



29th November 2021

Dear Parent/Guardian,

We received information yesterday from the Department for Education stating the following:

On Saturday 27 November, the Prime Minister [announced](#) new temporary measures following the emergence of the Omicron variant of COVID-19 in the UK.

The new measures will be introduced as a precaution to slow down the spread of the variant while we gather more information. We will continue to keep this under review as the situation develops.

Face coverings

Face coverings should be worn in communal areas in all settings by staff, visitors and pupils in Year 7 and above, unless they are exempt.

Pupils in Year 7 or above should continue to wear face coverings on public and dedicated school transport, unless they are exempt.

Testing

All educational and childcare settings should continue to encourage staff and pupils to test twice weekly using lateral flow device (LFD) tests.

Contact tracing and isolation

The [current guidance on contact tracing and isolation](#) remains in place. In addition to these, any suspected or confirmed close contacts of the Omicron variant will be asked to isolate for 10 days regardless of vaccination status or age. You will be contacted directly and told to isolate.

Vaccination

All eligible staff and pupils aged 12 and over are encouraged to take up the offer of the vaccine, including boosters.

Vaccines are our best defence against COVID-19. They help protect young people and adults, and benefit those around them. Vaccination makes people less likely to catch the virus and less likely to pass it on.

As a result of this information, from today we are asking all our pupils, staff and visitors to wear face masks in all communal areas around school, for example on the corridor during lesson changeovers, whilst queuing for lunch and on buses and public transport unless they are exempt. Pupils will be able to take their masks off in lessons unless they wish to keep them on.

As reviews were issued to pupils last week I am pleased to see so many pupils receiving commendations for their outstanding hard work and effort so far this term. Congratulations to all the pupils who received a commendation. If you would like to address any concerns or issues you may have from the review please contact your son/daughter's Head of Year.

Headteacher: Mr David Botes

Good luck to all our Year 11 pupils as today they embark on two weeks of mock GCSE examinations. Despite all the uncertainty and disturbance associated with the last few months, they have remained focused and realise the significance of these preparatory exams. I know there has been a significant amount of hard work and revision completed by Year 11 in preparation for these exams. My message to them, as always, is to give your best and work hard at every opportunity.

I am pleased to announce that the governing body is looking to appoint a new parent governor from January 2022. The role of a governor is essential in the strategic running of the school and the support and challenge that members of the governing body provide enables us to continue to run our school successfully. The commitment required from a parent governor is to attend two meetings every term which last approximately 2 hours each. One is a committee meeting and one is the full governing body meeting. In addition, we encourage all members of the governing body to link with an area or subject in school and meet either face to face or remotely once a half term to support the particular member of staff. If you would like to apply for this position please read the information which will be sent home this week with your child and if you would like to discuss the role in more detail please give me a call at school.

Parents are increasingly asking us , “What can I do to help my son/daughter improve?” The best advice I can give is to encourage and insist they read for twenty minutes a day. All the research evidence highlights that this is the biggest lever to enable a child improve, secure high grades in tests, as well as accessing college and university places, training and apprenticeships. We continue to ensure that reading has a high profile within school every day and any extra reading that can be done at home will only help to build confidence and a develop a wider vocabulary.

The standard of pupil uniform in school continues to be exceptional. Our pupils look extremely smart every day and I thank you for your support in ensuring that all pupils wear their uniform correctly and with pride. If you are ever struggling with acquiring uniform please contact me at school and we will always help. As the weather has turned much colder please can I remind you that school coats must be plain black or blue. Pupils must also not wear hoodies underneath their blazers.

Please can I ask you to continue to be considerate to the community and residents around school when you are dropping off or picking up your son/daughter at the start and end of the school day. Please be mindful of other road users, cyclists and pedestrians. There have been times where parking on Woodplumpton Road has blocked the pavement so prams and wheelchairs have been unable to pass. Your continued support is greatly appreciated.

If you ever have any questions or concerns, please do not hesitate to make contact. My email is botesd@broughtonhigh.co.uk.

