science Live performance at Manchester's Bridgewater Hall. They experienced lectures from some of the country's top Scientists including Professor Robert Winston, Professor Jim Al-Khalili, Professor Alice Roberts and Professor Andrea Sella. There was also a session run by an experienced GCSE Science examiner on exam technique. Thank you to the Science Department for organising the trip. They reported that our pupils were exceptional ambassadors for the school and as you would expect, behaved impeccably throughout.

This morning we held our end of term rewards assemblies were hundreds of certificates were given out to pupils for their effort and achievement in each class. Pupils also received pastoral awards from their form tutor and Head of Year and I was pleased to nominate a number of children for the Headteacher Award. Pupils receiving the Headteacher Awards this half term were:

- Year 7 Megan Wilcock
- Year 8 Henry Mason
- Year 9 Molly Taylor
- Year 10 Chloe Ferreira
- Year 11 Georgia Panter and Hannah Patel

Well done to all pupils on their achievements this half term.

Two of our pupils have been selected to represent Lancashire at the National Cross-Country Championships Molly Taylor and Hugh Smith and performed superbly well at the recent Lancashire Qualifier race and will now move onto the English Schools' Athletic Association Cross Country Championships at Wollaton Park, Nottingham on Saturday 18<sup>th</sup> March 2023. Good luck to you both.

When we return after the half term our Year 11 pupils will access the extra revision slots from 3-4pm every night to assist them in their preparation for their upcoming GCSE examinations which start on the 15<sup>th</sup> May. This extra support has always been a huge factor in building confidence, further subject knowledge and developing exam technique with attendance always extremely high. Thank you in advance to the members of staff who will run these sessions. Please strongly encourage your child to attend each and every one of these sessions after half term.

Thank you for your ongoing support for Broughton High School. It remains a real privilege to be the Headteacher of this wonderful school. I hope you all have a restful and peaceful half term break with your families.

Key dates for the next half term:

School opens Year 11 Parents' Evening Year 9 Parents' & Options Evening School closes for Easter Monday 20<sup>th</sup> February Tuesday 14<sup>th</sup> March Thursday 30<sup>th</sup> March Friday 31<sup>st</sup> March

Yours sincerely,

David Botes Headteacher

## BROUGHTON

## HIGH SCHOOL

#### Newsletter No 18

10<sup>th</sup> February 2023

earn it

Idioms

Years 7, 8, 9

An idiom is a phrase or expression which means something different from its literal meaning. Idioms have a figurative meaning and the English language contains hundreds of idioms, many of which we all use today.

- 1. What idiom is used for something which is considered to be **really expensive**?
- What idiom is used to encourage someone to make a great effort to achieve something? 2.
- Which idiom is used when people decide on a course of action depending on circumstance? 3.
- 4. Which idiom is used to describe someone who is **highly experienced** at what they are doing?
- 5. Which idiom is used to describe someone who has taken on a project that is beyond their means?
- Which idiom is used when a person receives information directly from a highly reliable source? 6.
- 7. Which idiom refers to winning with ease or with little effort?
- 8. Which idiom means to undertake a **painful task or endure an unpleasant situation**?
- Which idiom means to continue working in a **disorganised**, chaotic manner? 9.
- 10. Which idiom refers to the **pursuit of a misguided course of action**?



Years 7 and 8 Test on Wednesday 22 February

Year 9

Test on Thursday 23 February



How are you going to remember the answers?

- write them down
- say them out loud
- get someone to test you



#### Watch Your Language!

Last half term, pupils took part in the Broughton High School 'Watch Your Language!' competition. The idea behind the competition was for pupils to produce a competition entry of their choice, emphasising the concept of 'Watching Your Language'!

Pupils had to show in their work the power of words and the impact of using negative or derogatory language to show that at Broughton, derogatory language towards anyone is not tolerated and that we all stand together against any form of discrimination. Pupils did amazingly well and submitted some fantastic ideas. showing maturity, sensitivity and understanding.



Well done to all who entered; we are very proud of you!

Sam Newell, Rohan Connolly, Ella Sanderson, Max Cornacchione, Megan Wilcock, Ace Sands, Lucy Mitchell, Anabia Siddiqui, Safa Shah, Evie Billsborough.

