BROUGHTON

HIGH SCHOOL

Newsletter No 23

2nd March 2020

Dear Parents,

Please be assured that we are adhering to all the relevant guidance from Public Health England and the Department of Education regarding Coronavirus. We continue to monitor the situation on a daily basis and, if we need to take any further actions, you will be informed via our website and by email. For factual, objective updates it is wise to check the office GOV.UK website.

https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public

As you will have gathered, building work is about to commence on the fields adjacent to school entered from



Sandygate Lane. Watkin Jones Homes are the building contractors and they are constructing 97 homes on the site. So, if you know of anybody who wants to be guaranteed a place at Broughton in the future!!! We have met with the contractors and there will be no movement of construction traffic between 8.00am - 9.15am and 2.45pm - 3.30pm. The programme for the scheme is 132 weeks, with a planned completion of October 2022.

As a school, we have a **responsibility to safeguard and promote the welfare of your sons and daughters**, along with all staff and visitors to our site. Quite rightly, the issue of **safeguarding** is high on every school's agenda and it is timely to make you aware of the measures we have in place to ensure we are compliant with all statutory guidance. **Safeguarding is defined as:**

- **protecting** children from maltreatment.
- preventing impairment of children's health or development.
- **ensuring** that children are growing up in circumstances consistent with the provision of safe and effective care.
- **taking action** to enable all children have the best possible outcomes.

The following is a brief summary of the safeguarding procedures and activities we have established here at Broughton. Our school:

- has a fully trained Safeguarding Team and up-to-date procedures for dealing with safeguarding matters;
- ensures that all staff are appropriately briefed concerning safeguarding matters;
- adopts the local authority's recommended policy and procedures concerning safeguarding;
- works within its established recruitment policy in respect of the appointment of all new staff. This includes fully comprehensive procedures covering all aspects from advertising, interviewing, appointing and inducting new members of staff;
- works closely with numerous outside agencies related to any safeguarding concerns;
- ensures that all new recruits are subject to Enhanced Level Disclosure and Barring Service (formerly CRB) checks prior to appointments being confirmed. The school maintains a central DBS record of all current staff for audit/Ofsted inspection;
- ensures that staff taking extended school activities (e.g. trips and other off-site visits) are fully conversant in completing the appropriate checks that need to be made;
- ensures that all building contractors comply with the school's safeguarding procedures;
- has procedures in place for managing safeguarding allegations, including whistle-blowing procedures;
- has current procedures in place for the appropriate use of ICT and CCTV;
- has current procedures in place for health and safety, security and the safe evacuation of everyone on the premises in the event of emergency situations;



SAFEGUARDING

Year 11 Parents' Evening and "Help your child revise" sessions Year 9 Parents' Evening

Thursday 12 March Thursday 26 March ensures that only authorised visitors gain access to the site. All staff and authorised visitors are required to sign in at reception and then display personal ID;

- ensures that 'Safeguarding' is the number one agenda item at every weekly Senior Leadership Team meeting;
- governors discuss Safeguarding at every Full Governors' meeting.

If you have any concerns regarding safeguarding issues, the contact points are:

- Mrs Sue Gledhill (Designated Safeguarding Lead)
- Mrs Alison Boardman ('Back-Up' Designated Safeguarding Lead)

Thank you to all **Year 7 parents** who attended **last week's Parents' Evening**. **Attendance was 97%** which is very much appreciated.



Please park with consideration when you are dropping off or collecting your sons or daughters. In particular, please **DO NOT park** in **Maidenhead Aquatics** and observe all the traffic regulations. Unsurprisingly, local residents become agitated when they cannot access/enter their own driveway.







A **new link road between Broughton and Fulwood has now opened**, creating a new route for motorists around the busy M55 junction at Broughton. Mericourt Road is approximately 200m long and runs from Eastway to D'Urton Lane, improving access to the roundabout on James Towers Way. This new section of road should help to reduce the amount of traffic heading from Eastway to the north of Preston and help to reduce some of the traffic on the Broughton roundabout. The new road, named Mericourt Road, has been named in honour of the area in France where former Broughton resident James Towers gains his Victoria Cross in World War One for his heroic actions.

As always, if you are happy or unhappy with any aspect of life here at Broughton, please do not hesitate to get in touch. My email address is morrisc@broughtonhigh.co.uk.

