



31st January 2022

Dear Parent/Guardian,

Last week has seen our attendance figures return to a much more normal figure after many long weeks of Covid related absence. Attendance at Broughton has always been significantly above the National Average which is just below 95%. The National Figure for attendance last week was 89.6% and our Broughton figure was 93.05%. This figure will undoubtedly continue to rise as numbers and cases of Covid-19 hopefully reduce over the next few weeks and months.

Thank you to all parents for your active participation at the Year 10 Parents' Evening held virtually last Thursday. Attendance on the evening was 91% with 166 families attending which is extremely encouraging and continues our pattern of high attendance at Parents' Evenings. I hope you found the evening useful and informative. If you have any comments or issues regarding the evening please contact Mr Brady, Assistant Headteacher by email at bradyj@broughtonhigh.co.uk or Mrs Boardman, Head of Year 10 at boardmana@broughtonhigh.co.uk.

I have spent a significant amount of time visiting lessons this week, especially in our current Year 11 cohort and I have to praise the pupils for their levels of commitment and hard work in lessons. I was especially impressed with the mature manner in which our pupils interact with their classmates and their teachers. The standard of presentation in books and the quality of homework that was completed was very impressive. Please spend some time asking your children to show you their books and the work they are completing in class. I am sure you will be impressed.

I met with members of the Parish Council on Friday morning to discuss future plans for parking in the village and the issues we continually face around the start and the end of the day. I raised a serious concern regarding the lack of crossings for our children to access school both on Woodplumpton Road and on the A6 and we will be writing in partnership to Lancashire County Council to share our serious concerns. I will keep you updated of any progress we make. Woodplumpton Lane continues to be extremely congested at the start of the day. If you are dropping your child off at school please can I encourage you do to so at the A6 entrance and for the pupils to walk down the path into school. This will reduce the need to pull over or park on Woodplumpton Road which is becoming increasingly dangerous. Your support, as always, is greatly appreciated.

We had a number of pupils representing the school at the Lancashire Table Tennis Championships in Blackburn on Saturday. Having attended these events in the past I know how intense the atmosphere is and our pupils performed superbly. The pupils involved were Joel Hurst (Y7), Oliver Bunker (Y8), Hayyan Shahid (Y8), Izyan Warraich (Y8), Sam Willingale (Y8) and Lucas Procter (Y10). Further details can be found in this newsletter.

We will always insist that our pupils wear their helmets whilst cycling to and from school and it was nice to hear that this had been noticed by members of the public last week for pupils cycling down the A6. However, I received three complaints last week from members of the public regarding cyclists who travel home via Sandygate Lane and follow the Guild Wheel towards Preston Grasshoppers. Cycling dangerously and in large groups whilst on the pavement is not acceptable. We will be speaking to all pupils who cycle to school

Headteacher: Mr David Botes

using this route throughout the week. If your son or daughter travels to or from school this way on their bike please can you reinforce our message of safe cycling and not cycling on the pavement wherever possible and to be courteous to pedestrians, other motorists and members of the public. We have over 200 pupils who cycle to school which is an amazing number and only a very small proportion of these will have been involved with the incidents last week. Our aim is for safe and courteous cycling from all pupils at all times.

We will be informing all Year 11 pupils and parents this week about our plans for assessments over the next few months. It is safe to say that we will not be holding any further 'Mock Exam' style assessments in the sports hall, however routine assessments will take place to monitor the progress the children are making towards their final exams at various points. Mrs Higham will write to you to outline our plans as soon as they are finalized.

The end of the half term is fast approaching and we will be holding our rewards assemblies on the last day of term to recognise the significant amount of hard work that the pupils have demonstrated since they returned in January. After half term we will also be launching our End of Year rewards trip to Blackpool Pleasure Beach and will share the criteria with pupils for them to be able to attend this trip.

Key dates are as follows:

Year 8 Parents' Evening	Thursday 10 February
School closes for half term	Friday 11 February
School re-opens	Monday 21 February
Year 11 Parents' Evening	Thursday 24 February
Year 9 Parents' Evening	Thursday 24 March
School closes for Easter	Friday 1 April

If you ever have any questions or concerns, please do not hesitate to make contact. My email is botesd@broughtonhigh.co.uk.

