

Dear Parents,

"**How is s/he doing?**" is a popular refrain when parents contact school. May I remind you that one way you can monitor your child's progress is to log on to **ClassCharts**. This 'real time' tracking software highlights all 'green and red' activity and provides a topic for conversation during the evening. If you have lost your log in details, or need some help logging on to ClassCharts, please contact either:



Mrs Follett  
Mr Brady

[folletta@broughtonhigh.co.uk](mailto:folletta@broughtonhigh.co.uk)  
[bradyj@broughtonhigh.co.uk](mailto:bradyj@broughtonhigh.co.uk)

You may be interested in some ClassCharts summary data since the beginning of term.

### Top scorers on ClassCharts:

**Katie Parker 7B, Mimi Charles 7C,  
Nina Finley 7B, Layla Frier 7C,  
Charlie Hamilton 7S, Thea Gleave 7B,  
Jasmine Taylor-Ali 7S.**

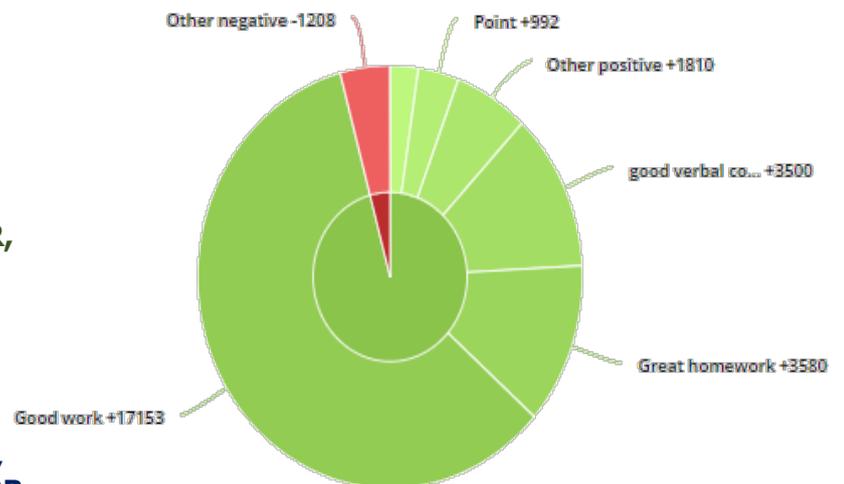
**Zoe Cumpsty 8N, Archie Davies 8S,  
Niall McConnon, 8S, Poppy Billington 8S,  
Isla Kenyon 8R, Mae Thompson 8H,  
Adam Member 8R.**

**Varsha Saravanan 9R, Alicia Tomlinson 9R,  
Libby Church 9C, Hollie Pollard 9H,  
Jessica Anderson 9H, Beth Astley 9S,  
Erin Kopydlowski 9N, Samuel Gooch 9N,  
Beth Astley 9S.**

**Emma Jackson 10R, Rachael Tabord 10R,  
Kirstie Jackson 10B, Gabrielle Cowell 10R,  
Jenna Cross 10S, Harriet Binless-Smith 10B,  
Prithvi Patel 10B.**

**Emelia Barker 11N, Megan Cross 11R, Abbey Greaves 11C,  
Ella Downing 11B, Layton Kirnon 11H, Harriet Clarke 11B.**

Behaviour score breakdown



As you are aware, we use **ClassCharts** to record all the positive (and negative!) behaviours of your son/daughter. ClassCharts points equate to particular **rewards** as shown in the table below.

