

# BROUGHTON

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## HIGH SCHOOL

Newsletter No 25

22<sup>nd</sup> March 2021

Dear Parents,

As you are all aware, this is my last week as Headteacher at Broughton and I leave (retire!) on Friday. You may recall one of my comments at a Year 7 Induction Evening "the next five years will fly by ... before you realise it, your sons/daughters will be leaving ...". Well, that is how I feel now. Not only do I vividly remember starting here in January 2009, but with equal clarity, I recall starting my teaching career in Warrington in September 1980. Those 41+ years have passed by incredibly quickly and I am now looking forward to spending time with my wife, Vivien, and our family. We have a granddaughter, Sophia, and doubtless additional babysitting duties will find a way on to a different kind of timetable.



My time at Broughton High School has been immensely professionally rewarding and joyful in equal measure. We have a school of which we can be proud. **I have been fortunate to work with so many talented, committed and loyal staff.** Teachers and support staff have always been cooperative, dedicated and willing to put the interests of children first. It has been a pleasure and privilege to witness these people in action. Equally supportive have been our school governors. **Our Chair of Governors, Mrs Fawbert,** has led a highly effective and representative group of volunteers who have always sought to ensure that the quality of educational provision is first class for your sons/daughters. **Special thanks to all present and past parents.** You have always been understanding, fair-minded, involved and appreciative. Attendance at 'live' parents' evenings has always been 90%+ which is an indication of your commitment and willingness to take an active part in your child's education. This partnership and open dialogue has been the cornerstone of our school.

**Most important of all, the children have been a delight.** I will miss their good manners, polite comments, commitment in lessons, experiences out of lessons and their good humour. They are bright, lively and engaging. It has been a privilege to be their Headteacher.



Together we have ensured Broughton is a great school ... and long may it continue. My sincere best wishes to Mr David Botes, who will assume the post of Headteacher when we return after Easter. He is a highly-experienced, talented individual who will bring new ideas and ensure Broughton continues to thrive. I know he will be made very welcome by everyone. All the very best to you all. Have a relaxing, enjoyable and safe Easter.



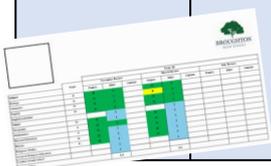
As always, if you need to contact me about any issue, however trivial, please do not hesitate to get in touch. My email address is [morrisc@broughtonhigh.co.uk](mailto:morrisc@broughtonhigh.co.uk).

**Chris Morris, Headteacher**

### YEAR 10 REPORTS WILL BE AVAILABLE VIA FIREFLY TODAY

Log onto your Firefly account, select 'Your Child' at the top of the screen, scroll down and you will find the Year 10 Review and Report which is directly below 'Attendance'.

Please see details on the next page of this newsletter regarding Effort Criteria.



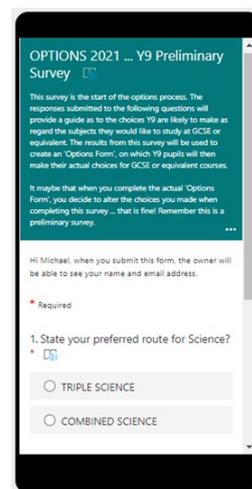


## Year 9 Options 2021 Preliminary Survey

This week, all Year 9 pupils are required to complete a preliminary options survey via Microsoft Forms. The results of this survey will be used to create a 'best fit' options form. Actual option choices will be made on this form after the Easter break.

The survey will be available from the evening of Monday 22<sup>nd</sup> March, in the hope each pupil will complete it in discussion with their parents/guardians. The deadline for this survey is Friday 26<sup>th</sup> March.

Mr Church



## Careers Interviews – Year 9 Pupils – Option Choices



**Is your child in Year 9? Are they struggling with their option choices? If the answer is 'Yes', then they may benefit from a Careers appointment with Paula Askew, our school Careers Advisor.**

Pupils can make an appointment with Mrs Askew by contacting Mrs Dumbell at i-Centre Reception or alternatively by emailing her ([dumbellr@broughtonhigh.co.uk](mailto:dumbellr@broughtonhigh.co.uk)). If you wish to attend the appointment with your child it may be easier to email Paula Askew directly at [Careernorth@broughtonhigh.co.uk](mailto:Careernorth@broughtonhigh.co.uk).

Please email me if you have any other queries about careers ([donleavyp@broughtonhigh.co.uk](mailto:donleavyp@broughtonhigh.co.uk)). Thank you.

