



21st February 2022

Dear Parent/Guardian,

A warm welcome back to school after a very stormy and windy half term break. Although a little windswept this morning, the pupils looked fresh and revived and ready for the start of the new term.

We held our 'Rewards Assemblies' on the final day of last half term where awards were given out to pupils for 'Excellence' and 'Effort' in class. A number of other awards were given out including the 'Head of Year' and 'Headteacher' awards. Congratulations to all pupils who received recognition for their hard work during the last half term.

The theme for assemblies this week is based around our school motto of 'Achieving Together'. I will be speaking to all the pupils about what this means to us all and the importance of everyone working together to ensure we achieve our best, feel supported and part of the 'Broughton Team' and respect each other and our differences at all times. As I repeatedly say to the pupils, by working together we can all achieve our 'Best at Broughton'.

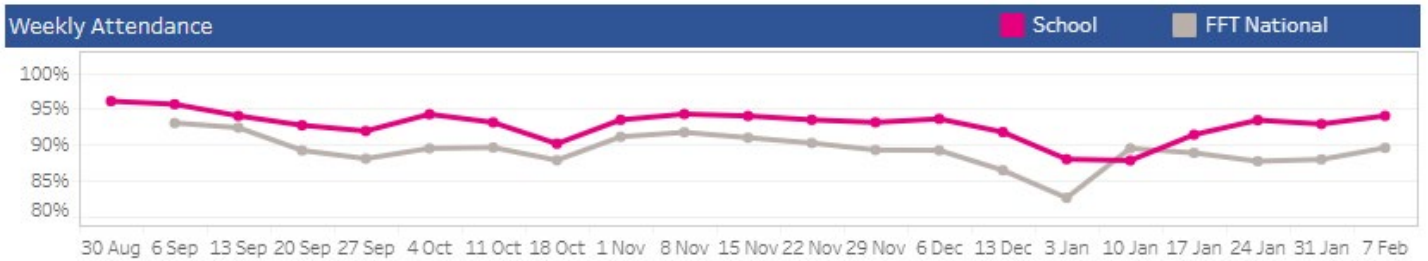
All future parents' evenings will now be held face to face after a two-year period of online meetings. Attendance at these evenings has always been excellent and always above 90%. The attendance at our most recent Year 8 Parents' Evening was 90%. If you are ever unable to attend please contact your child's Head of Year to make alternative arrangements to speak about your child's progress, however attending on the night and speaking with each individual teacher is always the best way to gain the necessary information.

We are fast approaching the time when Year 9 pupils will choose their Options. Over the coming weeks pupils will receive information and support to enable them to make an informed decision about their option choices. Please see further details in this newsletter from Mr Church regarding the process.

Our return to school sees the start of our 'Year 11 Revision Sessions' which run from Monday to Thursday for the whole of the half term. Every pupil is expected to attend from 3-4pm as staff prepare bespoke revision sessions in every subject for every pupil. These sessions are extremely productive and in addition to the revision the children will be doing at home our Year 11 pupils will be fully prepared for the upcoming exams. On Thursday of this week we will also be holding our 'Help your child revise' evening in school starting at 6pm. This evening will be for Year 11 parents as they start their journey of support for their children in preparation for the summer exams. Each parent will be given an individual revision plan for their child which will highlight every topic that needs to be covered along with a number of strategies to help each pupil find their best way to revise.

Whole school attendance continues to increase with our year to date attendance figure now just below 93%. We are steadily making our way back to our usual, pre-covid figure of around 96%. As I regularly mention in our newsletter, attending school every day is the single most important factor in making academic progress in school. Thank you for your ongoing help and support in ensuring that even during a global pandemic, the pupils at Broughton High School are amongst the highest attending pupils in the country.

Headteacher: Mr David Botes









Our attendance figures are significantly below what our 'normal' figures would be and these figures are rapidly increasing. The figures below show Year group attendance from 2nd September 2021 to 7th February 2022.

Year 7	95.9%
Year 8	93.2%
Year 9	91.9%
Year 10	91.5%
Year 11	90.2%

Reading continues to be an extremely high priority across all areas of school and having met with our 'Reading Team' before we finished for half term I was reassured that we are doing a huge amount to ensure our pupils are the best readers they can be. Research clearly shows the importance of reading for just 20 minutes a day and the impact this can have on our pupils.