<b>50</b>	<b>Bronze Award</b>	<b>50</b>
	<ul style="list-style-type: none"> <li>✓ Bronze Certificate</li> <li>✓ Bronze Blazer Star </li> </ul>	
	✓ 1 token in the Grand Christmas Draw / Grand Summer Draw	
<b>100</b>	<b>Silver Award</b>	<b>100</b>
	<ul style="list-style-type: none"> <li>✓ Silver Certificate </li> <li>✓ Silver Blazer Star </li> </ul>	
	✓ 2 tokens in the Grand Christmas Draw / Grand Summer Draw	
	✓ Term 1 "Christmas Waffle" with Review 1 Commendation Winners	
	✓ Term 2 "Easter Treat" with Review 2 Commendation Winners	
	✓ Year 11 Reward trip with Review 1 Commendation Winners	
<b>150</b>	<b>Gold Award</b>	<b>150</b>
	<ul style="list-style-type: none"> <li>✓ Gold Certificate </li> <li>✓ Gold Blazer Star </li> </ul>	
	✓ Term 2 "Easter Treat" with Review 2 Commendations	
	✓ 3 tokens in the Grand Summer Draw	
	✓ Years 7, 8, 9 and 10 Summer Reward trip with Review 3 Commendation winners	
<b>250</b>	<b>THE ULTIMATE FAST PASS!</b>	<b>250</b>
	<ul style="list-style-type: none"> <li>✓  A fast pass lunch token for the remainder of the year! </li> </ul>	
<b>Commendation = average effort of 1.5 or better</b>		

There is a hardly a week goes by without a different piece of research confirming **the importance of reading** in a child's development. Your child was taught to read at primary school and doubtless you supported this process by ensuring they brought home reading books and you listened to them read. Once at secondary school, parental involvement in reading tends to wane and I strongly encourage you to help your son/daughter to read as often and as widely as possible. Here are a few ideas to get your teenager reading again:

- **Keep reading material all over the house**, including the bathroom; wherever there is a captive audience!
- **Model reading.** If your son/daughter sees you reading, conversation naturally follows.
- **Graphic novels** (once dismissed as comics) are now recognised as literature; they may be the key to getting your teenager hooked on books.
- **Merge movies with books.** Offer your son or daughter the print version to read before a big film adaptation comes out on film.
- **Buy them a book as a present.** Any number of websites recommend books for teenagers.
- **Ask** your son/daughter to tell you something (characters/plot/twist) about the book they are reading.



Thank you so much for your continued support. Our school's success is built on a close partnership between home and school – long may it continue. As always, if you wish to discuss any aspects of life here at Broughton do not hesitate to contact me. My email address is [morrisc@broughtonhigh.co.uk](mailto:morrisc@broughtonhigh.co.uk).

**Chris Morris, Headteacher**

## Create It! Environmental Challenges

From next week I will be launching **Create It!** A series of challenges designed to encourage spending time outdoors, practising mindfulness, appreciating the world around us and thinking about how we can protect it.

There will be different challenges throughout the school year which will encompass a wide range of hobbies and interests, so there will be something for everyone (with ClassCharts points and newsletter notoriety available).

Pupils can take part in as few or as many of the challenges as they like and everyone is welcome.

Details will be posted on Firefly and in upcoming newsletters.



Mr Fox

## SPELLING CHALLENGE

There are **forty common spelling errors** in GCSE exams.

Why not organise a spelling test at home?

See the attached sheet for this week's Parents vs Pupils Challenge.



acceptable  
accommodation  
apologise  
argument  
beautiful  
beginning  
believe  
business  
conscious  
decided  
immediately  
independent  
maintenance  
minute  
necessary  
neighbour  
occasion  
opposite  
parallel  
possession

Can you spell these words?

definitely  
disappear  
disappointed  
embarrass  
environment  
extremely  
fulfil  
government  
guarantee  
happened  
queue  
quiet  
quite  
receive  
separate  
sincerely  
skilful  
succeed  
surprised  
until

# EUROPEAN DAY OF LANGUAGES

Some of our Year 7 pupils had the opportunity to learn some Albanian with Mr Tomlin. What a fantastic experience.



