

Dear Parents,

I hope you continue to be healthy, positive and stoic. Your son/daughters are trying really hard, completing the various tasks and activities we are setting each week. **Thank You for your active support, involvement and regular communication.** Your emails to relevant staff have helped maintain an open dialogue, which is absolutely essential in the present circumstances. **Have you downloaded the Firefly app yet?** If not, please follow the instructions elsewhere in this newsletter. This enables you to view and understand other aspects of your child's education here at Broughton.

The focus of this week's newsletter is

'Good News' and I wish to highlight several pupils who have been producing some high quality work during our enforced absence. **Katie Aldridge's Year 10** response to the 30 Day Photo Challenge was especially inventive.

Sara Todd's Outside Description was equally imaginative and 'painted a picture' through her judicious choice of language. **Jeanie Delaney's** description of a Theme Park was particularly captivating, incorporating ambitious vocabulary throughout.

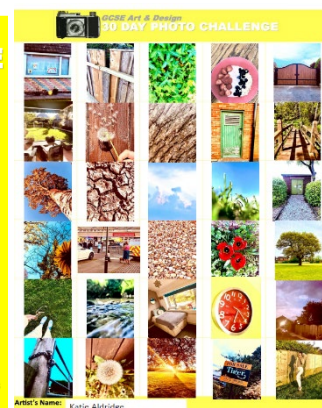


GCSE Art & Design 30 DAY PHOTO CHALLENGE

Each day take photos inspired by a 'prompt' word. Select, edit and save your best image. This work will build into a set of 30 photos which we'll present as a FABULOUS GCSE Art & Design piece when we get back to school.

Hope	Underneath	Shoes
Mended	Wrinkle	Water
Pattern	Clouds	Bedroom
Lunch	Tiny	6 o'clock
Symmetrical	Filthy	Night
Clean	Yellow	Lock
Movement	Together	Close-up
Texture	Soft	Sunset
Doors	Three	Orange
Shadow	Strength	Me

Advice: Be creative; make sure you FOCUS the camera; you must keep ALL your primary source photos (contact sheets) to prove the work is ORIGINAL. **Suggested apps:** Instagram, Photoshop Mix, Layout.



Swamped with a circus of jungle animals, screaming, shouting, yelling like a troop of vociferous, barbarian chimpanzees, the crowd overwhelmed the vast entrance gates to the well-loved theme park. Like a pit of snakes, the vibrant neon rides interlinked with each other, slithering throughout the bustling park; this was the reason everyone came. The highlight of the year: springing from one monstrously huge ride to the next as quickly as a cheetah chasing its prey. Suddenly, a concoction of sickly sweet candyfloss, the simmering juices from a mouth-watering hotdog and the fiery, piquant stench of freshly chopped jalapenos invaded the rest of the theme park, causing an audacious family of 6 to burst through the cramped crowds of people to reach the tacky, tasteless nacho stand, as if acquiescing to the command of the chilies. If only the theme-park addicts would adopt some manners, if only they weren't so easily engulfed by the vibrant, flashing lights and blaring, repetitive music, then maybe there would be some order in this mini world of excitement. Whooosh: beyond the endless queue, a sleek, neon blue car zoomed rapidly past the eyes of its admirers, and within a blink, it had disappeared to the other side of the track... yet the screams still echoed to the other side of the fiesta. At the other end of the park, a frighteningly-large, fuzzy bear emerged from the sparkling rainbow, glittering in the sunlight like the children's sapphire blue and hazel brown eyes, lit up with admiration for this gigantic soft-toy, hugging and playing with handfuls of kids at a time.

Hidden away from the visitors, towered a monstrous haunted house, abandoned by all hope, and lost deep in the parent's mind as a childhood memory from long ago.

Dripping from the young girl's dirt-idden chin, the sickly sweet liquid splatted unevenly on her previously pristine white pumps, leaving a permanent brilliant pink stain. Bursting with excitement, she ran clumsily towards the enchanting caterpillar ride, the pastel pink cloud still hanging desperately onto the drooping stick she clasped onto as if her life depended on it. Enthusiastic and determined, she begged her mum to allow her on the ride, crumpling her adorable, petite nose up as an attempt to make a single tear trickle down her rosy cheeks. Grasping, clutching, squeezing, pressing her mum's dry hands, worn down from the piles of washing she was as desperate as a dog attempting to find its lost bone.

