

Dear Parents,

Last Thursday, the annual **DfE Performance Tables for England's schools** were published. If you wish to peruse and comprehend these statistics, then just Google '**DfE Performance Tables**' and you can have hours of fun interrogating the data. The tables examine the performance of schools as measured through a detailed, statistical look at pupils' progress called **Progress 8**. Although the formula is complicated, its aim is quite simple - to check that pupils are making as much



Department  
for Education

**Progress8**

progress as they are capable, given their level of attainment when starting secondary school. Pupils' actual achievement in eight GCSEs are plotted against their expected achievements. Expected progress is charted according to their results at the end of primary school. All the results are amalgamated, with schools then bracketed into five bands ranging from well above average to well below average.

**The P8 score for Broughton is 0.34 which is above average**

**The P8 score for Lancashire is -0.11**

**The P8 score for the North West is -0.18**

**The P8 score for England is -0.03**

### Broughton High School

Of the 177 pupils at the end of key stage 4 in this school, 174 are included in this measure.

Above average

0.34

Naturally, we are delighted, but as parents you all know that such information only reveals so much about a school. Other aspects of education we value here at Broughton include a commitment to every child's personal, emotional and social development, the extra-curricular dimension at our school, the sense of fun and joy that accompanies learning and, above all, the quality of relationships which exist between staff and pupils.

I realise this is becoming something of a 'broken record', but here is yet another reminder about the **importance of reading**. There is hardly a week goes by without a different piece of research confirming **the importance of reading** in a child's development. Your child was taught to read at primary school and doubtless you supported this process by ensuring they brought home reading books and you listened to them read. Once at secondary school, parental involvement in reading tends to wane and I strongly encourage you to help your son/daughter to read as often and as widely as possible.



Here are a few ideas to get your teenager reading again:

- **Keep reading material all over the house**, including the bathroom; wherever there is a captive audience!
- **Model reading**. If your son/daughter sees you reading, conversation naturally follows.
- **Graphic novels** (once dismissed as comics) are now recognised as literature; they may be the key to getting your teenager hooked on books.
- **Merge movies with books**. Offer your son or daughter the print version to read before a big film adaptation comes out on film.
- **Buy them a book as a present**. Any number of websites recommend books for teenagers.

We are continually seeking additional ways to **encourage wider reading in school**. If you have **any age-appropriate books** no longer required in your home, please donate them to school, **Mrs Whitlock, our school librarian**, is extremely keen to accept donations. One other present you may wish to consider buying for a birthday is **stationery**. They can never have enough pens, pencils, rulers, erasers ... in a suitably embarrassing pencil case! I am sure you have bought your son/daughter a plentiful supply over the years, but they can never have enough. If you can supply them with such equipment (Pritt Sticks are good too) this will be greatly appreciated. Such equipment is relatively cheap and makes a great gift.

School closes for half-term

School re-opens after half term

Year 7 Parents' Evening

Year 11 Parents' Evening and "Help your child revise" sessions

Year 9 Parents' Evening

Friday 14 February

Monday 24 February

Thursday 27 February

Thursday 12 March

Thursday 26 March



To sound 'like a broken record' is an **idiom** that is based on technology that has almost disappeared. I wonder how many of your sons/daughters understand the phrase! Similarly, last week I was reading a book with Year 8 and the phrase 'running around like headless chickens' was used. One pupil asked, "My mum is always saying this about her work. What does it actually mean?" My explanation, along with the reaction of the pupils, almost ruined the lesson!

ENGLISH IDIOMS		
The lights are on, but nobody's home.	➡	This person isn't very smart.
When pigs fly	➡	Never.
Kick the Bucket	➡	A euphemism meaning 'to die'
As Cool As a Cucumber	➡	Very calm, especially when this is surprising.
Until you're blue in the face	➡	Until you're completely exhausted
Storm in a teacup (UK)	➡	A lot of unnecessary anger and worry
Hold Your Horses	➡	Wait! stop and think!

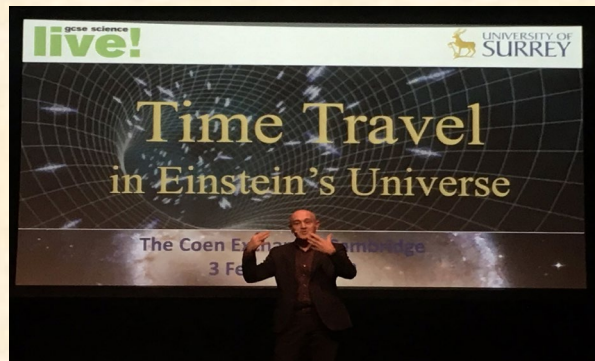
As always, if you are happy or unhappy with any aspect of life here at Broughton, please do not hesitate to get in touch. My email address is [morrisc@broughtonhigh.co.uk](mailto:morrisc@broughtonhigh.co.uk).

