



WORLD NEWS SCHOOL NEWS SPORTS ENTERTAINMENT INTERVIEWS PUZZLES COMPETITIONS

The second edition of *The Broughton By-line* is here! Thank you for taking the time to read this edition of our school newspaper—we hope you enjoy it.

CORONATION NEWS

King Charles III has finally been given his moment of glory as thousands gathered in London for his coronation on Saturday 6th May.

More on page 2.

THEATRE REVIEWS

Year 9 have been busy! From 'Romeo and Juliet' to 'Noughts and Crosses', there have been lots of opportunities to watch plays both in school and at the theatre. More on pages 3 & 4.

From the King's coronation to the perfect cookie recipe, *The Broughton By-line* has it all!

Turn over to read more about the world around us through the eyes of *The Broughton By-line*.



Feminism

Jasmine Taylor-Ali continues her thoughts and research all about the history of Feminism.

More on page 13.

DUNKS AND DOWNFALLS

Tadiwanashe Chaparadza reports on the play off Conference Finals at the Denver Nuggets Stadium. More on page 10.

Coronation of King Charles

King Charles III has finally been given his moment of glory as thousands gathered in London for his coronation on Saturday 6th May. Arush Kanwar shares his thoughts.

What is a coronation?

A coronation is both the symbolic religious ceremony during which a sovereign (monarch) is crowned and the physical act of placing a crown on a monarch's head. It formalizes the monarch's role as the head of the Church of England and marks the transfer of their title and powers. However, it is not necessary for the monarch to be crowned King. Edward VIII reigned without a coronation - and Charles automatically became King the moment Queen Elizabeth II died.

What happened at the King's coronation?

King Charles and the Queen Consort Camilla were crowned at Westminster Abbey on 6 May. The ceremony was conducted by the Archbishop of Canterbury and was shorter than Elizabeth II's coronation in 1953. During the ceremony, the King swore an oath to uphold the law and the Church of England and be anointed, which means to be religiously blessed. Special oil was used to dab his hands, breast, and head during the anointment. After the service, the King and Queen Consort returned to the palace in a larger ceremonial procession with other Royal Family members in the Coronation Procession. They appeared on the balcony with some family members. In London, the public were able to watch everything from various parks including St. James' Park, Green Park, and Hyde Park.

Who was invited?

Much of the Royal Family—including Prince William and Catherine, Prince Harry, Prince Andrew, and Princess Anne attended. Politicians included: Rishi Sunak, Keir Starmer, Penny Morduant, Boris Johnson, Liz Truss and Tony Blair.

How much did the Coronation cost?

It is believed that the coronation cost up to 100 million pounds.

My views on the Coronation:

Overall, I would say the coronation is history in the making. I do think though that it costs a lot of money, particularly as we are in a tough time and that money comes from taxpayers. I think the government made the wrong decision spending all its money on a coronation when there are bigger issues in hand. It cannot be denied however that it was an exciting event that united the nation.



Star-Crossed Lovers: Year 9 experience Shakespeare!

On the 27th March, Year 9 pupils got the opportunity to watch a 'Romeo and Juliet' performance presented by 'Manchester Actors Company'. The pupils have recently studied this Shakespearean tragedy in English. Arush Kanwar shares his views.

As I walked in, I was slightly confused as to why there were only 3 actors when the play has more than that. I was also wondering how good the play would be. The play began with the opening prologue and one thing I observed was that they changed costumes throughout the play to portray different characters which I thought was smart.

They also put on different accents to reflect different personalities. One actor even played a ukulele to add background music!



Overall, the play was excellent, and the actors gave an inspiring performance.



Like the sound of what you hear? Head over to the library and check out some of Shakespeare's plays!

A More Modern Take:

Malorie Blackman's

'Noughts & Crosses'

MICHAELA HOLLEY writes about the 'Noughts & Crosses' play that Year 9 students watched on Wednesday 15th March at The Oldham Coliseum.