Like a lion tamer attempting to calm down a pack of lions, the hotdog chef leaped between each side of the van, his list of jobs seemingly never-ending: frying five packs of hotdogs at once (which apparently wasn't enough to satisfy the lunch-time demand), unevenly squirting ketchup and mustard into slightly-out-of-date buns, channelling his extremely over-estimated maths skills to attempt to calculate the correct change and spending as little attention as possible to the audacious mother of 4, demanding her hotdogs at this instant. If only he was warned of this chaos before he accepted the job, if only he had someone with more than the very basic

training he was provided with to help him, then maybe this insistence would be manageable. To the left of him stood a bunch of incredibly immature teenagers, grating all over his van with his last few ketchup bottles, moaning and wailing at the service like a bunch of toddlers. Excited and hysterical, a young boy screamed at the thought of having his first hotdog since last year's trip to "Fun-Land" with his dad, as his mother doesn't usually allow him to eat junk food; his mouth dripping with drool at the thought of the sea of ketchup overflowing from the bun and the plastic-y texture of the cheap sausage as he took a ginormous bite... the scent of the sizzling onions wafted up his nostrils, pleading with him to leap over the counter and grab the hotdog for himself. Looking disgustedly at the puddles of drool on the floor, a young woman - dressed as if she was going on a night out: her lipstick a shade too dark for a day out with the kids and her skirt a few inches too short than acceptable - stood there morosely, shielding her 'perfect' children from the likes of teenage vandals and drooling kids as she demanded insistently for her order to be served in order to escape this crowd of crazy strangers.

The ultimate ride. The crowd pleaser. The king of the jungle. It was finally here. Lengthy and intertwining, the queues disguised the enjoyment of the ride with a façade of impossibility to get on. A concoction of "When's it our turn?" "Hurry up!!!" "We're never gonna get on!!!" echoed through the snaking queues; the disappointment overwhelmingly invaded the excitement of riding the supposedly 'BEST RIDE EVER'. Morose and restless, a bunch of teenage boys began kicking patches of the mossy ground up, targeting each other like it was a paintball battle, their ragged, well-loved jeans now coated in a layer of umber mud, adding to the thousands of stains these jeans wore, representing a thousand memories. Standing tall and modestly behind them, a group of privileged young women lingered behind them, disgust invading their faces at the state of the boys, yet still obsessed with the fact that they believed they were in love with them, and simply boasting their admiration too them in a slightly-too boisterous manner; they soon appeared to get bored and began to admire each other's nails and converse in their greatest achievements, all underhandedly competing with each other to gain the top spot in their pecking order. Suddenly, the queue began to move, bringing them right to the front, the reality distracting both groups from their private social bubbles: the flashing lights, the terrified screams and the booming voice of the vociferous man on the pre-recorded video. Like a herd of startled deer, their eyes pricked open and their legs began to shiver at the thought of this enormity.

Yet, still hidden away at the back of the theme park, the lonely haunted house remained.
Isolated.
Neglected.
Forgotten.

Jeanie Delaney, 10N

Outside Description

Sara Todd, 10R

Cycling down the path painted pink by the petals which have descended from the blossom trees, the birds sang their melodic tune in harmony filling in for the absence of chattering humans. The scent of freshly cut grass circulated the air, a sign of being mid-way through spring. Above, broken fragments of clouds concealed the sun, casting a murky shadow over the secluded cycle path for a brief moment. Embossing the monotonous concrete, the bicycle tyres left intricate patterns as they passed.

A woman, seemingly out for her daily exercise, warily crossed to the other side of the path, conscious of the 2 meter rule. Mercifully, a bead of sweat glistened on her forehead while a rosy pigment of exhaustion spread through her cheeks. The woman subtly tapped the pads of her fingers in a rhythmic beat along to the motivating music playing through her earphones. Nodding a welcoming greeting in passing, the runner continued towards to isolated park - a place once filled with the laughter and screeches of excitable children's. The endless sea of grass laid idle - no imprudent sunbathers who had overcooked in the intense heat; no inexperienced dog walkers struggling to control their dachshunds.

The butterfly fluttered along with our bicycles, its symmetrical wings blending and swirling fiery orange hues against the green of the grass. While passing, the beautiful view of the adjacent lake reflecting the sun's piercing rays was interrupted by a low ticking noise from the bicycle as the gears switched. Several grand sycamores trees stood proud outlining the gravelled path, moving in faultless time with one another choreographed by the April breeze.



