



20th September 2021

Dear Parent/Carer,

Since I took up my role at Broughton High School I have always been immensely proud of the staff and pupils and the way we all work together every day as a school 'family'. This was again clearly evident at our annual 'Open Evening' that was held last Thursday between 6-9pm. Over 200 pupils returned to school at 5.30pm to help out in departments, give tours of the school and speak to parents about their views and experiences. The feedback we received from so many parents was that our pupils are 'amazing' and that they went the 'extra mile' to make prospective new pupils and their families feel welcome. Our Head Girl and Head Boy, Megan Sloan and Archie Macleod, spoke at each of the four headteacher addresses with Annabel Cutting and Amelie Johnson welcoming guests into the hall with their rendition of 'Breakaway'. Across school, every department welcomed families with activities ranging from complex science experiments to making shortbread and interactive language lessons to using our 3D printers. In short, an amazing evening all round with over 1000 visitors. Thank you to all the pupils and members of staff for a wonderful evening.

Today we held our 'Open Day' and again we had a large number of families visit the school to see us on a normal working day. Pupils in Year 10 gave tours around school and answered questions, giving prospective pupils and parents an opportunity to experience the school's calm learning atmosphere and superbly well-behaved pupils. A real success!

You will see at the top of the newsletter our new school motto which is 'Achieving Together'. I have also attached a copy of our school vision and our revised mission statement. We have worked with all members of staff, governors and the senior team of pupils to create the motto, vision and a mission statement that we all feel Broughton High School stands for. Please take the time to read through this document and if you have any comments or suggestions please let me know.

We now nearly have every parent signed up to 'School Synergy' which is a fantastic achievement. Thank you, as always, for your quick response to registering your account. I hope you are finding the information useful. Please contact your child's Head of Year if you have any questions regarding 'School Synergy'. Having 'revalued' our rewards system, our pupils have received over 5700 reward points from teachers for 'excellence' in the classroom or for homework. These reward points are much harder to gain now as our focus is to reward those pupils who go above and beyond in their efforts to contribute in class, complete homework to an exceptionally high standard or act in supportive or helpful way towards another pupil.

Our theme in assemblies this week is 'Success'. Mr Church will be speaking to all pupils about what they can achieve during their time at Broughton High School and the hard work and effort that is required to achieve personal success both in and out of school. Year 7 will be having an extra assembly focussed on 'Careers' advice and guidance. We also met last week with a view to reinstate 'Work Experience' for our Year 10 pupils. More information to follow on this soon.

Headteacher: Mr David Botes

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Pupils will receive a homework timetable this week which will outline the schedule for each year group and pupil regarding the frequency and quality of homework that you should be expecting for your son or daughter. If you have any concerns about homework please always contact us at school and we will respond to your concerns swiftly.

On Friday, the staff had an amazing training session with one of the countries leading 'Teaching and Learning' advisors Tom Sherrington. Tom has written a number of books and speaks regularly at National Conferences on teaching development. As I said to parents at Open Evening, we will never become complacent at Broughton in our pursuit of excellence in the classroom to ensure our pupils are always challenged. The session on Friday definitely gave us some good ideas and helped us reinforce some of our existing ideas, undoubtedly helping us all develop again in our whole school approaches to high quality lessons.

Please can I again ask for your cooperation when you are dropping off and picking up your children from school. We are fortunate to have a school in a beautiful village location but the congestion and upset that car parking is causing for residents is a concern. Please be conscientious about parking across residents' drives, parking illegally and if you are waiting to collect your child please turn off your engines to reduce the fumes in the area. We will be working with Broughton Parish Council to try and alleviate these concerns over the course of the next few weeks and months.

Important dates:

PTFA AGM Meeting	Wednesday 22 nd September 2021 (6.00pm)
School closes for half term	Friday 22 nd October 2021
School opens	Monday 1 st November 2021
Bank Holiday (in lieu of Queen's Jubilee)	Friday 12 th November 2021
Year 11 Parents' Evening (1)	Thursday 18 th November 2021
School closes for Christmas (1.00pm)	Friday 17 th December 2021
School opens	Tuesday 4 th January 2022
Year 7 Parents' Evening	Thursday 13 th January 2022
Year 10 Parents' Evening	Thursday 27 th January 2022
Year 8 Parents' Evening	Thursday 10 th February 2022
School closes for half term	Friday 11 th February 2022
School opens	Monday 21 st February 2022
Year 11 Parents' Evening (2)	Thursday 24 th February 2022
Year 9 Parents' Evening	Thursday 24 th March 2022

If you ever have any questions or concerns, please do not hesitate to make contact. My email is botesd@broughtonhigh.co.uk.