Yours sincerely,



Mr David Botes
Headteacher

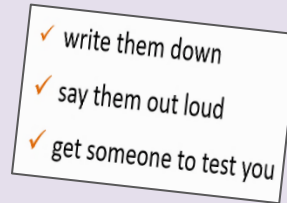
Learn it CHALLENGE

British Values

Years 7, 8, 9

The five British Values are:

1. Democracy.
2. Rule of Law.
3. Individual Liberty.
4. Tolerance & Mutual Respect (of different faiths and beliefs).
5. An understanding that abiding by laws protects people which is essential for their wellbeing and safety describes Rule of Law.
6. An acceptance that we don't all share the same beliefs and values describes Tolerance.
7. An understanding of how people can influence decision-making through having a voice and sharing their opinion describes Democracy.
8. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them describes Mutual Respect (of different faiths & beliefs).
9. Freedom of speech and the protection of your rights, and the rights of others around you describes Individual Liberty.
10. Broughton High School's motto is Achieving Together.



Pupils in Years 7, 8 and 9 will be tested on these  facts, during form time this week.



BROUGHTON
HIGH SCHOOL
Achieving Together

Roots Counselling

We have a **school counsellor, Ms Law**, who is available to meet with pupils.

Ms Law offers drop-in sessions every Wednesday and Thursday
at break time or alternatively after school (3.00-3.45pm).

Any pupil who would like to speak to Ms Law can either go to her office in the Library at any of the above times, or email lawc@broughtonhigh.co.uk to arrange an appointment.

Children's Mental Health Week is taking place on 7-13 February 2022. This year's theme is Growing Together; children and adults will be encouraged to consider how they have grown, and how they can help others to grow. For further details please see Place2Be's website:

<https://www.childrensmentalhealthweek.org.uk/>



Virtual Work Experience - North West

Please find attached to this newsletter, details of free opportunities for virtual work experience, designed to let pupils see what an industry is like.

Virtual work experience can help pupils to build their skills and CV and build a network for future jobs and apprenticeships.

Some of the opportunities are during the half-term holiday; for any which are in school time, pupils would need to speak to me to discuss the possibility of arranging participation.

Pupils should check that the age group of the work experience opportunity is appropriate for them.

Mrs Donleavy



Netball - Broughton v St Cecilia's

Last Monday, the Year 7, 8, 9 and 10 Netball teams travelled to St Cecilia's to play their league fixtures. With all four games on at the same time it was a busy but rewarding night of Netball! For the Year 7 and 8 teams it was their most challenging match to date. St Cecilia's were well trained and their passing and movement off the ball was strong, meaning our teams were under pressure to defend well! Well done to all the teams.

Year 7

Won **8-7**, with their final goal in the dying seconds of the match!

Isla Bledge
Amara Jenkins Smith
Mia Murphy
Isla Pye

Jasmine Deluce
Elsie Kerley
Tilly Porter
Caitlyn Scott

Year 8

Drew **10-10**, after having two quarters of the game firmly in the lead.

Hannah Wilcock
Layla Frier
Elysia Ingham
Amelia Lyon
Olivia Rankin

Alice Chapman
Mollie Hale
Alex Latham
Olivia Newman-Kirk
Holly Thorpe

Year 9

Lost **5-3**, working hard until the final whistle!

Jessica Banks
Maizie Ginger
Natasha Holden
Elise Rawson

Chloe Ferreira
Emily Goodwill
Katie Mann
Imogen Wren

Year 10

Won **21-5**, with a tremendous performance!

Cerys Allen
Amelia Rose Battersby
Mia Duncan
Molly Kelly-Barker
Anna Cornacchione

Jessica Anderson
Madelyn Clements
Phoebe Glynn
Grace Willingale



Mrs Lupton

Year 7 Basketball

The Year 7 Basketball team played the final part of a two-week tournament on Wednesday 26th January. Both A and B teams were keen to improve on their results from the previous week - and both succeeded in achieving that!

Broughton A played two matches against St Cecilia's and Eden Boys, winning both matches comfortably and securing a third placed finish out of the seven teams on Broughton's half of the tournament - a fantastic achievement considering how little basketball experience the group have had so far!



Broughton B were determined to lift themselves off the foot of the table and score their first basket of the tournament ... and, just like London buses, two baskets came at once! The team played three matches against Eden Boys, Our Lady's and St Cecilia's, the last of which resulted in the 4-2 victory and three points.

Both teams should be immensely proud of their performances considering the limited basketball time both have had. The final full fixture will be against a strong Our Lady's outfit on Thursday 3rd February, at home, with high hopes of finishing the season on an even higher note!