Kirstie Jackson (9B) has produced some stunning French work. She has completed all the tasks to a very high standard and even designed a T-shirt in French and completed a trampolining routine whilst speaking French.



As expected, pupils have been especially creative and enterprising in Technology at home. **Charlie Warren (8H)** and **Dougie Harmer (7B)** sent through video recordings of their respective challenges in Design Technology. While **Ben Ratcliffe (8N)** designed and made a boat to make his egg travel the furthest. **Imogen Wren (7N)** displayed her work thoughtfully, along with **Rayaan Mal (8H)** who sent in a video of his egg experiment.

'Countless' pupils have worked extremely hard on all the **Hegarty Maths** tasks which have been set. Special mention to the following pupils: **Alex Morris (10B)**, **George Wigg (10B)**, **Hadiqa Mahmood (10N)**, **Robert Wilds (10H)**, **Casey Olive (9C)**, **Isabel Shaw (9H)**, **Alicia Tomlinson (8R)**, **William Redshaw (8R)**, **Mya Cassidy (7B)** and **Caitlin Lenton (7B)**. I am well aware that many more pupils have been particularly engaged with Hegarty Maths.

Laila Hardacre (7S) has made a most original and impressive prop for Drama.



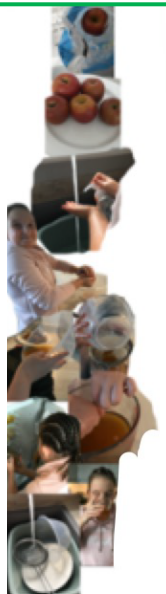
Amelia Brome (8B) has shared her homemade apple juice recipe.



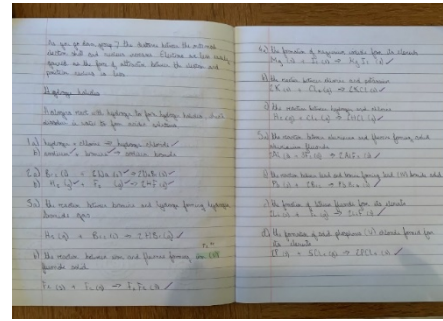
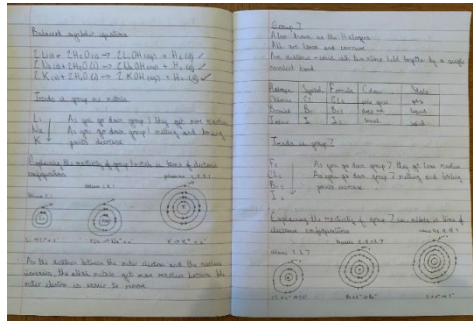
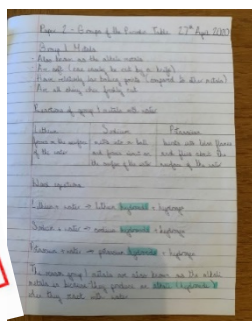
Homemade apple juice

1. Take an apple and place it in the freezer overnight. The reason for this is the juice and water crystallises and breaks down the pulp.
2. Then I took it out of the freezer and let it defrost for about 4 hours. This is so when you squeeze it, it releases all the juice from the pulp.
3. Then I washed my hands.
4. Next I squeezed the apples.
5. After that I used a sieve to separate the juice from chunks or seeds from the apples.
6. Then I got a piece of fabric and stretched it over a jug to separate the pulp from the juice. Note: I did both 5. and 6. twice.
7. After using the fabric to separate the pulp from the juice, I folded the fabric and squeezed the pulp, so any juice the pulp was holding was with the rest.
8. Then I chilled it in the fridge.
9. After it was chilled, I poured a glass and enjoyed.

Tip: When juice is chilling, clean up.



Pupils in **Science** have been working studiously in all three subjects. This Chemistry work produced by **Aisha Ahmed (10H)**, is one example of many.



GREAT WORK!