Are you getting your TWENTY ?

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

 <p>Child A Reads 20 minutes per day 3,600 minutes per school year 1,800,000 words per school year</p> 	 <p>Child B Reads 5 minutes per day 900 minutes per school year 282,000 words per school year</p> 	 <p>Child C Reads 1 minute per day 180 minutes per school year 8,000 words per school year</p> 
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Please continue to encourage your child to read for 20 minutes a day. Having three sons of my own I know this can be a challenge, but supporting your child to be a confident reader can unlock so many opportunities. If you need any advice or support about helping your child to read please contact your child's Head of Year who will advise you appropriately.

If you ever have any questions or concerns, please do not hesitate to make contact. My email is botesd@broughtonhigh.co.uk.

Yours sincerely,



Mr David Botes
Headteacher

Learn it CHALLENGE


Idioms

Years 7, 8, 9

An idiom is a phrase or expression which means something different from its literal meaning. Idioms have a **figurative meaning** and the English language contains hundreds of idioms, many of which we all use today.



1. **Cost an arm and a leg.** *Meaning: to be expensive.* Origin: The cost of having your portrait painted in the 18th Century was not based on how many people were in the picture, but how many limbs were painted. The cheapest option was to have only your head and shoulders painted. The price increased as the portrait became larger with the inclusion of arms. A 'top of the range' portrait included legs!
2. **Pull out all the stops.** *Meaning: to make a great effort to achieve something.* Origin: The phrase refers to the 'stops' or knobs inside a pipe organ. These stops control the loudness and tones of the instrument. When all are pulled out, the organ can play all the notes simultaneously, thus achieving the maximum possible volume from the instrument.
3. **Play it by ear.** *Meaning: rather than adhere to a defined plan, you will see how things go and decide on a course of action as you proceed.* Origin: This saying has its origins in music as "playing something by ear" means to play without reference to notes on a page.
4. **Know the ropes.** *Meaning: someone who "knows the ropes" is experienced at what they are doing. "Showing someone the ropes" means to explain to them how something is done.* Origin: The phrase has its origins in sailing, when understanding how to handle the ropes was necessary to operate a ship and its sails was an essential maritime skill.
5. **Bite off more than you can chew.** *Meaning: if you "bite off more than you can chew", you have taken on a project or task that is beyond what you are capable of.* Origin: The saying dates back to 1800's America when people chewed tobacco. Sometimes the chewer would put more into their mouth than they could fit!
6. **Straight from the horse's mouth.** *Meaning: receiving information directly from a reliable source.* Origin: This is reported to originate from the 1900s when buyers could determine a horse's age by examining its teeth.
7. **Hands down.** *Meaning: without a lot of effort, to achieve something quite easily.* Origin: Winning "hands down" once referred to 19th century horse racing when a jockey could remove his hands from the reins and still win the race because he was so far ahead.
8. **Bite the bullet.** *Meaning: to undertake a painful task or endure an unpleasant situation.* Origin: In the 1800's patients would literally bite on a bullet to cope with the pain of having surgery before the use of anaesthetics.
9. **Running around like a headless chicken.** *Meaning: to continue in a disorganised manner or to do a lot of things at the same time without planning or process.* Origin: This originates from as early as 14th century England when chickens were popularly killed by chopping their heads off with an axe! Some chickens ran around in panic, crashing into objects, despite having their head chopped off! The most popular case was of Mike, the headless chicken, who reportedly lived for 18 months after having his head chopped off!
10. **Barking up the wrong tree.** *Meaning: pursuing a misguided course of action.* Origin: Likely to refer to hunting. This saying explains when a dog would literally bark at the bottom of the wrong tree after the prey in question moved to the next tree.

Pupils in Years 7, 8 and 9 will be tested on these  facts, during form time this week.

As Head of PE I was incredibly proud of everything I witnessed on Wednesday 9th February across all aspects of the PE Department.

Firstly, the Year 8 athletics teams had success at the Preston Indoor Championships. But even more impressive were the fourteen Year 10 Leaders that ran the event for all the Preston schools. They were excellent ambassadors for our school.

Further to this, in the evening, we had approximately 80 pupils from Year 7 competing in our inter-form basketball competition with Mr Nayler.

Another group of Year 8 boys achieved success in an intra-schools basketball competition in Longridge with myself.