Chris Morris, Headteacher

U13s Boys' Indoor Cricket



On Thursday last week, our U13 Boys represented Preston in the SW Lancashire area Finals, after beating Eden Muslim Boys' School earlier in the week in the District Final.

The boys played incredibly well in the event hosted at Bolton Arena defeating Up Holland, Ormskirk, Leyland St Mary's and Hutton Grammar School. **The team have now qualified for the NW Regional Final** when they will be representing Lancashire Schools. Well done to all the boys involved, including the pupils who played in the earlier stages of the competition.

Team:

Charlie Bray, Sam Judge, Jack Nelson, Noah Bunting, Joe Nicholson, Isaac Mercer, William Berry, Jed Anderson, Ryan Parker, Holden Quigley.

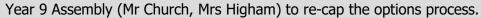
Mr Marguis

PTFA Meeting

Wednesday 1 April at 6.30pm - All Welcome

Year 9 GCSE Option Process

Wednesday 25th March 2020





Thursday 26th March 2020

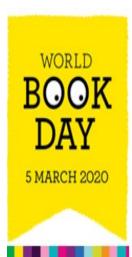
Year 9 Parents' Evening – an opportunity for parents to speak with subject specific staff.

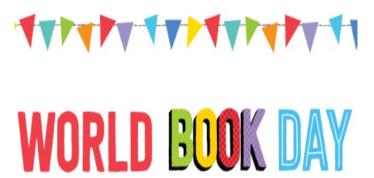
Monday 30th March – Thursday 2nd April 2020

Pupils individually discuss their option choices with their progress tutor, Mr Church (Deputy Headteacher), Mrs Higham (Y9 Progress Leader) or Mrs Gledhill (Assistant Headteacher/SENCO).

Thursday 2nd April 2020

Deadline for handing in completed forms to Mr Church via progress tutor.







March 5th is the 23rd annual World Book Day and in the Library we will be celebrating all things 'Reading.' Pupils will have the opportunity to get involved by:

- Solving a murder in a 'Literary Clue' game
- Guessing which member of staff is reading which book in our 'Who is Reading?' quiz
- Entering our 6-word story competition
- Having a go at translating our favourite book titles
- Contributing a reading suggestion to our reading tree or
- Trying one of our literary quizzes/crosswords.

There will be book trailers playing on the day and all Tutor groups will be invited to take part in the inter-form 'Bumper Book Quiz' during registration. Prizes and Classcharts points are available for all activities. We already know that fostering a love and the habit of reading is vital, not only for academic development, but for our general understanding and well-being. So, please do encourage your children to come along and 'Get Involved'. Activities will be running all week.

Mrs Whitlock



Late Bus



The late bus (403) operates every Monday, Tuesday, Wednesday and Thursday.

The service **departs from Broughton at 4.25pm**, allowing pupils to stay late to complete school work or participate in sports activities after school.

60p per pupil, per journey.

Pupils are able to use their bus passes and return tickets.

FA Level 1 in Coaching Football Francesca Lyons (11H)

Fran Lyons has passed her **Level 1** in **Coaching Football** which provides learners with an introduction to coaching the game and working with players from under 7 to open age. The course duration is 43 hours of guided learning and 10 hours of independent learning, with first aid and safeguarding also included. This qualification is the first step on the core coaching pathway.

Well done Fran.

Mr Bailey



ATTENTION ALL

WE ARE HAVING A 'SUPER SATURDAY' FOR ONE DAY ONLY!

ON <u>SATURDAY 7TH MARCH</u>,

WE WILL BE GIVING OUR CUSTOMERS A HUGE **10% OFF** THEIR TOTAL SPEND.

THIS IS NOT JUST ON CERTAIN ITEMS; THIS IS FROM SCHOOLWEAR TO WORKWEAR, FROM SPORTSWEAR TO ACCESSORIES. WE HAVE GOT YOU COVERED. (Sale items not included)

TELL BOTH YOUR FAMILY & FRIENDS; WE CAN'T WAIT TO SEE YOU ALL!

