

BROUGHTON

HIGH SCHOOL

Newsletter No 42

13th July 2020

Dear Parents,

The final newsletter of the school year and what a year! We have all found the last few months incredibly strange and the sooner we can edge towards normality, the better. Like you, we want **all** pupils back in school. We have missed lessons, learning and laughter: a school is quite a soulless place without children. Please be assured we will do



everything possible to re-connect with your sons/daughters in September. **Thank you so much** for managing 'home learning' during the intervening period. You have been patient, supportive, understanding and extremely resourceful. Digital learning has been invaluable, but it is no substitute for a kind, talented, enthusiastic teacher. We are so looking forward to saying **Welcome Back**.



We say '**Au revoir**' and '**Auf Wiedersehen**' to **Mrs Hendey** who is leaving to become Head of MFL at a High School on the Fylde coast. Since joining Broughton in October 2015, Mrs Hendey has made significant contribution to the Department, as well as finding the time to become a proud mother to Arthur. Mrs Hendey's energetic, enthusiastic and highly inclusive style of teaching has suited our pupils perfectly. Along with her classes, she sings with great gusto, ensuring that every pupil gains in confidence, whilst learning how to enjoy acquiring a wider vocabulary in both French and German (not at the same time – now, that would make her an extraordinary teacher). Mrs Hendey organised several successful trips abroad and pupils will always remember their experiences in France and Germany. We know that Mrs Hendey will be an excellent Head of Department. She is a highly skilled, extremely hard working and talented teacher who has such a good rapport with all pupils. We wish her every success for the future.



We also say '**Auf Wiedersehen**' to Mr Taylor who is leaving to take early retirement. Herr Taylor joined



Broughton in 1994, having started his career in Chorley in 1990. Throughout his thirty years as a German teacher, Mr Taylor has been one of the most committed, sincere and thoughtful professionals. As a highly knowledgeable football connoisseur, Mr Taylor will be familiar with the manager/footballer associated with the phrase 'ten years ahead of his time' and this could definitely be applied to Herr Taylor. In the 1990's and turn of the century, he taught German with an infectious enthusiasm, using the target language at every available opportunity, to engender confidence, technical accuracy, enjoyment and spontaneity amongst all pupils. He eschewed the traditional 'text book' approach for a much more lively, inclusive and engaging style ... and he has retained such an exemplary pedagogical style ever since. Herr Taylor has always been a wonderful, inspirational teacher.

As always, current and former pupils often remember teachers, not because of their lessons, but because of other activities and contributions to school life. Mr Taylor is synonymous with German football. This is an occasion during which pupils play recreational football and can only speak and pass on words of encouragement in German: 'schießen', 'bestehen', 'hier drüben', 'abseits', 'elfmeter'. Mr Taylor has volunteered to lead these sessions throughout his career and he has provided numerous memories and opportunities for all involved. Several years ago this activity even featured on 'Granada Reports'!



Arguably, Mr Taylor will be remembered best of all for his enthusiastic, precise and skilful commentaries at countless Sports Days. His meticulous preparation, acute eye for personal details and his eloquent diction, elevated all Sports Days at Broughton into a real occasion. Mr Taylor has considerable broadcasting skills and his contributions to Sports Days have been truly memorable. How we will all miss Herr Taylor.



September 2020

We shall be open to **ALL** pupils.

Year 7

Wednesday 2nd Sept

8.40am – 3.05pm

Years 8-11

Thursday 3rd Sept

8.40am – 3.05pm

No staggered start/end.

Following Public Health Guidelines, please encourage your son/daughter to:

- **walk** to school if at all possible
- **cycle** to school if at all possible
- to **accept a 'lift'** from you/family member.

It is expected that all the **school buses will operate as normal**. This will be confirmed in late August.

The precise arrangements for each school day will be confirmed at the beginning of term. Please be assured we will be making thoughtful judgements about how to **balance and minimise any risks from COVID19**, whilst at the same time providing a **full educational experience** for all pupils.