Yours sincerely,



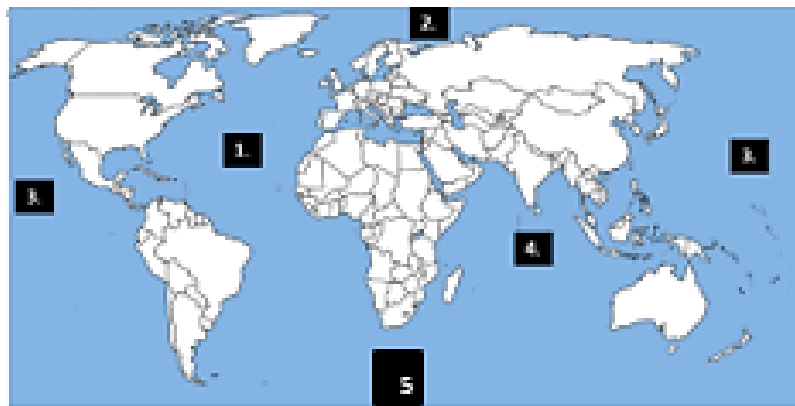
Mr David Botes
Headteacher

Learn it
CHALLENGE



Geography Years 7, 8, 9

- ✓ write them down
- ✓ say them out loud
- ✓ get someone to test you

Learn the names of the five world oceans
and the **five capital cities** for the countries shown below.



1.	<i>Atlantic</i>
2.	<i>Arctic</i>
3.	<i>Pacific</i>
4.	<i>Indian</i>
5.	<i>Southern</i>

	Country	Capital City
6.	Australia 	<i>Canberra</i>
7.	Brazil 	<i>Brasilia</i>
8.	China 	<i>Beijing</i>
9.	USA 	<i>Washington D.C.</i>
10.	India 	<i>New Delhi</i>

Pupils in Years 7, 8 and 9 will be tested on these  facts, during form time this week.

U14 Girls' Football

Last Thursday night, the U14 girls' football team played their first game in the Preston District Cup against Ashton.

Broughton opened the score early with a lovely move down the left; **Matilda Macleod** crossed the ball to the back post and **Olivia Newman-Kirk** slotted the ball home. Broughton continued to dominate and it was **Olivia Newman-Kirk** again who made it 2-0. **May Ackley** set the third goal up with some excellent play through the middle; the keeper saved her shot and **Isabelle Harrop** scored from the rebound.

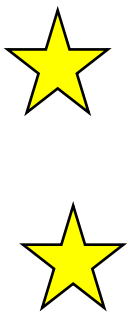
The game finished 3-0, and a great team performance. Well done!

Team: **Evie Lee (C) Alex Latham, Niya Soji, Olivia Rankin, May Ackley, Olivia Newman-Kirk, Matilda Macleod, Isabelle Harrop, Katie Parker.**

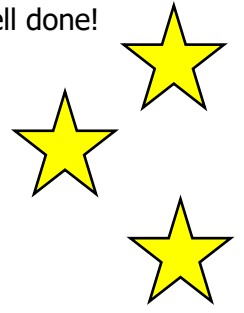
Mrs Rukin

Attendance Update

These are the winning forms in each year group with the highest attendance. Well done!



YEAR 7	7H	100%
YEAR 8	8N	98.28%
YEAR 9	9C & 9H	93.45%
YEAR 10	10C	96.25%
YEAR 11	11S	97.33%



Miss Kouser

COVID VACCINATIONS

If your son/daughter missed having the first dose of the Covid vaccination in school, they can still get the vaccine at a local vaccination centre. Please click the link below for details.

[Covid Vaccinations for 12-15 year olds](#)

Get your jab

The advertisement features a photograph of a man with a beard and a young girl in a blue hoodie. The man is holding a basketball and has his arm around the girl's shoulder. The NHS logo is in the top right corner, and the HM Government logo is in the top left. Text at the bottom reads: "12-15s can now get the COVID-19 vaccine at a local vaccination centre as well as at school."