Mrs Donleavy

## Broughton High School – Effort Criteria – Reviews/Reports

<p><b>1</b> <b>Outstanding</b></p>	<p>A mature, self-motivated and co-operative pupil who is focused on making <b>excellent</b> progress at all times. Typically:</p> <ul style="list-style-type: none"> <li>Fully engages with all aspects of lessons <b>at all times</b>. Behaviour is exemplary.</li> <li>Learning tasks in lesson and homework are always on time and completed to the very best of their ability.</li> <li>Shows resilience when required to work independently; <b>demonstrates</b> highest levels of independent study.</li> <li>Respectful, helpful and <b>polite</b> at all times.</li> <li>Fully prepared for lessons (books, equipment, homework, kit, stationery).</li> </ul>
<p><b>2</b> <b>Good</b></p>	<p>A co-operative pupil who is focused on making good progress. Typically:</p> <ul style="list-style-type: none"> <li>Engages with all aspects of lessons at all times. Behaviour is good.</li> <li>Learning tasks in lessons and homework are <b>always</b> completed on time and to the best of their ability.</li> <li>Shows resilience when required to work independently.</li> <li>Respectful and polite at all times.</li> <li>Fully prepared for lessons (books, equipment, homework, kit, stationery).</li> </ul>
<p><b>3</b> <b>Aspects for Improvement</b></p>	<p>A generally cooperative pupil who can be focused on making good progress but <b>on occasions</b> does not take sufficient responsibility for own learning and progress. Typically:</p> <ul style="list-style-type: none"> <li>Lesson tasks are <b>not always</b> completed fully or to the best of their ability.</li> <li>Homework has been handed in <b>late, incomplete</b> or at a <b>poor standard</b>.</li> <li>When required to work independently, pupil can give up too easily.</li> <li>Not always fully prepared for lessons (books, equipment, homework, kit, stationery).</li> </ul>
<p><b>4</b> <b>Issues</b></p>	<p>A pupil who does not take sufficient responsibility for own learning and progress. Typically:</p> <ul style="list-style-type: none"> <li><b>Regularly</b> becomes distracted or distracting in lessons, requiring frequent reminders from the teacher.</li> <li>Lesson tasks are <b>frequently</b> not completed to the best of their ability.</li> <li>Homework is regularly <b>not completed</b>.</li> <li>Struggles to work independently.</li> <li>Has <b>failed</b> to remain respectful and polite on occasion.</li> <li>Insufficiently prepared for lessons (books, equipment, homework, kit, stationery).</li> </ul>



# Bronze Food Practical Skills Award



Year 7 **Katie Parker** has achieved her Bronze Food Practical Skills Award with a range of stunning dishes prepared at home, some are highlighted below. Well done Katie; Masterchef next stop! Keep cooking.

### Thai sausages



### Moo nam tok (spicy pork)

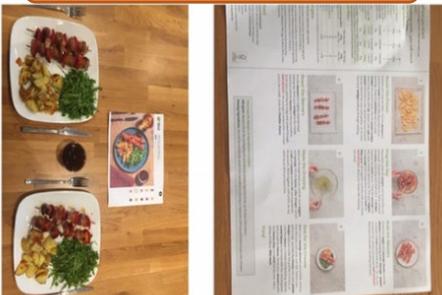


### Tonkatsu with sushi



Year 7 **Khrish Govinde** has achieved his Bronze Food Practical Award with several professional dishes. Super work – keep cooking.

### Sausage skewers



### Chocolate cake



### Mixed spice omelette



Excellent food skills demonstrated by both pupils, looking forward to working with you in class.

# FIND Newsletter Spring 2021

The Spring 2021 issue of the FIND newsletter is available now via the link below and also on the SEND area of the school website.  
<http://www.broughtonhigh.co.uk/about-us/send>

Mrs Gledhill



**Learn it**  
CHALLENGE

English - Etymology

Years 7-11

## Learn the definition and example for each common prefix.

1. **Prefix: anti-**

Definition: against

Example: anti-climax

2. **Prefix: dis-**

Definition: not; opposite

Example: disagree



3. **Prefix: eco-**

Definition: environment; habitat

Example: ecosystem

4. **Prefix: fore-**

Definition: before; in front

Example: forearm

5. **Prefix: de-**

Definition: opposite

Example: devalue



6. **Prefix: inter-**

Definition: between; among

Example: interrupt

7. **Prefix: re-**

Definition: again

Example: rewrite

8. **Prefix: sub-**

Definition: under; inferior

Example: subway

9. **Prefix: trans-**

Definition: across

Example: transmit



10. **Prefix: un-**

Definition: not; opposite of

Example: unusual

**LEARN  
THEM!**

**Test on  
Wednesday  
24<sup>th</sup> March**

**TRAINING 2000**

**Traineeships**

**Apprenticeships**

**BE IN CONTROL...**  
of your future

# APPRENTICESHIP EVENT

Wednesday 24th March  
from 4.30pm - 6.30pm

visit [www.training2000.co.uk/virtual](http://www.training2000.co.uk/virtual)  
to register for our virtual Apprenticeship event

We have Traineeships and Apprenticeships in a wide range of subject areas, so there is something to suit everyone. Plus as we are part of the University of Central Lancashire, our apprentices will have direct progression routes to Degree Level Apprenticeships. Earn, learn and study without the debt of going to university.