All pupils will be wearing **full school uniform as normal**. Please remember the following:

- sensible **plain black shoes** (not any kind of trainers/canvas) **without a logo**.
- **boys' trousers** must be **grey** and with **the Broughton logo**.
- **girls' trousers** must be **navy blue** and with **the Broughton logo**.
- **girls' skirts** must be worn to the **correct knee length**.
- **girls' socks** must be **navy blue (no white socks)**.
- **girls' tights** must be **navy blue or black**.
- the **only outdoor coat** allowed is either **plain blue or black**. 'Parka' style coats are not permitted.
- **make-up is not allowed**, nor are false/painted nails.
- **jewellery is not permitted**, except for wrist watches and a single pair of plain stud earrings.



If your son/daughter does not comply with our uniform expectations, they will be sent home to change their appearance. All uniform can be purchased either from **Monkhouse Schoolwear**, Fishergate Shopping Centre, Preston, PR1 2NJ, tel 01772 259586, www.monkhouse.com or from **The Uniform and Leisurewear Company**, 66 Church Street, Garstang PR3 1YA, tel 01995 605010, www.ualonline.com. To place an order you can either visit the shop, telephone, or order from the website as both suppliers offer an online ordering service.



Every boy/girl who cycles to school must wear a safety helmet. The reasons for this are obvious. Any pupil who does not wear a helmet will receive a break detention and they will not be allowed to cycle to school until they buy and use a helmet. We provide a state-of-the art helmet storage solution (a shed!) for the approximately 150 pupils who regularly cycle to/from Broughton.



On behalf of all staff and governors, **I wish you a safe, healthy, relaxing and enjoyable Summer holiday. Thank you for your continued support and involvement in the life of Broughton; it is very much appreciated.** As always, if you are happy or unhappy with any aspect of life here at Broughton, please do not hesitate to get in touch. My email address is morrisc@broughtonhigh.co.uk.

Chris Morris, Headteacher

Library News

Thank you to all those who sent in poetry for the **Book Spine Poetry Competition**. It proved to be very difficult to pick an outright winner so we have chosen two! Congratulations to our well-deserved winners **Caitlin Lenton 7B** and **Freya Nunn 8H**. Classcharts points are on their way and certificates and prizes will be awarded on our return to school in September.

For those pupils and families at home, the latest edition of **First News** has now been uploaded to firefly - **Resources-LRC-First News**.

Please do keep up with your reading over the summer. Remember, there are plenty of recommendation links and reading related quizzes on the library page of Firefly if you need some inspiration. If you have read a great book over the past few weeks, why not send in a book review?

Stay safe and I look forward to welcoming you back to the library in the new school year.

'We read books to find out who we are...' – Ursula K. Le Guin

Mrs Whitlock



Year 8 recently had a video lesson about the toppling of the Colston statue in Bristol, and the wider debate about the purpose of statues.

I asked pupils to write a personal response to these issues:

- What is the purpose of statues?
- Should councils consider removing controversial statues, and if so, what should be done with them or erected in their place?

There were many insightful and well written responses from pupils and it is encouraging to see them make links between their learning in history and current events.

Excellent work shown below from **Grace Willingale, 8C**

Miss Klunder

Should councils remove controversial statues?

The purpose of statues is to recognise what those chosen people have done for our country our city. They must have done something very special to get a statue of them. Some statues in this country are of soldiers, British royalty and politician. Some examples are; Winston Churchill, Emmeline Pankhurst and Queen Victoria. So say if a statue was located in Preston then that means that person must have done something good for the city.