European Day of Languages takes place every year at the end of September. Our Year 7 pupils took part in a virtual escape room activity, learnt new facts about language and took part in a virtual Bake Off. Pupils were asked to bake a European-themed cake and send pictures of their creations. We had some stunning entries and after long deliberations, of all French and German teachers, we decided the four worthy winners. We would like to thank all pupils and parents who took part in this challenge.

**Amelia Lyon, Annabel Ager, Ashfiya Lakha, Charlie Hamilton, Evie Eastham, Eleanor Pearce, Emelia Campbell, Ethan Nagy, Isabelle Harrop, Hannah Wilcock, Holly Thorpe, Isabella Champion, James Wilcock, Jasmine Taylor-Ali, Max Jones, Molly Taylor, Ruby Cross, Sophie Horner, Oliver Bunker.**

## Great Broughton Bake Off Winners:

The winner of the technical challenge **Ethan Nagy**



The winner of the Language task **Holly Thorpe**



The winner of the Showstopper challenge **Isabelle Harrop**



# EUROPEAN DAY OF LANGUAGES

STAR BAKER FOR 2020  
is  
**SOPHIE HORNER**



Numerous words in the English language have their roots in Latin; the language of Ancient Rome.

1. **Bona Fide** - real or genuine
2. **Census** - a count of citizens
3. **Circa** - approximately
4. **Et cetera** - and so on
5. **In loco parentis** - to be in place of the parent
6. **In situ** - in its original place
7. **Per annum** - each year
8. **Terra Firma** - dry land/the ground
9. **Vice Versa** - the other way round
10. **Facsimile** - an exact copy

## Hydrologist



£22,500 - £46,000



38-45 hours per week (Evenings and Weekends)



5 GCSEs grades 4 (A\*-C) and above including Maths and English to do 3 A-levels for a degree in - environmental science, geography, Earth sciences or environmental engineering. After finishing your degree, you could go on to complete a postgraduate course in water engineering, flood risk management or hydrogeology.

## Nursing associate



£18,813 - £23,761



37.5 to 40 hours per week (Evenings and Weekends)



You can do a nursing associate higher apprenticeship. This takes 2 years to complete and combines study with training on the job. You will need 2 or more GCSEs at grade 9 to 4 (A\* to C), including maths and English, or equivalent qualifications. You could start as a healthcare assistant or care worker in a hospital or community care setting.



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# Weekly Spelling Challenge

## Parents vs Pupils

Learn the first ten spellings from the



### SPELLING CHALLENGE

1. acceptable
2. accommodation
3. apologise
4. argument
5. beautiful
6. beginning
7. believe
8. business
9. conscious
10. decided

Test yourself against your son/daughter.

Virtual bar of chocolate for the winner.

Four rounds, four weeks.

Who is the best speller in your family?

Send me the results ([morrisc@broughtonhigh.co.uk](mailto:morrisc@broughtonhigh.co.uk)).



**Mr Morris**

## October in the Library

This week is '**National Libraries Week**' and what better time to encourage your child to borrow a book? As well as being able to borrow from the school library, Lancashire libraries have a great selection of audio and e-books available to borrow via their 'Borrow Box' app.

**LibrariesWeek**  
5-10 OCTOBER 2020

See [www.lancashire.gov.uk/libraries-and-archives/libraries/library-services](http://www.lancashire.gov.uk/libraries-and-archives/libraries/library-services) for more details.

Following National Poetry Day on the 1<sup>st</sup> October, there is still time for pupils to try several poetry activities in the library, including '**Poem on a Post It.**' ClassCharts points are available for all pupils taking part.