Mrs Wallace

#### **Rewards Assemblies**

On Friday 10<sup>th</sup> February we held our end of half term rewards assemblies. In the year group assemblies, Mr Bailey highlighted the successes of so many children and presented certificates for pupils' efforts and achievements this half term in their individual subject areas, in addition to pastoral awards and Headteacher awards.

In January, 18 pupils from across the school achieved our new **'Best of Broughton**' award. We are delighted that **12 more pupils have now also achieved this award** and were presented with their badge and certificate during the Year 7 Rewards Assembly. This award is well deserved as these pupils have made so many contributions to school life.

#### <u>Year 7</u>

Priya Anantharachagan, Leah Astley, Oscar Bolton, Leo Eastham, Matilda Homer, Summer Kearns, Effie Loze-Doyle, Alexandra Mazik, Anna-Mae Morris, Jiya Patel, Alice Walmsley, Alexander Witkowski, Mia Woods.



To receive the Award, pupils must have evidence of meeting the eight challenges below. Evidence can be collected across the year, however the award can be achieved as soon as a pupil has completed the criteria below.

- 1. Achieve at least a **bronze award** for academic and pastoral achievement in school.
- 2. Have great **attendance**: This must be across a term.
- 3. Evidence of **reading** at least 3 extra-curricular **books**.
- 4. **Support** a parents' evening, open night or event that shows willingness and commitment.
- 5. Attend a **club or team activity** over a minimum of 4 sessions.
- 6. Support a **charity** by promoting or helping raise funds.
- 7. Help out in a chosen area of school in pupil's own time.
- 8. Feature in the school newsletter or receive a praise postcard.

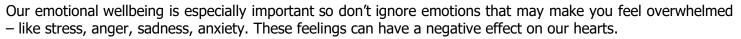
Congratulations to all award winners; Keep up the good work!

#### Wellbeing



#### LOOK AFTER YOUR HEART 🗇

What does the heart do emotionally? Are emotions in the mind or heart? How can you take care of your emotional heart?



Happy emotions create a healthier balance in our lives which creates a healthy heart.

The heart relates to the brain so our thoughts can signal the heart to respond and if we have feelings in our hearts, it sends signals to the brain to respond.

So, in theory – happy mind, happy heart; happy heart, happy mind.

#### SHOW YOURSELF SOME LOVE

- Do something you enjoy
- Have a fun day/ night with friends
- Pamper night
- Treat yourself
- Put yourself first
- Exercise

- Eat healthily
- Find ways to manage stress levels
- Protect yourself
  - Set healthy boundaries
- Express yourself –talk about your feelings



#### THE 📎 CHALLANGE Write down 5 things that you love about you.

C Law, Roots Counselling



#### **Bronze Cooking Award** Year 7, Romy Askins 7N

Romy has been working hard at home producing a range of creative and nutritional dishes as part of her Bronze Cooking Award. It is great to see so many of our pupils enjoying cooking meals, not just for themselves, but the family as well.

Congratulations Romy.

Keep on cooking! Mrs Newton







#### Sherwood Primary School: Year 4 Primary Food Lessons

Year 4 pupils from Sherwood Primary school completed a three-week programme in Food. The pupils took part in various activities, including preparing a range of dishes. Thank you to all the Year 4 staff and helpers who enabled the lessons to take place.

Several Year 8 pupils helped with the lessons which were a huge success. It enabled the pupils to demonstrate their cooking and organisational skills as excellent ambassadors for the school.

Well done.

Thank you. Mrs Newton On Monday 6<sup>th</sup> February, the Year 8 boys progressed to the quarter finals of the Lancashire Cup after a 5star performance saw them beat a strong St Wilfrids team away at Witton Park in a game played under floodlights. It was a good start from the boys who flew out of the traps to find themselves 3-0 up within the first 15 minutes with some excellent team and individual goals. Half-time came and the boys found themselves in a strong position with a 4-0 lead. The second half saw some fantastic one touch football, with the boys utilising the perfect playing surface to keep the ball. This saw them add a fifth goal with ten minutes to go and maintain a clean sheet to progress through to the next round. Some noticeable performances came from **Liam English** in the holding midfield role, who despite being on the receiving end of some strong challenges, continued to carry out his job superbly. Both wings backs, **Matthew** and **Billy Ward**, worked their socks off up and down the line throughout the whole game. However, man of the match goes to striker **Riley Stansfield**, whose power and drive threatened the opposition throughout the entire game. Overall, it was a great team performance and the boys are looking forward to the next round.