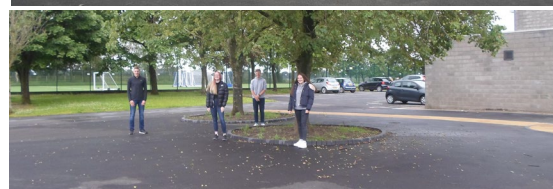
I think the council should remove the statues with links to slavery because thousands of people died whilst on the ships, thousands died when they were working and thousands have suffered from hardly being paid or fed. If the person who made them suffer for this then why should they have a statue of themselves? They might have done some decent things after but that doesn't change the fact that they killed innocent people. Statues are supposed to be of people that have done something important or stood out from the crowd. They are supposed to be people who did great things for their countries such as; a heroic soldier, someone who helped the poor or someone who changed history in a good way. But not someone who was a criminal. I can't believe that the council have only found out about these statues now. People have walked past them every day and probably said to themselves "I want to be like that" but little do they know they said they wanted to kill slaves.

When the statues have been taken down I would put them in a museum and replace them with worthy people that have done something heroic. I would start to put more female statues up because most of them are men. For example, I would replace the statue with a woman called Cathay Williams. She was an army soldier in 1861. When the Civil War broke out in 1861, Williams began working as a cook and washerwoman for the army, often traveling with an infantry. When the war ended, southern African Americans found little in the way of employment opportunities outside the military. Women were not allowed to serve. To avoid getting caught, Cathay switched the order of her first and last name and altered her appearance to be more man-like. She saved a lot of people's lives and yet no one knew who she truly was until a surgeon found out her true identity.

Pupils' concerns matter to us

During one of our regular meetings with our Senior Prefects, they discussed with us the walkway between our Kiosk and English yards. They were quite concerned that this area became congested between lessons and at the end of break and lunch. They asked if we could consider extending the opening. Following the discussion, Structural Engineers were called to site and a Project Manager appointed to oversee the renovations.

The work was scheduled to start in February half term, with a view to complete during the Easter break, to ensure the Senior Prefects would see the final results before they left Broughton. Sadly, lockdown meant this was not possible. However, the work was completed in June and I am pleased to say **Tom, Caitlin, Nathan** and **Emma** visited school today to see the finished project. They were very pleased and extremely proud of themselves for being the instigators of this project. Very well done to you all and, on behalf of all pupils, present and future, a massive 'thank you'.



Mrs Englishby

Excellence in Art

As their final Art task in Lockdown, Year 7 pupils have been creating 2D and 3D mixed-media 'Interiors', inspired by Richard Hamilton.

These four excellent examples are by:

**Adam Member, Phoebe Taylor,
Katie Taylor, Cameron Whalley.**

Ms Smith

Richard Hamilton *'Interior 2'* (1964)



Vocabexpress Extravaganza!

The **GCSE French Flying Start** work ended this week with a vocab learning competition.

Congratulations to the following **STAR LINGUISTS** who achieved over 5000 points each, with **Khadijah Patel** in first place with a staggering **12,000 points**

Khadijah Patel
Evie Lawson
Emma Jackson

Harriet Binless-Smith
Kirstie Jackson
Megan Jones



Black Lives Matter – a short story competition

There was a very good response to the 'Black Lives Matter' story competition. Each and every entry was clearly a labour of love; the judges were very impressed. Prizes were awarded as follows:

First prize: Niamh Loze-Doyle **Joint Second Prize: Isla Kenyon and Mason Molloy**

Special Non-fiction Certificate: Varsha Saravanan and Allen Asa

Thank you so much to all who participated. You demonstrated not only how well you can write, but also what sort of people you are. There is hope for an end to racism with voices like yours being raised in protest. Prizes to the top three winners will be awarded when we return to school in September.

Recently, we also ran an in-school competition, '**A Vision of the World After Covid 19**' and I am pleased to announce the winner of this competition is **Aaran Chauhan**. Very well done, Aaran.

Miss Winter

Where to go for Help and Advice

At this time of year we would usually be reminding pupils and parents about where to go for help and advice.

There is a wealth of different services which provide useful information about how to access help and support for different problems.

Details about where and how to access these services can be found on Firefly.

These have been updated with additional resources, particularly related to Covid19 and support for Mental Health and Wellbeing.

