

Dear Parents,

The first full week back at school went extremely well indeed. All members of staff were delighted with the high level of cooperation and commitment from your sons/daughters. As expected, they were enthusiastic, hardworking and a delight to teach. The climate for learning has always been first class, but last week it was rather special and let us all hope this sense of normality can be maintained. Equally impressive has been the COVID testing.

WE'RE BACK



Today all pupils have been provided with COVID-19 Self-Test (Rapid Antigen Test) kits to self-swab and test themselves **twice a week at home. Please ask your son/daughter about this kit which will be somewhere buried in their bag! The results must be reported to NHS Test and Trace as soon as the test is completed either online or by telephone as per instructions in the home test kit.**

NOW IT'S YOUR TURN.

YOUR TURN

Over to you!



According to the DfE, 'adolescents aged 12 to 17 should self-test and report with adult supervision. The adult may conduct the test if necessary. Children aged 11 attending a secondary school may be tested by an adult.' Following three tests here at school, our experience is that all pupils can manage the testing process themselves. If your son/daughter tests positive, please inform us at the earliest opportunity: they will need to self-isolate in accordance with the stay-at-home guidance. **A lab-based polymerase chain reaction (PCR) test will also need to be arranged to confirm the result if the test was completed at home.**

If you are a parent of **Year 9** then you are aware that your son/daughter will be considering '**Options**' and their **choices of examination subjects for September 2021** onwards. The process is as follows:

- **8th March** Video presentations and 'KS4 Options 2021-23' booklet available via Firefly.
- **22nd - 26th March** Year 9 to complete preliminary survey via MS Forms indicating their likely GCSE or equivalent option choices.
- **19th April** 'Options 2021' form published and distributed, together with 'Completing the 'Options 2021' Form' help video via Firefly.
- **29th April** Year 9 Parents' Evening.
- **13th May** Deadline for handing in completed 'Options 2021' form.



If you are a parent of Year 11 you ought to have received a separate letter from me outlining the arrangements for the awarding of grades Summer 2021. A presentation to pupils, explaining every aspect of the process, is also available for parents to view on the school website:

[Awarding of Grades - GCSEs and Vocational Qualifications - 2021](#)

If you collect your son/daughter by car at the end of the school day, please do not park in the areas indicated by the relevant signs. Also, please do not park outside the Maidenhead Aquatics shop. Your cooperation is much appreciated.



The next two weeks promise to be engaging, exciting and fulfilling. Most important of all, it is becoming brighter at both ends of the day and this helps to 'lighten' the mood.

As always, if you need to contact me about any issue, however trivial, please do not hesitate to get in touch. My email address is morrisc@broughtonhigh.co.uk.

Chris Morris, Headteacher

COVID Testing

The COVID testing has gone extremely well with minimal disruption to lessons. We have carried out over 2,500 tests over the last nine days. A phenomenal achievement! This has certainly been a team effort and I cannot thank enough all the people involved. In true Oscars style, I would like to thank



- Our site staff for transporting furniture to and from the Gym, emptying the bins throughout the day and, most importantly, ensuring the brewing up facility was switched on and ready each day!
- All volunteers for their help, support and patience and for giving up their time.
- Mr Burgess and our catering team for making the tasty lunch enjoyed and appreciated by our helpers at the end of a busy shift!
- School staff for their assistance, in particular Mrs Follett for ensuring all helpers were present and allocated to their posts!
- You, our parents, for your support ensuring pupils took part and arrived at school at the allocated time.
- Most importantly, I would like to say a massive thank you to our pupils. They took part in the process with minimal fuss and, as ever, their behaviour was a credit to you and Broughton High School.

I was quite worried about how the tests would work but everything was really well-organised and explained clearly. The volunteers were friendly and put me at ease and I passed with flying colours! I now feel confident to do the tests at home.

Jenna Culshaw, Year 11.

As I had been tested before, I was not worried about the school lateral flow tests, and during our first week back, my views were reaffirmed that there is absolutely nothing to be anxious about. The efficiency and minimal time taken to get tested further solidifies our testing process as safe and reassuringly robust.

Sam Horton, Year 11.

Initially, I felt slightly nervous about them because I wasn't sure what to expect, but the guidance/help given by the staff reassured me and helped me complete them.

