

27th January 2023

Dear Parent/Guardian,

You will be aware from media reports that the National Education Union (NEU) have recently balloted their members for strike action on 1st February 2023, with the majority of those voting in the ballot voting in favour of strike action. As such, I wanted to keep parents updated on how the strike action will affect Broughton High School on 1st February. As it currently stands, we will be opening the school to all year groups on Wednesday 1st February. Staff who are in school will continue to teach their timetables as normal. There will be some necessary changes to the normal curriculum on 1st February but our aim is to keep pupils engaged in learning activities throughout the day. Although definite planning of the exact details of the day cannot be finalised until the start of the day on Wednesday, please be reassured that we will ensure a smooth and purposeful day for our pupils. I will keep you updated if there are any significant changes to our plans. If you have any questions or concerns please let me know and I will do my best to respond as soon as possible.

Last weekend saw our final group of Year 10 explorers setting out on their Duke of Edinburgh practice expedition. Over 30 pupils embarked on their walk from school to the Plough at Eaves and they arrived safely at their destination a few hours later. Thank you to all the staff involved again this weekend and for giving freely of your time to provide this wonderful opportunity for our Year 10 pupils. The Duke of Edinburgh award scheme is another example of the importance of 'getting involved' at Broughton High School. There have been a huge number of extra-curricular clubs on offer so far this academic year that many of our pupils have been involved with, please keep encouraging your children to get involved in as many extra-curricular opportunities as possible outside of the classroom here at Broughton High School.

Year 9 pupils followed an alternative timetable yesterday morning as we invited a number of visitors into school to speak to them about keeping safe and making the right choices. Visitors from the Police, Safenet (relationships) and our own school counsellor spoke at length to pupils about the potential hazards and scenarios that our young people may find themselves in and shared excellent advice regarding how to deal with these issues should they arise. Mr Church also led an introductory session about the forthcoming 'Options' process, which will help to prompt some initial discussions surrounding their decisions over the coming months. More information to follow on this, including an Options evening scheduled for Thursday 30<sup>th</sup> March.

The Year 11 'Prom' date has now been confirmed as Friday 23<sup>rd</sup> June and will be held at Barton Manor. The pupils will be informed of the event and the criteria to attend the 'Prom' on Friday morning by their Head of Year Mrs Boardman. Our aim is to ensure that every pupil is able to attend this evening. I am sure it will be a wonderful evening for all involved.

Year 7 Parents' Evening will be held on Thursday 9<sup>th</sup> February from 4.00pm in the Sports Hall and the new Drama Studio. Year 7 pupils should also attend and they should wear full school uniform.

Parking and traffic on Woodplumpton Road and Northway is becoming more dangerous. Please can I strongly urge you, whenever possible, to drop pupils off at the top of school on the A6 and allow the children to walk down the path to school. This would significantly reduce the number of cars in the direct vicinity of the school entrance, especially in the mornings and alleviate some of the dangerous incidents that arise. I have been asked to attend a meeting with Broughton Parish Council and the Deputy Police and Crime Commissioner for Lancashire to address these issues. Your support and assistance in trying to improve this situation is greatly appreciated.

Yours sincerely,

David Botes Headteacher

## BROUGHTON

## HIGH SCHOOL

Newsletter No 16

27<sup>th</sup> January 2023



## **British Values**

Years 7, 8, 9

This week the 10 questions will be based on the recent assembly surrounding 'British Values'.

These are aspects that we must all try to adhere to, preparing for life beyond school in modern Britain.

Questions 1-4 - you will be asked to learn the five British Values. Note that two are listed together as they overlap.

Questions 5-9 - you will be asked to describe each value. You will be shown the description but must be able to list the correct British Value it belongs to.

#### The five British Values are:

- 1. **Democracy**
- 2. Rule of Law
- 3. Individual Liberty
- 4. **Tolerance** & **Mutual respect** (of different faiths and beliefs)
- 5. An understanding that abiding by laws protects people which is essential for their wellbeing and safety describes Rule of Law
- 6. An acceptance that we don't all share the same beliefs and values describes **Tolerance**
- 7. An understanding of how people can influence decision-making through having a voice and sharing their opinion describes **Democracy**
- 8. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them describes Mutual Respect (of different faiths & beliefs)
- 9. Freedom of speech and the protection of your rights, and the rights of others around you describes **Individual Liberty**
- 10. Broughton High School's motto is *Achieving Together*













#### Years 7 and 8

Test on Wednesday 1 February

### Year 9

Test on Thursday 2 February

### Learn these 10 facts for the test.

How are you going to remember the answers?