Mental Health and Wellbeing

Click here if you are worried about Covid-19 related issues

Coronavirus and wellbeing: <https://youngminds.org.uk/find-help/looking-after-yourself/coronavirus-and-mental-health/>

If you urgently need someone to talk to, please follow one of these links

Navigation

The "Wellbeing During the Holidays" Page will be updated with things you can do to stay mentally healthy over summer

Navigate the Mental Health and Wellbeing Page using the links above, or on the far right

Click on one of these links if you urgently need someone to talk to

Logos and links include: ChildLine, Rethink Mental Illness, INGMi, NHS, Samaritans, Heads Together Support, NSPCC, Papyrus, CALM - The Campaign Against Living Miserably, and Wellbeing During the Holidays.

Mrs Gledhill and Mr Lynn

Changes to our cashless catering

At present, we operate a biometric cashless catering system. This involves pupils tapping an infra-red reader with their index finger, which identifies the user, and their catering account is opened on the screen.



Due to COVID, and concerns of transmission, we have decided to introduce a contactless card system to open accounts. **All pupils will be issued with a card in September.** This change will also mean the removal of the revaluation machine from the dining room and the option of pupils bringing cash into school to top up their account.

Please can I ask all parents to pay for lunches, online, using your ParentPay account. If you have not logged on previously and require a reminder of your user name and password, please email Mrs Ogden at ogdenj@broughtonhigh.co.uk who will forward these details to you. If you have any further queries, please don't hesitate to contact me at englishbyj@broughtonhigh.co.uk.

Mrs Englishby

Stocks and Shares Competition

Apologies, last week there was a slight glitch with the spreadsheet and the profit was over inflated. Please find the latest top ten updates for each year and the staff, with the correct profit and loss. Pupils have been sent the full breakdown of scores on firefly so they can see their places in the competition.

The Maths Department

| Year 7 | Profit | Year 8 | Profit | Year 9 | Profit |
|-----------------------------|--------|-------------------|--------|-------------------|--------|
| 1 William Yates | 735.63 | 1 Kayleigh Martin | 701.09 | 1 Rachael Tabord | 563.82 |
| 2 Isabel Kitchen | 686.17 | 2 Freya Nunn | 490.74 | 2 Aaron Knight | 375.64 |
| 3 Andrew Donaldson | 305.61 | 3 Thomas Vipond | 318.19 | 3 Eve Burrow | 354.20 |
| 4 Caitlin Lenton | 302.66 | 4 Ben Fishwick | 293.61 | 4 Reja Fontenell | 242.07 |
| 5 Hannah Sadler | 196.41 | 5 Lucy Mason | 267.77 | 5 Casey Olive | 232.04 |
| 6 Guy Jenkinson | 166.79 | 6 Mia Duncan | 231.56 | 6 Ishtiaque Akbar | 187.48 |
| 7 Evie Legge | 156.68 | 7 Anna Lenton | 145.98 | 7 Casey Rose | 159.78 |
| 8 Lily Cotgrave | 113.87 | 8 Madison Wignall | 144.83 | 8 Jacob Scott | 133.57 |
| 9 Tushar Rana | 85.66 | 9 Emilia Vickers | 12.01 | 9 Freddie Beckley | 93.86 |
| 10 Gabriel Fulama Na Lutete | 59.20 | 10 Ayla Watts | -1.98 | 10 Sultan Khan | 56.79 |

| Year 10 | Profit | Staff | Profit |
|-------------------------|--------|---------------|---------|
| 1 Charlotte Chan-Wenske | 436.21 | 1 Mrs Follett | 651.88 |
| 2 Daniel Monk | 190.71 | 2 Mrs Meakin | 297.15 |
| 3 James Bush | 187.48 | 3 Mr Peterson | 211.50 |
| 4 Dante Bragagnini | 162.84 | 4 Mrs Rukin | 99.27 |
| 5 Aaran Chauhan | 148.29 | 5 Ms Klunder | 4.58 |
| 6 Liyaa Akbar | 130.55 | 6 Mrs Higham | -180.28 |
| 7 Patrick Dunphy | 87.68 | 7 Miss Lupton | -288.63 |
| 8 Hugh Gleave | 52.65 | 8 Miss Taylor | -293.51 |
| 9 Ruby Hewitson | 21.69 | 9 Mrs Newton | -299.80 |
| 10 Halle Nicholson | -9.45 | 10 Mr Tomlin | -300.76 |