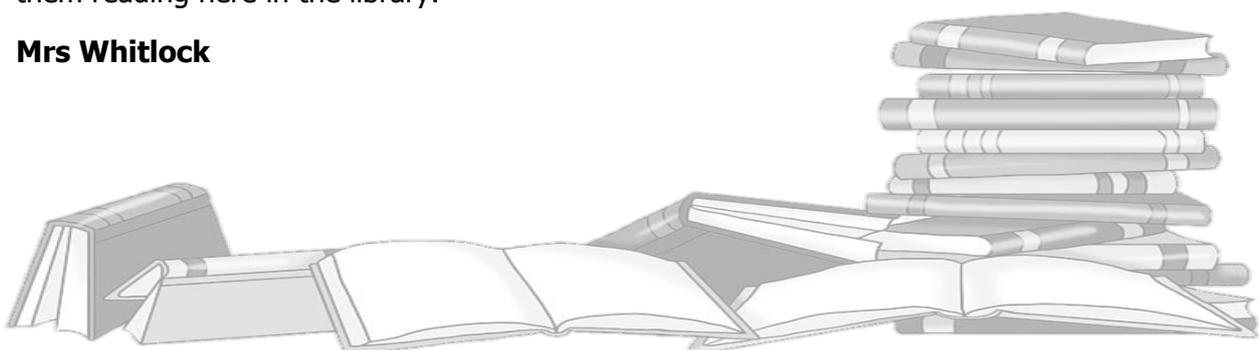
Poetry Corner

This month we also have displays celebrating both **Black History Month** and **Halloween**. There is a wide range of exciting and informative fiction and non-fiction to explore as well as the opportunity for pupils to try their hand at our **Chilling Halloween Quiz**.

10<sup>th</sup> October is **World Mental Health Day**. We have a permanent display in the library dedicated to mental health and wellbeing with non-fiction and fiction covering a wide range of issues. We would like to remind all pupils that they are able to borrow books from this display, either in the usual manner, or anonymously. Details can be found on the display.

Please do keep encouraging your children to get involved, it is fantastic to see so many of them reading here in the library.

**Mrs Whitlock**

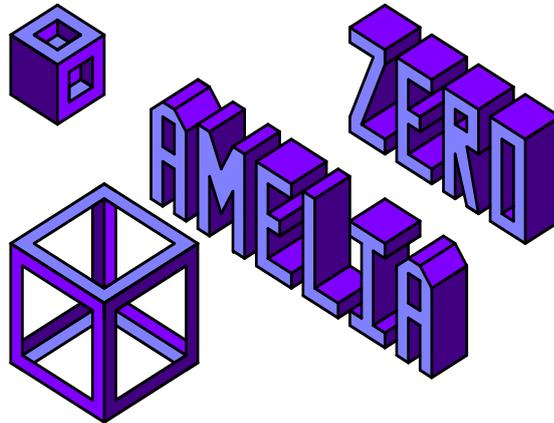


# DESIGN TECHNOLOGY

Since the start of term, Design Technology lessons have been adapted to ensure everyone remains safe. However, this has certainly not stopped the pupils from making excellent progress. Here is a small collection of pupils' work to give you an insight into the first month of this academic year. **Tiana** in Year 8 Product Design shows off her structures knowledge (see opposite) by making a tall tower using only 12 paper straws.



In Year 9, **Amelia** has been working on her Graphics unit and using the software to communicate a range of products using an isometric drawing technique.



Also, in Year 9 Graphics, the pupils have been investigating the work of other designers culminating in making a pop-up card. **Libby Church** has produced a great piece of research into Robert Sabuda and her pop-up work also shows considerable skill and precision.

## ROBERT SABUDA

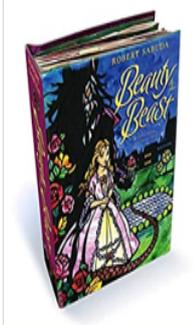


Robert James Sabuda is an American man that creates 3D paper pop ups that spin, float, flip and rotate. His works are cross-disciplinary and they involve feats of engineering, drawing and storytelling. He's published 33 pop-up books in the past 15 years, and his methods are definitely old school.