On my return from Longridge, Mrs Lupton had just finished a Year 7 and Year 8 Netball fixture against Our Lady's, fielding both A and B teams in both age groups.

Mrs Hough had a great turn out for the ever popular KS3 dance club.

This could not have embraced the school's ethos of getting involved more.

A big thank you to all the staff for their time and effort. Thanks also to all the pupils who were involved on Wednesday 9th February and who are immersing themselves in PE and School Sport; proving that together, *we really all can achieve.*

Mr Marquis

WINTER OLYMPICS

Has your child been tuning in to the Winter Olympics? You can catch up on the BBC iPlayer and, who knows, we may just inspire a future champion.



Sports Hall Athletics - Year 8

On Wednesday 9th February, our Year 8 Sports Hall Athletics Teams travelled to Preston College to compete against a number of other schools in many track and field events. The highlight of the day was watching our athletes perform in the track events; on many occasions we finished much quicker than the second placed athlete and sometimes we were even a full lap quicker! We had high levels of success in many events across the day and the pupils all represented Broughton extremely well and should be very proud of themselves.

We are thrilled that the **overall results saw both Broughton Boys' and Girls' teams at the top of the leader board** for a second week running!

Year 8 Girls' team:

**Olivia Rankin
Molly Taylor**

**Darcy Hawthorne
Alex Latham**

**Olivia Newman-Kirk
Katie Parker**

**Elysia Ingham
Nina Finley**

Year 8 Boys' team:

**Isaac Allen
Janesh Rathod**

**Austin Allen
Thomas Irwin**

**Oliver Blackwell
Ramell Laurent**

**William Jones
Scott Parkinson**

Year 10 Sports Leaders:

**Cerys Allen
Molly Kelly-Barker
Sam Gooch
Alex Grandidge**

**Steven Shippides
Alicia Tomlinson
Jackson Bury
Holden Quigley**

**Mia Duncan
Emilia Vickers
Sam Hughes**

**Anna Cornacchione
Toby Porter
Joe Nicholson**

Mrs Lupton

Inter-Form Basketball

On Wednesday 9th February, around 75 Year 7 pupils competed in an inter-form basketball tournament to boost the profile of basketball across the year group, as well as each form having the chance to compete against each other to see who would come out on top!

The effort, competitiveness and teamwork displayed by all pupils was fantastic to see, with immense support from those watching and some extremely loud cheers when a basket was scored! Each form played each other once, leading to the following results ...

7N = 15 points
7H = 9 points
7C = 7 points
7S = 7 points
7B = 3 points
7R = 1 point

Well done to all involved, but especially **7N who won all 5 games** and are "**current**" **Year 7 Basketball champions!**

Mr Nayler

Year 8 Basketball

On Wednesday 9th February, the Year 8 Basketball team travelled to Longridge for their last game in the Preston schools' basketball competition. The game saw us take on a tall and physical Eden boys' team. Following on from the previous week, the team continued to improve and are starting to play really well, through improved knowledge of the game and improved skills from training on a Tuesday evening.

The boys moved the ball well and ended the first half 6-0. In the 2nd half, Eden pressed and pulled the score back to 6-4. However, a full court press that was executed to near perfection saw Broughton put 10 points on the score board without reply. **Final score Broughton 16-4 Eden.**

The team now qualify as group winners to play off against the other two division winners.

Team:

**Harry Worthington, Abdullah Qureshi, Elijah Cruz, Tom Irwin,
Oliver Stewart, Oliver Bunker, Isaac Allen, Eesa Mohammad.**

Mr Marquis

Year 7 Netball

Broughton v Our Lady's A **Lost 10-2.** Wednesday 9th February.

Goal scorers **Isla Bledge** and **Isla Pye.** Player of the match **Tilly Porter.**

Broughton v Our Lady's B **Drew 1-1.** Wednesday 9th February.

Goal scorer **Isla Bledge.** Player of the match **Jasmine Deluce.**

**Jasmine Deluce
Tilly Porter
Caitlyn Scott
Isla Pye**

**Mia Murphy
Isla Bledge
Natasha Hamilton-Thorpe
Kaitlyn Walmsley**



Year 8 Netball

Broughton v Our Lady's **Won 4-3.** Wednesday 9th February.