> Team: Charlie Longshaw Matthew Ward (goal x1) James Lillystone Hugh Smith Tommy Swan Billy Ward Alfie Aquilina Rayhaan Mohamed (goal x2) Ellis Worthington (goal x1) Riley Stansfield (goal x1) Harry Moss Eli Cowell Max Burge Liam English



Mr Cowen

#### Year 7 Basketball

The Year 7 team took part in two fixtures this week, the first against Eden boys and the second against Corpus. The Eden game saw a close encounter and a low scoring game with the final result being 4-4. The boys found it hard to get going but all worked extremely hard to earn a draw and learnt some valuable lessons from it.

Those lessons helped them to improve massively in the second game of the week, beating a strong Corpus side 12-10 in a close encounter. The boys had improved immensely from the previous game, moving the ball up the court with ease and attacking the basket with confidence throughout. They had to work hard for the win as Corpus pushed back, however their effort and determination ensured a good win for the boys and one they should be extremely proud of. Stand out players included **Max Worthington, Isaac Cooper** and **Harvey Botes**; however it is important to mention that every single one of the team who represented school across the games did so in an exceptional manner and all contributed to the win.

#### Team:

Alex Witkowski Max Worthington Josh Newman-Kirk Harvey Botes Oscar Waterhouse Mason Church Evan Wallace Isaac Cooper



Mr Cowen

# WORLD BOOOK DAY

## 2 MARCH 2023



## WORD OF THE WEEK

w/c 20<sup>th</sup> February

### nuance: noun

a subtle difference or distinction in expression, meaning, response, etc.

### **Example**

He was aware of every **nuance** in her voice.

<u>Synonyms</u> distinction, subtlety, refinement.



#### Late Bus

From Monday 20<sup>th</sup> February until Thursday 30<sup>th</sup> March 2023

the service will run

Monday, Tuesday, Wednesday, Thursday and Friday.

The charge is 60p per pupil per journey.

Pupils are able to use their bus passes and return tickets.

The service departs from Broughton at 4.25pm,

allowing pupils to stay late to complete school work or participate in sports activities after school.





Broughton High collaborates with local Primary schools across a range of subjects. In MFL we provide weekly lessons to a variety of year groups to help young learners lay the language foundations. This also supports Primary schools through up-to-date language teaching methods.

Recently a group of Year 9 pupils delivered their very own French lesson to Year 5 at Queen's Drive Primary School in Preston. Hannah Wilcock, Jasmine Taylor-Ali, Tadiwanashe Chaparadza and Sam Willingale taught two engaging and varied lessons on the topic of 'Weather', packed full of opportunities to practise speaking in French through pair work, games and competitions.

It was great to see our Year 9s gain first-hand experience of what it's like to conduct a lesson and see the Year 5s progressing! A massive well done to all of them!



#### **February's Focus**



February's displays in the library include our celebration of **Valentine's Day** which features a selection of Blind Date Mystery books for our pupils to select should they feel like taking a chance on a new read!

We are also marking **LGBT+ History Month** by highlighting a large range of fiction and non-fiction and putting a spotlight on our range of **Gothic Fiction.** 

#### National Storytelling Week

We celebrated National Storytelling Week by awarding a Synergy point to all pupils who borrowed, then read and returned a library book during the week. We also

encouraged our form groups to get involved by taking part in our **5 Minute Mystery activity.** Form tutors read a short mystery story to their form groups who then had to try to solve the crime using clues in the story. Synergy points were awarded to those forms with the



in the story. Synergy points were awarded to those forms with the best powers of deduction. Well done to **7C**, **7H**, **8B** and **9B** who all worked out the identity of the culprit!

We also launched a **story writing competition**. We had some truly fantastic and innovative entries and first, second and third place winners have been chosen. The results will be revealed by **Mr Botes** on Wednesday 22<sup>nd</sup> February when he will present the prizes to the winners. Thanks go to **Mrs Armstrong** and Broughton's wonderful team of **Reading Ambassadors** who carried out the judging.