****SPOILER ALERT****

'Noughts & Crosses' is a series/book about a group of young adults. The book was created by Malorie Blackman, who is a British writer. She has written many books and television dramas for children. Her three most famous books are: 'Pig Heart Boy', 'Hacker' and 'Noughts & Crosses'.

Year 9 were lucky to see the play based on the book: it is all about a dystopian world (dystopian means relating to or denoting an imagined state or society where there is great suffering or injustice). The main character is a boy called Callum. Callum is a 'Nought'; that means that he is treated differently, because he is white. The other main character is called Sephy. Sephy is a 'Cross', and Crosses are treated better; this is because most people are Crosses and they are the people that are seen as superior within society. Sephy believes that everyone should be treated equally, but this is very difficult because everyone is against this thought. Callum and Sephy have been best friends since they were children and a romance develops. In a similar way to the 'star-crossed lovers' Romeo and Juliet, it is the couple against everyone else, but it does not go as planned...

In the play there were a variety of actors. In my opinion I think that the acting was very impressive and my favourite character was Callum McGregor. I liked this actor (Jack Rowan) because he depicted Callum well as he was the one that was always thinking straight and knew that people wouldn't accept drastic changes within society.

Another character that I liked was Minerva Hadley; I liked her because she mostly said what she thought and did care for Sephy; this character was played by Kike Brimah. Additionally, I liked that they played their characters well, but there were some bits that I did not really like, for example when Callum was about to be hanged - it was a bit unrealistic. It was unrealistic because I think it would have been scarier if they had added a different type of music, to make it more eerie and that would put everyone on edge.

Overall, the play was a fantastic thing to watch - it was really entertaining and interesting and I would love to watch it again sometime.

Like the sound of what you hear? Check out Malorie Blackman's 'Noughts and Crosses' from the school library!



Healthy Recipes: Chocolate Chip Cookies!

Following the feedback from our survey, many of you requested some recipe ideas to be included in the second edition—and Arush Kanwar rose to the challenge! Love cookie treats but want to make healthier choices? Then continue reading for a nourishing but tasty recipe for you to try.

You will need the following:

- 1 cup oat flour
- 1/2 tsp baking soda
- 1/4 tsp salt
- 4 tbsp coconut sugar or brown sugar
- 4 tbsp regular sugar, unrefined if desired
- 1/3 cup chocolate chips, or more if desired
- optional 1/3 cup chopped nuts
- 1 tsp pure vanilla extract
- 2 tbsp vegetable or melted coconut oil
- 3-5 tbsp milk of choice, as needed

There are no butter or eggs in this recipe. The cookies can also be refined to sugar free if you use coconut sugar, evaporated cane juice, or date sugar. They really are healthy, I promise!

Gather all your ingredients and preheat an oven to 380 degrees Fahrenheit.

Combine the oat flour, baking soda, salt, sweetener, and chocolate chips in a large mixing bowl, and stir well to ensure everything is evenly mixed.

Add in the pure vanilla extract, vegetable or coconut oil, and milk of choice. Form the dough into one big ball, then break it off into smaller pieces and roll into cookie dough balls.



Place the cookies onto a cookie/ baking tray and bake on the oven's center rack for nine minutes. Then remove from the heat when they are still a little undercooked.

Let the healthy chocolate chip oatmeal cookies sit for ten to fifteen minutes before handling, because they will firm up as they cool down.

Enjoy!

Tried our recipe? Take a snap of your cookies and email them to Mr Alston at alstonr@broughtonhigh.co.uk for a chance for your end product to appear in the next feature!



Our Ocean: Why is it so important?

FACTS ABOUT THE OCEAN

The ocean is all around us and it covers 72% of the Earth's surface – around 139 million square miles of our earth is made up of the ocean. The ocean is a habitat to 230,000 recorded species of animals which range from Sharks, Dolphins, Sea urchins, Orca (The orca or 'Killer Whale' is a toothed whale belonging to the oceanic dolphin family), sea horses and more which live in the ocean. However, biologists estimate that the total amount of species living in the oceans that surround us might be over 1,000,000. Without the ocean, these animals—like us—would not be able to survive.