Goal scorers **Alice Chapman** and **Elysia Ingham.** Player of the match **Alice Chapman.**

**Alex Latham
Amelia Lyon
Nina Finley
Olivia Rankin
Mollie Hale**

**Holly Thorpe
Annabel Ager
Alice Chapman
Darcy Hawthorne
Elysia Ingham**



Mrs Lupton

Lancashire Schools' Cross Country

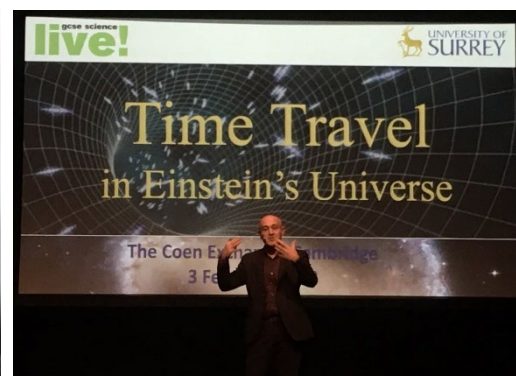
Congratulations and thank you to all the pupils who represented the Preston District in the Lancashire Schools' Cross Country Championships at Witton Park, Blackburn, on Saturday 5th February. The Preston team was made up of a large number of boys and girls from our school from Year 7 through to Year 11. They ran in horrendous weather conditions without complaint and represented Broughton and the Preston District fantastically well. A special mention to both **Sophie Mitchell** and **Hugh Smith**, who both finished in 8th position out of nearly 70 runners from across the County, running over 3k in distance. They will now both be invited to potentially run for Lancashire later in the year.

Mr Marquis

Science Live - Manchester Palace Theatre

On Wednesday 9th February, a group of 42 triple scientists from Year 10 went to Manchester's Palace Theatre to experience Science Live. The trip was of huge benefit to those who attended as we were presented with influential scientists such as Professor Robert Winston, Dr Maggie Aderin-Pocock, Professor Alice Roberts, Professor Jim Al-Khalili and Professor Andrea Sella. The pupils were engaged by lots of new developments.

gcse science
live!



In particular, Dr Maggie Aderin-Pocock talked about the development of the James Webb Space Telescope, which was successfully launched on Christmas day 2021 and Prof Al-Khalili engaged pupils with a talk on the scientific reality of time-travel. This will have broadened and hopefully ignited even more interest in all areas of science, with the hope of pupils moving onto study this at college and university. Pupils also took advice regarding revision tips for their up and coming GCSEs from Stewart Chenery, a Chief Examiner. As always the pupils' behaviour was impeccable.

Miss Taylor

Careers Interviews



Did your child had a careers interview last half term? If so Paula Askew, our school Careers Advisor, will have emailed them a copy of their action plan to their school email address. Why not ask them to share it with you?

Does your child want a careers interview this half-term? Then please ask them to go to i-Centre Reception and make an appointment with Mrs Dumbell on reception or alternatively email Mrs Askew directly at Careernorth@broughtonhigh.co.uk

If you have any queries about careers then please email me, thank you.

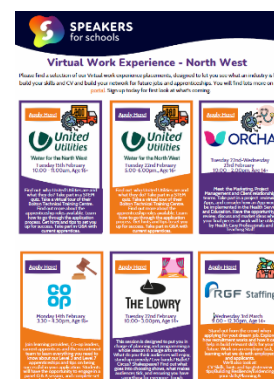
Mrs Donleavy

Virtual Work Experience - North West

Please find attached to this newsletter, details of free opportunities for virtual work experience, designed to let pupils see what an industry is like.

Virtual work experience can help pupils to build their skills and CV and build a network for future jobs and apprenticeships. For any opportunities which are in school time, pupils would need to speak to me to discuss the possibility of arranging participation. Pupils should check that the age group of the work experience opportunity is appropriate for them.