UNIFORM &
LEISUREWEAR
GARSTANG
66 Church Street, PR3 1YA
9AM-5PM

Learn it

Capital Cities

- 1. **Canberra** is the capital city of **Australia**.
- 2. **Brussels** is the capital city of **Belgium**.
- 3. **Ottawa** is the capital city of **Canada**.
- 4. **Beijing** is the capital city of **China**.
- 5. **Cairo** is the capital city of **Egypt**.
- 6. **Paris** is the capital city of **France**.
- 7. **Berlin** is the capital city of **Germany**.
- 8. **New Delhi** is the capital city of **India**.
- 9. **Tokyo** is the capital city of **Japan**.
- Luxembourg is the capital city of Luxembourg.

Swimming Achievement for Imogen Wren, 7N

On Saturday, 22nd February, **Imogen Wren** swam for two hours straight, gaining her 5000m badge.

Imogen has been working towards this distance and has built up her endurance to swim this far over the last eight years.



Imogen said, "Hopefully, I can soon earn my 7000 metre badge and carry this on for as long as possible so, one day, do this professionally and adapt to new swimming techniques."

Very well done Imogen.

Miss Lupton



Biochemist





£26,500 - £60,000



Typical hours - 38 to 40 (a week)

You'll usually need a science degree. Relevant degree subjects include biochemistry, biotechnology, biopharmaceuticals, chemical and molecular biology, microbiology genetics or molecular biology.

You could work as a laboratory technician and study on the job for a degree to qualify.

In the NHS, you can train by following the NHS Scientist Training Programme (STP).

Alexander Fleming -Nobel Prize winner for work in the discovery of penicillin.

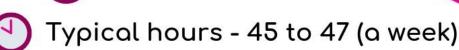
0800 100 900

#AskNationalCareers



Actor





You can get into this job through a university course, a college course, volunteering, applying directly or a course at drama school.

You could do a qualification in a subject like performance studies, contemporary theatre and performance acting, or musical theatre.

Acting is very competitive and you'll need to develop your skills by getting as much practical experience of acting as possible



William Shakespeare poet, playwright and actor, widely regarded as the greatest writer in the English language

0800 100 900

#AskNationalCareers

Word of the Week

VOCIFEROUS

adjective: loud and forceful.

Examples:

The lady's vociferous objections expressed in the town meeting were noted in the minutes.

The environmental group were sustained and vociferous in their campaign to save the world's oceans.





Create a storyboard or comic strip...

How to develop deeper thinking and independence within your child



Did you know that creating is the highest skill on Bloom's taxonomy? Try asking your child to create a comic strip or storyboard to outline a topic or procedure...

The Comic Life app for the iPad is particularly useful for this type of task!







Online Safety Newsletter

March 2020

Snapchat

Snapchat is a messaging app used to send photos, videos, text and drawings (called snaps) which disappear after they've been viewed. You should be 13+ to sign up. If you choose to allow your child to have an account then you should be aware of the following:

Snap Map (sharing their location)

The Map lets users see where their friends are if a friend has chosen to share their location at any given time. Location sharing with friends via the map is optional and is off by default (we recommend that this remains the default setting).

Snapchat streaks

Streaks count how many consecutive days two people have been sending Snaps to each other. A streak is shown by a little picture of a flame and a number (the number of days the streaks has gone on for) next to a contact's name. There can be pressure to respond on a daily basis to maintain their streaks and it can cause issues with people logging into other's account to carry on streaks for friends.

Reporting

Ensure your child knows how to report any issues when using Snapchat.

Safety tips and resources

It's really important to talk to your child regularly and make sure that they know that you're always there to talk to if they have any concerns.

Tik Tok update

What is TikTok?

Users can watch musical clips, record (up to) 60 second clips, edit them and add special effects.

Is your child old enough?

You must be over 13 years of age to use Tik Tok.

Why should I be concerned?

Some of the songs used in this app may contain explicit language and sexual imagery, which may not be suitable for your child to view.

If your child is using Tik Tok then we recommend setting the account as private. Internet matters explains how to here:

https://www.internetmatters.org/parental-controls/social-media/tiktok-privacy-and-safety-settings/

Did you know?

Even with a private account, your child's profile information such as their photo and bio is still visible so ensure your child understands the importance of not adding personal information (e.g. address, age and phone numbers).

Talk to your child

Why does your child use it? What do they like about it? Do they know their followers? What do they like watching on it? Have they ever seen anything that has worried them?