Alongside being a habitat to an estimated one million species of animals, the ocean is also our planet's 'life support system' as it not only covers 71-72% of the Earth, but it also supplies half of its Oxygen. Furthermore, it controls our climate by absorbing Carbon Dioxide and provides us with pharmaceutical ingredients – these can be used to create medicines; some of which are found from coral reefs. Coral reefs also provide coastal communities with protection from storm surges but they have already been pushed towards extinction by climate change, pollution and overfishing. In addition, the ocean shapes weather patterns for the earth, which is yet another reason as to why we should protect it.



WAYS TO PROTECT THE OCEAN AND WHY WE SHOULD

We should protect the ocean because it covers nearly $\frac{3}{4}$ of our earth and provides us with over 200,000 known animals, ingredients that we use to create medicines, and more. It is vital for the Earth to function and without it, it is believed that the Earth would simply not survive.



We can protect the ocean by doing many things. One of the many ways to protect the ocean is by recycling and trying to reduce pollutants and waste as waste can be flooded into the ocean, polluting the ocean with waste which could be harmful and hurt animals in the ocean. Another way to protect the ocean is by conserving and using less water and using less energy. What changes can you make to your every day life to help conserve this precious resource that we all share?

By Jasmine Taylor-Ali



SAD BUT TRUE!

Animal testing is a controversial issue that has been the subject of debate for many years. Sophie White shares her views on this and other issues that animals face.

While some people argue that animal testing is necessary for scientific research and the development of new medicines, others believe that it is inhumane and unnecessary. One of the main criticisms of animal testing is that it often results in the death of animals. Many animals are subjected to cruel and painful experiments, which can cause them to suffer greatly. They may be injected with toxic substances, exposed to radiation, or forced to inhale harmful chemicals.

These experiments can cause severe pain, distress, and even death. In addition to the physical harm that animals experience, they are also often kept in cramped cages and deprived of food and water. They may be subjected to long periods of isolation and confinement, which can cause them to suffer from psychological distress and depression. Animal testing is a complex issue, and there are arguments on both sides. However, it's important to remember that animals are living beings that can experience pain and suffering just like humans. As we

continue to develop new technologies and methods for scientific research, it's important to find ways to minimise the harm that is caused to animals in the process.

Animals can die from a variety of diseases, including bacterial, viral, and parasitic infections. These diseases can be transmitted through direct contact with other animals, contaminated food or water, or insect bites. Some diseases can cause mild symptoms, while others can be deadly. For example, Rabies is a viral disease that can be fatal if not treated immediately. Animals that are already weakened by malnutrition or other illnesses are more vulnerable to disease, making it important to provide them with proper care and nutrition. Regular veterinary checkups and vaccinations can also help prevent the spread of disease and keep animals healthy.

Finally, animals are going extinct because of the icebergs that are melting. Polar bears are dying because of drowning and because they have no where to sit on land. As humans, it is our obligation to do what we can to help protect these innocent creatures.



Cow Catastrophe!

A 'cool cow' was rescued from a canal in Preston after going for a refreshing swim as temperatures soared to 29C. Arush Kanwar reports.

A cow who refused to move after taking a cooling swim in a canal was rescued by firefighters in Preston.

A cow made a desperate attempt by having a dip in Savick Brook on Wednesday afternoon (14th June). Firefighters from Penwortham and water rescue technicians were rushed to the scene to persuade the stubborn animal to return to dry land.

Despite their best efforts, the cow refused to move, with the steep banks of the canal also

making it difficult to access the area. After a lot of persuasion, the cow eventually clambered out of the canal and returned to its herd nearby.

Penwortham Police have urged people to stay out of water as it is extremely dangerous. Arrangements have been made with the local farmer to repair the fencing. It is safe to say the farmer was not aMOOsed...



Got any quirky stories you would like to share? Get in touch with our newspaper team!