Automotive  
Technologies

Dental &  
Health care

Business &  
Accountancy

Engineering &  
Manufacturing

Information  
Technology

Scaffolding

[www.training2000.co.uk](http://www.training2000.co.uk)



**uclan**  
University of Central Lancashire

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OF CENTRAL  
LANCASHIRE**

# WHAT COURSES CAN I APPLY FOR?



= Traineeships are an opportunity to gain real work experience and job skills, while improving your English and maths (if needed). The programme content is tailored to your individual career needs.

Entry requirements: GCSEs in maths and English at grade 4/3 or above\*



Apprenticeships =

It's a real job, with hands-on experience, a salary and the chance to train while you work. You're treated just like all the other employees, with a contract of employment and holiday leave.

Entry requirements: Each Apprenticeship varies but for Level 2 a minimum of three GCSEs at grade 4 (C) or above including English\*



## AUTOMOTIVE TECHNOLOGIES

- Level 2 Automotive Technologies Traineeship
- Level 2 Autocare Technician Apprenticeship
- Level 3 Motor Vehicle Service and Maintenance Technician Apprenticeship
- Level 3 Heavy Vehicle Service and Maintenance Technician Apprenticeship
- Level 3 Vehicle Damage Paint Technician
- Level 3 Vehicle Damage Panel Technician Apprenticeship
- Level 3 Vehicle Damage Mechanical, Electrical & Trim (MET) Technician Apprenticeship



## ENGINEERING & ADVANCED MANUFACTURING

- Level 2 Engineering Traineeship
- Level 3 Lift and Escalator Electromechanic Apprenticeship
- Level 4 Engineering Manufacturing Technician Apprenticeship
- Level 3 Engineering construction erector rigger Apprenticeship
- Level 2 Lean Manufacturing Operative Apprenticeship
- Level 3 Toolmaker and Tool and Die Maintenance Technician Apprenticeship
- Level 3 Technical Support Technician Apprenticeship
- Level 3 Mechatronics Maintenance Technician Apprenticeship
- Level 3 Machinist – Advanced Manufacturing Engineering Apprenticeship
- Level 3 Fire, Emergency & Security Systems Technician Apprenticeship
- Level 2 Engineering Operative Apprenticeship
- Level 3 Metal Fabricator Apprenticeship
- Level 3 Engineering Fitter Apprenticeship



## DIGITAL

- Level 2 Information Technology Traineeship
- Level 3 Digital Marketer Apprenticeship
- Level 3 Infrastructure Technician Apprenticeship
- Level 4 Network Engineer Apprenticeship
- Level 4 Cyber Security Technologist Apprenticeship



## HEALTH

- Level 2 Dental Nursing Traineeship
- Level 2 Optical Assistant Apprenticeship
- Level 3 Dental Nursing Apprenticeship
- Level 3 Senior Healthcare Support Worker Apprenticeship



## PROFESSIONAL

- Level 2 Accountancy Traineeship
- Level 2 Business & Administration Traineeship
- Level 2 Customer Service Practitioner Apprenticeship
- Level 3 & 4 Accounting (AAT/ACCA) Apprenticeship
- Level 3 Business & Administration Apprenticeship
- Level 3 Team Leader / Management Apprenticeship
- Level 5 Operations / Department Manager Apprenticeship



## SCAFFOLDING

- Level 2 Scaffolding Apprenticeship

## It's easy to apply:

Visit: [www.training2000.co.uk](http://www.training2000.co.uk) and fill out our application form

Our dedicated recruitment team will get touch with you to arrange an informal chat

START YOUR CAREER...



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LANCASHIRE

## Paint sprayer



£18,000 - £30,000 per year



46-48 hours per week (shift work)



5 GCSEs at grades 9 to 4 (A\* to C), usually including English and maths, for an advanced apprenticeship in vehicle body and paint. You can take a college course in Accident Repair Paint or Vehicle Accident Repair Paint Principles which normally requires some GCSEs. You may be able to apply for jobs directly if you have past experience.



0800 100 900



[nationalcareersservice.direct.gov.uk](http://nationalcareersservice.direct.gov.uk)



NationalCareersService



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National Careers Service

## Aerospace Engineering Technician



£20,000 - £35,000



Typical hours - 40 to 42 (a week)

You can do a foundation degree, higher national diploma in engineering or relevant level 3 course to get into this career. Relevant subjects include aeronautical engineering, mechanical engineering, electrical or electronics engineering or avionics.

You can train through an advanced engineering technician apprenticeship with an airline operator, airline manufacturer or service engineering company.



SR Blackbird-

An incredible example of aerospace design, it still holds the record for fastest time to fly across the Atlantic set in 1974 at 1 hour and 54 minutes!

0800 100 900

#AskNationalCareers