Yours sincerely,



Mr David Botes
Headteacher




Colloquialisms Years 7, 8, 9

Colloquialisms are expressions used in common conversation. When writing a formal letter, document or essay, it is **inappropriate** to use **colloquialisms**.

1. If a person is plausible and eloquent, they are said to be **silver tongued**.
2. If a person avoids taking sides in an argument, they are said to **sit on the fence**.
3. When a speaker makes exactly the right points, they are said to have **hit the nail on the head**.
4. **Hard up** is an expression used if a person is short of money.
5. When a person is expected to act fairly, they are expected to **play the game**.
6. Someone could be described as **out of sorts** if they are not very well or quite ill.
7. To **blow one's trumpet** is an expression used if someone likes to 'show off' or boast.
8. **Carried away** is the expression which can be used if a person is highly excited.
9. If a someone is to get into trouble, it could be described as to **get into hot water**.
10. An expression used to describe a person who is ignored by all around them, is to be **sent to Coventry**.

✓ write them down
✓ say them out loud
✓ get someone to test you

Pupils in Years 7, 8 and 9 will be tested on these  general knowledge facts, during form time this week.

PTFA Annual General Meeting

* ALL WELCOME TO ATTEND *

Wednesday 22nd September 2021 at 6.00pm

Oak Meeting Room, Visitor Reception

Attendance Update

These are the winning forms in each year group with the highest attendance. Well done!



YEAR 7	7B	100%
YEAR 8	8S	98.33%
YEAR 9	9B	97.84%
YEAR 10	10B	99.11%
YEAR 11	11H	96.09%

Miss Kouser

Girls Extra-Curricular PE timetable

Tuesday	Years 7, 8 and 9	Girls' football on the astro, after school.
Wednesday	All Years	Girls' table tennis in the gym, after school. Girls' badminton in the sports hall, after school.
Thursday	Year 10 and 11	Girls' football on the astro, after school.
Friday	Years 9, 10 and 11	Netball, after school 3-4pm.



On Wednesday lunch-time, there will be access to the netball courts for Year 7 and 8 ONLY. Trainers required.

Mrs Hough

Lancashire U12's Cricket

Congratulations to **Sam Willingale** (8C) who was selected to play for Lancashire U12's cricket team recently in their final game of the season. Sam has represented Lancashire on a number of occasions now and his team won the game comfortably.
Well done Sam!



Mrs Bishop

Late Bus

The late bus **operates every Tuesday, Wednesday and Thursday** at a charge of 60p per pupil per journey. Pupils are able to use their bus passes and return tickets.

The service **departs from Broughton at 4.25pm**, allowing pupils to stay late to complete school work or participate in sports activities after school.

This service will commence from Tuesday 21st September 2021.



European Day of Languages Cake Sale! Wednesday 22nd September!

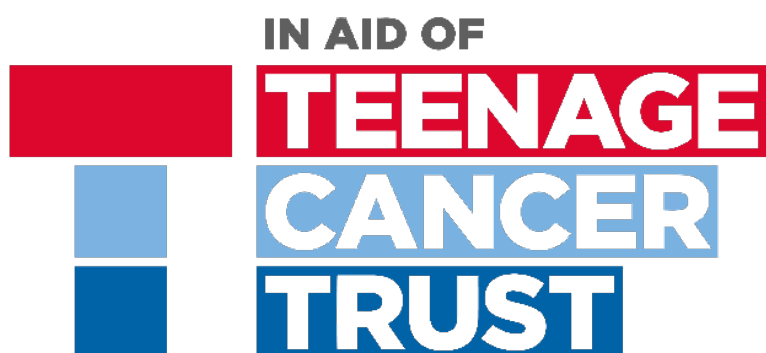
To celebrate **European Day of Languages (26th September)**, the MFL department will be holding a **cake sale** on **Wednesday 22nd September** in the junior and senior dining hall at break-time to raise money for **Teenage Cancer Trust**.

In order to raise as much money as possible, we are asking **Year 7 and 8 pupils to join in and bake** some *delicious and wonderful, European-inspired* cakes for us to sell! Please be as creative as possible, there are some pictures below of some of last year's fabulous entrants to inspire you! Pupils will receive further details about where to bring their cakes on Wednesday morning.

There will be prizes given for the best decorated cakes, so get your aprons at the ready!