INTERVIEW

Interview with Broughton's teachers!

Ever wondered how your teacher found their way to Broughton High School?

Sophie White shares some details about their career paths.

Mrs Bishop:

When she was younger, Mrs Bishop wanted to be a vet, lawyer, accountant and then a teacher. Her parents weren't surprised she became a teacher, as she was always interested in teaching. Despite becoming a Maths teacher, when she was at school she liked PE and Art. The steps she took to becoming a teacher were doing an Economics degree at University, followed by a PGCE (Post Graduate Certificate of Education). During her degree, she did volunteering at schools which confirmed her aspiration to become a teacher.

Mrs Wallace:

Before teaching, Mrs Wallace wanted to be in the police force, or something related to public services as many of her family work in these areas. Unfortunately, she developed Epilepsy during the qualifying process which, at the time, had an impact on the medical assessment. Instead, she completed an English Literature degree and continued on to teaching and doesn't regret it! Mrs Wallace completed her English Literature degree at York, followed by a PGCE at Edge Hill University. Once qualified, she decided to go travelling for a couple of years and went around New Zealand before returning to the UK to commence teaching at South-end High School for Girls, a grammar school in Essex. After returning to her hometown of Preston, she began at Broughton as Head of CPSHE and English teacher in September last year. Whilst her journey has taken her to the other side of the world and back, she has ultimately returned to her roots as she too was once a pupil of Broughton High School!

Miss Wright:

Miss Wright originally wanted to be a lawyer or work with the environment, but she was also interested in teaching. The steps she took to become a teacher were doing a degree in Geography, followed by a PGCE at Cumbria University.

Mrs Gornall:

Throughout childhood, Mrs Gornall wanted to be a vet because of her love of animals, or a lawyer as both her elder sisters and mum work in law. She always loved English however, and studied English and Related Literature at the University of York. Whilst at University, she volunteered in both primary schools and secondary schools and discovered her love of teaching. Following summer work with Rainbow House Children's Charity, she decided to become a teacher and completed her PGCE at the University of Cumbria. After 3 years as a primary school teacher, she decided she missed English too much and started working as an English teacher at Broughton.

Interested in teaching? Why not speak to your teachers about their career path—or book a careers appointment to see if it's right for you!



DUNKS AND DOWNFALLS

Tadiwana Chaparadza reports on the play off Conference Finals at the Denver Nuggets Stadium.

DENVER — Nikola Jokic playfully tossed a basketball to Phoenix Suns' Governor Mat Ishbia sitting courtside ahead of Game 5 of the Western Conference semi-finals. Then, the two-time Kia MVP hurled haymakers at the new owner's squad in a 118-102 Denver victory powered by the Nuggets big man logging his 10th career postseason triple-double to pass Wilt Chamberlain for the most in NBA history by a centre. The Nuggets improved to 30-3 this season when Jokic produced a triple-double.

"I think we were the aggressors," Jokic said. "The two games in Phoenix, they were the ones who were pushing [us] all over the place, moving spots, digging into us. They were more aggressive. Today, I think we were aggressive."

Leaving the court after finishing up a pregame warmup, Jokic spotted Ishbia (a former Michigan State basketball player) sitting next to Michigan State football coach Mel Tucker courtside and walked up to their seats. Jokic held out a basketball, before flipping it to Ishbia as both men smiled. The competitors ended the encounter with a handshake and a hug.

The home-court hospitality belied the physicality the 28-year-old would soon unleash on the visiting Suns. Coming off a Game 4 performance in which he reeled off a playoff career-high 53 points and 11 assists, Jokic tied Larry Bird, Rajon Rondo and Draymond Green for fifth all-time in playoff triple-doubles.

Booker and Kevin Durant scored 601 points

between them over their first nine games of this postseason, which easily tops the list for the highest combined points for a duo playing in its first postseason together. Then they hit a roadblock in Game 5 against a Denver defence committed to finally shutting them down.

The Nuggets limited Booker and Durant to a combined 54 points on 18-for-43 shooting with seven turnovers.