Rishi Parekh, Year 11.

Returning to school was exciting but also somewhat daunting because of the testing. When entering the gym before being tested for the first time I was really nervous but thanks to the friendly volunteers, I was quickly put at ease. The following two tests I was a lot less nervous as I knew what was going to happen. After being tested at school, I feel confident to do the do the test at home.

Alex Morris, Year 11.

We have been pleased to be able to help with the testing which enabled all the school pupils to start on March 8th. We wanted to let you, and all the staff involved, know how efficient the whole process was - well thought out and executed. Also to compliment all the pupils on their good humour and great politeness in such unusual circumstances - especially on the wet days. It was their attitude and behaviour that led to the whole process running smoothly and speedily. Well done to all involved - a credit to the school.



Nola and Jeremy Harries, Volunteer helpers.

Getting the boys and girls back to school safely was the reason why my husband and I responded to the plea for volunteers to help with Covid testing. We didn't expect it would be so positive and rewarding as it has turned out to be and congratulate the team of staff who managed the organisation and day to day running of the site as it worked wonderfully well. They even managed to keep the atmosphere jovial and upbeat which certainly helped to keep everyone smiling. We should also comment on the pupils as they were all, without exception, polite and respectful and carried out the unpleasant Covid test with a smile and a thank you, a measure we think of the school's all-round positivity and success. Well done to everyone involved.

Ian and Elaine Rankin, Volunteer helpers.

I would just like to say how impressed I was with the way the Covid testing has been carried out; it is truly amazing to see. The amount of work that has clearly gone in to the planning and execution of this is fantastic. All appears to be running effectively and efficiently and with little disruption to staff and pupils. It was great to work alongside many of the other volunteers, everyone was made to feel welcome and I appreciated the way in which this was recognised by Mr Morris and Mrs Englishby.

Jacqui Bury, Volunteer helper.

Thank you
Mrs Englishby

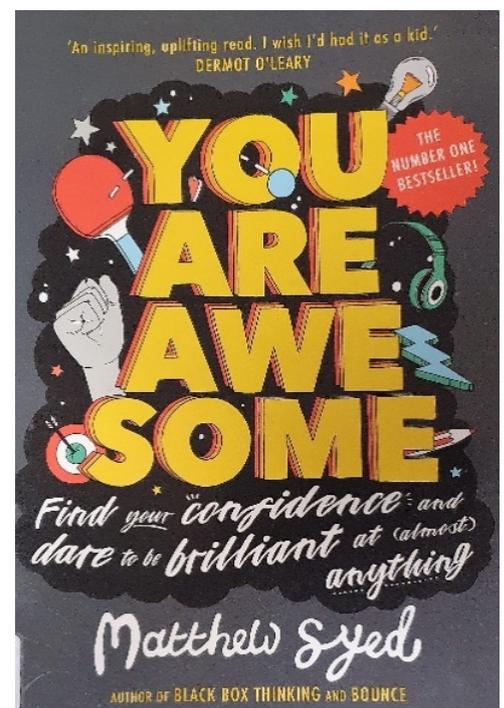
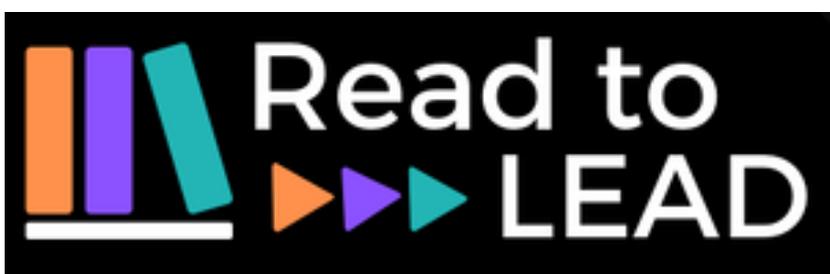
Lead. Read. Succeed.