Family safety mode

This new tool has just been launched by TikTok which when enabled gives you control over your child's safety settings. More information available here: https://www.bbc.co.uk/news/technology-51561050

Further information

- https://parentzone.org.uk/article/tiktok-everything-you-need-know-about-video-production-app
 - http://support.tiktok.com/?ht kb=for-parents

1. Set account to private

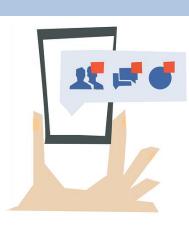
2. Show them how to report

3. Show them how to block

4. Learn about the app yourself

Users of this guide do so at their own discretion. No liability is entered into.

Current as of the date released 1.3.20.



Sexting Sharing images

Sexting is sending an explicit image or video of yourself to somebody else. It can also be called 'pic for pic' or 'nude selfies'. Once you send an image/video you no longer have control of it, it could be posted online or shared with others. Remember that even if you use a webcam or an app like Snapchat to share it, somebody could take a screenshot of it. Sexting can also leave you exposed to potential bullying and blackmail.

We understand that some conversations can be awkward but it's important to chat to your child about the potential risks of sharing explicit images, the law and where they can get help. Perhaps start the conversation by relating it to something in the news. Ask them why they think people do it and if they have ever seen it happen in school. Emphasise that they should never feel pressure to share images of themselves and that they should never share images of others. Ensure that they know they can talk to you if anything ever goes wrong.

Whilst sexting can be seen by teenagers as harmless fun it is actually **illegal** to create or share an explicit image, even when the person doing so is a child themselves. It's important to remember that whilst the age of consent is 16, the age in relation to explicit images is 18. **You are breaking the law if you:**

- take an explicit photo or video of yourself or a friend.
- share an explicit image or video of a child.
- possess, download or store an explicit image or video of a child.

If under-18s are found to be engaging in sexting, then whilst the matter will be investigated, police can choose to record that a crime has been committed but that taking formal action isn't in the public interest.

ChildLine have created 'Zip-It' which your child can use to help them if someone is trying to pressure them into sexting: https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/sexting/

Need help? How to report

Stay calm! If your child talks to you about an incident then you may be shocked but it is important to remain calm and listen to your child. Try to find out who the image has been sent to and who it has been shared with. Ask your child to delete any images from their phone and any social media accounts (if they have uploaded them to there). You can also do the following:

- Report to any individual sites where possible and ask then to remove the image.
- If you need help in getting a sexual image of your child removed from the internet, you can get in contact with Childline or the Internet Watch Foundation (IWF).
- If your child is being threatened as a result of sharing a sexual image or someone online is asking your child to share an image then you should report it to CEOP: www.ceop.police.uk/safety-centre
- Your child can use the Childline 'Report Remove' tool: https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/sexting/report-nude-image-online/

Further information

There's lots more advice available about sexting here:

- https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting/
- https://www.thinkuknow.co.uk/parents/articles/Has-your-child-shared-a-nude-selfie-subtitled/
- https://www.childnet.com/parents-and-carers/hot-topics/sexting
- https://parentinfo.org/article/when-teens-share-nudes

1. Chat to your child

2. Know the law

3. Stay calm

4. Report any images

5. Seek further advice

What is Roasting?

This is a form of cyberbullying. This involves people asking to be insulted on social media, it can lead to very hurtful comments. You should talk to your child about this type of behavior and why they shouldn't participate in this type of behavior even if they see it as a game. Further information available here:

https://parentinfo.org/article/roasting-a-guide-for-parents

New Apps

This article lists the latest 5 apps you should know about and includes a top tip if your child is using them:

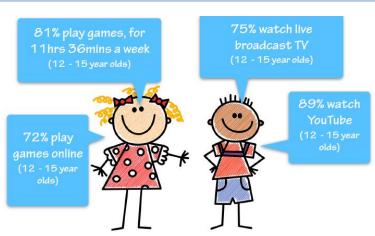
https://www.vodafone.co .uk/mobile/digitalparenting/five-apps

Ofcom:

be of upmost importance.

This report examines children's media literacy providing evidence on current media use, attitudes and understanding among children. The report highlights that half of ten-year-olds now own their own smartphone – the importance of understanding what your child is doing online, going online with them and talking to them about what they do online continues to

media use and attitudes



Access the full report here: https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-and-parents-media-use-and-attitudes-report-2019

Online Gamina

Realities

Is the game your child playing age appropriate?