**Well done to Year 8 Geographers
for their fantastic cross sections of volcanoes**



Charlotte Alty



Emelia Vickers



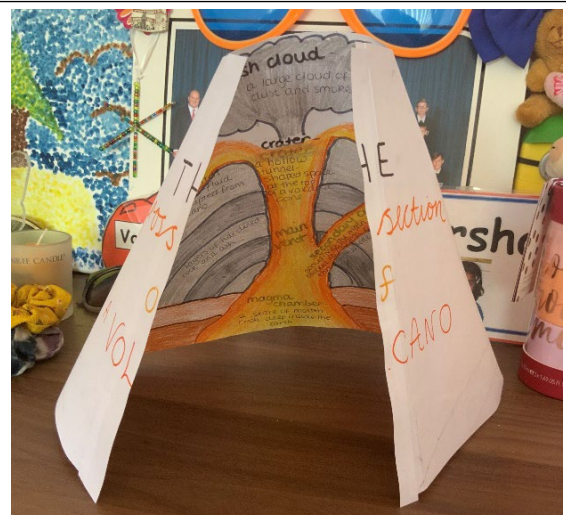
Eva Lawson



Holden Quigley

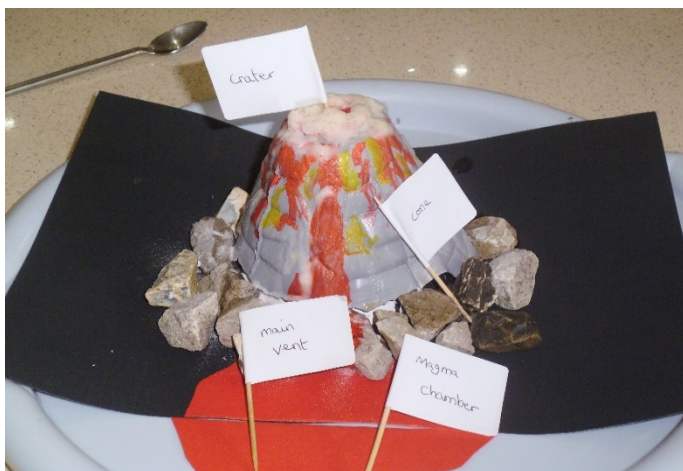


Kayleigh Martin



Varsha Saravanan

**Well done to Year 8 Geographers
for their fantastic cross sections of volcanoes**



Will Berry- before



Will Berry- after!



Hannah Smith



Alice Ainsworth



Charlotte Hancock



Pollyanna Rostron



Alexander Walmsley

Year 7 and 8 have been working hard on their Summer Challenge and here are some of our favourites!



Design and Technology Summer Challenge 2020

A huge well done and thank you to everyone who took part: from Mr Brandwood, Mrs Newton, Mr Lowe and Mrs Tillotson.

Let's Celebrate...

Year 7 **Wallace & Gromit**

All Year 7 pupils were invited to take part in this exciting opportunity to "showcase" their skills and knowledge in all areas of Design Technology. Using Wallace & Gromit as their theme, pupils had the challenge of completing four creative activities.

