

BROUGHTON

HIGH SCHOOL

Newsletter No 18

20th January 2020

Dear Parents,

It was pleasing to see so many of you at **last week's Year 10 Parents' Evening**. **Attendance was 94%** which reflects an on-going commitment to your son/daughter's education here at Broughton. I anticipate a similarly high attendance at this Thursday's **Year 9 Options Evening which begins at 7.00pm in the Gym**.

If you do have any questions or concerns about your child's progress, please do not hesitate to make contact with the relevant Progress Leader.

Year 7	Miss Cross	crosse@broughtonhigh.co.uk
Year 8	Mr Brady	bradyj@broughtonhigh.co.uk
Year 9	Mrs Higham	highamj@broughtonhigh.co.uk
Year 10	Mrs Boardman	boardmana@broughtonhigh.co.uk
Year 11	Mr Bailey	baileys@broughtonhigh.co.uk

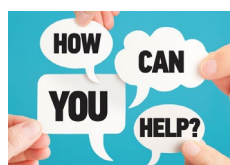


Last week I led assemblies to all year groups on the theme of '**Is this the best you can do?**'. I shared with everyone numerous, anonymised pairs of examples from different pupils of low/high quality work. With effort, application, concentration and attention to detail, every pupil is able to produce carefully planned, detailed, accurate and well-presented answers. There is no excuse for careless, rushed and below standard responses. I talked about **high standards** and every pupil taking a pride in their work. I explained that it is absolutely essential that everyone adopts a strong work ethic because, invariably, this equates to success and achievement.

IS THIS THE BEST
YOU CAN DO?

HIGH STANDARDS

I routinely visit classrooms every day, but from now on the focus will be on ensuring every pupil is producing the highest quality work they can in Art, English, French, Science, PE and so on. Teachers will identify those pupils who are working below the expected standard and we will make you aware of this fact. If appropriate, we will insist a piece of work is completed again - properly.



1. **Take an interest.**

Ask your son/daughter what they are **learning** about in History, Music or French. Look at their books/work. Comment on **presentation**. Ask what they **enjoy** about a particular subject.



2. **Ask about homework.**

Check their planners. A routine is always best for homework. Very soon we will be launching a 'Firefly' app which will enable you to see all homework. Check that the quality of homework is at least equal to work produced in school.



3. When your son/daughter is **revising**, insist they do it **somewhere without distractions**.

No devices and **no social media**.

Test them on what they have re-learned.

4. **Ask questions.**

IS THIS YOUR **BEST WORK?**

HOW CAN YOU **IMPROVE?**

Is this the Best You Can Do?

5. **Praise whenever you can.**

If your son/daughter has spent a great deal of **time and effort** on a particular piece of work, they really like it when this is noticed.

GREAT
EFFORT!

Put simply, just **take an interest**. I realise that some teenagers may be reluctant to talk about their school work, but do persist. **Your support and active involvement makes such a difference.**

As always, if you are happy or unhappy with any aspect of life here at Broughton, please do not hesitate to get in touch. My email address is morrisc@broughtonhigh.co.uk.

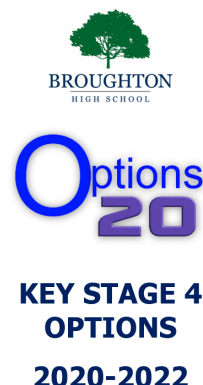
Chris Morris, Headteacher

Year 9 GCSE Options

On **Thursday 23rd January**, at **7.00pm**,
all **Year 9** parents are invited to attend an **Options Evening**.

You will have the opportunity to find out more about the
option process.

Over the coming weeks pupils will receive essential information
from a variety of sources to enable them to make
an informed decision about their future GCSE choices.



U16 Girls' Football

On Thursday, 9th January, we made the long journey to the Wirral to play Weatherhead Academy in the final sixteen teams of the English Schools' Football Cup. Our girls were ready for a competitive match, and they had just that! As always, they fought tirelessly together, supporting one another on the pitch and creating numerous scoring opportunities. Unfortunately, we were unable to turn any of these opportunities into a goal in the back of the net.

In the dying minutes of the first half, Weatherhead came through with a cracking shot on goal which **Cara Astley** was unable to save. After an inspirational team talk at half time, the girls battled hard throughout the second half. Unfortunately, Broughton did not equalise and Weatherhead progress to the quarter finals. However, we have quarter finals for the Lancashire Cup coming up soon, so onwards and upwards!

Miss Lupton

Late Bus

The late bus (403) **operates every Tuesday, Wednesday and Thursday.**

The service **departs from Broughton at 4.25pm**,

allowing pupils to stay late
to complete school work

or participate in sports activities after school.

60p per pupil, per journey.

Pupils are able to use their bus passes and
return tickets.