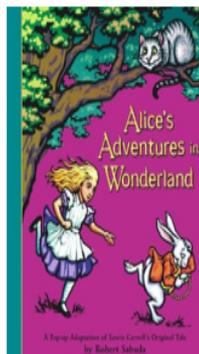
Born: 8<sup>th</sup> March 1965 in Michigan US



The most impressive of his books is the Beauty and Beast one and my favourite page from this book is the page where the beast pops up when you open it.



Another book I really like is 'Alice in Wonderland' because it tells the story really well and animates the scenes perfectly. My favourite page from this book is the page with all the cards pieced perfectly into an arch.



My paper engineered 'Darth Vader' works very well because when I close the card my paper engineered pop up tucks in the card perfectly. You can fold it really flat and tight and, when you open it, it will still pop up when you fold the card again. I do not think that it was too difficult to make this pop up card due to the fact that I had instructions to work from. However, if I had to make a pop up from scratch it would have been a lot more difficult and would have required far more effort. I would like to see what designs I could create from scratch but I think it would be basic because of all the intricate folds involved.

## Year 7 Food Lesson - Apple Breakfast Muffins



## Year 7 Apple Challenge at Home

Pupils were asked to prepare a dish using the apples grown at Broughton High school.

**Jordan Thornley**  
Salted Caramel Apple Crumble



**Scarlett Hughes**  
Apple Crumble



## Year 7 Shortbread at Home Task

To design and make a themed shortbread product

**Mohammed Bawla**- Shortbread stars



## Year 8 Food Lesson - Practical Lessons - Fresh Pasta, Fresh Tomato Pasta Sauce



## Year 9 Food Lesson- Apple Muffins made with Milk Alternatives



## Year 9 Homework Task- Food Key words

Allen Asa



Tilly Bray



Varsha Saravanan

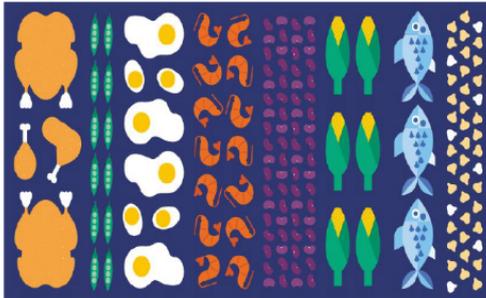
### High Biological Value (HBV) / Low Biological Value (LBV)

When a food contains all the **essential amino acids** that are required by humans, we say that the food has high biological value. Whereas, if a food has some amino acids, it is considered as a food with low biological value.



### Convenience Foods

Convenience Foods are foods that are prepared to be **easily consumed** and usually ready to eat. For example, foods that come in a tin or microwavable foods.



### Aeration

Aeration refers to the process in which **air is absorbed** into food items. It can refer to the lightness of cakes and bread, and the color and texture of some sauces which have air bubbles.

### Gelatinisation

Gelatinisation is the breaking down of **starch** molecules when heated in water. It can result in the liquid thickening.

## Year 10 - Practical Skills

Practising knife skills  
with julienne cut on the vegetables  
for a stir fry.