Primary Care Team

Music News



Christmas always arrives early in the Music Department and our pupils are hard at work in full preparation for the holiday season. Our brass musicians have been rehearsing Christmas carols and the choir is in full 'jingle bells' swing. Choir is open to anyone and currently rehearses Monday and Friday lunchtime. Mrs Jones is running Ukulele Club on Tuesday lunchtime for any pupil who wishes to learn and play together. We are also rehearsing our new 'Christmas Carols' ensemble on Wednesday lunchtimes. If any musician wishes to be involved in any ensemble see Mr Shepherd or Mrs Jones for more information. Lunch 'fast-passes' available for those involved.



Sadly, we are unable to run a full Christmas Concert as we would have normally loved to have done. However, we will once again be running a Virtual Concert which is open to any musician wishing to perform.

To sign up, add your name and a piece you wish to perform to the sheet outside the music practice rooms. A recording schedule will then be arranged.

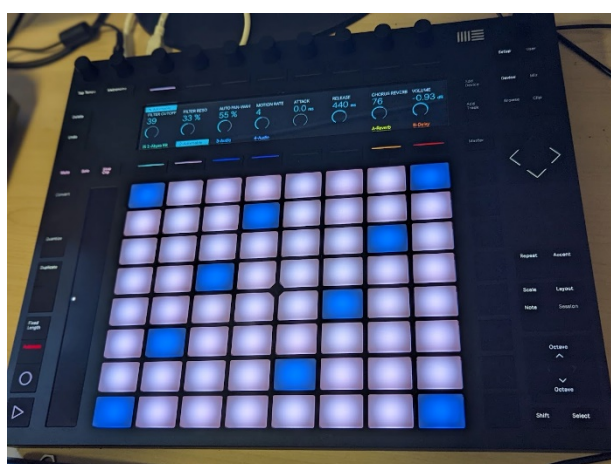
In other news, as mentioned previously, the department is working closely with Ableton who are one of the world's leaders in music software and now hardware too.

As part of our collaboration we have been gifted a site licence of Ableton Live which Year 9 have been using this term successfully.



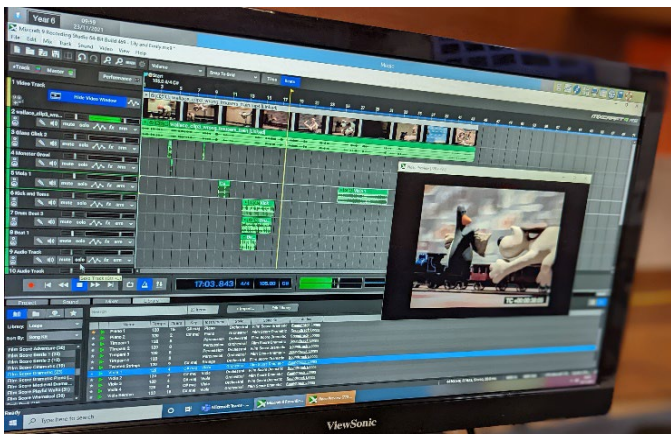


I am incredibly pleased to let you know that Ableton are involving Broughton pupils in a new Ableton Push project. In order to support our pupils, they have gifted us ten Ableton Push 2 instruments. These would have a total retail value of almost £5000 so we are very grateful.



GCSE musicians have been the first to try them with **Ben Hunter** getting to grips with the instrument. Watch this space for updates on the project in the new year!

For more information about what the Push is capable of, please visit www.ableton.com/en/push/



Finally, the department have been welcoming Year 5 pupils from Barton St Lawrence every Tuesday morning. They have been hard at work on a composition project with Mr Shepherd and Miss Peters, our trainee teacher.

The pupils have been busy composing soundtracks to a scene from Wallace and Gromit – 'The Wrong Trousers', and will be recording the dialogue in their best 'Wallace' voices next week.

Mrs Pilling from Barton emailed to say that the pupils "come back completely in awe and buzzing with excitement each week" which is great to hear!

Mr Shepherd



Myerscough College

INSPIRING EXCELLENCE

Course Advice Morning Saturday 4 December 10.00am - 12.30pm

Come along and meet the staff, tour the campus and find out more about the College at our Preston, Croxteth, Blackburn and Warrington campuses!