PTFA Meeting

Wednesday

1st April

at 6.30pm

All Welcome



Joint Council for
Qualifications



Year 11 Exam News

EXTERNAL EXAM DATES TO BE AWARE OF:

BTEC ENTERPRISE

(All Y11 Business and Enterprise pupils)

Monday 3rd February 2020 9.00am

BTEC HEALTH AND SOCIAL

(All Health and Social pupils)

Friday 7th February 2020 9.00am

The final date that all Year 11
must be available up to and including
is the JCQ exam contingency day
which is **24th June 2020**.

All pupils were emailed the JCQ regulation documents in September 2019 and must ensure they comply with exam regulations at all times, whether in written examinations or class-based assessments/ coursework.

Mrs Follett

Learn it CHALLENGE

Latin Expressions

Approximately (circa) half of our language derives from Latin and there are still many Latin expressions in common use.

1. **Ad lib:** derives from the Latin *ad libitum*, literally 'according to pleasure'. In other words, making it up as you go along.
2. **Ad nauseam:** 'until nausea', usually in the sense of 'on and on until the listener is bored'.
3. **E.g: exempli gratia**, 'for example'.
4. **Modus operandi:** 'way of working' for a person or organisation.
5. **NB: nota bene** which literally means 'note well'.
6. **Per annum or p.a:** 'each year', usually used to refer to salaries and often abbreviated, as in £50,000 p.a.
7. **Per capita:** literally means 'by the heads', as 'the equivalent per capita annual income is £24,000'.
8. **P.S: post scriptum**, 'after writing'. Used if you want to add something to a letter or document after you had finished it.
9. **Quid pro quo:** 'something for something', giving something back in exchange for something else.
10. **Status quo:** 'the existing state of affairs' means leaving things exactly as they are.

NEW CGP GCSE Science Apps have landed ... for GCSE Science practice on the go!



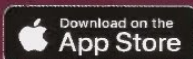
...addictive practice for AQA **Biology, Chemistry, Physics and Combined Science!**



- ✓ **Quick-fire questions** against the clock
- ✓ **Every AQA 9-1** topic covered
- ✓ Available for **iOS and Android**

Download and try - for free!

or upgrade to the full App from £1.99



More info at
cgpbooks.co.uk/apps





MAKE YOUR OWN SEED BOMBS!



Last week our gardening club got their hands dirty making bird food seed bombs. These are a great alternative if you don't have a feeding table but want to help nourish your local wildlife in these harsh winter months!



If you want to make your own seed bombs at home you will need:

Soil

Flour (if your soil is clay rich you won't need this)

Water

Mixing bowl

Tray

Bird seed

Method:

- 1.** Mix 10 parts soil to 2 parts flour.
- 2.** Slowly add water and mix slowly until the mixture becomes sticky like dough.
- 3.** Roll into a golf-ball size ball.
- 4.** Fill a tray with bird seed.
- 5.** Roll your mud balls around until covered in seeds.
- 6.** Leave to dry for a day or two and then they're ready to throw in your garden.

Enjoy!

Mr Fox

Animator



£14,000 - £36,000 per year



35-40 hours per week (evenings/weekends possible)



4 or 5 GCSEs at grades 9 to 4 (A* to C) for a level 3 course such as A-levels in art & design or a level 3 course at college such the Level 3 Diploma in Games, Animation and VFX Skills. You can then go on to do a degree in animation, animation production or visual effects or an apprenticeship in creative and digital media, or visual effects.



Seismologist



£15,000 - £45,000 per year



37-42 hours per week (evenings and weekends)



5 GCSEs at grades 9 to 4 (A* to C), including English, maths and a science and 2 or 3 A levels, including a science, for a degree in Geology, Earth Sciences or related subject. Many employers will expect you to have, or be working towards, a PhD in a relevant subject.



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Word of the Week

QUESTIONABLE

Adjective - doubtful as regards truth or validity.

Examples:

The questionable testimony split the jury's views down the middle.

His loud blasting of some very questionable music left the neighbourhood feeling frustrated.

Use it!

Label it!

Show it!



WORDS
HAVE
POWER



Revision Techniques

Active revision is the key!
Reading through notes is not good enough.



The Cone of Learning

sparksight.com



Did you know that creating things dramatically helps your memory and retention skills?

Key word list!

Making lists of key words and terms, then looking back at them, can be a great way to test what pupils have learnt about a particular topic.

They can then use the list again, giving it to a friend or family member so they can see whether they remember their key words and terms - and whether they're able to fully explain them.





INVIGILATION OPPORTUNITIES AT BROUGHTON HIGH SCHOOL

MAY/ JUNE 2020

Broughton High School is looking to recruit a number of new exam invigilators for the Summer GCSE exams

If you are interested, please contact Mrs A Follett on 01772 863849 ext 218 or email folletta@broughtonhigh.co.uk

You will need to be available between Monday 11th May – Friday 12th June 2020

You will be required to have a DBS check if successful in your application