We would like all other pupils to **help us raise as much money as possible** for an excellent cause by **purchasing a cake on the day** from one of the dining halls! Prices will vary from 50p to £1 as a donation.

All that's left to say is ... Ready, Steady, Bake!



WORD OF THE WEEK

jeopardy: noun

hazard or risk of or exposure to loss, harm, death or injury.

Example

The lives of thousands of birds are in **jeopardy** as a result of the oil spillage.

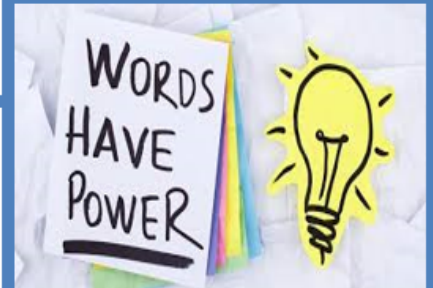
Synonyms

peril, endangerment, gamble.

Antonym

safety.

SCHOOL SYNERGY



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You can apply directly to join the fire service. Each one sets its own entry requirements. Many ask for GCSEs at grades 9 to 4 (A* to C) in English and maths, or equivalent qualifications. You may be able to start training on an operational firefighter advanced apprenticeship. You could take a Level 2 or 3 Diploma in Public Services before applying to the fire service, although this is not essential.



0800 100 900



nationalcareersservice.direct.gov.uk



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Achieving Together

Vision Statement

"Our aim is to provide an education and curriculum which achieves outstanding outcomes and opportunities for all".

High Achievement

Setting high expectations in all we do will enable every member of the 'Broughton Team' to achieve their best with effort, skill and courage. We must all strive to continually improve and develop and through a 'can do' attitude we can all '**Achieve Together**'. Our whole school curriculum will ensure that every pupil will leave Broughton High School having achieved everything needed to progress onto the next stage of their journey.

Personal Support

Supporting each other on a daily basis will enable us all to '**Achieve Together**'. We will strive to ensure all members of our community are supported in every aspect of school life, whether that is professionally, academically, physically, mentally or emotionally. We will always provide the necessary support on an individual basis to ensure we all feel cared for as a member of the 'Broughton Team'.

Feeling of Community

Broughton High School is a family community where everyone is valued. We all have our part to play in ensuring that we give our best and encourage others to give their best to ensure we are all '**Achieving Together**'. The highest standards of behaviour are always expected from everyone, every day. We are inclusive and accepting of everyone within our community and mutually respect everyone's differences. Derogatory language is never tolerated and we will always speak to each other in the way we expect to be spoken to ourselves.

Part of a Team

'**Achieving Together**' means that every day we have a responsibility to ourselves and each other to play our part in the 'Broughton Team', whether this be on our way to and from school, in the classroom, at lunch time or during extra-curricular activities. We all have a role to play. Every member of our team has an important part to play in the success of Broughton High School, whether you are a pupil, a member of staff parent or governor and we should all be proud of our association with the school.

Together we can all achieve our 'Best at Broughton'



Flu vaccination 2021 to 2022 Programme briefing for schools

For the 2021 to 2022 flu season, the flu vaccination programme that already includes all children in primary school will be expanded to additional children in secondary school so that those in Years 7 to 11 will now be offered flu vaccination. This significant expansion in the programme is part of the Government's wider winter planning to reduce flu levels in the population, and therefore the potential impact on the NHS, when we are likely to see both flu and COVID-19 in circulation.

In 2012 the Joint Committee on Vaccination and Immunisation (JCVI), the independent expert advisory group that advises Government on their vaccination programme, recommended vaccinating children against flu as it provides individual protection to the children who receive the vaccine and reduces transmission of flu in the wider population. Flu vaccination has been offered to children since 2013 in a phased roll-out starting with the youngest children first.

Last year, the flu vaccination programme was extended into Year 7 in secondary school for the first time as part of the Government's response to the COVID-19 pandemic. Due to the uncertainties around the impact of COVID-19 this winter, the programme is being extended, to include all secondary school aged children up to Year 11. No decision has yet been made about whether the expanded programme will continue in future years covering all children to year 11 or whether the programme will return to a phased roll-out approach.

Benefits for schools

Flu is an unpredictable virus that kills thousands of people. The flu vaccine is the best defence we have against it.

The main purpose of the childhood vaccination programme is to provide protection to the children who receive the vaccine and reduce transmission

of flu in the wider population, as children play a key role in the transmission of flu including to those who may be at higher risk from the complications from flu such as the elderly.