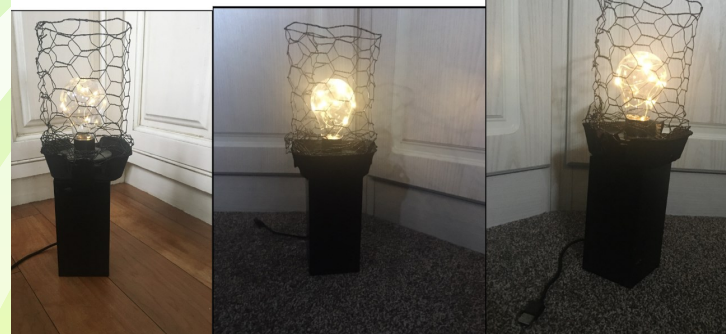


Oliver Heath

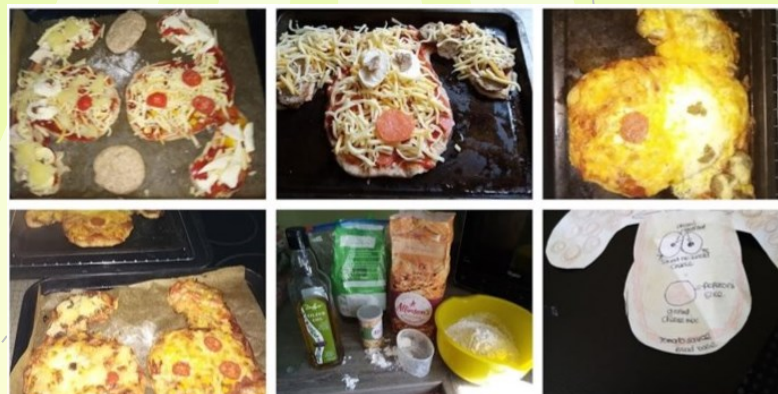
Alice Haskins



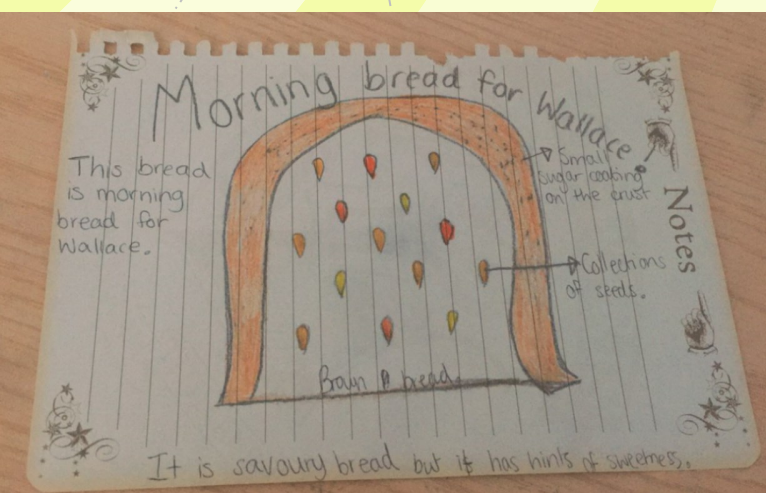
Evie Legge



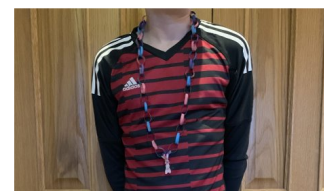
Jo Eskdale-Lord



Jacob Beattie



I have cut pieces of coloured card into strips and I then have joined them together in a circle to form this necklace. I have gone for the same style of necklace and made it long and droopy like the one Wendolene had. I have added a Wallace and Gromit bunny rabbit for the theme of this project.



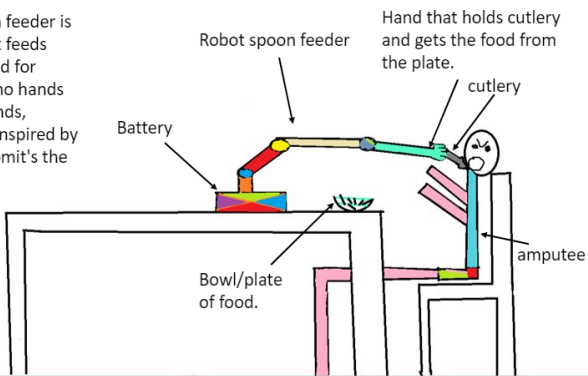
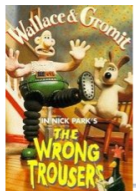
Let's Celebrate...

