

Dear Parents,

Since last Monday's newsletter there have been numerous documents published by the Government/ Department for Education related to secondary schools such as Broughton. The key points are these:


- there are **currently no plans to reopen secondary schools for pupils in Years 7, 8 and 9 before the Summer holidays.**
- vulnerable children and children of critical workers will continue to be able to attend school throughout this lockdown period.
- schools are being asked to '**offer some face to face support to supplement the remote education of Year 10 pupils** who are due to take exams next year' **from 1 June onwards**, 'although we do not expect these pupils to return on a full time basis at this time'.
- the government will monitor the progress towards reducing the spread of the virus over the next few weeks. Schools will only be asked to open more widely on 1 June if the virus 'stays on the downward slope' and R remains below 1.

If you want to read the guidance in full, please click on the links below.

[Guidance for parents and carers - opening school and educational settings to more pupils from 1 June](#)

[What parents and carers needs to know about schools, colleges and other education settings during the coronavirus outbreak](#)

We will contact parents of Year 10 pupils separately once we have finalised arrangements from 1 June onwards.

In the meantime, we have got to  with the social distancing, routine hand washing and enabling your sons/daughters to learn at home. As parents, you are doing a great job and many thanks for taking such a keen interest in the tasks we set for your sons/daughters. If we could award ClassChart points for parents, we would. As mentioned in a previous newsletter, pupils are being routinely rewarded by all teachers for their obvious effort, resilience and high quality work. Special mention to the '**Top Ten**' pupils in each year group for ClassCharts points throughout the COVID-19 pandemic.



#### Year 7

Evie Bamber  
Holly Jarratt  
Isla Kenyon  
Cameron Whalley  
Samuel Judge  
Caitlin Lenton  
Matilda Macleod  
James Clarke  
Jacob Barker  
Samara Humphreys  
Joshua Newton  
Aa'ishah Vorajee  
James Wilcock

#### Year 8

Hannah Smith  
Grace Willingale  
Noah Bunting  
Erin Kopydlowski  
Lucy Mason  
Madelyn Clements  
Frankie Fisher  
Phoebe Mason  
Eleanor Andrews  
Noah Cruz  
Jake Giddins  
Samuel Hartley

#### Year 9

Grace Ramsey  
Kirstie Jackson  
Armaan Sattar  
Emma Jackson  
Grace McKinnell  
Rabiyah Jamil  
Rachael Tabord  
Frances Park  
Beth Barker  
Megan Lloyd  
Isabel Shaw

#### Year 10

Sam Horton  
Eleanor Noblet  
Bethany Andrews  
Libby Chapman  
Emma Walsh  
Emelia Barker  
Owen Price  
Jeanie Delaney  
Aisha Ahmed  
Ayisha Hasan

If your son/daughter is not highlighted, please be assured they will still have been awarded ClassCharts points. Have you checked the ClassCharts app recently?

Each Friday we are also sending home approximately fifty Praise Postcards on behalf of every teacher. These contain individual, personal messages highlighting impressive notable achievements over the previous week.



You will be pleased (and no doubt relieved) to know that **we shall not be setting any work for the 'half term' week beginning Monday 25 May.** I can hear the cheers and rejoicing from here!

I hope you and your family continue to be in good health. Please do not allow your son/daughter to meet up with groups of friends and contravene Government guidelines. **You have all done a great job thus far; please keep going. Thank You for your support, commitment and understanding.** If you wish to contact me about any issue, please do not hesitate to get in touch. My email address is [morrisc@broughtonhigh.co.uk](mailto:morrisc@broughtonhigh.co.uk).

**Chris Morris, Headteacher**

## Lancashire Cyber Crime Bulletin



### Bulletin week commencing: 11/05/20

At this unprecedented time, there are many opportunities for your child to get involved in developing their cyber skills online. 51% of UK businesses and charities have a basic cyber security skills gap. Therefore, educating and incentivising school children to take up a career in cyber security is considered crucial to the survival of the industry and, even more critically, the security of the nation online.



#### Code Club by Raspberry Pi

Help your child develop their skills with Code Club by Raspberry Pi. Code Club has online project plans which kids can follow to learn about coding and technology, designed for 9-13 year olds. Visit <https://projects.raspberrypi.org/en/codeclub>



#### CyberLand

The NCA have partnered with Cyber Security Challenge UK to offer free access to CyberLand.

CyberLand is a virtual city which provides gamified modules teaching 12-18 year-olds the fundamentals of cyber security, such as firewall configuration and digital forensics. Get involved now at <https://cybergamesuk.com>

#### Cyber ACES by SANS Institute

Want to help your teenager develop their cyber security skills? Cyber Aces is a free online course developed by the SysAdmin, Audit, Network and Security (SANS) Institute and is a great way to introduce your child to the world of cyber security. Suitable for ages 5-15 years. Get involved at <https://www.cyberaces.org>



#### Amazon Future Engineer

Amazon Future Engineer is a comprehensive childhood-to-career programme to inspire, educate and enable children and young adults to try computer science.