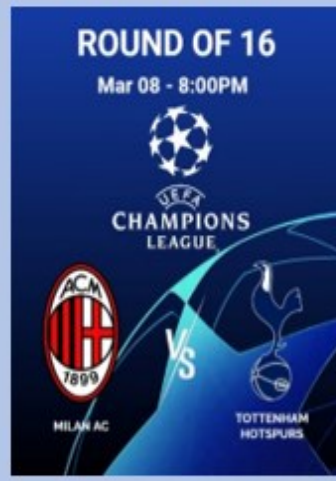
Booker shot 8-for-19, his lowest field goal percentage of this postseason, while Durant finished 10-for-24, including 0-for-3 from 3-point range.

Phoenix owns a record of 0-3 this postseason in games that neither Booker or Durant scores 30 points or more.



THE CHAMPIONS LEAGUE: Tadiwana Chaparadza reports

RB Leipzig (1)	Round of 16	Man City (1)
Club Brugge (0)	Round of 16	Sporting Benfica (2)
Liverpool (2)	Round of 16	Real Madrid (5)
AC Milan (1)	Round of 16	Tottenham Hotspur (0)
Eintracht Frankfurt (0)	Round of 16	Napoli (2)
Inter Milan (1)	Round of 16	Porto (0)
PSG (0)	Round of 16	Bayern (1)
Borussia Dortmund (1)	Round of 16	Chelsea (0)



After a tantalising first leg in the Champions League, some teams were left in the dust and some are gone with the wind. Liverpool were bamboozled by Real Madrid, after an explosive bout of goals by Vinicius Jr and Karim Benzema. Club Brugge had met almost the same fate as Liverpool, and had their defences ravished by Benfica. Napoli pushed forward with a two-nil lead to Eintracht Frankfurt, making themselves a shoe in for a place in the quarter finals. Chelsea are struggling to keep their heads above water against Dortmund, but only time will tell who will be victorious and who will fall behind the pack and fail.



For all fixtures got to <https://www.uefa.com/uefachampionsleague/>

THE NATIONAL HOCKEY: Tadiwana Chaparadza's guide

Centre Ice/Face-Off Circle: The face-off circle at centre ice is where the puck is put in play (dropping the puck) by the referee at the start of each period and after a goal is scored. During the dropping of the puck, only one player from each team may be in the centre ice circle. Once the puck is dropped, however, teammates from both teams can enter this area to assist in controlling the puck for his team.

Neutral Zone: The area between the blue lines indicating each teams' defensive zone.

Neutral Zone Face-Off Dots: Four dots in the neutral zone where a linesman can drop the puck after a stoppage of play.

Blue Line: A solid blue line spanning the width of the ice indicates the border between the neutral zone and a given team's defensive zone.

Slot: The area directly in front of the goaltender, between the two defensive zone face-off circles. The "high slot" is an area of the slot that is farthest away from the goal, closer to the blue line.

Offensive and Defensive Zone Face-Off Circles: Two large circles in a given team's zone where a linesman can drop the puck to restart play. There are four on the ice; two in a team's offensive zone and two in that team's defensive zone. Given that each team has an offensive zone and a defensive zone, there are only four of these circles on the ice. I must state the obvious that one team's defensive zone is the other team's offensive zone.

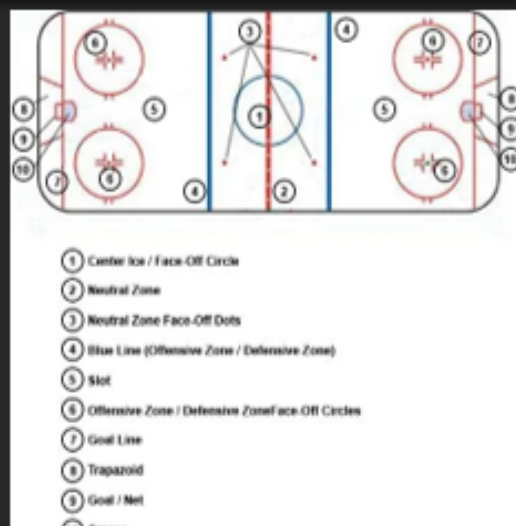
Goal Line: The red line spanning the width of the ice on which the goal sits in each zone.