Mrs Donleavy

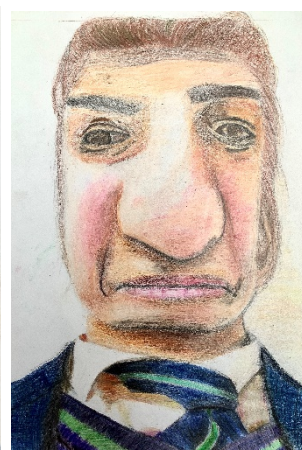
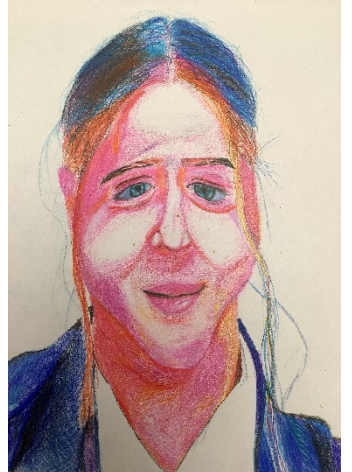
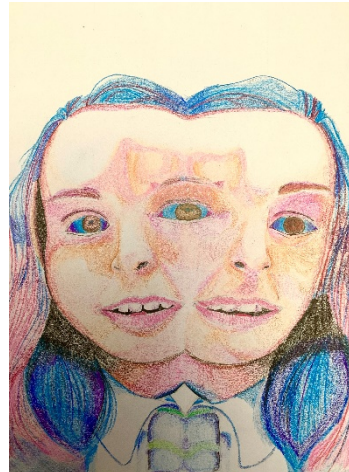
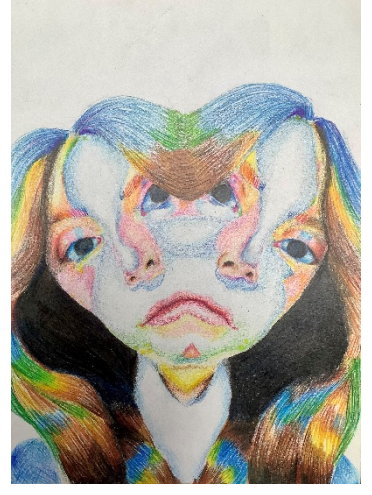
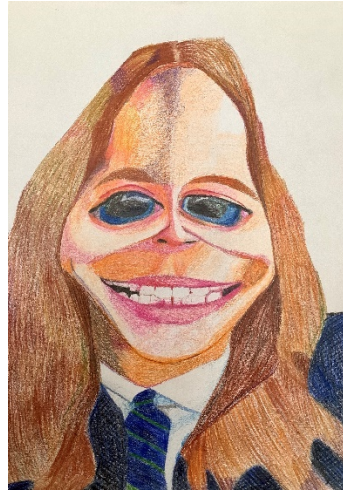


Art - Year 9 - Distorted Self-Portraits

Year 9 Artists have recently completed the Distorted Self-Portraits Project. They looked at how Artists such as Jenny Saville and Cindy Sherman produce unflattering and transformative self-portraits to encourage viewers to think about beauty myths, social pressure and inclusion. They used digital imaging and traditional art making techniques to create these pencil crayon drawings.

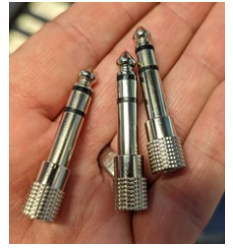
Here are some great examples by: Asha, Ava, Elliott, Evie, Finlay, Holly, Isabel, Katie, Kiera, Niamh, Oliwia, Sana, Zoe.

Ms Smith



Headphone Adapter Plea!

Thanks to those parents who have equipped pupils with their own headphones or earphones with mini jack plugs for music lessons. These have been a huge help both with reducing the need to clean and sanitise headphones as well as the speed at which we can get started in class. If pupils bring their own to use in school that would be a huge help for the department and save a considerable sum from the budget. However, at this point please could I ask you to check home for the mini adapters we use in lessons. Some pupils are forgetting to detach and return them when packing away at the end of the lesson and we are running low!



Mr Shepherd and Mrs Jones – Music Department

Extra-Curricular Activities		
	1.30 - 2.00pm	3.00 - 4.10pm
Tuesday	Year 7 badminton	Year 7 and 8 girls' hockey Year 7-11 recreational netball Year 7-10 boys' basketball (team practice)
Wednesday	Year 8 and Year 9 badminton	Year 7-11 dance Year 9 and 10 girls' hockey Year 9 boys' football Year 10 and 11 boys' badminton
Thursday	Year 11 basketball	Year 7-11 girls' table tennis Year 7-8 boys' football Year 7-11 girls' recreational badminton
Friday		Year 7-11 netball (team practice) Year 7 and 8 boys' indoor cricket Year 9-11 boy's table tennis Year 11 boys' football

This half-term, the options process for our current Year 9 pupils begins.