**Chris Morris, Headteacher**

## Science Live!

A group of sixty triple scientists from Year 10 went to Manchester's Bridgewater Hall on a memorable day. The trip was a huge benefit to those who attended as we were able to listen to influential scientists such as Professor Mark Miodownik, Dr Maggie Aderin-Pocock, Professor Steve Jones, Professor Alice Roberts and Professor Jim Al-Khalili.

The pupils were engaged by lots of new developments. In particular, Prof Miodownik talked about the scientific collaborations needed to solve the problem of plastics in the environment and developing sustainable solutions; Prof Al-Khalili engaged pupils with a talk on the scientific reality of time-travel. This will have broadened and hopefully ignited even more interest in all areas of Science, with the hope of pupils moving on to study this at college and university.



Pupils also took advice regarding revision tips for their up and coming GCSEs from Stewart Chenery, a Chief Examiner. As always, the pupils' behaviour was impeccable.

**Dr Wright**

## Quantum Theatre Performance

Christmas came twice this year at Broughton in the form of the travelling theatre company, Quantum Theatre, who performed a version of Dickens' 'A Christmas Carol' to our Year 11 pupils on Tuesday 4<sup>th</sup> February. Pupils thoroughly enjoyed the rare opportunity to watch a live performance of the 19<sup>th</sup> Century classic and feedback after the event was extremely positive.

Whilst pupils are studying the novella for their GCSE in English Literature, the production also reminded pupils of the human and Christian message embedded within the plot and provided an opportunity at this busy time of year to experience the text in another genre. Whilst the performance was truly outstanding, so was the behaviour of all pupils who attended. A massive well-done to everyone involved and we look forward to inviting Quantum back in to school on Thursday 13<sup>th</sup> February for their production of Shakespeare's 'Macbeth'!



**Mr Webster**



## The Big Book Swap!

All pupils involved with the **Book Buzz** club will be attending a 'Big Book Swap' meeting here in the library on **14<sup>th</sup> February 2020**.

At this event, pupils will be given the opportunity to swap the books they chose with each other. There will also be the chance to win other books from the list.

**Bookbuzz**



Should any pupil wish to keep the book they originally chose they may do so. They are also free to bring in another book of appropriate age from home to swap should they wish. It does not have to be a new book, as long as it is in a reasonably good condition.

Pupils involved have been given a letter with further details and we hope this event will inspire our readers to try some other exciting stories.

**Mrs Whitlock**

## Learn it CHALLENGE

## Collective Nouns

A collective noun is a word that denotes a group of people, animals, objects or things.

1. A **murder** of crows.
2. A **pandemonium** of parrots.
3. An **exaltation** of larks.
4. An **army** of caterpillars.
5. A **cast** or **company** of actors.
6. A **choir** of singers.
7. A **range** of mountains.
8. A **galaxy** of stars.
9. An **anthology** of poems.
10. A **fleet** of vehicles.



## Late Bus



The late bus (403) **operates every Tuesday, Wednesday and Thursday.**

The service **departs from Broughton at 4.25pm**, allowing pupils to stay late to complete school work or participate in sports activities after school.

**60p per pupil, per journey.**

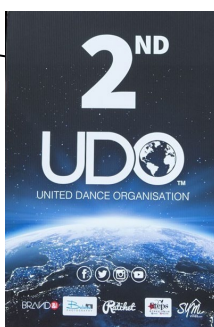
Pupils are able to use their bus passes and return tickets.

## Dance Success for Eden Lawson, 10N

The UDO Northwest Championships Dance Competition was held on Sunday 2<sup>nd</sup> February at the Winter Gardens in Blackpool.

**Eden Lawson** competed at this event with her dance team called "Demigods" from DLN dance. The team came **2nd in the competition** and the girls have therefore qualified for the World Championships in August. I wish Eden every success this Summer.

**Miss Lupton**



## Sporting News

Over the last two weeks, Broughton pupils from Year 7 and Year 8 have been competing at the Preston Schools' Indoor Athletics championships at Preston College. This is an excellent event as it allows opportunities for our pupils to compete and also provides a chance for some pupils from Year 9 and Year 10 to assume a leadership role.

Both Year 9 and Year 10 pupils were fantastic in helping to coordinate the morning at Preston's College for ten secondary schools. They were responsible for timing all the races and measuring the five different field events, including the long jump, triple jump, shot put, vertical jump and speed bounce.

At the end, they also presented the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place schools with their medals. All the pupils were a credit to the school at this prestigious event.



In the competition, both our Year 7 and 8 teams for both boys and girls competed extremely well.



**In Year 7, both teams finished in 2<sup>nd</sup> place overall to Archbishop.**

**In Year 8, both teams won their competition and now go forward to represent the District in the County final.** The girls' team won the County final last year so are trying to retain their crown. The boys' team did not reach the final last year, as they finished second, but this shows how they have improved over the last 12 months to now win the event and qualify.



Well done to all the pupils involved and good luck in the Lancashire finals.