Well done to all involved.

Back Row

**Charlie Smith, Riley Stansfield,
Hugh Smith, Arthur Freye, Laith Banihani**

Front Row

**Abdullah Vorajee, Maaz Hussain,
Joseph Oughton, Hugo Thorpe, Charlie Longshaw**

Sebastian Tatarasanu took part in the previous week's fixture.



Mr Nayler

Lancashire Table Tennis Championships

On Saturday 29th January, **Joel Hurst** (Y7), **Oliver Bunker** (Y8), **Hayyan Shahid** (Y8), **Izyan Warraich** (Y8), **Sam Willingale** (Y8) and **Lucas Procter** (Y10) represented Broughton at the Lancashire Table Tennis Championships in Blackburn.

They all played extremely well, with some really close games. They are a very talented group of boys with excellent attitudes.

Sam Willingale got through to the final and although he narrowly lost 11-8 in the fifth game, it was great experience for him to get so far in the competition.



Hayyan, Oliver, Sam, Izyan.

Well done to everyone and we look forward to hearing about your future successes.

Mr Bailey

From the Reading Coordinators

Back before Christmas, we received the wonderful news that Broughton has been selected as one of the judging schools for the Lancashire Children's Book of the Year Award. This annual award is much coveted by authors, because it is young readers themselves who choose the shortlist and the actual winner.

This project involves two Year 9 classes in a lot of reading! Like the other schools involved, we have been given part of the 'longlist' to read through and review. We will then compare our findings with readers from other schools in order to come up with a shortlist. As many of the young judges as possible will then try to read their way through the shortlist. The final decision will be made in the autumn of 2022.



This award encourages not only a love of reading, but also confidence in debating – plus leading to contact with young people from other schools in Lancashire. And the school gets to keep the books!

Past LBOY shortlists are a great place to start when looking for highly recommended reads for your son/daughter. Here is a list of books from past LBOY shortlists that can be found in the Broughton library:

On Midnight Beach by Marie Louise Fitzpatrick
Wink by Rob Harrell
Five Little Liars by Amanda Morgan
The Year I didn't Eat by Samuel Pollen
What if it's us by Becky Albertalli and Adam Silvera
This Lie Will Kill You by Chelsea Pitcher
Moonrise by Sarah Crossan
It Only Happens in the Movies by Holly Bourne
The Summoner-Outcast by Taran Matharu
The Wrong Train by Jeremy de Quidt
The One Memory of Flora Banks by Emily Barr
The Graces by Laure Eve
Margo and Me by Juno Dawson
Cell 7 by Kerry Drewery
I Have No Secrets by Penny Joelson
All About Mia by Lisa Williamson
Raven's Gate by Anthony Horowitz
Noughts and Crosses by Malorie Blackman
The Boy in the Bubble by Ian Strachan
The Whitby Witches by Robin Jarvis
The Ruby in the Smoke by Philip Pullman
Blood Ties by Sophie McKenzie
When I Was Joe by Keren David
Paper Butterflies by Lisa Heathfield
Finding Audrey by Sophie Kinsella
Follow me Back by Nicci Clie
One by Sarah Crossan
Jekyll's Mirror by William Hussey
The 100 Society by Carla Spradbury
Frozen Charlotte by Alex Bell
Am I Normal Yet by Holly Bourne
13 Days of Midnight by Leo Hunt
Flesh and Blood by Simon Cheshire

WORD OF THE WEEK

anarchism: noun

a doctrine urging the abolition of government or governmental restraint as the indispensable condition for full social and political liberty.

Example

He advocated **anarchism** as the answer to social problems.

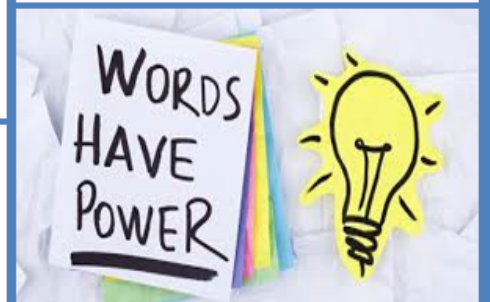
Synonyms

disorder, chaos, anarchy

Antonym

order

SCHOOL SYNERGY



National
Careers
Service

E-learning Developer

National
Careers
Service

£ £19,000-£50,000

🕒 37-39 Hours per week on average (evenings, weekends, bank holidays)

You can do a foundation degree or degree in: computing, multimedia design, education, educational technology.