Detailed information about the extensive breadth of courses on offer will be outlined in the options booklet and will be available on the school website later this week. Short video presentations from subject leaders (available via your child's Firefly account) also outline more detail about the range of courses on offer.



To gauge the level of interest in these courses, Year 9 pupils will be asked to complete by Monday 7th March, a preliminary survey, via MS Forms, to establish their preferred choices. Once this information has been collated, the options form for 2022 will be drawn up.

This form will be available before 24th March 2022, the scheduled date of our Year 9 Parents' Evening. On that face-to-face evening, a short presentation about the options process will be delivered at various times between 4pm and 6:30pm.

After the Year 9 Parents' Evening, pupils will be given a period of time to consider their choices, which they must submit to their Form Tutor by Friday 29th April 2022.

Mr Church

PRESTON COLLEGE

YEAR 10 & 11

VIRTUAL OPEN EVENT

MONDAY 21 FEBRUARY, 4-7PM

OPEN EVENT

WEDNESDAY 9 MARCH, 4-7PM

VISIT

WWW.PRESTON.AC.UK

**Goosnargh and Whittingham
Whitsuntide Festival Committee**

Hon. President: Mr T Ibison

Secretary: Mrs J Burn

Tel: 07484231549



www.whitfestival.com
email: whitfestival@gmail.com

Could you be our next Festival Queen or King?

The Goosnargh & Whittingham Whitsuntide Festival 2022 will take place on Saturday 4th June and we are now looking for this year's Festival King or Queen

If you are in school year 6 to school year 11, and you live in the Parish of Goosnargh or the Parish of Whittingham, this could be you.

Check out the Festival website: [whitfestival@ gmail.com](mailto:whitfestival@gmail.com) for full details,

Get in touch if you are interested, email whitfestival@gmail.com or ring Judith on 07484231549

If you have your parent's permission they can complete a registration form and your name will go into the draw which will take place at a selection event in March. Registration forms can be returned by email or left at Goosnargh Chippy. The Closing Date for return of the forms is Monday 28th February. The lucky person who is picked out will feature on our facebook page and on our website.

YEAR 10 GRAPHICS

Pupils in Year 10 GCSE Graphics have just completed their second project which is preparing them for their non exam assessment.

Pupils had to choose their favourite book, film or comic and design and make a pop up book based on that theme. They used a programme called Affinity combined with 2D Design and the laser cutters to accurately cut out and create their books.

Can you guess the themes just by looking at these pop ups?

Well done to everyone!

Mrs Tillotson and Mr Brandwood

@broughton_dtech



WORD OF THE WEEK

palaver: noun

a conference or discussion.

Example

There was the usual **palaver** about what people voted for.

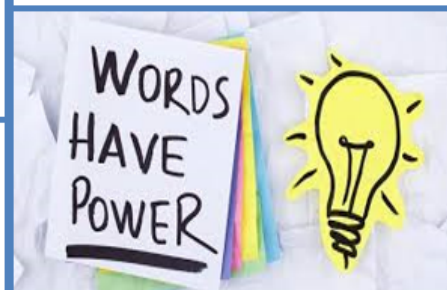
Synonyms

talk, conversation, chat

Antonym

silence

SCHOOL SYNERGY



National
Careers
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Studio Sound Engineer

National
Careers
Service®

£ £15,000 to £40,000

🕒 Typical hours - 39 to 41 (a week)

You can get into this job through a university course a college course an apprenticeship or working towards this role.

You could qualifications in sound engineering and production, audio engineering or music production

0800 100 900

#AskNationalCareers





Virtual Work Experience - North West

Please find a selection of our Virtual work experience placements, designed to let you see what an industry is like, build your skills and CV and build your network for future jobs and apprenticeships. You will find lots more on our [portal](#). Sign up today for first look at what's coming.

[Apply Here!](#)



Water for the North West

Tuesday 15th February
10.00 - 11.00am, Age 16+

Find out who United Utilities are and what they do? Take part in a STEM quiz. Take a virtual tour of their Bolton Technical Training Centre. Find out more about the apprenticeship roles available. Learn how to go through the application process. Get hints and tips to set you up for success. Take part in Q&A with current apprentices.