Check the PEGI rating, it will either be rated 3, 7, 12, 16 or 18. As an example, if it is rated 18, then the game should not be played by anybody under the age of 18. https://www.askaboutgames.com/pegi-rating/

Does your child know how to block and report other users?

Most games include the option to block or report other users that are upsetting you or behaving inappropriately. Talk to your child about these reporting tools for every game that they play.

Does the game include chat?

There are many games played online which include the option to chat (either by typing or talking through headsets). This article includes more information including 4 tips to help you to support your child to stay safe when chatting: https://www.thinkuknow.co.uk/parents/articles/gaming/. If you are concerned about who your child is chatting to online then this article provides further information about online grooming: https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/online-grooming/

In game/app purchases

Make sure you have appropriate parental controls set up and that your credit/debit card details are not stored to prevent receiving an unexpected bill! Ensure your child understands that they must seek your permission before purchasing anything.

Is your child being bullied?

It's important to have regular chats with your child about what they do and see online. If you think your child is being bullied online or they tell you they are then this article will provide you with further advice on what you can do to help: https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/bullying-cyberbullying/

Finally, if your child is playing online then don't forget to set up the appropriate parental controls to provide a further layer of protection.

HALF TERM 3



ART

Hannah Sadler 7B, Tia Galbraith 7C, Katherine Mann 7C, Mae Thompson 7H, Sophie Jones 7N, Ben Bradley 7N, Maizie Ginger 7R, Niall McConnon 7S.

Amelia Brome 8B, Madelyn Clements 8H, Rayaan Mal 8H, Louisa Stanley 8N, Mackenzie Sharpe 8N, Evie-Mae Ascroft 8S.

Kirstie Jackson 9B, Daniel Canales 9B, Frances Park 9B, Casey Olive 9C, Viki Clarke 9N, Beth Barker 9N, Lily Ainsworth 9N, Hannah Cumpsty 9R.

Ezmae Harkins 10C, Emma Sweeney 11N.



BUSINESS

William Yates 7R, James Wilcock 7S.

Ella Hewitt 9B.

Visha Rana 10B, Thomas Pritchard 10S.

Lily Smith 11N, Nicole Kelly 11H, Nicole Holt 11R.

COMPUTING

Andrew Johnston 7B, Asha Al Alawi 7C, Fatimah Adam 7H, Cameron Whalley 7N, Poppy Murray 7R, Archie Davies 7S.

Molly Kelly-Barker 8B, Oliver Wilcock 8B, Hafsah Faisal 8H, Charlotte Hancock 8H, Maryam Patel 8N, Varsha Saravanan 8R, Aleeza Hussain 8S, Georgia Panter 8S.

George Harrison 9B, Michael Mann 9B, Frances Park 9B, Viki Clarke 9N, Miranda Billington 9S, Sara Kadri 9S, Katie Wilkinson 9S.

Aaran Chauhan 10H, Libby Jolliffe 10R.

Jessica Davey-Pedersen 11C, Hafsah Ahmed 11H, Joe Anderson 11S, Harry Devine 11S.

DESIGN TECHNOLOGY

Charlie Allonby 7B, Max Lilystone 7C, Ella Rooney 7N, Aimee Tilley 7S.

Niamh Fisher 8C, Grace Willingale 8C, Isabel Augustine 8C, Blake Fieldhouse 8N, Lewis Boyle 8R, Ayla Watts 8S.

Grace McKinnell 9B, Maryam Safri 9B, Steven Parkinson 9H, Megan Sloan 9N, Ebony Muirhead 9R Hayden Cooke 9R.

Fionn McConnon 10B, Aisha Ahmed 10H, Hugh Gleave 10R, Nicolas Leyland 10R, Jada Smith 10S.

Eleanor Lowe 11C, Rachel Abbott 11H, Emma Kelly 11R, Eleanor Jones 11S.



HALF TERM 3



DRAMA

Charlie Allonby 7B, Tremaine Charles 7H, Felix Livesey 7N.

Zayd Kahn 8B, Jonathan Lowe 8C, Samuel Gooch 8N, Kayleigh Martin 8S.