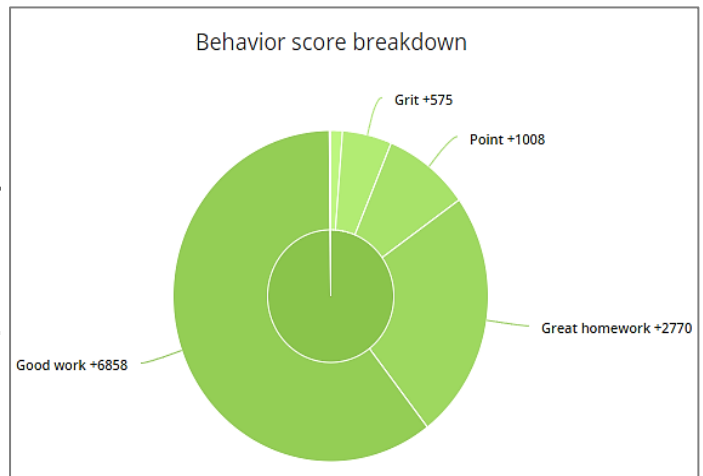
Paul Whiteside (9B), has been making good use of his time at home. Paul has completed various activities including: made a wooden tool box, made a wooden bed side lamp, helped with power washing, helped dig footings for a wall, helped with concreting, rode 21 miles of the Guild wheel ... twice!



If your son/daughter is not mentioned here, please do not despair. I have written numerous **Praise Postcards on behalf of your son/daughter's teachers** which ought to reach you eventually.

In addition, just **look at the ClassCharts pie chart since we finished on Friday 20 March**. This indicates such a high level of commitment, sustained hard work and a willingness to learn independently at home. **99% of all pupils have been awarded at least one ClassCharts point during this period of 'learning at home'**.

Several parents have asked me **"How long should my son/daughter be spending each day on their school work?"**. Please remember, your home is not school and it is impossible, and undesirable, to apply the same five, one hour lesson routines. **If your child is spending, on average, three hours per day on 'school work', this is sufficient**.



Finally, we welcome back **Mrs Lees** and **Mrs Rukin from maternity leave**. They have been engaged in their own 'home learning programme' with Sophia and Nellie respectively.

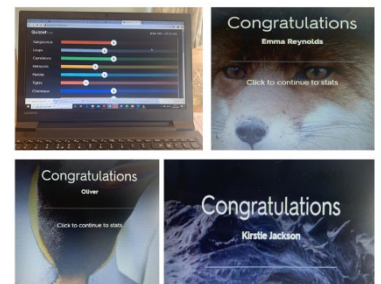


As always, if you need to contact me about any issue, please do not hesitate to get in touch. My email address is morrisc@broughtonhigh.co.uk. I wish you and everyone in your family the very best of health. Together we can ensure that all in our community are protected from COVID-19. I look forward to seeing your sons/daughters as soon as is practically possible.

Chris Morris, Headteacher

Quizlet Live French Challenge

Last week, we set 9J1, 9J2 and 9J3 a challenge. They were told to be at their computers at 2pm on Wednesday 29th April to await instructions on how to compete in a communal online French game. Mrs Higham had tested the process out with her parents at the weekend: their knowledge of French sports is now greatly improved as well as their ICT confidence! At 1.55pm Mrs Higham emailed the secret game code and sat nervously waiting for someone to join her to play and the pupils did! 63 pupils played in total over 8 games. We were delighted with the response. Some played whilst on facetime to each other in teams others on their own.



Our worthy champions are **Kirstie Jackson, Khadijah Patel, Emma Reynolds x 2, Lana Lisgo, Sophie Devine x 2 and Oliver Williams**. Well done everyone, on getting together in the spirit of lockdown to play games in French!

Mrs Higham and Mr Tomlin

Broughton Bake a Rainbow Challenge

During this lockdown period the rainbow has been adopted as a symbol of hope. It is now being used as a thank you for our key workers. In response to this several people have been baking rainbow themed products. It would be lovely to see what Broughton pupils (and even staff!) could do.



The challenge is to bake a product of either a celebration cake, cupcakes or biscuits and decorate them with rainbows as a 'Thank You' to our key workers. You can also design a



celebration cake on the theme of rainbows. Sketch a cake including all the decorations and colour it. Explain how you would make the cake. Please send me your photographs/designs of your finished products to newtonv@broughtonhigh.co.uk.

I am looking forward to seeing the products and designs which I will put together in a montage for a future newsletter. Thank you.

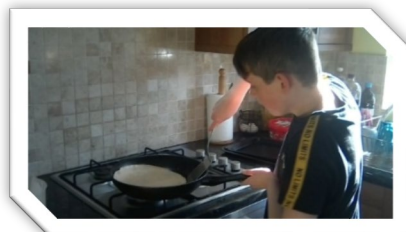
Mrs Newton

Food Practical Skills Awards

Congratulations to the following pupils who have gained their Bronze and Gold Food Practical Skills Awards over the last few weeks.