#### In other news:



**Book Trust** have recently released a list of upcoming and recent 'Book to Screen' adaptations, why not encourage your readers at home to pick up the book before seeing the series/film? Some of the titles include:

**The Ballad of Songbirds and Snakes**, (The Hunger Games Prequel) by Suzanne Collins.

A big screen adaptation of John Green's YA novel **Turtles all the way down** is also in the works along with **White Bird-A Wonder Story** based on the novel by R.J Palacio.

On the small screen adaptations of the following books are expected this year:

**A Kind of Spark** by Elle McNicholls; **A Good Girl's Guide to Murder** by Holly Jackson; **The Spiderwick Chronicles** by Tony DiTerlizzi and Holly Black, and the long-awaited adaptation of Rick Riordan's popular **Percy Jackson and the Olympians** series.

Lockwood and co. based on the supernatural series by Jonathon Stroud, has also just landed on screens and, with the return of TV series based on the bestselling books; **Heartstopper** by Alice Oseman, **Shadow and Bone** by Leigh Bardugo and **The Summer I Turned Pretty by Jenny Han**; it looks set to be a bumper year for book to screen adaptations. **All of these books are available to borrow from the Library.** 





This section of the newsletter informs pupils and parents of the latest careers news, events held in school and opportunities further afield. Links to external employers and training providers can be accessed by clicking on the links <u>underlined</u>. Any careers queries can be directed to Mr Lord by email lord@broughtonhigh.co.uk



Click to watch a small information video



#### **Sports Coach**

Sports coaches teach sport skills to individuals and teams of all ages and abilities.

Salary £18,000 - £28,000pa

Typical Hours – 36-38 per week which will include evenings and weekends.

Find out more information on this career path via the National Careers Website <u>here.</u>



## NOTICES

#### Year 10 Work Experience update

All of year 10 now have access to Uniforg's placement tool. It is from here where Y10 will input details of their placements. A tutorial was provided in form periods this week and is available to watch again on Firefly.

The deadline to have a placement in principle is just over a week away. If your son/daughter hasn't begun to search for their placement, please can you work with them to source a suitable placement over the half-term holiday.

### LIVE APPRENTICESHIP VACANCY

**Calling Y11's** – A live vacancy for a **level 2 pharmacy assistant** is live, with an approaching application deadline. Please apply on glassdoor- which can be accessed <u>here</u>.

#### Skills4Pharmacy 5.0 **\* Pharmacy Assistant Apprenticeship**

Preston, North West England, England

Employer Provided Salary: £5.56 Per hour i

Opportunity information

Salary £222.4 per week Duration 15 months Advert closing date 18/02/2023

## NATIONAL APPRENTICESHIPS WEEK





A-Z FILM OF APPRENTICES

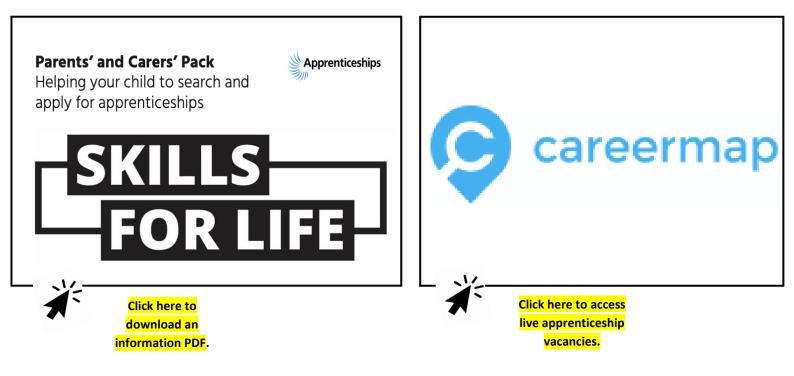
Apprenticeships are designed by employers so the training reflects the skills, knowledge, and behaviours an apprentice will need for a particular occupation.

Apprenticeship training is of a high standard and only training providers who are on the register of apprenticeship training providers can deliver the training.

Working as an apprentice means they earn as they learn. An apprentice works in a real job and spends 20% of their working hours training. Therefore, they gain the skills needed for their chosen occupation.