Katie McCombe 9H, Lauren Fishwick 9H, Charlotte Parkinson 9H, Miya Winkley 9S, Megan Sloan 9N, Luke Jackson 9N.

Lola Kopydlowski 10H.

Emma Kelly 11R.

ENGLISH

Annabel Cutting 7B, Oliver Swindlehurst 7B, Charles Bray 7C, Mae Thompson 7H, Cameron Whalley 7N, Olivia Keegan 7S, Aimee Tilley 7S.

Amelia Brome 8B, Noah Cruz 8B, Grace Willingale 8C, Alexander Walmsley 8C, Hafsah Faisal 8H, Faheem Shamsuddin 8R, Amelia Rose Battersby 8S.

Ella Hewitt 9B, Viki Clarke 9B, Michael Mann 9B, Aisha Khan 9C, Casey Olive 9C, Eve Burrow 9S.

Finlay Bamber 10B, Dante Bragagnini 10B, Kya-Marie Rubery 10C, Hadiqa Mahmood 10N, Kiara Sampson 10R, Megan Cross 10R, Owen Price 10S.

Samuel Varty 11B, Amy Comiskey 11C, Darcy Tugwell 11H, Will Stanley 11R, Holly Jemson 11R, Tommi Cross 11S, Eleanor Jones 11S.

FRENCH

Hannah Sadler 7B, William Ward 7C, Louis Goodman 7H.

Samuel Hughes 8B, Will Berry 8B, Grace Willingdale 8C, Allen Asa 8N, Erin Kopydlowski 8N.

George Harrison 9B, Grace Ramsey 9B, Amy Askam 9H, Hannah Cumpsty 9R, Anna Smyth 9S.

Jack Rabens 10C, Nicolas Leyland 10R, Jay Chauhan 10R.

Chloe Fisher 11C, Katie Adamson 11C, Matty Judge 11H.





STAR PUPILS HALF TERM 3



GERMAN

Gabriel Fulama Na Lutete 7N, Isla Kenyon 7R, Niall McConnon 7S.

Hafsah Faisal 8H, Steven Shipsides 8H, Frankie Fisher 8R, Abby Nelson 8R, Emma Watson 8S.

Phoebe Connolly 9B, Mahad Khan 9H, Emma Jackson 9R, Ishtiaque Akbar 9R, Harleigh Marsden 9S, Jenna Cross 9S

Sam Horton 10N, Tyrell Smith 10R, Safa Patel 10S

Charlie Askam 11B, Nathan Court 11S.

HUMANITIES

Sam Jackson 7N, Isla Kenyon 7R, Aimee Tilley 7S.

Madison Wignall 8B, Sam Hartley 8C, Andrew Steele 8C, Jess Anderson 8H, Hannah Thomas 8N, Blake Fieldhouse 8N, Charlie Haworth 8S, Jack Barnes 8S, Salim Sidat 8S.

Rebecca Wright 9B, Emma Reynolds 9B, Jake Beswick 9B, Max Jones 9C, Aaliyah Patel 9C, Alice Smithies 9C, Dan Eastham 9C, James English 9H, Megan Sloan 9N, Lucy Winstanley 9R.

Finlay Bamber 10B, Katy Redmond 10N, Simran Singh 10R, Daniel Monk 10R.

Zainab Nalla 11B, Lucas Kirnon 11C, Nicole Cornall 11H, Nathan Holmes 11N, Will Thomas 11R, Catherine Kelly 11R.

LIBRARY

Ahad Haidar 7N, Tremaine Charles 7H, Lily Cotgrave 7N, Cameron Whalley 7N.

Salim Sidat 8S, Rayyan Vally 8N, Humayrah Yusuf 8R.

Freya Miller 9C, Safa Baig 9R.

Corby Hatton 10H, Jack Rabens 10C, Tiana Raedermacher 10C.

Mariam Goga 11S, Grace Parkinson 11S.



HALF TERM 3



MATHS

Charlie Allonby 7B, Rowan Allison 7B, Bethan Sloan 7B, Hashim Kazi 7C, Matilda Macleod 7R, Natasha Holden 7R, Guy Jenkinson 7S.

Evie Hough 8C, Harley McLennan 8H, Erin Kopydlowski 8N, Allen Asa 8N, Jessica Chenery 8R, William Redshaw 8R, Varsha Saravanan 8R.