Year 7 Bronze Award

James Clarke who has cooked at least 7 dishes, including Pancakes.



Year 9 Gold Award

Rupinder Johal who has prepared and cooked at least 9 dishes, including Fried Chicken.



Lizzie Smyth (Year 7), baked two wonderful products over the last few weeks, I think we have an aspiring Mary Berry and Paul Hollywood here at Broughton. Well done Lizzie.



It is lovely to see how the pupils have risen to the challenge of preparing and cooking dishes at home. Pupils can cook a range of dishes as part of their Award and then email their completed Food Practical Skills record to me. I will issue them their certificate and of course the badges will be handed to them when we return to school. All resources and recipe ideas can be found on Firefly.

Keep safe and of course keep cooking!

Mrs Newton

newtonv@broughtonhigh.co.uk

<https://broughtonhigh.fireflycloud.net/design-and-technology/year-7/food/cooking-at-home/bronze-cooking-award>

<https://broughtonhigh.fireflycloud.net/design-and-technology/year-8/food/cooking-at-home/silver-cooking-award>

<https://broughtonhigh.fireflycloud.net/design-and-technology/year-9/food/cooking-at-home/gold-cooking-award>

Library News

Thank you to those who have sent in **Book Spine Poetry** so far, we have featured a couple of fantastic examples here in case you are still looking for inspiration. All entries should be sent to the library c/o whitlocka@broughtonhigh.co.uk. If you are not using books you have at home or sending in a photo, then please do not forget to send in the authors' names with your poem. Remember, ClassCharts points and prize on offer. Parents, please feel free to take up the challenge also should you wish - the more the merrier!



Return to the Isle of the Lost
Koalas in a Crisis
A Place called Perfect
Yes! No (maybe...)
The Woman in the Window
In a House of Lies

By **Freya Nunn 8H**

Thank you also to **Noah Bunting 8R**, who sent in a brilliant poem inspired by the book he is reading. If anyone would like to send in anything reading - related such as a poem or a book review, then please do forward them to me. I will be featuring them all on the LRC firefly page.

If any pupils are struggling with suggestions as to what to read next, then do look at our reading lists for inspiration or let me know and I will do my best to help.



My Name is Victoria
Girl, Missing
Queen of Shadows
The Host
The Warrior
The Glass Bird Girl
Dragon Rider
The Girl with Space In Her Heart
The Wolf Princess
The Girl Who Dared To Think

By **Caitlin Lenton 7B**

More than a hundred writers and illustrators have come together to write a collection of hope-inspiring short stories for children. The result is '**A Book of Hopes**' and it is now available, free to read, online from the national literacy website. www.literacytrust.org.uk/bookofhopes It features stories from some of our best loved authors - Lauren Child, Liz Pichon, Anthony Horowitz, Michael Morpurgo and Jacqueline Wilson to name but a few.

During the Covid-19 period, the literacy trust is also offering a free family login to their 'skills academy' programme. Primarily targeted at Year 7/8, completing a series of reading challenges will enable your child to unlock video tutorials from some of the UK's best freestyle footballers or beatboxers and break dancers depending on the topic chosen. For more details, follow the link below to their family zone.


<https://literacytrust.org.uk/family-zone/>

Keep reading and stay safe.

Mrs Whitlock



Retrieval Practice

We know that **learning is best consolidated by frequent revision**. In school we use 'retrieval practice' to check that pupils remember key facts. So, to ensure you do not forget the  words you have all just learnt how to spell, here is **another** test.

How do you spell the word ...

1. ... to provide somebody with a **place to work** or **sleep overnight**?
2. ... when somebody has a **quarrel** or **disagreement**?
3. ... which describes the activity of **buying and selling things**, usually involving a shop or a firm?
4. ... when something **stops being visible** or **vanishes**?
5. ... which means a **formal (written) promise** that a product or service will be repaired if it proves faulty?
6. ... if something is done **without delay**?
7. ... which means **essential**; needed for **something**?
8. ... to describe a **line of people** waiting outside a shop?
9. ... when somebody is **especially good** at something?
10. ... to describe an **unexpected event**?



Retrieval Practice

How to spell the correct words ...