The North-West centre for land-based, sport, engineering and science education

To register your place, please click the following link:

[Myerscough College & University Centre Advice Morning - Preston \(December\) Tickets, Sat 4 Dec 2021 at 09:45 | Eventbrite](#)



British Junior Latin Formation Championships

Congratulations to **Annabel Ager** (Year 8) who took part in the British Junior Latin Formation Championships at the Winter Gardens in Blackpool this weekend.

Out of 32 teams, Annabel's team came 4th and were **the highest placed English team in the competition**. A fantastic achievement. Well done Annabel!

Mrs Bishop



*** Swiss Jamboree ***

2022 Price List



I am selling homemade jams and chutney, as part of my fundraising efforts towards attending the Swiss National Jamboree in 2022 as a member of West Lancashire Scouts.

The jams are ready to eat now. The chutneys should be kept in a cool place for 2-3 months to mature. Perfect timing for Christmas gifts!

Thank you for your support

Hayden Cooke 11R



All jars £2.50

Apple and Blackberry Jam
Strawberry Jam
Spiced Plum Chutney
Green Tomato and Mint Chutney,
Green Tomato Chutney
Rhubarb and Coriander Chutney
Apple Onion and Sage Chutney

Red Tomato and Ginger Chutney
Piccalilli
Beetroot Chutney
Caramelised Onion Chutney
Plum Chutney
Spiced Blackberry Chutney

Gift packs

Matterhorn	Gift wrapped set (2 jams or chutneys)	£5.50
Schilthorn	Gift wrapped set (3 jams or chutneys)	£8.00
Weihnachten	Christmas gift bag with 2 jars	£5.50

Chutneys Guide

- Piccalilli – goes well with cheese or cold meats
- Apple Onion Sage – light fruity chutneys, particularly good with pork/poultry
- Caramelised Onion Chutney – a classic with pate or cheese
- Plum varieties – delicious with pate, cheese, cold meats or even a cheese toastie!
- Red tomato and ginger – enjoy with fresh bread or cheese and crackers
- Green Tomato varieties – ideal relish for cold meats and cheese
- Beetroot chutney – delicious with hot stews or Lancashire hotpot
- Rhubarb and coriander – the coriander pairs with curry spices
- Blackberry chutney – a smooth chutney, perfect with pate

For purchases (cash only), and further details, please contact Mrs Newton.



TEXTILES' BAUBLE *Competition*

IT'S BACK...

After a very successful first year in 2020, the Textiles' bauble creation competition is BACK!

I am looking for some creative baubles to add some colour and decoration to the Textiles' Christmas Tree!

OPEN TO ALL YEAR GROUPS

Baubles and decorations must be made from fabric, textile inspired or recycled items.

Judged by the GCSE Textiles pupils, there will be a prize for the winner and runners up ... and Synergy points for everyone who takes part!



**ALL ENTRIES MUST BE GIVEN TO
MRS TILLOTSON IN TECH 1 BY FRIDAY 3RD DECEMBER**

WORD OF THE WEEK

gluttony: noun

excessive eating and drinking.

Example

We had three main courses between the two of us, but this was pure **gluttony**.

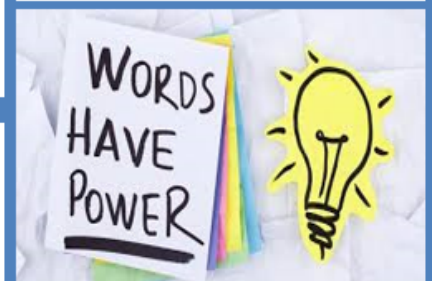
Synonyms

greed, hunger, demand.

Antonym

abstemiousness.

SCHOOL SYNERGY



National
Careers
Service

IT Support Technician

National
Careers
Service



£16,000-£35,000 per year



35-40 hours per week on average

You could take a college course in computing or IT support, like a:

Level 2 Certificate in ICT Systems Support

Level 3 Diploma in ICT Professional Competence



You may need:

2 or more GCSEs at grades 9 to 3 (A* to D) for a level 2 course

4 or 5 GCSEs at grades 9 to 4 (A* to C) for a level 3 course



skNationalCareers

Need careers advice? Call: 0800 100 900

Online Safety Newsletter

December 2021

Let's TALK

The Internet Watch Foundation (IWF) have created a TALK checklist to help you keep your child safe online. This guide has been created for all parents and carers to increase awareness of the risks of online child sexual abuse.