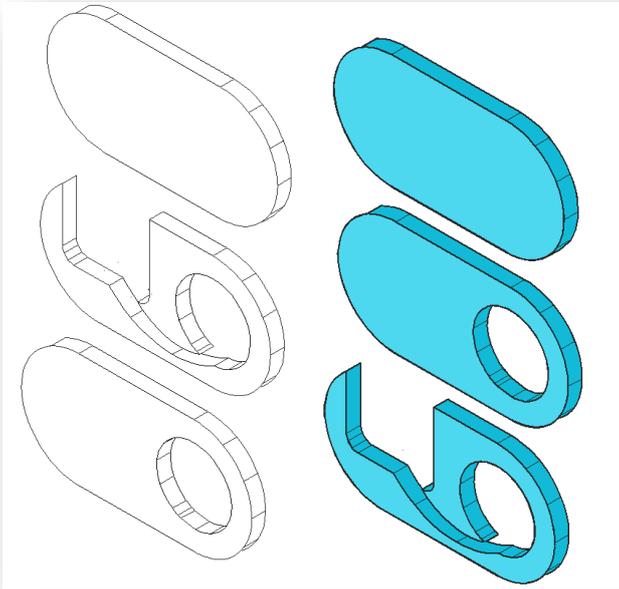
## Year 11

Recapping practical skills in preparation for practical exam- meringues

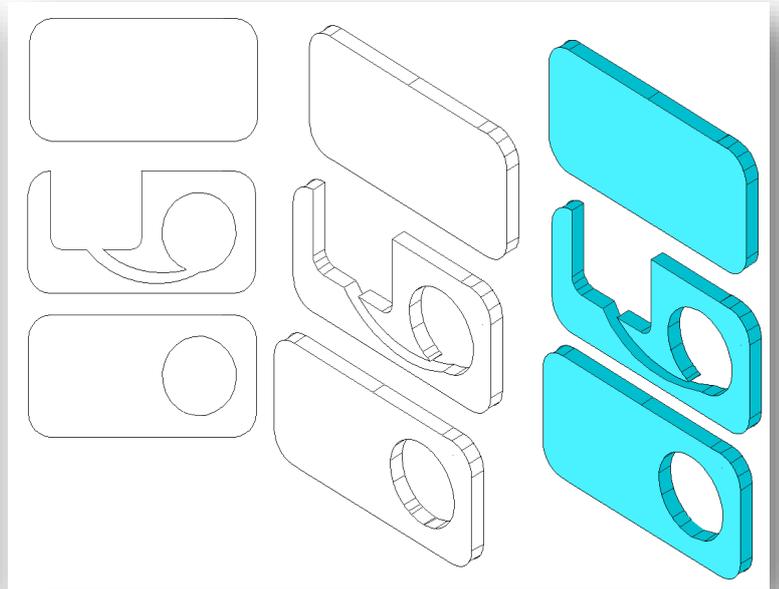


Mrs Newton

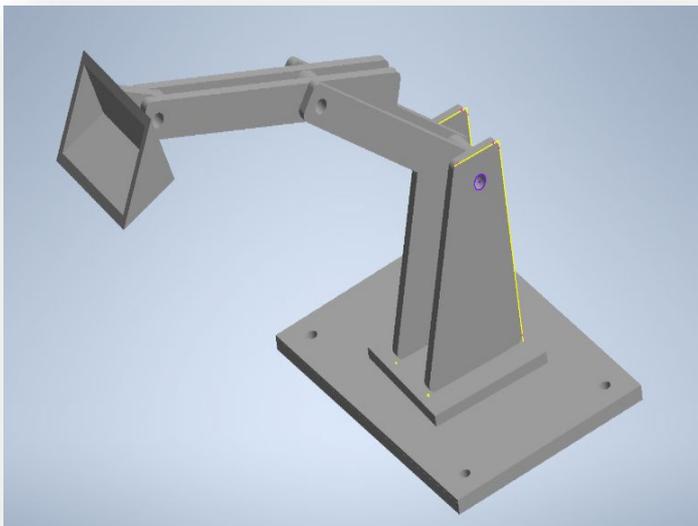
# Engineering



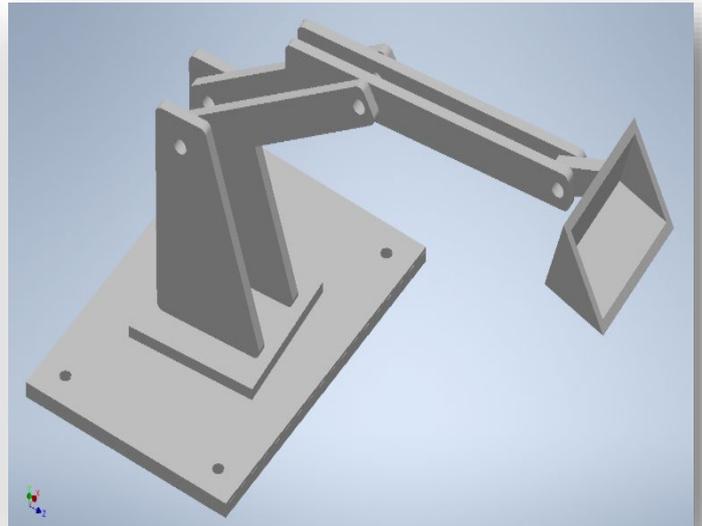
Year 9  
Engineering Isometric Drawing  
**Anna Cornacchione**