As vaccination provides individual protection to the children who receive the vaccine it is especially important that any child with an underlying health condition that puts them more at risk from flu has the vaccine.

It also helps protect teachers who are less likely to catch flu from their pupils and reduces school absenteeism.

Since the start of the programme, research has confirmed that vaccinating large numbers of children has reduced the circulation of flu in the community, the number of GP consultations for flu like illness for the vaccinated children and the wider community, and hospital admissions from flu.

The Role of Schools

We are grateful for the support that schools provide by hosting NHS vaccination sessions. The vaccines will be administered by healthcare staff with appropriate qualifications who will work to nationally set standards. We know that vaccine uptake is higher in school-aged children when vaccines are offered in schools because this is the best way to ensure easy access for all children.

In primary schools where the programme has now been in place for many years, we have seen year on year increases in uptake as the programme becomes increasingly accepted and embedded.

Last year, those in Year 7 were also offered the vaccine for the first time, and uptake was good despite the difficulties of delivering the programme during the COVID-19 pandemic. Schools also have a key role to play in promoting uptake of the vaccination programme because of

the relationship you have with parents and the children and young people.

Please use all your communication channels to help promote uptake and share this leaflet with staff in your school. The local school age immunisation provider team will be in touch with your school in the lead up to the season to agree a date for the vaccination session and the best approach for implementing the programme in your school.

Frequently asked questions

Why is flu vaccination important for children?

Flu is unpredictable and the levels of flu activity vary each year. Some years are much worse than others. For instance, in 2014 to 2015, a bad flu year, there were 28,000 deaths. There are several strains of the flu virus that cause flu and virus mutations also occur.

Flu can be a serious illness that leads to complications like bronchitis and pneumonia, and painful ear infections in children. Children under the age of 5 years old have the highest rate of hospital admission of any age group.

The main purpose of the programme is to help protect children themselves and to stop them spreading flu to their families and the wider community, given the role that children have in transmission of the flu virus. Those most at risk from the complications of flu (such as pregnant women, older people, and those with underlying health conditions) are also offered flu vaccination, and it is also free for anyone aged 50 years old and over this year.

Will it be a bad flu winter this year?

We don't know whether it will be a bad flu winter this coming year, but we need to be prepared. The winter that we just had saw very low levels of flu activity, with measures in place to reduce COVID-19 (such as hand washing, mask wearing, social distancing and reduced international travel) helping to reduce flu transmission.

It is hard to predict what will happen this coming winter but there may be a rebound in flu. If some of the measures to reduce COVID-19 remain in place, this will help reduce flu transmission too, as will uptake of flu vaccination which was at record high levels last year. However, there is also a risk that because we saw so little flu this last year,

that this coming winter there could be high levels of flu activity because people will be mixing more and will also be more susceptible.

Why is there such a large extension of the programme in secondary schools this year?

Vaccinating children is a cost-effective way of reducing transmission of flu and therefore reducing illness and death from flu. Because of concerns about COVID-19 still being in circulation this winter, and the pressure this may cause the NHS, JCVI recommended that vaccinating secondary school aged children this winter would be the most effective intervention to reduce flu and mitigate the impacts of the co-circulation of flu and COVID-19. This is a temporary measure for 2021 to 2022 season and a decision on future seasons has not yet been made.

There are also benefits for schools from vaccinating their pupils. It helps to provide a healthy school environment by protecting pupils and, indirectly, the staff. Research has shown that the programme has reduced school absences, which is particularly important this flu season given the disruption to education during the COVID-19 pandemic. It also reduces the likelihood of flu outbreaks in schools, where symptoms may be confused with those of COVID-19.

Will children and young people be offered COVID-19 vaccination this autumn?

The JCVI is not currently advising the routine COVID-19 vaccination of children. As the evidence shows that COVID-19 rarely causes severe disease in children without underlying health conditions, at this time the JCVI's view is that the minimal health benefits to offering universal COVID-19

Flu vaccine uptake in schools since introduction of programme

	2020/21	2019/20	2018/19	2017/18	2016/17	2015/16
Reception	64.2%	64.3%	64.3%	62.6%	33.9%*	30.0%*
Year 1	64.5%	63.6%	63.6%	61.0%	57.6%	54.4%
Year 2	63.7%	62.6%	61.5%	60.4%	55.4%	52.9%
Year 3	63.2%	60.6%	60.4%	57.6%	53.3%	N/A
Year 4	61.8%	59.6%	58.3%	55.8%	N/A	N/A
Year 5	61.1%	57.2%	56.5%	N/A	N/A	N/A
Year 6	59.2%	55.0%	N/A	N/A	N/A	N/A
Year 7	56.2%	N/A	N/A	N/A	N/A	N/A

*Offered in general practice not schools

vaccination to children do not outweigh the potential risks. This advice will remain under review as more safety and effectiveness information becomes available.