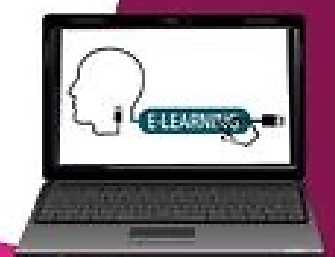


You'll usually need 2 or 3 A levels or a degree in a relevant subject for postgraduate study

You could take a college course like a Level 3 or 4 Diploma in Computing or Web Design and Development. You may be able to complete an advanced or higher apprenticeship in digital learning design or computing.

📞 0800 100 900

#AskNationalCareers





Virtual Work Experience - North West

Please find a selection of our Virtual work experience placements, designed to let you see what an industry is like, build your skills and CV and build your network for future jobs and apprenticeships. You will find lots more on our [portal](#). Sign up today for first look at what's coming.

[Apply Here!](#)



Water for the North West

Monday 7th February
9.30 - 12.30pm, Age 16+

Hear more about UU Apprenticeships, how to apply and top tips for success! Find out about their benefits like free driving lessons and guaranteed jobs. Young people who apply must be 16 by September 2022 in order to be eligible to start an apprenticeship.

[Apply Here!](#)



victrex

Friday 18th February
3.30 - 4.30pm, Age 14+

Combine your creative and problem solving skills and learn more about what a career within Product Design, Project Management, Sustainability, Research, Science, Technology or Engineering could look like. Great for students with an interest in Science, Maths, Engineering, ICT, Business Studies, English, Technology, Geography

[Apply Here!](#)



Wednesday 9th February
4.00 - 5.00pm, Age 14+

The food industry offers fantastic career opportunities to suit people with a diverse set of skills and talents – there is a job for everyone in the food industry! Plus, there are amazing opportunities to grow and progress. Kepak Kirkham have opportunities ranging from Quality Assurance, Food Production Operative, Machinery Maintenance and many more!

[Apply Here!](#)



HORWICH
COHEN
COGLAN
SOLICITORS

Wednesday 9th February.
14.00-15.00pm, Age14+

You will be hearing from current apprentices and the roles which they are undertaking here at the firm. Students will learn about the skills which are transferable to the opportunities within the firm. Great for students with an interest in Business, ICT, Marketing, Finance and Law?

[Apply Here!](#)



Tuesday 22nd-Wednesday
23rd February
10.00 - 2.00pm, Age 14+

Meet the Marketing, Project Management and Client relationships teams. Take part in a project reviewing Apps, and consider how an App would be implemented in the Health Service and Education. Have the opportunity to review, discuss and market ideas where your final pieces of work will be utilised by Health Care Professionals and Teaching Staff.

[Apply Here!](#)



Wednesday 3rd March
9.00 - 12.30pm, Age 14+

Stand out from the crowd when applying for your dream job. Explore how recruitment works and how it can help in build relevant skills for your future. Work on an employer task, learning what we do with employers and applicants. We'll also look at: CV Skills, hints and tips/Interview tips/Building Resilience/Evidencing your skills/Planning & preparation/Finding your passion



Virtual Work Experience - North West

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[Apply Here!](#)



MY PERSONAL
FINANCE SKILLS



Tuesday 8th February
10.00 - 11.30am, Age 14+

Buy now, pay later? Have you wondered how this works? We are delighted to offer this insight session into personal finance on the topic of understanding debit, credit & debt. The session will also allow students to understand more about a career in personal finance and routes into the sector.

[Apply Here!](#)



MORGAN
SINDALL
CONSTRUCTION



Wednesday 9th February
6.00 - 7.00pm, Age 14+

Join us and explore opportunities in the construction industry. A great opportunity for young people who want to have a positive impact on achieving net zero by 2050 through their work. As part of Morgan Sindall's National Apprenticeship Week series, this session's focus will be a Meet the Technical Apprentices Panel Discussion.

[Apply Here!](#)



NHS



Wednesday 9th February
10.00 - 2.30pm, Age 14+

Join us to hear from nurses working across a range of fields, find out more about the profession, the key skills needed and how you can start to develop them. We offer roles that span everything from science, technology and innovation to leadership, management and collaboration. Let us show you what a career in nursing can offer and introduce you to the faces behind the masks. You might be surprised at what you learn.