Year 9  
Engineering Isometric Drawing  
**Jack Peuleve**



Year 10  
Engineering Excavator 3D CAD assembly  
**Freddie Beckley**



Year 10  
Engineering Excavator 3D CAD assembly  
**Connor Hawarden**

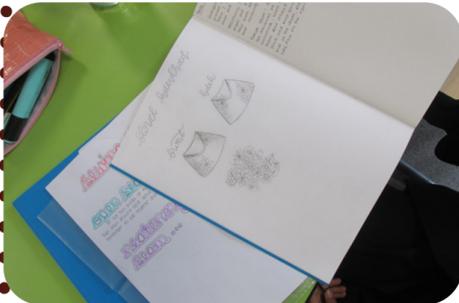
# Sew Many Projects

Year 7 have been hand stitching and some have learnt to set up the sewing machines.



Year 8 and Year 9 have started the making stages of their products.

GCSE Textiles have been working on their non-exam assessment and Year 10 have made a great start developing their illustration and design techniques and learning a range of essential practical skills, including making reusable masks.





## Triller

### What is Triller?

Triller is a social video platform available for iOS and Android users. It has been widely compared to TikTok as it involves users dancing or lip-synching to their favourite songs. A number of celebrities are using Triller such as Justin Bieber and Rita Ora. Users can create videos, which are then auto-edited along with the ability to add filters and personalise with text and emojis.

**Triller is rated as 12+ by the App store, which means it may not be suitable for children under the age of 12.**

### What should I be aware of?

#### In app purchases:

'Gold' can be bought as an in-app purchase. Ensure your card details are not saved on your child's device and that your child understands to always ask permission before purchasing.

#### Direct messages/commenting

There is the ability to privately message other users as well as receive comments on your videos. This can pose a risk of receiving negative messages.

#### Inappropriate content:

Whilst Triller state in their Community guidelines that harmful content is not allowed and will be removed, potentially inappropriate content could be viewed.

#### Reporting/Blocking:

If your child does come across any inappropriate content or behavior then they can report it within the app by tapping on the three dots within the user's profile. They can also choose to block that user. Alternatively, you can email [support@triller.co](mailto:support@triller.co).

#### Saving:

Users are able to share other people's videos (via other social media platforms/ email/ messages/by downloading) which means somebody could share your child's video without their consent. It is important your child is aware of this.

#### Public profiles:

You need an account to upload content. When you create an account, it is automatically set to public. Accounts can be changed to private in profile settings, which means only the people your child approves, can view what they upload.

### Further information

As always, have regular chats with your child about what they are doing online. It's really important to make sure that your child knows that they should talk to you or another trusted adult if they have any concerns. You can find out more about Triller here:

- **Community Guidelines:** <https://www.triller.co/resources/index.html>
- **Triller FAQ:** <https://www.triller.co/faq/index.html>
- **What is Triller article?** <https://www.saferinternet.org.uk/blog/what-triller>