Year 7 **Wallace & Gromit**

Joshua Newton

Activity 1- 3D Materials Robot spoon feeder

The robot spoon feeder is a robot arm that feeds you, but it is used for amputees with no hands or deformed hands, elderly people. Inspired by Wallace and Gromit's the wrong trousers.



Chloe Ferreira

Robot Helper

She food and drinks in her hair in case the person struggling needs more sugar or needs water.

Her hand is a phone so if the person is at home the robot can call their carer to let them know.

My robot id designed for people how have seizures, panic attacks and tourette syndrome.

This pocket carries the persons meds in case they need it.



My robot is voice activated so they don't have to press anything so this necklace detects the voice and then the robot does what it wants it to do

When people are having seizures or attacks usually cant speak so they use sign language to communicate so my robots eyes read what they are saying and do it.

She has speakers all over her because when having attacks or seizures they like to listen to calming music so whatever they want to play, plays out of these.

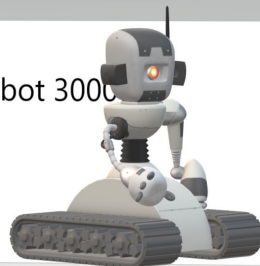
This pocket holds all their stress relieving toys as sometimes it helps to mess with something

Isla Kenyon

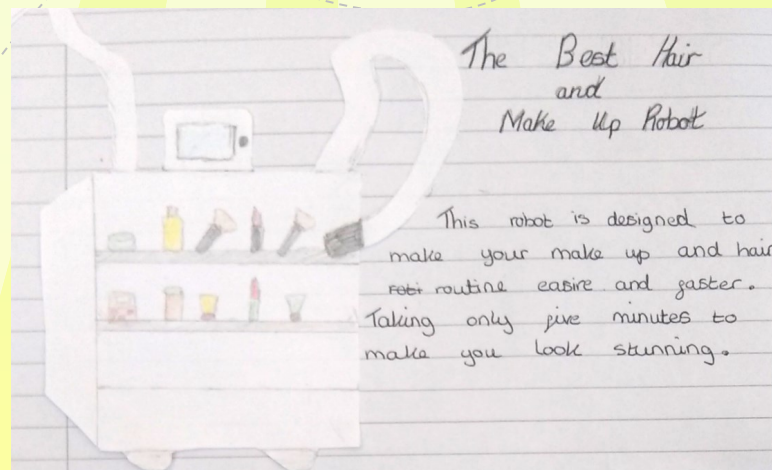


Jacob Gordon

cleaner bot 3000



Zoe Cumpsty

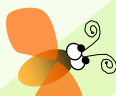


Year 8



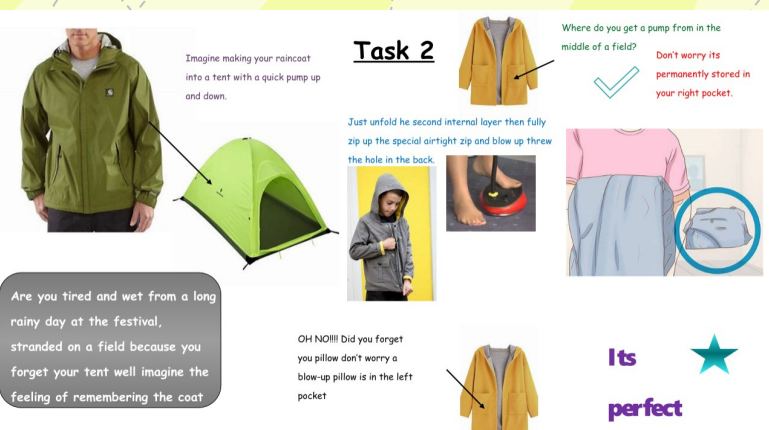
A stylized illustration featuring a bright orange sun partially obscured by two large, fluffy light blue clouds. The background is a soft green gradient, suggesting a landscape. In the top right corner, the year '2020' is written in a simple, dark font. Dashed lines are visible on the left side, possibly indicating a path or a design element.