[Apply Here!](#)



THE ADECCO GROUP



Tuesday 15th March.
9.30 - 2.30pm, Age 14+

Learn more about personal development with this Enterprise Challenge/Role of a recruiter insight activity. We will support you to learn the key skills and provide you with tools to make yourself more employable in the future. An opportunity to hear from Professionals in the Industry as well as learn about the industry sector.

[Apply Here!](#)



Monday 14th February
3.30 - 4.30pm, Age 16+

Join learning providers, Co-op leaders, current apprentices and the recruitment team to learn everything you need to know about our Level 3 and Level 7 apprenticeships and tips on being successful in your application. Students will have the opportunity to engage in a panel Q & A session, and complete set tasks within this fully interactive session.

[Apply Here!](#)



THE LOWRY



Tuesday 22nd February
10.00- 3.00pm, Age 14+

This session is designed to put you in charge of planning and programming a whole season in a large arts venue. What do you think audiences will enjoy, stand up comedy? Live bands? Ballet? Circus? Shakespeare? Find out what goes into choosing shows, what makes audiences tick, and ensuring you have something for everyone. Tough decisions may have to be made!

National Apprenticeships Week 2022



A useful guide to National Apprenticeship Week is available for parents on our website. Please go to:

[Parents' Guide to Apprenticeships 2022](#)



National Apprenticeship Week 2022 is the 15th annual week-long celebration of apprenticeships.

The week brings together businesses and apprentices across the country to shine a light on the positive impact that apprenticeships make to individuals, businesses and the wider economy.

Here at GCA we will be shining a spotlight on apprenticeships throughout the week.

Here a few activities pupils, along with their parents/careers can get involved in.



The National Apprenticeship Show highlights Apprenticeship opportunities and offers information from the UK's top employers and training providers.

You can register for the event by clicking the 'REGISTER' link below.

<https://naw2022.vfairs.com/en/register>

Registering will give you the opportunity to chat with exhibitors via text chat, watch online video content, as well as download useful resources. The event 'goes live' on 9th February 2022 between 11.00am and 6.00pm.



More than just an online conference, this FREE event is a one-stop shop for anyone looking to find out more about apprenticeships. From discovering opportunities with organisations first-hand, through to guidance on how to apply for and make the most of an apprenticeship, the festival will cover all!

With top employers and learning providers highlighting their talent and promoting opportunities to future apprentices, the event will serve as a showcase of excellence in the sector!

Register here: <https://festivalofapprenticeships.com/>



Rolls Royce - Benefits of Apprenticeships

8th February 2022, 4.30pm-5.30pm

A panel of apprentices to talk through the benefits of apprenticeships.

Register here: <https://www.schoolleaverfair.co.uk/auditorium/live-webinars/60/benefits-of-apprenticeships>



Virtual open evening with BT

10th February 2022, 4pm-5pm

BT is hosting a virtual open evening for young people and their parents to find out more about the apprenticeship opportunities at BT.

Register here: <https://www.schoolleaverfair.co.uk/auditorium/live-webinars/64/virtual-open-evening-with-bt>



Introduction to AstraZeneca & Making an Apprenticeship Application.

Our vision is to save lives through innovative science. A goal we strive for by being inventive and collaborative in our approach to BioPharmaceuticals. Share our vision and discover your career with us.

Thursday 10th February, 2022 5pm -6pm

Register here: <https://www.schoolleaverfair.co.uk/auditorium/live-webinars/66/introduction-to-astrazeneca-making-an-apprenticeship-application>

Many more opportunities across a range of sectors available here:

<https://www.schoolleaverfair.co.uk/auditorium/live-webinars>

Online Safety Newsletter

February 2022

Broadband controls

Most broadband providers include parental controls for free as part of their broadband package, which means that any device that connects to your Wi-Fi will be protected by any controls you set up. Find out how to set yours up here:

Sky:

<https://www.sky.com/help/diagnostics/sky-broadband-buddy/sky-broadband-buddy>

BT:

<https://www.bt.com/help/security/how-to-keep-your-family-safe-online-with-bt-parental-controls-an>

Talk Talk:

<https://community.talktalk.co.uk/t5/Keeping-your-Family-Safe/bd-p/kfshub>

Virgin:

<https://www.virginmedia.com/broadband/parental-control>

Remember, children may have devices that use mobile data, so they won't always be connected to your internet so ensure you set up parental controls on those devices too.

