

Dear Parents,

Last Thursday, the annual **DfE Performance Tables for England's schools** were published. If you wish to peruse and comprehend these statistics, then just Google '**DfE Performance Tables**' and you can have hours of fun interrogating the data. The tables examine the performance of schools as measured through a detailed, statistical look at pupils' progress called **Progress 8**. Although the formula is complicated, its aim is quite simple - to check that pupils are making as much progress as they are capable, given their level of attainment when starting secondary school. Pupils' actual achievement in eight GCSEs are plotted against their expected achievements. Expected progress is charted according to their results at the end of primary school. All the results are amalgamated, with schools then bracketed into five bands ranging from well above average to well below average.



Department
for Education

Progress8



The P8 score for Broughton is 0.29 which is above average
The P8 score for Lancashire is -0.09
The P8 score for England is -0.03

Naturally, we are delighted, but as parents you all know that such information only reveals so much about a school. Other aspects of education we value here at Broughton include a commitment to every child's personal, emotional and social development, the extra-curricular dimension at our school, the sense of fun and joy that accompanies learning and, above all, the quality of relationships which exist between staff and pupils.

NEW

However, there is a 'news item' of much greater significance than Performance Tables. **We are launching a new range of pasties on Thursday**, beginning with a **steak slice and cheese and onion slice**. These have been tested and tasted by

COMING

SOON!

an expert panel of pupils and they go on sale to an eager and discerning populace. Mr O'Connor, our Chef, describes the steak slice as "amazing" and he is confident they will "fly out of the kitchen". So, we now have a Thursday rival (Pasty Day) to Friday (Chicken Burger Day).



Thank you to all Year 9 parents for attending last week's **Options Presentation**. If you wish to discuss any of the issues with Mr Church, please email him at churchm@broughtonhigh.co.uk. Congratulations to **Mrs Louise Banks, Mrs Karen Fletcher, Mr Richard Latham** and **Mr David Leeming** who have been **elected** as **school parent governors**. Our Governing Body has a key role to play in terms of strategic leadership and accountability. Governors provide a 'support and challenge' role and ensure that the standard of education provided at Broughton continues to improve. We wish our new Governors well throughout their four year tenure.

I look forward to seeing parents of **Year 8 pupils on Thursday 31st January from 4.15 to 7.15pm**. As always, if you are happy or unhappy with any aspect of life here at Broughton, please do not hesitate to get in touch. My email address is morrisc@broughtonhigh.co.uk.

Chris Morris, Headteacher



Late Bus



The late bus (403) **operates every Monday, Tuesday, Wednesday and Thursday.**

The service **departs from Broughton at 4.25pm,**

allowing pupils to stay late to complete school work or participate in sports activities after school. **60p per pupil, per journey.** Pupils are able to use their bus passes and return tickets.

U12 Girls' Football

On Thursday, the girls' U12 football team competed in the Lancashire Cup away at Bishop Rawstorne. The girls got off to a fantastic start, going 2-0 up within fifteen minutes, with goals coming from **Jessica Anderson** and **Alicia Tomlinson**. In the second half, Broughton continued to create some good opportunities and kept Bishop Rawstorne pinned into their own half. However, as the girls tired Bishop started to create more chances and, with only a couple of minutes left on the clock, they equalised to make it 2-2. Extra time saw limited chances for either team, but a fantastic strike from **Emilia Vickers** drew the save of the match from the Bishop keeper, and took the tie to penalties. This went to sudden death, and **Emilia Vickers, Grace Willingale** and **Madelyn Clements** all converted their spot kicks to take Broughton through to the Lancashire Cup finals day. There were thirty teams entered into the cup and Broughton are now down to the final four! This is a fantastic achievement. Well done girls.

Team:

Emilia Vickers, Grace Willingale, Molly Kelly-Barker, Alicia Tomlinson, Jessica Anderson, Phoebe Glynn, Madelyn Clements, Amelia Rose Battersby



Mrs Rukin

Learn it CHALLENGE

R.E.