Read to Lead

Here at Broughton, we are pleased to launch our exciting reading initiative 'Read to Lead' where all pupils in Years 7, 8 and 9 will receive two free books: one fiction and non-fiction. We want all our pupils to be active and engaged readers as we know it links closely to success across the curriculum and can be a tool to manage stress and, importantly, it is enjoyable. All the books have been researched by our librarian, Mrs Whitlock, to inspire and motivate pupils to read. Pupils will be reading the start of the book with their tutors and there will be competitions, follow up questions and further recommended reads in upcoming newsletters. To start with, over the next two weeks, all Year 7 pupils will receive a copy of 'You are Awesome': an inspiring and motivational non-fiction book – very timely indeed! Please do talk to your child about their new book: what have they learnt? Can they relate to the issues raised? Are there any words they are unsure of? The book has quite an interesting and unique style, with some practical recommendations and suggestions throughout. Who knows ... you may find yourself wanting to read it too.

Mrs Armstrong



Competition Winners

You will all have seen the wonderful entries to our 'Caught Reading' competition in last week's newsletter. After much deliberation and discussion, the winners have been chosen!

Our overall winner is **Harriet Atkinson 7N** for the clever photo of her reading whilst upside down on a trampoline. Harriett wins a book token.

Book prizes also go to our worthy runners up:
Rohan Connolly 7C, Ben Fishwick 9S and **Ruby Cross 7S**,
whilst **Mr Tomlin** takes away our staff prize.

Well done to all involved; once again you illustrate just how creative you all are!

Ruby Cross 7S



Ben Fishwick 9S



Harriet Atkinson 7N



Rohan Connolly 7C



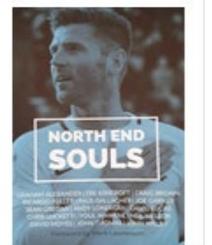
Mr. Tomlin



Mrs Armstrong and Mrs Whitlock

North End Souls

Huge thanks to author **Keith Harrison**, who forwarded a signed copy of his fantastic book 'North End Souls' to us in celebration of World Book Day. This is a great addition to the library and a must for any PNE fan! Thanks also go to **Mrs J Harwood**, our previous librarian, who nominated us to receive a copy.



Shakespeare Week

15th March marks the beginning of 'Shakespeare week' in the UK. There is lots of information about 'The Bard' on the LRC page of Firefly where pupils can have a look at Shakespeare's timeline, learn about some of the words and phrases he introduced, try out our Shakespearean insult generator and look at some of the modern fiction titles inspired by his stories. Do not forget, there is also still time to enter/take part in the rest of our World Book Day competitions and activities either via the LRC page or by calling into the library.

Book Swap Box – Adopt a Kiosk Scheme



Mrs Lees sent us these intriguing pictures of a book swap box she came across, created in an old red telephone box.

The Adopt a Kiosk scheme has been successful in transforming unused payphone kiosks and preserves the heritage of the red kiosk, particularly in rural locations. Red kiosks can be adopted, subject to certain criteria. Please click this link for more information: [The Adopt a Kiosk Scheme](#)



Do let us know if you come across anything reading related you would like to share in the newsletter. In the meantime - keep reading!

Mrs Whitlock

Enjoying Food Lessons ... back in school

In the first week back pupils (and I) were keen to put our practical skills into action. Using a range of organisational and practical skills, pupils were able to prepare a range of dishes from Year 7 through to Year 11. Lessons were fun and challenging as pupils re-engaged with the structure of practical lessons in school. Well done everyone. Keep on cooking!

Mrs Newton

Year 7- Principles of Healthy Eating; cous cous salad



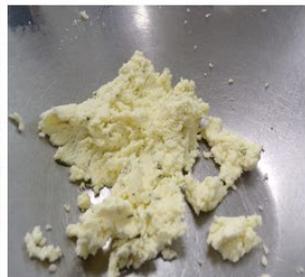
Year 9- The science of gelatinisation; macaroni cheese



Year 10- Handling raw poultry safely; mini chicken burgers



Year 11- Applying high level practical skills; cream cheese and bagels



Intermediate Mathematical Challenge



On Wednesday 3rd February, Year 10 pupils entered the Intermediate Maths Challenge. This challenge is a 60-minute, multiple-choice competition aimed at pupils across the UK. It encourages **mathematical reasoning, precision of thought**, and **fluency** in using basic mathematical techniques to solve interesting problems. The problems on the Intermediate Mathematical Challenge are **designed to make pupils think**.