The programme offers primary aged content 'Dance Party' and secondary aged content 'Build the Future.' Content is suitable for 8-17 year olds. Visit <https://www.amazonfutureengineer.co.uk>



#### Cyber Discovery



Get your child involved in the Cyber Discovery. Virtual Cyber School will help students with no previous experience or interest master techniques such as SQL injection and XXS.

With your free CyberStart Game license, you'll be able to explore and have a go at over 200 online cyber security challenges. Developed in partnership with HM Government, the virtual school is available to 13-18 years. Sign up for a licence at <https://cyber-school.joincyberdiscovery.com>

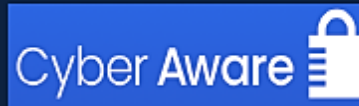
#### Hack the Box

Hack The Box is an online platform allowing you to test your penetration testing skills and exchange ideas and methodologies with thousands of people in the security field.

Not for total beginners, Hack the Box is recommended for 18 years +. Have a go at <https://www.hackthebox.eu>



Teenagers can drift into cyber crime without realising the seriousness of their actions- help make your child make the right **cyber choices** and put their skills to good use!





## Horse jumping during lockdown

**Erin Kopydlowski** (8N) has been creative during her time in lockdown. She made a cross country jump out of spare wood she found at home, and also from some old Christmas tree branches!

This picture shows Erin, and her horse Millie, jumping over the cross country jump that she made. Erin said, "I have never made anything like this but it turned out quite well I think!"

Well done Erin!

**Miss Maloney**



## Excellence in Art

Last week, Year 8 and Year 9 pupils were asked to produce photomontages of faces and figures which were humorous, weird or scary.

Here are some examples of excellent submissions. **Nazneen Rawat** (Year 8), **Lucas Procter** (Year 8) and **Freya Miller** (Year 9) created very imaginative and successful pieces of artwork in response to the task.



**Nazneen Rawat**



**Lucas Procter**



**Freya Miller**

**Ms Smith**

## Broughton lockdown workouts

We all know the importance of regular physical exercise in maintaining good physical and mental health, and it has never been more important than during the challenges of lockdown. If you are looking for a bit of inspiration, please visit the 'Broughton High Fitness Workout' PowerPoint presentation on Firefly. There are links to a whole host of different workouts from fat burners, bootcamp and HIIT, to zumba, pilates and legs, bums and tums, plus many more!

There are also links to all of Joe Wicks PE workouts, and a page of different exercise challenges you could take on against other family members or friends, from the comfort of your own living room. All you have to do is click on a workout that interests you, and it will take you to a page full of links for you to access different workouts. Why not give it a go?! The PowerPoint is simple to find. **log on to Firefly, click Resources, PE, extra-curricular** and you will find all the details there. Enjoy!



**Mrs Rukin**

## Virtual VIP Event – 8<sup>th</sup> to 10<sup>th</sup> June



Information about Runshaw College's **Year 11 Virtual Offer Holders' VIP Event** can be found [here](#). This event is being held from 5pm-7pm on 8<sup>th</sup> to 10<sup>th</sup> June. Year 11's will be able to explore their next steps in more detail, and will have the chance to interact live with key people from their courses. It is a registration only event, so please encourage your son/daughter to sign up. The live event numbers may need to be limited, and if so, registrations will be on a first come first served basis.

**Mr Bailey**



## Food Practical Skills Awards

Congratulations to the following pupils who achieved their Cooking Award last week. A great standard of food presentation and skills; well done.

Keep Cooking.

Mrs Newton



### Bronze Cooking Award

**Aa'ishah Vorajee**

**Finlay Clark**

**Olivia Keegan**

**Zoe Cumpsty**



### Silver Cooking Award

**Varsha Saravanan**



Well done **Sam Judge (Year 7)**

your chocolate cookies  
look very tasty - keep baking!



As part of his Bronze Award, Year 7 pupil, **Finlay Clark**, prepared Peanut Butter Chicken, using the following recipe. It sounded so delicious that we made it in the Newton household. We served it with wholegrain rice and it was great. <https://www.bbcgoodfood.com/recipes/peanut-butter-chicken>

It is adventurous to try new recipes. If you have a particular recipe you would like to share please email me at [newtonv@broughtonhigh.co.uk](mailto:newtonv@broughtonhigh.co.uk)



### Rainbow bakes

Thank you to **Hayden Cooke** and **Mr Starkie** for their rainbow-themed bakes, which look amazing.