- write them down
- ✓ say them out loud
- get someone to test you



## Basketball - Year 7

The Year 7 basketball team took to the court on Wednesday 25<sup>th</sup> January for the first time this year, playing two games with the first being against St Cecilia's. It was a frantic start, with both teams looking to move quickly with the ball to attack the basket. Despite taking the lead, lack of experience resulted in rushed shots and many missed opportunities, however the boys battled hard to win rebounds and found themselves 8 points in front. St Cecilia's then fought back and scored a basket, which then resulted in a wave of pressure for the Broughton boys to defend. Many blocks, steals and rebounds later, coupled with an extra few baskets, they eventually saw the game out to be 12-2 winners, a fantastic start!

The second game was a two pronged game, with the score counting towards both the Preston competition as well as the Lancashire cup. This saw the team face up against a strong Longridge side, who had also previously beaten St Cecilia's. Broughton however started fast and went ahead thanks to a couple of really well worked baskets. The boys were soon under pressure and found themselves pinned in, unable to break out, and this saw Longridge bring the game level. Despite a hard fight, in which the boys added a couple of baskets and played some really good basketball, they fell short and the final result was 8-20 in favour of Longridge.

This was a fantastic first outing for the boys and they should be extremely proud of how they represented themselves and the school. With more games coming up be sure to look out for the next match report!

#### Team:

- Alexander Witkowski
- Harvey Botes
- Mason Church
- Adam Gkovas
- Oscar Waterhouse
- Evan Wallace
- Isaac Cooper
- Jamie Eccles
- Charlie Stephens
- Joshua Newman-Kirk



Mr Cowen

## **Indoor Athletics Competition - Year 8**

On Wednesday, 25<sup>th</sup> January, it was Year 8s turn to compete in the indoor athletics competition at Preston College. Both the boys' and girls' teams competed in track and field events, with each competitor able to compete in a maximum of three track and two field events. The competition was officiated by Broughton Year 10 GCSE PE pupils, all of which were a fantastic help and a credit to Broughton. **The boys' team finished 1st overall, and the girls' team finished in 2nd**. A huge well done to all pupils who took part!

#### Boys' team:

Riley Stansfield, Hugh Smith, Matthew Ward, James Lillystone, Harry Moss, Rayhaan Mohamed, Arthur Freye, Billy Ward

### Girls' team:

Mia Murphy, Maisie Bonnar, Grace Lochhead, Daisy Lee, Scarlett Harrison, Sophie Mitchell, Olivia Bretherton, Aurelia Rostron



Broughton leaders: Lizzie Smith, Zara Mann, Anabel Cutting, Elise Rawson, Matilda Macleod, Ava Harkins, Jasmine Hurst, Isaac Heritage, Francis Salisbury Fitch, Daniel Connell, Jed Anderson, Finlay Clark, Antonio-Raul Iglesias-Leeming, Jo Eskdale-Lord



This half-term, the options process for our current Year 9 pupils begins.

On Thursday 26<sup>th</sup> January, as part of the carousel of activities delivered under the theme of 'Making the Right Choices', an introduction to the options process was delivered to all Year 9 pupils.

As part of that introduction, to gauge the level of interest in courses, Year 9 pupils were asked to complete a preliminary survey, via MS Forms, to establish their preferred choices. This was just a preliminary survey.

Over the coming weeks, Year 9 will be provided with detailed information about courses. Teachers will talk in lessons about what their subject entails at GCSE and detailed information about the extensive breadth of courses on offer is outlined in the options booklet that is available on the school website. Short video presentations from subject leaders (available via your child's Firefly account) also outline more detail about the range of courses on offer.

After half-term, once Year 9 have been able to do their own research and talk about options with their teachers and parents, they will be invited to complete the survey again. The results of this survey will be collated and used to create a 'best fit' options form which will cater for the vast majority of pupil choices. This is the form pupils will use to choose and submit their actual option choices.

The options form will be available before Thursday 30<sup>th</sup> March 2023, the scheduled date of our Year 9 Parents' Evening. On that face-to-face evening, a short presentation about the options process will be delivered at various times between 4pm and 6:30pm.