Well done to all the pupils who took part in the challenge, and especially to those who gained sufficient points to be awarded a certificate. The pupils should be very proud of their achievements. **Felix Coxon** and **Michael Mann** were awarded a Silver Certificate and '**Best in School**.'

The following certificates were awarded for Bronze and Silver.

Bronze certificates went to:



**Jacob Barry, Charley Dunnagan, Rabiya Jamil
Eva Jones, Archie Macleod, Grace McKinnell
Freya Miller, Megan Sloan**



Silver certificates were awarded to:

Silver and **Best in School** went to **Felix Coxon** and **Michael Mann**.



Other silver certificates were awarded to:

**Adam Alker, Ghaleb Banihani, Freddie Beckley
Isaac Deluce, Dan Eastham, Frances Park**



Mr Peterson

**Learn it
CHALLENGE**

General Knowledge

Years 7-11

1. **Joe Biden** was inaugurated as the 46th President of the USA in January 2021.
2. The Chancellor of the Exchequer is **Rishi Sunak**.
3. The **latest NASA mission** is to the planet **Mars**, with the Perseverance Rover landing on the surface.
4. **Holocaust Memorial Day** was 27th January 2021.
5. A pandemic is a disease that is spread over multiple countries.
An **epidemic** is a disease that affects a large number of people within a community/country.
6. **India** recently defeated England 3-1 in the cricket Test Match Series.
7. Currently there are THREE Covid-19 vaccines permitted in the UK: **Pfizer, Oxford and Moderna** vaccines.
8. We celebrate **Mother's Day** on Sunday, 14th March in the UK.
9. **Amazon** launched its first cashierless grocery store in the UK.
10. The year 2021 is in the **21st century**.

**LEARN
THEM!**

**Test on
Wednesday
17th March**

Hegarty Maths

The Maths department would like to thank all Broughton pupils for engaging so well with Hegarty Maths during lockdown. **Collectively, the pupils answered an astonishing 86,906 questions correctly.**



hegartymaths

Well done to the pupils below who were in the **top 10 within their year group** for answering the most questions correctly on Hegarty Maths during lockdown.

Mr Peterson

Year 7

Ava	Richmond	507
Tamara	Winter	275
Sam	Willingale	257
Chloe	Leeming	251
Casey	Kyle	251
Emma	Greene	249
Terrence	Chen	248
Daniel	Siggers	246
Chloe	Alty	244
Noah	Abraham	238

Year 8

James	Wilcock	338
Archie	Davies	266
Amber	Hussain	245
Jessica	Banks	225
Matilda	Macleod	210
Evie	Legge	207
Yahya	Aribi	196
William	Ward	191
Maisie-Belle	Molloy	185
George	Heath	174

Year 9

Aleeza	Hussain	381
Charlie	Scrase	220
Charla	Law	215
Allen	Asa	178
Hannah	O'Brien	172
Jonathan	Lowe	155
Libby	Church	138
Oliver	Wilcock	137
Madison	Wignall	135
Rio	McKenzie-Worden	134

Year 10

Hannah	Cumpsty	340
Armaan	Sattar	292
Grace	Ramsey	292
Anna	Smyth	279
Kirstie	Jackson	265
Emma	Jackson	257
Katie	McCombe	235
Ishtiaque	Akbar	228
Katie	Wilkinson	221
Maryam	Safri	217

Year 11

Lola	Kopydlowski	394
Rachel	Mead	280
Leah	Whitear	264
Rebecca	Kellett	259
Oliwia	Szczepinska	244
Emily	Smithson	239
Emma	Mews	229
Jena	Darley	227
Sian	Farnworth	225
Corby	Hatton	224

Music Department



It is great to be back in school making music. Pupils in **Year 7** for example have been making a racket, developing their understanding of rhythm and pulse by chair drumming (sorry History!)



Year 9 pupils have also been working on Sea Shanties with some excellent recordings produced. **Amelia Brome** in 9B created a fantastic example based on the theme of lockdown.