Year 9 pupil: **Hayden Cooke**  
with a super chocolate-covered  
rainbow sponge cake



**Mr Starkie** with his precisely calculated  
placement of M & Ms on his Millionaire  
Shortbread



## Library News

### The Hay Festival goes online

Due to the current circumstances, the prestigious annual Hay Festival of Literature and Arts will now be held online and includes a fantastic programme for schools 18<sup>th</sup> May - 22<sup>nd</sup> May which will be available to view free. Four authors per day will be featured and accompanying teaching resources and fun activities will also be available to download. Just follow the following link for more information and to view the events. <https://www.hayfestival.com/c-247-programme-for-schools.aspx?resetfilters=true&localesetting=en-GB>

This year's featured authors include Liz Pichon (Tom Gates), Bali Rai, Lucy Worsley and many more. There is plenty for parents too, once the main programme takes over from the school programme 22 - 31<sup>st</sup> May, see the Hay Festival website for more details.

### First News

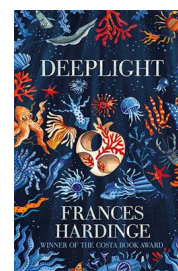


As you may know, the Library subscribes to '**First News**' children's newspaper on a weekly basis. As pupils are no longer able to read the physical copy in the library, First News has kindly made digital copies available to us. You can find the most recent edition downloaded on the LRC Firefly page or follow this link.

[https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS\\_724.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_724.pdf)

### Book of the week

Whilst pupils have no access to the Library, we have decided to bring back Book of the Week via the newsletter. We will be featuring books available to borrow online from Lancashire Library's 'Borrowbox' ebook lending service. These books will also be available from the school library once we return. This week's book is '**Deeplight**' by **Frances Hardinge**.



I have been looking forward to reading this fantasy novel from the author of the award winning 'The Lie Tree' since its release and it did not disappoint. Hardinge's beautifully written descriptions immerse you immediately in the world of Hark and Jelt, two orphans trying to survive in the islands of 'The Myriad'. Here, salvaging prized 'godware' (remnants of the ancient gods and monsters who used to dwell in the 'Undersea' surrounding the islands, feeding on the fear of their inhabitants) can be a lucrative business. One day, one of their schemes goes awry and a chain of events is set in motion that could change everything. This is a wonderfully written adventure which explores themes such as the dark side of friendship, loyalty, manipulation, the search for power and its own mythology of such gods and monsters as 'The Hidden Lady' and 'The Glass Cardinal'. With scavengers, a gang of smugglers, a secretive scientist and a sanctuary full of ancient priests also making up the cast of characters, this imaginative book is well worth a read!

**If you have a book review you would like us to feature then please send it in to [whitlocka@broughtonhigh.co.uk](mailto:whitlocka@broughtonhigh.co.uk)**


Keep safe and keep reading!

**Mrs Whitlock**





# Retrieval Practice

We know that **learning is best consolidated by frequent revision**. In school we use 'retrieval practice' to check that pupils remember key facts. So, to ensure you do not forget the  words you have all just learnt how to spell, here is **another** test.

## How do you spell the word ...

1. ... when something is **agreeable, adequate** or **satisfactory**?
2. ... to accept a **statement** or **opinion** as **being true**? This word is usually associated with faith.
3. ... which means that **something is certainly going to happen**?
4. ... if someone or something **fails to meet expectations**?
5. ... which means to bring about the **completion** or **achievement of something**?
6. ... usually referring to the **support** and **upkeep** of **buildings** or **machinery**?
7. ... which means situated **on the other side of someone or something**?
8. ... when a person is **given a present** or **accepts delivery of an object**?
9. ... to describe an **accomplishment** or **achievement**?
10. ... when **waiting for something to happen**? Before a time or event.



# Retrieval Practice

## How to spell the correct words ...

1. **Acceptable:** When something is agreeable, adequate or satisfactory.
2. **Believe:** To accept a statement or opinion as being true.  
This word is usually associated with faith.
3. **Definitely:** If something is certainly going to happen.
4. **Disappointed:** When someone or something fails to meet expectations.
5. **Fulfil:** Which means to bring about the completion or achievement of something.
6. **Maintenance:** Usually refers to the support and upkeep of buildings or machinery.
7. **Opposite:** Which means situated on the other side of someone or something.
8. **Receive:** When a person is given a present or accepts delivery of an object.
9. **Succeed:** Describes an accomplishment or achievement.
10. **Until:** When waiting for something to happen.  
Before a time or event.



## Faux amis / falsche Freunde

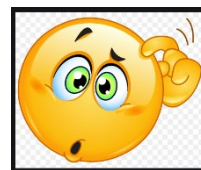
When French and German words look like English words, they really should mean the same thing, shouldn't they? Often they do, fortunately, but some words don't play fair. And those are the *faux amis* / *falsche Freunde*, which literally translates to "false friends."