After the Year 9 Parents' Evening, pupils will be given a period of time to consider their choices, which they must submit to their form tutor by Friday 28<sup>th</sup> April 2023.

Mr Church

## **Reading at Broughton High School**

With the upcoming National Storytelling week and World Book Day approaching in March, I thought it would be a great opportunity to share exactly what it is we do to promote reading at Broughton High School.

Please click (or copy and paste the link) to watch this short video which summarises why reading is important, what we do in school and how you can help your child with reading.

https://www.loom.com/share/d9d3d835786b4fc2a919673b6251ae49

Or

Reading at Broughton High School - Watch Video

Mrs Armstrong

## Wellbeing

### TIME TO TALK DAY - MIND - 2nd FEBRUARY 2023

- Why is it important?
  - Take part
- Tips for talking
- Ask questions and listen



For more information follow the link below:

https://www.mind.org.uk/get-involved/time-to-talk-day-2023/

C Law Roots Counselling

## **PTFA MEETING**

Wednesday 1<sup>st</sup> February 2023 at 6.00pm

in the Oak Meeting Room, Visitor Reception

**ALL WELCOME** 

## WORD OF THE WEEK

w/c 30<sup>th</sup> January

garish: adj.

crudely or tastelessly colourful, showy or elaborate, as clothes or decoration.

## **Example**

They climbed the garish purple-carpeted stairs.

## **Synonyms**

gaudy, ostentatious.

## <u>Antonym</u>

drab.



### **Late Bus**

This half term the late bus operates every Tuesday, Wednesday and Thursday

at a charge of 60p per pupil per journey.

Pupils are able to use their bus passes and return tickets.

The service departs from Broughton at 4.25pm,

allowing pupils to stay late to complete school work or participate in sports activities after school.

From Monday 20th February until Thursday 30th March

the service will run

Monday, Tuesday, Wednesday, Thursday and Friday.



# Supporting Readers

Reading is the greatest indicator of future success in children. It is also incredibly enjoyable and beneficial to every aspect of their academic, emotional, and mental development. Everyone knows that reading is incredibly important! However, it can be hard to get children to read at home. Here are 6 steps to create a reading culture in your home.



## RELATIONSHIPS



ROUTINES



RESPONSES



REFLECTIONS



RESILIENCE

Reading is a great way to develop relationships. Make time to read together, discuss what you have read, and celebrate reading. Consider listening to audiobooks as a family, reading to a sibling, and promote the rich conversations you have about books. Enthusiasm for reading is vital: children who enjoy reading are statistically much stronger readers.

Children now receive the majority of their reading from in game communications (video games), and social media messages. So, turn off the Wi-Fi and TV, and make time for reading. Remember, twenty minutes a night is all it takes to maximise academic progress. Set page or time targets to fit in with your home schedule.

Book talk is an essential part of the reading process. Check in with your child about how their book is going and what is happening. Consider rewards for page progress and celebrate every book your child reads. "Tell me about..." "Are you enjoying..." and "Do you think that..." for example.

Find the niche! Whatever it is your child enjoys, search for the book, series, or genre to keep them entertained. There IS a book out there for everyone! Look in local libraries, speak to their teachers or other parents, check bookstore websites, and create a buzz about reading with your child related to other topics they enjoy.

Reading is a journey of discovery, which means children are constantly discovering things about what they enjoy and whether books are the right difficulty/interest level for them. Encourage your child to pursue what they enjoy! Work out what motivates your child to read and bottle that magic!

Finally, encourage resilience and consistency. If your child doesn't read one night, encourage them and support them to get back into the routine. In a world of distractions, reading can fall down the hierarchy! Encourage returning to an old favourite or begin a brand-new book - whatever it takes to get back on the reading journey.

#### LIBRARY NEWS



It's the start of a new term and it's all change in the library! January's new displays include our commemoration of **National Holocaust Day** on the 27<sup>th</sup> January and the celebration of **Chinese New Year**. Both feature a fascinating and informative range of relevant fiction and non-fiction for our pupils to explore.

To coincide with the 'Watch Your Language' competition run

by **Mrs Wallace** before Christmas, the Library is also highlighting a range of related books which illustrate how we can use our words to better support and understand each other.