George Eastham 9B, Eva Jones 9C, Mahad Khan 9H, Katie McCombe 9H, Rabiyah Jamil 9N, Emma Jackson 9R, Amy Gorman 9S.

James Duda 10B, Leah Whitear 10C, Aisha Ahmed 10H, Lola Kopydlowski 10H, Lydia Brook 10S, Jenna Culshaw 10S, Alex Smithson 10S.

Charlie Askam 11B, Poppy Leatherland 11B, Jonathon Powell 11H, Hafsah Ahmed 11H, Lucy Bond 11H, Emma Sweeney 11N, Luke Suffolk 11S.

MUSIC

Annabel Cutting 7B, Amelie Johnson 7C, Emily Shaw 7H, Ahad Haider 7N, Caitlin Blinkhorn 7R, Archie Davies 7S.

Ewan Meacher 8B, Olivia Huskisson 8H, Daisy Leatherhead 8H, Ethan Carroll 8H, Hannah Smith 8N, Hannah Patel 8N, Iona Dillon 8S, Daisy Murray 8S.

Grace Jemson 9B, Casey Olive 9C, Ben Hunter 9H, Charlie Sharkey 9N, Gabrielle Cowell 9R, Emily Rankin 9R.

PE

Jacob Barker 7B, Dougie Harmer 7B, Annabel Cutting 7B, Fatimah Adam 7H, Oliver Heath 7H, Samara Humphreys 7R, Maizie Ginger 7R, Chris Hudson 7S.

Amelia Brome 8B, Isaac Watson 8B, Rayaan Mal 8H, Lucas Procter 8R, Faheem Shamsuddin 8R, Libby Church 8R, Amelia Battersby 8S, Jessica Livesey 8S.

Khadijah Patel 9B, Archie Macleod 9B, Kirstie Jackson 9B, Ben Gaskell 9C, Aaliyah Sowerby 9N, William Sant 9N, Ethan Tyrer 9R, Jenna Cross 9S.

Harriet Clarke 10B, Elliot Pritchard 10B, Libby Chapman 10B, Evie Wilcock 10C, Eden Lawson 10N, Emilia Barker 10N, Eden Lawson 10N, Emelia Barker 10N, Matthew Sandham 10R, Daniel Monk 10R, Azel Avez Shahid 10S.

Robbie Eskdale Lord 11B, Grace Hughes 11C, Harry Holmes 11C, Ellie Hamer 11C, Katey Bledge 11H, Lily Wilson 11H, Emma Kelly 11R, Will Stanley 11R, Lucas Worswick 11R, William Stanley 11R, Joe Anderson 11S.





HALF TERM 3



PSHE

Jessica Banks 7B, Jack Lowe 7B, Bobby Shorrock 7C, Gabriel Fulama Na Lutete 7N, Anand Singh 7R, Zaina Alchaghouri 7S.

Reece Jones 8C, Hannah Patel 8N, William Redshaw 8R.

Ruby Allison 9H, Charlotte Parkinson 9H, Miya Winkley 9S.

Rian Bowes 10H, Eden Lawson 10N, Zaryab Choudhary 10N, Rachel Mead 10R, Rebecca Kellett 10S, Jenna Culshaw 10S.

Caitlin Deluce 11B, Emma Kelly 11R.

SCIENCE

Phoebe Taylor 7C, Katie Taylor 7H, Louis Goodman 7H, Ella Rooney 7N, Isla Kenyon 7R, Tushar Rana 7R.

Sam Hughes 8B, Libby Church 8C, Thomas Aldridge 8C, Toby Porter 8N, Chloe Smith 8R, Jack Barnes 8S.

Jules Moulding 9C, Mahad Khan 9H, Isabel Shaw 9H, Megan Sloan 9N, Charlie Dunnagan 9N, Muhammad Alli 9R, Armaan Sattar 9S.

Jenna Eccles 10C, Esmae Harkins 10C, Jessica Cookson 10H, Ivena Stirzaker 10H, Aisha Ahmed 10H, Hadiqa Mahmood 10N, Simran Singh 10R, Owen Price 10S.

Ishaq Aboo 11N, Nathan Holmes 11N, Daniel Gudgeon 11N, Jack Blackwell 11R, Ellen Panasiewicz 11R, Felix Hammond 11S, Sallyanne Chandler 11S.