These words can easily trick you into getting the wrong end of the stick, or to say something senseless or embarrassing that you hadn't intended at all.

Can you match up the correct **English** words below to the French *faux amis* in the table?



Pain	Pub
Bras	Sensible
Car	Pile
Roman	Librairie
Sale	Magasin
Shop	Battery
Advert	Coach
Bookshop	Arm
	Dirty
	Sensitive
	Bread
	Novel

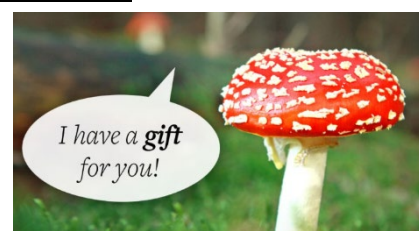


Can you match up the correct **English** words below to the German *falsche Freunde* in the table?

das Gift	der Chef
das Gymnasium	die Rente
die Noten	das Lokal
spenden	fast
winken	ringen
the sixth form college	the pub
almost	the poison
to wrestle	the grades
the manager/boss	the pension
to donate	to wave

ich liebe  
Deutsch! 

Answers on the next page ...





# Faux amis / falsche Freunde

## Here are the answers!

You can see why calling them false friends is quite appropriate, especially if you are reading about an advert on the side of a coach about a shop that sells bread ...

Pain – bread	Pub – advert
Bras – arm	Sensible - sensitive
Car – coach	Pile – battery
Roman – novel	Librairie – bookshop
Sale - dirty	Magasin - shop

das Gift – poison	der Chef – the boss
das Gymnasium – the sixth form	die Rente – the pension
die Noten – the grades	das Lokal – the pub
spenden – to donate	fast – almost
winken – to wave	ringen – to wrestle

## Online Bullying (Cyberbullying)

### What is cyberbullying?

Cyberbullying is when any form of bullying takes place online via any device be it a mobile phone, tablet, console or computer. Some examples could include sending nasty messages or leaving nasty comments, sharing embarrassing photographs or excluding others when playing online games.

### What is your child saying online?

Children can communicate online through lots of different apps, social media and games (WhatsApp, Instagram, FIFA, Fortnite to name a few) so it's important to talk to your child about how they behave and communicate online. It can be very easy online for children to behave in a way that they wouldn't if they were face to face with each other. Talk to your child about how they are speaking to others online and encourage them to talk to people online with respect, like they would if they were face-to-face. This is a useful article including tips on how to help your child be kind to others online:

<https://parentinfo.org/article/safer-internet-day-2019-how-to-help-your-child-be-kind-to-others-online>

### How can I help?

- Set up appropriate controls on any devices/apps that your child uses.
- Set up appropriate privacy settings on any apps/games/websites that your child uses.
- Ensure your child knows how to use any reporting tools and is able to block people online.
- Talk to your child about not accepting friend requests from strangers.
- Ensure your child understands that they should not share any personal information online.
- Talk to your child about what they do share online and that they must think before they do share.



## What should you do?

We always recommend regularly talking to your child about what they are doing online so they understand that they should talk to you about any concerns if they arise. Ensure that your child understands that if they are bullied online then they should not engage with the person, they should instead tell an adult that they trust. Talk to your child about following these steps:

1

Block them/Report it

2

Don't reply or engage

3

Tell a trusted adult

If your child tells you that they are being bullied, stay calm and make sure your child knows that they did the right thing in telling you as bullying is not acceptable. Support them in reporting any bullying and blocking that person if able to do so. Keep evidence. Further steps may include involving your child's school or contacting an appropriate organisation such as the following:

### Childline

You can contact Childline about anything.  
<https://www.childline.org.uk/get-support/>

### Bullying UK

If you are concerned about cyber bullying, you can contact Bullying UK through on 0808 800 2222

### NSPCC

If you're worried about a child, contact NSPCC on 0808 800 5000 or email [help@nspcc.org.uk](mailto:help@nspcc.org.uk).

### CEOP

Worried about online sexual abuse/ the way someone has been communicating online contact CEOP:  
<https://www.ceop.police.uk/safety-centre>

Finally, talk to your child about not being a bystander in bullying, encourage them to report bullying of their friends/ peers who themselves may not know what to do.

## Further advice and information

- <https://www.internetmatters.org/issues/cyberbullying/>
- <https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/bullying-cyberbullying/>

## Do you have questions about Home Learning?

StarLine is a national home learning parent helpline established in response to the coronavirus outbreak. It offers expert information and advice to parents and carers. Starline can be contacted for support on 0330 313 9162 (open six days a week). More information and resources can also be found on their website: <https://www.starline.org.uk/>