Tyler Vickers



Eva Lawton

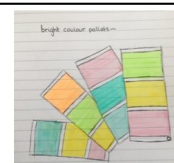
Ben Fishwick



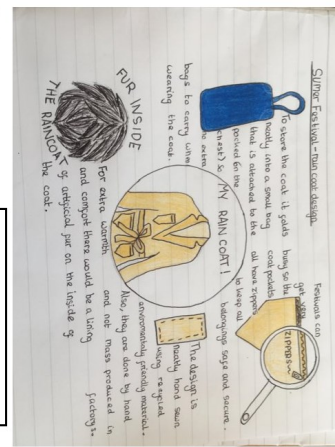
Mood board wall...



My colour pallet for my coat-



I chose very bright summery colours for my raincoat design because in a big crowd of people at the festival you would want to stand out, be visible and fit in with the summery colour theme. I was originally going to go with a neutral colour scheme with browns and [yellows](#) but I thought it was more winter colours.



Let's Celebrate...

Year 8



Noah Bunting

Grace Willingale



Will Berry



Varsha Saravanan

Eleanor Andrews

Textiles

Textiles

Activity 2

When you go to a festival, your outfit is everything! Design a rain coat that you could wear that would still allow your style to be fashionable. It needs to be easy to fold away and store (think about how you would store it if you didn't have a bag with you). You could draw the whole outfit with the raincoat on if that helps.

Ideas:

- Waterproof tie-dye
- Hood can be switched or taken off when not wanted
- Pockets
- Can turn into a backpack
- Zipper

My Raincoat Design

Draw a raincoat with labels: hood, back, front, zipper, buttons, pockets, backpack, carry strap, and zipper.

Final Design

Raincoat Design

This raincoat can be folded into a backpack to be easily carried.

Labels: hood (which can be removed or swapped for another shade as you like), pockets (on the interior too!), zipper, buttons, backpack, carry strap, and zipper.



This cardboard Chair is made so it can also be a table as well if you fold the back down

3D Materials Cardboard Chair



HOLIDAY PATTERN 2020-21

| | |
|--|-------------------------------------|
| Tuesday 1 st September 2020 | INSET DAY (1) |
| Wednesday 2 nd September 2020 | School opens (<i>Year 7 only</i>) |
| Thursday 3 rd September 2020 | School opens (<i>Years 8-11</i>) |
| Friday 23 rd October 2020 | School closes |
| HALF TERM HOLIDAYS | |
| Monday 2 nd November 2020 | School opens |
| Friday 18 th December 2020 | School closes at 1.00pm |
| CHRISTMAS HOLIDAYS | |
| Monday 4 th January 2021 | School opens |
| Friday 12 th February 2021 | School closes |
| HALF TERM HOLIDAYS | |
| Monday 22 nd February 2021 | School opens |
| Friday 26 th March 2021 | School closes |
| EASTER HOLIDAYS | |
| Monday 12 th April 2021 | School opens |
| Monday 3 rd May 2021 | May Bank Holiday |
| Friday 28 th May 2021 | School closes |
| HALF TERM HOLIDAYS | |
| Monday 7 th June 2021 | School opens |
| Wednesday 14 th July 2021 | School closes at 1.00pm |
| Thursday 15 th July 2021 | INSET DAY (2) |
| Friday 16 th July 2021 | INSET DAY (3) |
| Monday 19 th July 2021 | INSET DAY (4) |
| Tuesday 20 th July 2021 | INSET DAY (5) |