Trapezoid: The area directly behind the goal in which it is permissible for the goaltender to touch the puck.

Goal/Net: Goals sit on the centre of each goal line in a team's defensive zone.

Crease: The area directly in front of each goal. This area is painted blue.

Major penalties are called in the exact same way as minor penalties. The two differences between a minor and a major penalty are the time served by penalised players and what happens when the team with the ensuing power-play scores. Minor penalties are 2 minutes each (in the case of 4-minute high sticking, it is really 2 high sticking calls stacked on a player). A major penalty has a 5-minute timer. Also, when a team with a penalised player in the box serving his minor penalty gets scored on, the penalty ends and the player comes out. Not so with a major penalty. Regardless of how many goals are scored against the penalised player's team, he stays in the box until his time is up.



The History of Feminism:

continued

What is feminism? Feminism is the advocacy of women's rights based on the equality of the sexes – according to Google. In celebration of National Women's Day, Jasmine Taylor-Ali shares her research into its origin and progression to modern society. See the first issue of 'The Broughton By-line' for the first part of this article.

The Third Wave of Feminism was a period of political activism that sought to expand civil rights and social equality for women. It occurred in the mid 1990s and the third wave saw the emergence of new feminist currents and theories, such as intersectionality, sexual positivity, vegetarian ecofeminism, transfeminism, and postmodern feminism. It is also traced to be the origin of the 'riot grrrl' feminist punk subculture in Olympia, Washington, which is an underground feminist punk movement. "Riot grrrl" was a subcultural movement that combined feminism, punk music, and politics. Gen X third-wave feminists born in the 1960s and 1970s embraced racial diversity and individualism in women, and sought to redefine what it meant to be a feminist.

Fourth-wave feminism is a feminist movement that began around 2012 and is characterised by a focus on the empowerment of women, the internet and intersectionality. The fourth wave seeks greater gender equality. Fourth-

wave feminism became a movement for women to share their stories to the world online about sexual abuse, sexual harassment, sexual violence, the objectification of women, and sexism in the workplace. The internet gave women the opportunity for their voices to be heard around the world in a matter of seconds. Social media gave women the possibility to talk freely about topics in their own time and on their terms. As women all over the world began telling stories, they realised the magnitude of the problem and how it was happening everywhere. The internet is therefore a key feature of the fourth wave. The fourth-wave feminism argues for equal pay for equal work and that the equal opportunities sought for girls and women should extend also to boys and men in order to overcome gender norms.

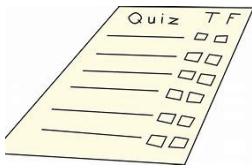
Overall, Feminism has evolved throughout the four waves and has ultimately created a world in which women have reached a more equal level between women and men and has reduced discrimination for women. Furthermore, it has developed security and safety for women. Despite misogyny not being completely erased from the world, Feminism has overall created a better world for women to be in and a better world without as much discrimination as there once was.



Interested in finding out more? Head to the library and check out the non-fiction section for books about revolutionary women.