The NHS will be inviting for vaccination those aged 12 to 15 years old with certain underlying health conditions that put them more at risk from COVID-19 and 12 to 15 year olds who are household contacts of someone who is immunosuppressed. Those aged 16 to 17 years old who are employed in, studying or in training for health and social care work will continue to be eligible.

JCVI have also recommended an ongoing offer of vaccination to those about to turn 18 years old: for operational flexibility vaccination may be offered from 3 months ahead of an individual's 18th birthday.



What will the school be asked to do?

Your local school age immunisation provider team will try and keep disruption to a minimum and will only ask you to do the things that they cannot do themselves.

Schools will be asked to:

- work with the school age immunisation provider team to agree the best approach for implementing the programme in your school
- nominate a named contact for the school age immunisation provider team to liaise with
- agree a date(s) for the vaccination session
- provide a suitable location for the immunisation to take place (e.g. school hall)
- agree a process for providing parents with the invitation letter, information leaflet and consent form
- encourage children and their parents to look out for the consent form and return it by an agreed time
- send reminders through your usual channels such as email or text distribution lists, parent newsletters, visual display screens etc.
- endorse the programme on your website etc.
- let parents know which day vaccination will take place and let children know what will happen.

Why are children offered a nasal spray?

Children are offered a nasal spray as it is quick, painless and is more effective in the programme than an injected vaccine. This is because it is easier to administer and considered better at reducing the spread of flu to others.

There will be a small number of children in your school not able to have the nasal spray vaccine because of pre-existing medical conditions or treatments. They will be offered an injected vaccine (either at school or through their GP practice).

All questions about vaccine suitability, and whether the child or young person can have it on the day if unwell, should be directed to the school age immunisation provider team.

Is there porcine gelatine in the nasal spray?

The nasal spray contains very small amounts of porcine gelatine which is used as a stabiliser in the vaccine. Some people may not accept the use of porcine gelatine in medical products. For these children, there is an alternative injectable vaccine available this year and parents should discuss the options with the school age immunisation provider team.

When do the vaccinations need to be given?

Vaccinations are generally given in the autumn term before flu tends to circulate. As the flu virus can change each year, vaccination is required on an annual basis.

Who will be giving the vaccine to the children?

The programme will be delivered by an NHS commissioned school age immunisation provider team which may include nurses, healthcare support workers, administrative staff, and other associated professionals who specialise in delivery of school aged vaccinations. The team will administer the vaccination according to nationally set standards. Staff will have appropriate qualifications and training, including safeguarding training. Depending upon the advice that is current at the time, staff administering the vaccine may need to be wearing personal protective equipment.

How will parent/guardian consent be obtained?

A consent form and information leaflet provided by the school age immunisation provider team will be used to seek parental consent.

The nasal flu vaccine

Almost all children will be able to have the vaccine as a nasal spray (up the nose), which is a quick and painless process.

Serious side effects are uncommon but many children can develop a runny or blocked nose, headache, some tiredness or loss of appetite that lasts for a short period.

There are some children who cannot have the nasal spray because of pre-existing medical conditions or treatments. All questions about suitability should be directed to the school age immunisation provider team.

If a child is unwell on the day, the school age immunisation provider team will decide whether to proceed with vaccination or not.

There are NHS leaflets which provide more information for parents on the vaccine, including how it works and information on those children and young people who are unable to have it.

All questions on the suitability of the vaccine for individual children should be directed to the NHS school age immunisation provider team delivering the vaccinations.



Parents will also be provided with a contact number for the school age immunisation provider team in case of any queries. Forms should be returned by the deadline agreed with the team. You may be asked to collect these forms from parents on behalf of the school age immunisation provider team or it may be done electronically.

How else could the school support the programme?

We know that teachers and other members of staff are trusted by parents and can support the programme by teaching pupils about the benefits of vaccination, and reassuring children on the day (if needed).

Does GDPR change how consent needs to be obtained?

The General Data Protection Regulation (GDPR) became UK law on 25 May 2018. No change is required to the way in which parental agreement is obtained. Schools should continue to work with the school age immunisation provider teams providing vaccinations in schools, who will provide information resources and parental consent forms.