Some apprenticeships include a qualification, including a degree. All of the training is free, so the apprentice has no student debt to worry about.

A school or college leaver can apply for university and an apprenticeship at the same time. They can make their final decision after they've had time to consider their options.



PRESTON COLLEGE

## YEAR 10 & 11 OPEN EVENT Wednesday 8<sup>th</sup> March 2023 4-7pm





## SEE THE FACILITIES

## VISIT www.preston.ac.uk

> Register for events
> Apply online
> Get college updates

for forestoncollege





# YOU'RE **11-19 TEXT YOUR YEARS OLD SCHOOL NURSE 07507330510** WE HELD STUDENTS WITH

WE HELP STUDENTS WITH ALL KINDS OF THINGS LIKE... EMOTIONAL HEALTH BULLYING & WELLBEING SELF ALCOHOL SMOKING HARM HEALTHY EATING SEXUAL DRUGS CONTRACEPTION HEALTH

Text us for confidential advice & support

We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we were concerned about your safety, but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be seen outside of normal working hours. If you need help before you hear back from us, contact a member of school staff or your doctor. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). Prevent the school nurse from sending messages to you by texting STOP to our number. Please respect your schools mobile phone policy. Messages are charged at your usual rate.





#### **Virtual Groups**

We offer virtual groups for families in Lancashire. You can access 'live' timetabled sessions or watch prerecorded ones in your own time. For more information see our website.

#### Get in touch

You will receive information about the School Nursing Service via your child's school or you can contact us using the information provided below:

Lancashire Healthy Young People and Families Service (LHYPFS)

t: 0300 247 0040 w: lancsyoungpeoplefamilyservice.co.uk



Scan this code to contact us via Chat Health, for anonymous advice Mon-Fri 9-5

Scan here to access our website





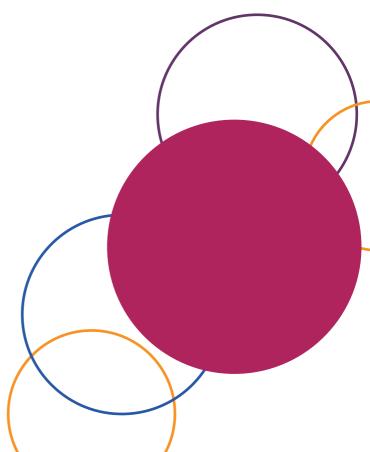


Lancashire Healthy Young People and Families Service (LHYPFS)

## **School Nursing**

Information on the School nursing service in Lancashire\*

\*Not including Blackpool, Blackburn & Darwen



#### **About Us**

School Nurses are Registered Nurses who have a graduate level qualification in public health and the health needs of school-aged children & young people. Their fundamental role is to improve children and young people's health and wellbeing.

School Nurses are responsible for delivering the Department of Health recommended Healthy Child Programme (HCP) 5–19. This includes promoting the health, wellbeing and protection of all children and young people of school age (up to 19 years old), working with education colleagues and the wider multiagency team and helping to improve public health outcomes for children, young people and families. School Nurses are also responsible for delivering the National Child Measurement Programme (NCMP) in reception and Year 6 and the Health Needs Assessments (HNA) in reception, year 6 and Year 9.

The School Health Team also includes: Community Staff Nurses and Healthy Family Support Workers (HFSW) who play an integral role in the delivery of the service.

The School Health Team usually sees children at school or college but may occasionally see them in the home or other community settings. The school nursing service has two teams for service delivery.

#### Universal Reach Team:

This team will deliver a universal service to all children and young people with a focus on public health interventions and assessment of health needs. This includes a named link school nurse to each school/ college, delivery of the School Health Needs Assessment process and the National Child Measurement Programme in line with the Healthy Child Programme.

#### **Specialist Services Team:**

This team will be responsible for providing support to the most vulnerable children and young people. Although not directly linked to individual schools, the practitioners will work closely with staff in the relevant schools/colleges for which these children and young people attend. The team will attend identified Child Protection, Child in Need meetings, undertaking individual health assessments and providing identified packages of care.

The School Health Team works together with other agencies and as part of a wider interdisciplinary team to support the health and wellbeing of school-aged children.

You will be sent information about NCMP and HNA when this takes place.