[Apply Here!](#)



Water for the North West

Tuesday 22nd February
5.00-6.00pm., Age 16+

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[Apply Here!](#)



Tuesday 22nd-Wednesday
23rd February
10.00 - 2.00pm, Age 14+

Meet the Marketing, Project Management and Client relationships teams. Take part in a project reviewing Apps, and consider how an App would be implemented in the Health Service and Education. Have the opportunity to review, discuss and market ideas where your final pieces of work will be utilised by Health Care Professionals and Teaching Staff.

[Apply Here!](#)



Monday 14th February
3.30 - 4.30pm, Age 16+

Join learning providers, Co-op leaders, current apprentices and the recruitment team to learn everything you need to know about our Level 3 and Level 7 apprenticeships and tips on being successful in your application. Students will have the opportunity to engage in a panel Q & A session, and complete set tasks within this fully interactive session.

[Apply Here!](#)



Tuesday 22nd February
10.00- 3.00pm, Age 14+

This session is designed to put you in charge of planning and programming a whole season in a large arts venue. What do you think audiences will enjoy, stand up comedy? Live bands? Ballet? Circus? Shakespeare? Find out what goes into choosing shows, what makes audiences tick, and ensuring you have something for everyone. Tough decisions may have to be made!

[Apply Here!](#)



Wednesday 3rd March
9.00 - 12.30pm, Age 14+

Stand out from the crowd when applying for your dream job. Explore how recruitment works and how it can help in build relevant skills for your future. Work on an employer task, learning what we do with employers and applicants. We'll also look at: CV Skills, hints and tips/Interview tips/Building Resilience/Evidencing your skills/Planning & preparation/Finding your passion



Virtual Work Experience - North West

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[Apply Here!](#)



Wednesday 16th March
09.00-12.30pm, Age 14+

Find out more about STEM careers on offer within the NHS. Without researchers, complex machine operators and data analysts the NHS would not function. Hear from NHS staff who work within these industry-leading professions, as well as have any burning questions you may have answered.

[Apply Here!](#)



Wednesday 9th March
09.00am -12.30pm, Age 14+

During this session you will hear from some of the following Allied Health Professions:
Radiographer/Dietitian/Occupational Therapist/Orthoptist/Paramedic/Physiotherapist/Podiatrist/Speech and Language Therapist
Find out what they like the most about their role, and how they got to where they are now.

[Apply Here!](#)



NHS



Monday 14th - Friday 18th
February, Age 14+, 10.00-
3.00pm

During the week you will take part in a range of sessions, meet nurses working across the different fields of nursing and in different roles, and gain knowledge of skills needed to start a career in nursing and other fields. You will take part in interactive sessions, talks and tasks, and have lots of opportunities to ask questions. You'll get to hear stories and advice, including career development, the impact of Covid-19, and what they love (and hate) about being a nurse.

[Apply Here!](#)



THE ADECCO GROUP

Tuesday 15th March.
9.30 - 2.30pm, Age14+

Learn more about personal development with this Enterprise Challenge/Role of a recruiter insight activity. We will support you to learn the key skills and provide you with tools to make yourself more employable in the future. An opportunity to hear from Professionals in the Industry as well as learn about the industry sector.

[Apply Here!](#)



Tuesday 22nd February
4:30pm-6.00pm, Age 14+

What is Property and 'Real Assets' and why it is important? What is Real Estate Finance? What career opportunities exist and where to begin? Learn from experts and their experience. This session will be delivered by Wells Fargo, an American multinational Financial Service company with headquarters internationally across the globe.

[Apply Here!](#)



kainos®

Tuesday 22nd February
10.00- 3.00pm, Age 14+

No clue about IT or coding? No problem! At the start you'll be assigned a mentor who's there to help every step of the way. We will help to grow your skills, teach you more about the world-changing projects we work on, and we'll demo some of the cutting-edge technologies that we use. Using coding challenges, you'll then put everything you've learned into action by creating your own web applications!



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[Apply Here!](#)



ROYAL
OPERA
HOUSE

Thursday 10th February
4.00-5:30pm, Age 14+

Join our current apprentices and find out what it is like to work at one of the biggest and busiest theatres in London and what skills and expertise they are gaining from their training. You can also ask some members of the ROH Technical and Production team about careers in this industry and what they gain from apprentices on their teams.