**Mr Marquis**





# Food Scientist

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£20,000 - £45,000

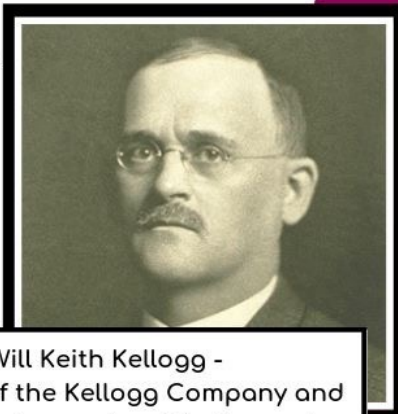


Typical hours - 39 to 41 (a week)

You can get into this job through a university course, an apprenticeship or working towards this role.

You'll usually need a foundation degree, higher national diploma or degree in food science, food studies or food technology. Employers may also accept other subjects like chemistry or nutrition.

You may be able to do a food technologist advanced apprenticeship then move on to a food industry technical professional degree apprenticeship.



Will Keith Kellogg -  
founder of the Kellogg Company and  
inventor of many breakfast cereals,  
including Corn Flakes.

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#AskNationalCareers



# Solicitor

**National  
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£25,000 - £100,000



Typical hours - 37 to 50 (a week)

You can get into this job through a university course, an apprenticeship or working towards this role.

In order to qualify, you could do a law degree, then complete the postgraduate Legal Practice Course or do a non-law degree followed by the Common Professional Examination or Graduate Diploma in Law

You could do a solicitor degree apprenticeship to qualify as a solicitor. This route usually takes around 5 years and you'll need your employer's support to do it.

You could start with a legal firm and do on-the-job training like the Chartered Institute of Legal Executives (CILEx) Level 6 Professional Diploma in Higher Law and Practice.



Elizabeth Lane -  
first woman appointed as a judge in  
the County Court, and the first  
female High Court judge in England.

0800 100 900

#AskNationalCareers

# Labour Market Information

\*LMI obtained from the Office for National Statistics and Gov.uk. Last updated January 2020

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## Lancashire LEP

Burnley, Chorley, Fylde, Hyndburn, Lancaster, Pendle, Preston, Ribble Valley, Rossendale, South Ribble, West Lancashire, Wyre, Blackpool & Blackburn with Darwen



### Employment

UK - 76.3%

LEP - 74.7%

16-64 year old population = 915,900

Total population = 1,498,300



### Unemployment

UK - 3.8%

LEP - 3.5%

### Salary



UK Average - £30,414

LEP Average - £27,357

### Self-Employment



11%

101,500 people in the region  
are self-employed

### Growth Sectors



Advanced Manufacturing



Health and Social Care



Teaching and Education



Science, Engineering & Technology



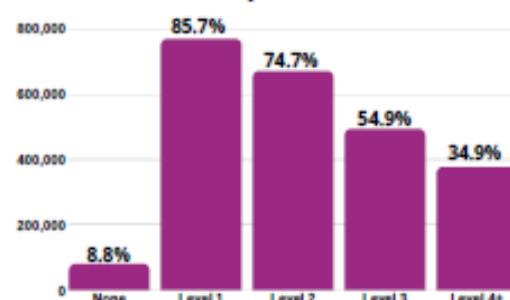
Construction



There are many other sectors that will grow in your region

### Qualification levels

671,000 people have at least a level 2 qualification  
such as GCSEs or an NVQ.



### Where do people work right now?

#### Most jobs

Wholesale & Retail - 112,000 (17.7%)

Health & Social Care - 94,000 (14.8%)

Manufacturing - 87,000 (13.7%)

Education - 58,000 (9.1%)

Administration - 46,000 (7.3%)

#### Fewest jobs

Finance & Insurance - 8,000 (1.3%)

Real Estate - 7,000 (1.1%)

Water, Sewerage & Waste - 5,000 (0.8%)

Electricity, Gas & Air - 2,500 (0.4%)

Mining, Quarrying & Utilities - 450 (0.1%)

#### Did you know...

The NHS is the UK's  
biggest employer, and  
the 5th biggest  
employer in the world!

### What are some of the region's big name companies to work for?

ASDA

NHS

TESCO

Lancashire  
County Council

BAE SYSTEMS

HSBC

Westinghouse

BOOTH'S  
FOOD, WINE AND GROCERY

Need careers advice? Call us on 0800 100 900, contact us online, or find us on Facebook, Twitter and The Student Room.

# Word of the Week

## TOPICAL

**Adjective:** of immediate relevance, interest, or importance owing to its relation to current events.


### Examples:

The election, being particularly topical, had been on everyone's lips.

Climate change, which had been especially topical, was high on the meeting's agenda.

Use it! Label it!

Show it!  ClassCharts

WORDS HAVE POWER 

## Just a minute...

How to develop deeper thinking and independence within your child



Did you know that the more you test your recall skills, the better your memory becomes?

Try asking your child to tell you as much about a chosen topic as they can in just one minute...

You might even ask them to do this in the form of pictures if you want to make it even more challenging!