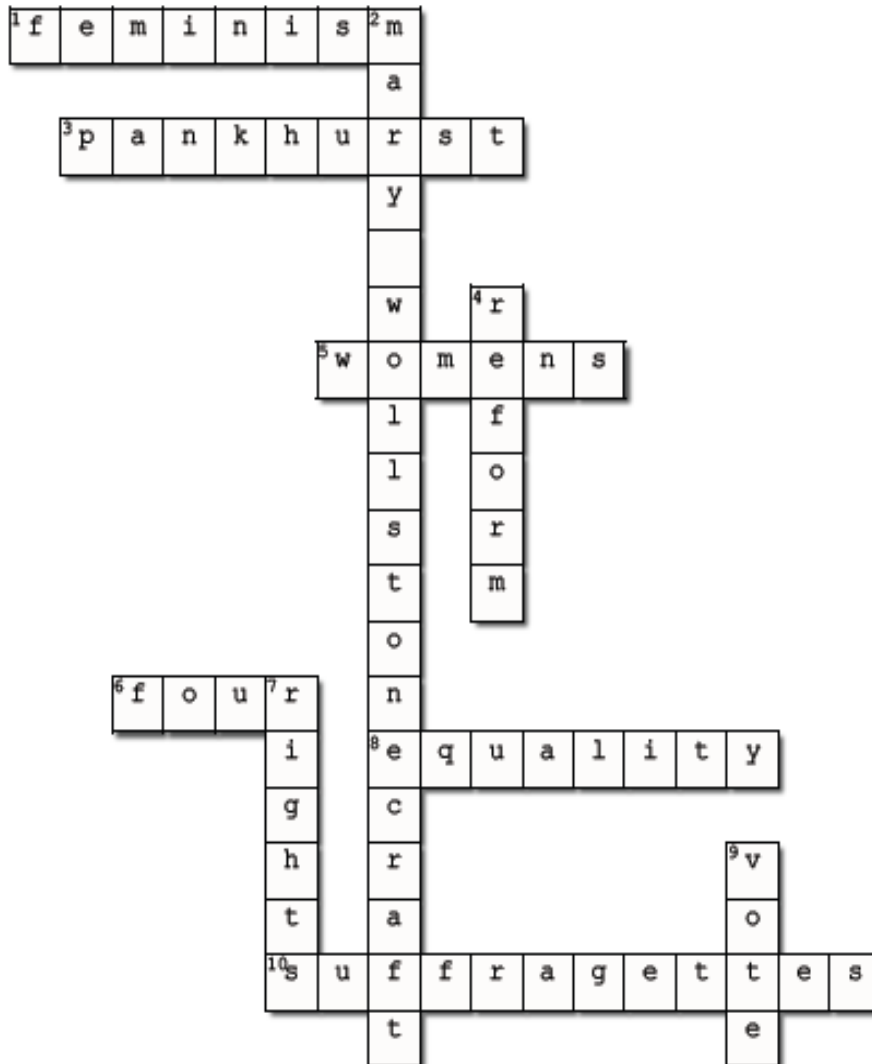
PUZZLES

In our last edition, we included a crossword all about National Women's Day! Here are the answers...



National Women's Day

Complete the crossword puzzle below!



Created using the Crossword Maker on TheTeachersCorner.net

Across

- Promoting female rights is called _____ (**feminism**)
- Emmeline _____ was one of the most notable activists of the 20th Century (**pankhurst**)
- 08.03.23 was National _____ Day (**womens**)
- There were _____ waves of feminism (**four**)
- _____ can also be described as justice (**equality**)
- The women who fought for equality were known as the _____ (**suffragettes**)

Down

- _____ wrote 'A Vindication of Women' (4,14) (**mary wollstonecraft**)
- In the 20th Century, women campaigned for the _____ of family laws (**reform**)
- Women fought for equal _____ between women and men (**rights**)
- Women fought for the _____ in 1918 (**vote**)



BROUGHTON
HIGH SCHOOL
Achieving Together

The summer holidays are finally here!

Thank you for taking the time to read the second edition of *The Broughton By-line* - we hope you have enjoyed it.

Our team have worked hard on this edition and should be very proud of what they have achieved.

We hope you all have a fantastic summer and stay safe, ready for the new school year in September!



Our current newspaper club members are keen to pass the torch... If you are starting Year 9 in September and are interested in getting involved, then make sure you let Mr. Alston know.

Got exciting plans for the summer break? Then pass on any stories to our team and you may see it in print!



Keep reading, keep writing!

Happy holidays,

Mrs. Gornall and the Newspaper Team :)



BROUGHTON
HIGH SCHOOL
Achieving Together