[Apply Here!](#)



TESCO

Thursday 17th February,
10.00– 4.00pm, Age 15+

Are you curious about how we use Technology to help serve our customers a little better every day? Get an insight into how the Tesco Technology team works. With several challenges to choose from. Hear from several different teams, including engineering & programme management and see first-hand what it's like to work in a technology department.

[Apply Here!](#)



Thursday 17th February,
10.00– 3.00pm, Age 14+

Take a look inside a global company and explore the many career opportunities available. As well as networking with AXA employees, you will also gain a better understanding of your existing skills and how to develop them further. Speak directly with AXA employees (including business leaders!). Take part in interactive sessions focusing on developing key employability skills. Learn about the huge variety of job roles within AXA UK

[Apply Here!](#)



BOWMAN RILEY
ARCHITECTS • BUILDING CONSULTANTS • INTERIORS

Thursday 17th February,
5.00– 7.00pm, Age 16+

Have you ever wondered how a building is designed; or how an existing building can be restored; or how different interior designs can change the whole feeling of a space? Find out about: The role of an architect, building surveyor, and interior designer/The career path for each profession/We will review live projects and offer an insight into working within a studio.

[Apply Here!](#)



next

Tuesday 15th February
10.00 - 12.30pm, Age 14+

Over 1000 employees working for NEXT are in IT related roles. Technology drives what we do and our dedicated team have helped us create one of the most viewed retail websites in Europe! During the session we will:
Introduce coding/Demo some of the cutting-edge technologies that we use/
Run a coding challenge

[Apply Here!](#)



Tuesday 22nd -Thursday 24th
February, 10.00- 3.00pm,
Age 14+

Do you enjoy elements of Science, Technology, Engineering or Maths at school? At Dstl, we employ people with passion for their particular area of STEM. Bringing each of them together to apply their skills to solve fascinating problems relating to the defence and security of the UK. Meet some of the passionate people that work in the company. They will share their knowledge and experiences with you, answering any questions you may have.



Virtual Work Experience - North West

Please find a selection of our Virtual work experience placements, designed to let you see what an industry is like, build your skills and CV and build your network for future jobs and apprenticeships. You will find lots more on our [portal](#). Sign up today for first look at what's coming.

[Apply Here!](#)



Thursday 17th March
4.00-6.00pm, Age 16+

Come and spend a session with a fully virtual business. How to start a business with nothing but a laptop/ What the most important things you need to start your business/ How we train other businesses to grow/ How we market and brand ourselves/ How we conduct sales meetings and sell/ How we manage our community and keep people engaged

[Apply Here!](#)



Monday 14th March,
10.00- 3.00pm, Age 15+

The RAF Currently has 23 apprenticeship roles to choose from. They range from a diverse range of careers including Aviation Operations, Engineering, Cyber, Force Protection, Medical, Logistics, Hospitality & Catering. Thinking about University? Then find out more about sponsorship and bursary opportunities we have on offer for our graduate entry roles.

[Apply Here!](#)



Wednesday 16th March
10.00- 12.00pm, Age 14+

Did you know that there are over 350 roles in healthcare and not all of these are related to being a doctor or a nurse? From clinician to porter, chef to security, administrator to data analyst there is a role for everyone in healthcare. During our interactive and inspiring session you will hear from some of the LivingCare team about their careers, and how they came to work in a thriving local independent healthcare service.

[Apply Here!](#)



Friday 25th March
10.00 - 1.30pm, Age 14 - 18

Join our insight session, WE Initiate, to find out what the world of work is really like. Over an action packed morning you'll get to meet some of our most passionate employees, gain an insight into banking, get tips on how to apply for our one-week placements, apprenticeship and graduate programmes, there's interview preparation and CV workshops too.

[Apply Here!](#)



Tuesday 22nd March
9.45 - 2.45pm, Age 15+

Have you ever wondered how to create social posts that stop people scrolling? Are you interested in creating eye-catching videos, animations and graphics? Would you like to know how to write attention-grabbing articles, and interview business leaders and people changing the world? Sign up to find out how we do it!

[Apply Here!](#)



Thursday 31st March
10.00- 1.00pm, Age 14+

Join this session to explore: The roles of solicitors and barristers to help you decide which role appeals most to you/ How new technology and the pandemic are changing the roles of lawyers
As part of this Insight Day, you will take part in a workshop, discussion, interactive quizzes and debate.
Learn all about:
The different career options available in the legal profession/How the law and the role of lawyers is changing