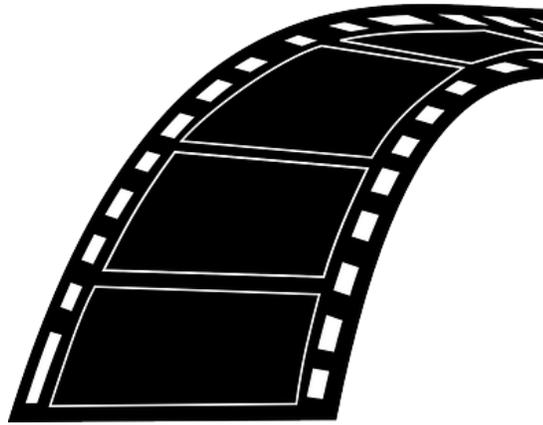
# Instagram

## Reels

### What is Instagram Reels?

This is Instagram's latest feature and is being portrayed as Instagram's version to TikTok.

Users will now be able to create 15-second videos using filters and music. Reels follows your privacy settings on Instagram so if your child has a public account then anybody will be able to view their reels. Users can share their reel to the 'Explore' tab where it can be seen by the wider Instagram community or it can be shared with their followers by on their Feed.



### Further information

You can find out more about Instagram Reels here:

- <https://about.instagram.com/blog/announcements/introducing-instagram-reels-announcement>
- <https://www.net-aware.org.uk/news/what-is-instagram-reels/>

# Online Hate Crimes

### What are Online Hate Crimes?

A Hate crime describes an incident or crime that takes place against someone based on a part of their identity e.g. their race or ethnicity or their religion. Online Hate Speech is viewed very seriously by the Police and those who post hate crime can be charged, which may lead to a criminal record and potentially a prison sentence.

### What can I do?

If you see anything online that can offend or hurt somebody or you are a victim of an online hate crime then you can report it via that platform's reporting process. If you wish to take the issue further and believe the content is illegal and originates in the UK then you can report it to the Police here:

<https://www.report-it.org.uk/reporting-illegal-online-hate-material-to-the-p>.

### Further information

You can find out more here:

- **Hate Content:** <https://www.getsafeonline.org/protecting-yourself/hate-content/>
- **Young People's Online Hate Resource Hub:** <https://www.stophateuk.org/onlinehate/>
- **Victim Support:** <https://www.victimsupport.org.uk/crime-info/types-crime/hate-crime>

## Supporting your child with gaming

This is a fantastic resource to help you support your child whilst gaming. It includes tips on how to help your child stay safe and how to set boundaries as well as signposting to further organisations if you require further support.

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-gaming/>

## Do you own a Smart Speaker?

Have you set up appropriate safety settings for your Smart speaker? Find out more here:

<https://www.internetmatters.org/resources/smart-speakers-set-up-safe-guide/>

## TikTok in the news

You may have saw recently in the news, a story circulating about some distressing content that was being circulated on TikTok.

Thinkuknow have produced the following article which outlines what to do if your child has seen something inappropriate online.

<https://www.thinkuknow.co.uk/parents/articles/what-to-do-if-your-child-has-seen-something-inappropriate-online/>

# NHS

14 - 16 years old  
**VIRTUAL!**  
Career Insights Week



Enjoy sessions delivered by experts in:  
Radiology,  
Paediatric Medicine,  
Tropical Medicine,  
Nursing, Paramedic science.  
Plus, much more...

Interested in a Career within Health and Social Care?  
Begin your adventure with us.

Mon 26th-  
Wed 28th  
October  
2020

We have adapted our very successful Careers Insights Week to make it virtual. We are maximising our digital potential by bringing great content and limitless places to applicants from across the whole Morecambe Bay area.

Come join us for:

- Virtual Tours
- Video Demonstrations
- Live Q&As
- Quizzes
- Design tasks
- Challenges and games

Submit your interest at [work.experience@mbht.nhs.uk](mailto:work.experience@mbht.nhs.uk)

Or visit our website [www.betterwithyou.co.uk](http://www.betterwithyou.co.uk) to read more about our Careers & Engagement activity



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Healthier  
Lancashire &  
South Cumbria

Careers  
in health and social care

Bay Health &  
Care Partners  
delivering



Careers & Engagement Team