Our **peripatetic instrumental lessons** are also starting up again. Smaller ensembles in bubbles will begin to rehearse and we are waiting for the day we can start our larger ensembles again. I cannot believe it has been over a year since the last full rehearsals of either Wind or Jazz Band. If your son/daughter is interested in learning an instrument please sign up using the link below:

http://bit.ly/broughton_peri

Instrumental/Singing lessons are taught each week on a rotating timetable, on a set day with a specialist tutor and are available to all pupils regardless of year group. The length of the lesson your child receives is up to you. Most lessons are on a one-to-one basis; especially where pupils are more advanced and also where there is no suitable pupil with whom they could be paired. Staff at Broughton are aware of instrumental lessons and it is not a problem for your son/daughter to leave a lesson for their instrumental lesson although it is expected that they catch up on anything upon their return. Due to the rotating nature of the timetable, impact to subjects is negligible and is supported by all departments in school.



If pupils are just getting started, there is an option for a joint lesson with another pupil. Please request this on the form below. This does alter the cost of the lesson. All drum lessons are one-to-one.

- Individual 20 minute lesson: £8.35
- Individual 30 minute lesson: £12.50
- Paired 30 minute lesson: £6.25 (subject to availability)

We currently offer lessons with the following peripatetic staff:

Mr Brent Forbes - Guitar, Bass & Ukulele
Ms Victoria Fletcher - Woodwind & Piano
Mr Jim Askam - Drums & Percussion
Mrs Julie McGuffie - Singing & Piano



We are fortunate to have a fantastic and dedicated peripatetic team and a large number of our pupils regularly and successfully complete grade examinations with the Associated Board (ABRSM), London College of Music and Rock School.

Unfortunately, due to diminishing numbers coming through from Primary, we are not offering Brass and String lessons at present. However, I am keen to restart these so please let me know if your son/daughter wants to learn either a brass or string instrument. As soon as we get enough pupils we will recommence these.



As pupils reach an appropriate standard it is an expectation that they participate in the **extra-curricular ensembles** we offer at Broughton. This gives them another dimension to their playing, is great fun and contributes to the life of the school. We ask that parents/carers support us with this when requesting lessons. Lessons can be set up at any time but you must agree to commit for the remainder of the term.

Should your son/daughter require an instrument, please let me know (shepherds@broughtonhigh.co.uk).

We are fortunate to own a range of instruments that we can loan to pupils free of charge. However, if you wish to purchase an instrument, you can do so using the '**Assisted Purchase Scheme**' via school. This saves you the 20% VAT you would normally pay. We can often also source instruments direct from suppliers at a much cheaper rate than normal.

Should you require further information, please do not hesitate to get in contact.

Mr S Shepherd - Head of Music
shepherds@broughtonhigh.co.uk



Exam Results

Huge congratulations to the following pupils who have gained instrumental grades.

Lola Kopydlowski (11H)

Saxophone

ABRSM Grade 6



Niamh Atwal-Weir (11H)

Saxophone

ABRSM Grade 4



Samuel Hartley (9C)

Flute

ABRSM Grade 4



Pupils were set a task during lockdown of writing a narrative set in a place of natural beauty. Below is a copy of an excellent narrative from **Lauren Fishwick (Year 10)**.

Mr Webster

English assessment- Waterfall

She was a woman in the Autumn of her life. Deep wrinkle lines, that could not be hidden by the copious amounts of makeup, graced her visage. Still, there was strength and wisdom in her emerald orbs and a proud carriage shown in her jutting jaw line. Her eyes, over the years, had grown dull and cloudy as though she had seen too much suffering. Her back was stooped over as if she carried invisible weights upon them. Her silver hair was thinning, and her smile showed that her teeth were rather yellow. Along with this, it could be seen that the lips, once beautiful, were dry and cracked. Her hunched figure stumbled over to a vast clean window. Its wooden frame reflecting the morning sunlight, portraying the care and detail given to its upkeep. She let out a satisfied breath and softened her stiff expression as her gaze landed on an elegant waterfall scene.

The water was the clearest thing in the world. You could see through it as if it were a piece of glass. The water slid down smoothly as it fell, having no problems with the giant drop. The sleek sapphire descent was simply staggering to observe. Each drop of water fell with its own clarity, making a vast splash upon the level surface below. The waterfall was a clear sky leading up to a downpour. The giant spray from below was reaching up towards the sky in order to touch it. Each little droplet caressed the creamy skin of a young woman gliding through the pool closely followed by her significant other. Delightful grins smothered their faces and joyful laughs echoed along the plain. The elderly woman stared in awe as the scene unraveled.