The TALK checklist lists four steps that you can use to help keep your child safer online.

***T**alk to your child about online sexual abuse. Start the conversation – and listen to their concerns.

***A**gree ground rules about the way you use technology as a family.

***L**earn about the platforms and apps your child loves. Take an interest in their online life.

***K**now how to use tools, apps and settings that can help to keep your child safe online."

The site also provides advice on spotting the signs as well as contact details for other organisations should you need any further help

<https://talk.iwf.org.uk/>

*[Source: <https://talk.iwf.org.uk/>
Accessed 18.11.21]

Parental controls

With Christmas just around the corner, we thought we'd provide a little reminder about setting up appropriate parental controls for any new phones, consoles or games your child may receive.



Games/consoles

First, check the PEGI rating of any new games to check that your child is old enough to be playing them. PEGI provides age classifications for video games and **considers the age suitability of a game, not the level of difficulty**. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and the chat facilities within games. Visit PEGI here: <https://pegi.info/>

For any new consoles, it is important to set up appropriate controls such as restricting spending limits and managing who they can communicate with. Follow the links below to find out about Parental Controls for each device:

Nintendo: <https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>

PS5: <https://www.playstation.com/en-gb/support/account/ps5-parental-controls-spending-limits/>

Xbox: <https://www.xbox.com/en-GB/community/for-everyone/responsible-gaming>



Tablets/Smart phones

As well as setting up parental controls on the device itself, remember to check any apps your child would like on their device, is it suitable for their age and review all settings and privacy options for each one. For the devices, use the available settings to prevent purchases, restrict content viewed and adjust privacy settings. Follow the links below to find out more:



iPhones/iPads: <https://support.apple.com/en-gb/HT201304>

Google Play: <https://support.google.com/googleplay/answer/1075738>



Further information

Information, tips and advice on setting up parental controls:
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

Online Games with chat

Is your child playing games online?

Children can communicate online through lots of different apps, social media and games (Snapchat, WhatsApp, Instagram, FIFA, Fortnite for example), so it's important to know what your child is doing online and who they communicate with so you can talk about the potential risks together.



Some games include communication between players, this could be via the in-game text chat, direct messages or talking through headphones. Some games do offer the ability to switch communication off or restrict bad language so make sure settings appropriate to your child are set up for each of the games they play.



Chatting to strangers

When playing online, your child might be playing games with people they don't know. It can be difficult to moderate online chat so ensure your child knows how to block and report other players that make them feel uncomfortable and that they know to talk to you or a trusted adult if they have any concerns.

Be kind

It can be very easy online for children to behave in a way that they wouldn't if they were face to face with each other. Talk to your child about how they are speaking to others online and encourage them to talk to people online with respect, like they would if they were face-to-face.



Ensure that your child understands that if they receive unkind messages (or sees something that worries them) then they should not reply or engage in conversation with the person, but they should instead tell a trusted adult.

Further information

These additional links will provide you with further guidance and support regarding this topic:

- <https://www.net-aware.org.uk/news/talking-to-people-online-when-should-i-be-worried/>
- https://www.thinkuknow.co.uk/14_plus/Need-advice/online-gaming/

A guide to location settings

Many apps and games now ask users to share their location. It's important that your child understands the risk of location sharing and that you can discuss when it is appropriate to share. You can read more here:

<https://www.net-aware.org.uk/news/a-parents-guide-to-location-settings/>

My Family's Digital Toolkit

Would you like a personalised online safety toolkit? Answer a few questions about your children's digital habits and then you will receive age-specific advice to support your children online. The form does require an email address. You can find out more information here:

<https://www.internetmatters.org/digital-family-toolkit/>

Helping My Autistic Child Stay Safe Online

The Ann Craft Trust and The Marie Collins Foundation have joined forces to create a resource to help parents and children understand various online risks. The booklet includes information about what online harm is and ways you can effectively help and support your children. Download a copy here:

<https://www.anncrafttrust.org/helping-my-autistic-child-stay-safe-online/>