Further information:

<https://saferinternet.org.uk/guide-and-resource/parental-controls-offered-by-your-home-internet-provider>



Discord

Discord is a social networking app that is used by gamers to **chat to each other**. There can be in app purchases through Discord's premium subscription service. The minimum age to access Discord is 13. The Apple App store rates it as 17+.



How does it work?

Discord is made up of servers, which are spaces for groups to chat, upload files and share images etc. Anybody can set up a server and they can either be public or private. Users can video call and send direct messages to other individuals or groups.

How can I make it safer?

Discord have created this article, which outlines four steps to creating a safer account, including how to block users.

<https://discord.com/safety/360043857751-Four-steps-to-a-super-safe-account>

How is it linked to other games?

Children who play online games such as Fortnite may use Discord to chat about the game (**rather than the game's own chat facility**).

What do I need to be aware of?

We always encourage you to chat to your child to see why they use different apps/websites and ensure that they know how to block users and what to do if they see any inappropriate content. It's important to be aware that Discord does include video/voice calling which cannot be filtered. Discord is used by an array of users and therefore adult content can be found on Discord as well as inappropriate language. Discord have produced this article, which answers common questions:

- <https://discord.com/safety/360044149591-Answering-parents'-and-educators'-top-questions>

Further information

- Discord app safety – What parents need to know:
<https://www.internetmatters.org/hub/esafety-news/parents-guide-to-discord-on-how-your-kids-can-use-it-safely/>
- <https://discord.com/safety>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 1.02.22.

Being online

If your child is online (for example playing games, using Snapchat, Instagram etc), then it's important that we talk to our child about **being kind online**, for example only posting positive comments, don't say anything they wouldn't say in real life and treat others as they would expect to be treated.



Your child also needs to be aware that what they see online isn't always the full picture. People only share what they want you to see and images are often filtered. It is also important that your child knows how to block and report any inappropriate behaviour when they see it.

BBC Own It have curated a collection of videos, quizzes, and tips to help make the web a kinder place:
<https://www.bbc.com/ownit/curations/being-kind-online>



Further information

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/feeling-good-on-social-media/>

Yubo Social networking

Yubo is a social network, you must be over 13 years of age to join **although the App store rate it as 17+**. Those aged 13 to 18 years old must have parental permission and will join a separate Yubo community that is only for under-18s.

You make 'friends' by swiping right on someone's profile picture and if they do the same on yours then you can chat with them or stream live videos. **Due to the nature of this app, your child may come across content that is not appropriate to them.** Ensure your child knows how to use the app's reporting facilities.

If you follow the app store rating, then really children should not be accessing this app but Yubo have created the following guides to help make it a safer environment for your child. We really would recommend reading them before you allow your child to access this app. If you don't think this app is appropriate for your child, then talk to them and tell them why and what your concerns are.

Guide for Parents: <http://parents-guide.yubo.live/>

Guide for Teens: <http://teens.yubo.live/>

Further information

<https://www.internetmatters.org/parental-controls/social-media/yubo/>

What is your child playing online?

Is your child playing/viewing games through Twitch, Steam, Roblox etc? If so, they may be viewing inappropriate content, for example watching and playing horror survival games. **Make sure that what your child is accessing is age appropriate.**

Find my phone

Did you know that you can set up location settings on your phone (and for your child) so you can share your location and find out where they are? Talk to your child about why you are setting this up and when and why you will check their location. Find out more using the links below.

Apple:

<https://www.apple.com/uk/icloud/find-my/> or use this link if you have Family Sharing set up:

<https://support.apple.com/en-gb/HT201087>

Android:

<https://support.google.com/android/answer/3265955#zippy=%2Cstep-check-that-find-my-device-is-on> or use this link if you have Family Link set up:

<https://support.google.com/families/answer/7103413?hl=en>

Don't share passwords

Does your child understand that they should not share their passwords with others? The risks include the other user viewing personal information about your child, they could take control of your child's account by changing the password and then use the account inappropriately or they could spend money from your child's account.

Learn more here:

<https://www.childnet.com/help-and-advice/new-online-accounts/how-can-i-keep-my-account-secure/>

Gaming – has your child been offered gifts?

It has been known for offenders to gift children items (such as loot boxes) whilst playing online games. They may do this to develop trust and a relationship with your child. **This can be part of the grooming process.**

Thinkuknow offer further guidance:

- <https://www.thinkuknow.co.uk/parents/articles/gaming/>
- <https://www.thinkuknow.co.uk/parents/articles/in-game-chat/>