The same delightful grin imprinted a face, but this time it was the face of another. The same emerald eyes that looked out of the clean window. More youthful and alive. Almost doll like, with a smooth glimmer reflecting her emotions clearly. A handsome young man accompanied her. His straight raven hair dropped over his grey eyes and freckled forehead leaving glittering streams of water running down his chiseled face. Giant waves of clear blue and green collapsed over the woman's slender body after being pushed by large strong hands belonging to the man. She happily repaid his favor with a large splash to the face. A scene of pure happiness. Wide smiles and laughter all around.

A solitary tear pricked the elderly woman's eyes and began to fall hopelessly down her face before disappearing into nothingness among the white rug underfoot. The single droplet was soon followed by a light stream as vivid memories appeared before her eyes. They played on repeat like a broken record, imagining her younger self in the same waterfall. Her wrinkled cheeks slowly curved upwards forming a sorrowful smile. How thankful she was that her life was full of beautiful memories and love.

Civil Engineer

£ £24,000-£80,000

🕒 40-42 Hours per week on average

You can do a foundation degree, higher national diploma or degree in civil engineering. Many universities specialise in particular areas of civil engineering, like structural engineering, environmental engineering and coastal engineering. You'll usually need:



- 5 GCSEs at grades 9 to 4 (A* to C)
- 3 A levels including maths and a science subject
- a degree in a relevant subject for postgraduate study

You can take a higher national certificate (HNC) or diploma (HND) at college, which may help you to find work as a trainee engineer. You'll do further training on the job to qualify. You could complete a civil engineer degree apprenticeship.

📞 0800 100 900

🌐 [NationalCareerService.direct.gov.uk](https://nationalcareerservice.direct.gov.uk)

📘 NationalCareersService

🐦 @NationalCareers

🌐 National Careers Service



Animator

£ £14,000 - £36,000 per year

🕒 35-40 hours per week (evenings/weekends possible)



4 or 5 GCSEs at grades 9 to 4 (A* to C) for a level 3 course such as A-levels in art & design or a level 3 course at college such the Level 3 Diploma in Games, Animation and VFX Skills. You can then go on to do a degree in animation, animation production or visual effects or an apprenticeship in creative and digital media, or visual effects.



📞 0800 100 900

🌐 nationalcareers.service.gov.uk

📘 NationalCareersService

🐦 @NationalCareers

🌐 National Careers Service

Parking in the Village

The Parish Council is aware that there is a significant lack of parking in the Village, made worse by the current developments and the understandable concern of parents about their children travelling on the buses in the current pandemic. As a Parish Council we are looking at ways of improving the situation but in the short term this is not practicable.

The village car park is small but we hope to extend it however it is only for short term (four hour) parking,

The **HIGHWAY CODE** which is enforceable by law states:

238 you **MUST NOT** wait or park in an area designated by zone entry signs indicating a **Controlled Parking Zone**. The Garstang Road stretch of the Village from the semis by the Pinfold through to the Co-op. is such as zone. There are bays on both sides of the road before the garage, but the east side is usually used by the residents of the cottages.

239 that if you have to stop on the roadside:

- do not park facing against the traffic flow
- stop as close as you can to the side
- you **MUST** switch off the engine, headlights and fog lights

All of which is ignored by people parking on Woodplumpton Lane, Sandygate Lane, Garstang Road and the side roads around this area, especially drivers with their engines running. The bypass was aimed to reduce pollution for the school children this increases it!

242 says you **MUST NOT** leave your vehicle in a dangerous position or where it causes any unnecessary obstruction of the road.

This regular happens on Northway opposite the high school, on Garstang Road by the primary school and on Sandygate lane

244 says that you **should not** park partially or wholly on the pavement (except in London, where it is compulsory) unless signs permit it.

Parking on the pavement can obstruct and seriously inconvenience pedestrians, people in wheelchairs or with visual impairments and people with prams or pushchairs. This also damages the pavements which in turn leads to uneven pavements and damage to the services channelled beneath.

This plea could have been accompanied by photos but at this stage we are asking for co-operation and courtesy if asked to move along.

You are welcomed visitors to our village so please support us in an effort to reduce the issues of parking.

Clr. Pat Hastings, Broughton Parish Council