1. **Accommodation:** to provide somebody with a place to work or sleep overnight.
2. **Argument:** when somebody has a quarrel or disagreement.
3. **Business:** describes the activity of buying and selling things, usually involving a shop or a firm.
4. **Disappear:** when something stops being visible or vanishes.
5. **Guarantee:** which means a formal (written) promise that a product or service will be repaired if it proves faulty.
6. **Immediately:** if something is done without delay.
7. **Necessary:** which means essential; needed for something.
8. **Queue:** to describe a line of people waiting outside a shop.
9. **Skillful:** when somebody is especially good at something.
10. **Surprised:** to describe an unexpected event

Design Technology Challenge

Can you identify the **famous faces** below?
All the names are correct just not necessarily
with the correct image!

There are **six** errors to find and correct.
Answers on the next page ... no cheating!



Heston Blumenthal 	Coco Chanel 	Frank Whittle 
Philippe Starck 	Tom Kerridge 	James Dyson 
Jonathan Ive 	Isambard Kingdom Brunel 	Stella McCartney 
Enzo Ferrari 	Michele Roux 	Karl Lagerfeld 

Answers



**Did you find all six names
which were wrong?**

Heston Blumenthal



Stella McCartney



Frank Whittle



Philippe Starck



Jonathan Ive



Enzo Ferrari



Tom Kerridge



**Isambard Kingdom
Brunel**



Coco Chanel



James Dyson



Michele Roux



Karl Lagerfeld





Hedgehog Awareness Week



May 3rd to May 9th is 'Hedgehog Awareness Week'.

Coincidentally, this past week I have had two lodgers in my garden. Last month I found 'Black' and 'Techie' out during daylight hours (a cause for concern with hedgehogs). After catching them I took them to Preston Hedgehog Rescue where they were treated for ringworm. Once recovered, Black and Techie were placed back in my care to prepare them for release. Following a week of all-inclusive food and drink at 'Hotel Fox', Black and Techie's accommodation was unzipped and they scuttled off in to the night for another adventure.



Hedgehogs are a staple of British Wildlife, playing a welcome part in preying on many garden pests. Unfortunately, hedgehog numbers have greatly declined over the past few decades as changes in agriculture and development in urban areas have led to fewer nesting sites for hedgehogs.

We can all play our part in helping this wonderful species by making our gardens and outdoor areas more hedgehog friendly.

You can help hedgehogs out by:

- **Creating a log pile to offer shelter and food**
- **Leaving out meaty cat or dog food and dry cat biscuits**
- **Building a 'hedgehog home'**
- **Checking your garden carefully before mowing or strimming**
- **Reducing the use of pesticides**
- **Covering drains and holes in your garden**

More information and resources can be found at:

<https://www.wildlifetrusts.org/what-do-if-you-find-wild-animal/help-hedgehog>

Student App for Firefly

To help you with tasks, homework and learning resources we are launching the student app for Firefly.

We would like **all students** to download the app onto their phone or device to make working at home as easy as possible.

Steps are to **download the app, turn on notifications** and use the pass code '**Broughton**'.

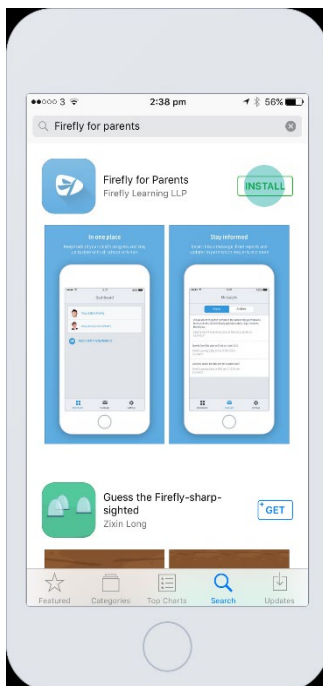
The app is available on Google store and the Apple app store.

You should then be able to use your normal school log in to complete the process.

If you need help please click on the link below:

<https://helpcentre.Fireflylearning.com/project-leads/planning-the-apps/students-app-overview-documentation>

TIP - If you have the app you can send photos from your phone to your teacher to evidence any work you have completed at home.



Parent App for Firefly

To help you see the tasks, homework and messages for your child in school we are launching the parent app for Firefly.

We would like **Parents** to download the app onto their phone or device to support working and learning at home as easy as possible.

Steps are to **download the app, turn on notifications** and use the pass code '**Broughton**'.

Please use your **registered email** you have with school to set up the app when prompted (this links the app to your child).

The app is available on Google store and the Apple app store.

If you need help please click on the link below:

<https://helpcentre.Fireflylearning.com/parents/app/ios/getting-started>