## **Upcoming Events:**

Storytelling is at the heart of our culture and with **`National Storytelling Week'** falling at the very end of this month (30.01.23-05.02.23), we will be encouraging our pupils to get involved by reading some great stories and to perhaps consider even writing one of their own with the launch of our **story writing competition**. Stories must be no longer than 500 words and must begin with the opening paragraph written by Anthony Horowitz (details on the LRC page of Firefly).

We will also be asking KS3 forms to solve a **mystery story** and offering a synergy point to any pupils returning a book during that week (pupils - be prepared to talk about the book you have read as I may be asking questions!).

#### In other news:

Our Year 10 form groups have been visiting the Library during their private reading time in form on a Friday morning. This gives them a great opportunity to really have a good look at the books we have on offer and hopefully inspire them to try something different.

Some of our younger classes have also been looking at how they make reading choices this half term by playing the **Reading Game** and taking part in our **Book Speed Dating** activities.

And ... finally. Congratulations to **Alexandra Mazik 7B**, whose name was drawn from the hat in our 'World Cup' book review competition. She wins a copy of Alan Gibbon's book 'The Beautiful Game 'and a signed copy of 'Home Ground'.

If you are looking for inspiration for your next read why not check out the reading lists and links on the **LRC page of firefly** or try <a href="https://www.booktrust.org.uk">https://www.booktrust.org.uk</a> or <a href="https://www.lovereading4kids.co.uk">https://www.lovereading4kids.co.uk</a> where you can search by age or genre.



This section of the newsletter informs pupils and parents of the latest careers news, events held in school and opportunities further afield. Links to external employers and training providers can be accessed by clicking on the links <u>underlined</u>. Any careers queries can be directed to Mr Lord by email <a href="mailto:lord@broughtonhigh.co.uk">lord@broughtonhigh.co.uk</a>

## JOB OF THE WEEK

Click to watch a small information video



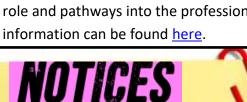
## **Dietician**

A dietician studies the science of food and nutrition and how this affects people's health. They use what they know to prevent disease, treat medical conditions and improve sport performance.

Salary - £25,000 - 49,000 per annum.

Typical Hours – 37-39 hours per week.

Mrs Newton had the pleasure of inviting a dietician into school to talk to her GCSE class about their role and pathways into the profession. More information can be found here.



## Year 10 Work Experience update

It has been wonderful speaking to year 10's about their plans for work experience. Many of the cohort have identified a placement and are ready to start the official process.

All of year 10 will have access to Unifrog over the coming days, which is a one-shop stop for all thing's careers. It is form here that the work experience programme will be managed.

More news to follow.



## LIVE APPRENTICESHIP VACANCY

LEYLAND TRUCKS

A **PACCAR** COMPANY

Leyland Trucks have contacted school to advertise their apprenticeship roles for the coming year. They are looking for We are looking to add 24 apprentices to our business in September across a range of departments

12 x Assembly Operatives

- 6 x Automotive Engineering
- 2 x Facilities and Maintenance
- 2 x Design Engineering (Degree)
- 2 x Supply Chain (Degree)

All details can be found on our website which can be found <a href="here">here</a>.

















## **Health Careers Insight Weeks for ages 14+**

Lancashire and South Cumbria Health and Care Partnership are offering a career insights weeks during half-terms for students aged 14+. They are aimed at helping students to demonstrate their early interest and to discover more about careers in the healthcare sector. Sessions are delivered by a wide variety of professionals in Health & Social Care. A Student who attended the February 2022 session said:

"The most engaging session I found was by Nik Schickhoff from the North West Ambulance Service because he gave us an insight to a number of roles the service holds including his, as an Emergency Medical Technician. This was very useful to me because beforehand I wasn't aware of the vast number of jobs a sector could hold which broadened my career choice. I like this session especially because he gave us a tour of the garage including all the equipment inside the ambulance car."

To register for this event please





## P.T.F.A Meeting

Wednesday 1 February 2023 at 6.00pm

in the Oak Meeting Room, Visitor Reception

## **AGENDA**

- 1. Welcome
- 2. Apologies
- 3. Minutes of Last Meeting
- 4. Matters Arising
- 5. Feedback Following the PTFA Year 7 Family Social Dec 2022
- 6. Table Tennis Tables Purchased
- 7. Spring/Summer Term Events 2023
- 8. School/Parental Issues
- 9. Date of Next Meeting