How will the school age immunisation provider team identify the children to be vaccinated?

The team will have a list of all children for whom consent has been received. They may ask the class teacher or assistant to confirm the identity of younger children in primary school.

Who decides whether a child receives the vaccination?

Parents or guardians with parental responsibility make this decision. In primary school, only children for whom consent has been received will be vaccinated. It is therefore worth reminding parents of the importance of completing the consent form they are sent ahead of the scheduled vaccination sessions.

In secondary schools, some older children may be sufficiently mature to provide their own consent if their parents have not returned a consent form and they express a wish to have a vaccine on the day of the session. The team will speak to the child and will be responsible for assessing the appropriateness of administering the vaccine. This will include making every effort to contact the parent to seek their verbal consent and/or an assessment of the individual child's capacity to self-consent, where appropriate.

Can parents refuse to have their child vaccinated?

Yes. The vaccination is not mandatory. Parents will be asked to give their informed consent for the vaccination. Where the child is older, they may express a wish to have the vaccine and have the capacity to provide informed consent themselves. Parents of older children should be encouraged to speak to their children ahead of time so that there is agreement on consent in advance of the vaccination session.

What happens if a child is not present on the day when vaccination is offered in the school?

For any children absent on the vaccination day, there will be catch-up arrangements in place that the school age immunisation provider team will be able to share with the school.

What should be done if a child becomes unwell in school after receiving the vaccination?

If the school age immunisation provider team is still on site, seek advice directly from them. If the school age immunisation provider team have left the site, manage the situation according to existing policies for pupil sickness in school and contact the school age immunisation provider team to ensure they are aware and can report any event related to the timing of administration of the vaccine.

What if the vaccination session at my school is quite late in the autumn/ winter?

For children who are at risk because they have an underlying health condition, it is very important that they get the flu vaccine for their own protection. Parents can ask their child's GP to vaccinate them rather than wait for the school session if this is what they prefer. See [nhs.uk/child-flu](https://www.nhs.uk/child-flu) for further information.



Benefits to schools

- helps protect children against flu which in turn reduces pupil and staff absenteeism rates
- promotes a healthy working environment in schools and the wider community, including amongst the children's immediate and extended family
- reduce the likelihood of flu outbreaks in schools, where symptoms may be confused with those of COVID-19
- the engagement in NHS public health programmes, including vaccination, is recognised by OFSTED as being important and provides an opportunity to discuss vaccinations as part of Health Education, which is compulsory in primary and secondary schools from September 2020
- provides an opportunity to integrate learning about the benefits of vaccination into the school curriculum including history and science

Can unvaccinated contacts catch flu from the nasal spray droplets or from vaccinated individuals 'shedding' the virus?

The nasal spray vaccine has a good safety record and unvaccinated contacts are not at risk of catching flu from the vaccine, either through being in the same room where flu vaccine has been given or by being in contact with a recently vaccinated individual. Although vaccinated children are known to shed virus for a few days after vaccination, it is less able to spread from person to person than the natural infection. The amount of virus shed is normally below the levels needed to pass on infection to others and the virus does not survive for long outside of the body. This is in contrast to natural flu infection, which spreads easily during the flu season.

Excluding children from school during the period when the vaccine is being offered, or in the following weeks, is not necessary. The only exception to this would be the tiny number of children who are extremely immunocompromised (for example those who have just had a bone marrow transplant). These children are normally advised not to attend school anyway because of the much higher risk of being in contact with other infections, including natural flu infection, that spread in schools.

Can teachers have the vaccine?

Not as part of this programme. The nasal flu vaccine is not licensed for adults. Some schools, however, may choose to provide an injectable vaccine for their teachers through the school's occupational health services.

Staff aged 50 years or older, with certain medical conditions that put them at risk from flu, or who are pregnant, are entitled to free flu vaccination (injectable vaccine) through the NHS. Eligible staff should contact their GP practice or pharmacy. See [nhs.uk/flujab](https://www.nhs.uk/flujab) for further information.

Are pre-school children being offered flu vaccination in general practice?

Yes, all children who are aged two and three years old on 31 August 2021 will be offered flu vaccination through general practice.

What about the young people in the sixth form/sixth form college, will they be offered flu vaccination this year?

Any young person who is not in one of the eligible year groups for flu vaccination, but has an underlying health condition that puts them more at risk of flu, is eligible for a free flu vaccine from their GP practice or pharmacy.



www.nhs.uk/vaccinations