1. **Hajj** is the name of the Islamic pilgrimage to Mecca (in Saudi Arabia).
2. **Genesis, Exodus, Leviticus, Numbers, Deuteronomy** are the first five books of the Torah (known as the Pentateuch).
3. The **Golden Temple** in **Amritsar** is the main place of pilgrimage in Sikhism.
4. 'Profit' is used to refer to financial gain. A **'Prophet'** is a word used to describe someone who claims to be **a messenger from God.**
5. For Christians, **Advent** is a time to spiritually prepare for Christmas.
6. **Ganesh** is the Hindu deity said to be the remover of obstacles and has a distinctive head.
7. **Prince Siddhartha Gautama** is the name of the man who became the Buddha (the 'enlightened' one).
8. The French philosopher **René Descartes** was the Christian existentialist philosopher and Mathematician who came up with the phrase 'cogito, ergo sum' ('I think, therefore I am').
9. **Judaism, Christianity and Islam** are the three religions collectively known as the **Abrahamic faiths.**
10. **Hinduism, Buddhism and Sikhism** are the three religions which originated in **India** and are sometimes referred to as the **'Dharmic traditions'.**



Safe Cycling



It was brought to my attention at the end of last week that one of our pupils skidded on some ice and came off his bike. Below shows a photograph of his cycling helmet and the damage that was caused to it. The helmet suffered a significant crack through it; fortunately, the pupil was uninjured.



No doubt the cycling helmet provided protection and avoided a head injury. This serves as a good reminder to all pupils as to the value of wearing a helmet when cycling to/from school.

Mr Morris



THANK YOU

Two small words which can have a **huge effect**.

It is well documented that saying "Thank you," and meaning it, helps to improve relationships and spreads positivity. Recently, in the cold weather, Mrs Englishby has noticed how many pupils say, "Thank you" to her when she is on duty on the doors at lunchtime. It makes a difference to her day and she feels appreciated. Broughton pupils are often noted for their impeccable manners and their obvious sense of gratitude: they say thank you to the bus driver, the teacher at the end of a lesson, the kitchen staff who serve their lunch. Never forget the importance of these two small words and the effect they can have on others. Thank you!

Mrs Hardman

Lancashire County Swimming Association 2019 Championships

We are very pleased that a number of our pupils will be taking part in County Swimming Championships over the coming weeks. Competitive swimming requires a **high level of dedication and commitment** to long hours of training with some very early morning starts! Good luck to the following pupils who will be competing:

**Hannah O'Brien (Y7), Jenna Cross (Y8)
Amber Mann (Y9), Caitlin O'Brien (Y10)
Ben Rogerson (Y10), Nathan Holmes (Y10)**

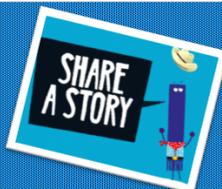
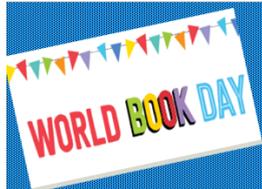
Further details can be found at:

<http://www.swimlancashire.org.uk/>

Sat/Sun 26/27th Jan Commonwealth Pool Manchester

Sat/Sun 2/3rd Feb Aquatic Centre Liverpool

Sat/Sun 9/10th Feb Commonwealth Pool Manchester



Share a Story

10-15 willing parents and sons/daughters

Thursday 7 March 6.30-7.30pm

Your invitation includes



**FREE
Buffet**

Year 9 Parents/Pupils

In support of the nationwide campaign, 'Share a Story',

we would like 10-15 willing parents and pupils to get involved.

Pairs of books will be distributed to pupils who will read the same book as their parents in the weeks leading up to 'Book Club' meeting.

Both parents and pupils will then be invited to attend the 'Book Club' and will be encouraged to share their reading experiences.

A complimentary buffet will also be provided at the 'Book Club' meeting.

Numbers are limited but if the event proves to be popular, we hope to give a different set of pupils and parents the opportunity to get involved later in the year.

Letters have been given out to all Year 9 pupils.

Please return reply slips before the end of half term to Mrs Lees.

Year 8 Textiles

It has been reported by BBC News and other news providers that 'pupils are losing the dexterity to stitch patients' for jobs such as Veterinary Surgeons and Doctors. **Year 8 pupils** at Broughton are proving they **have the dexterity** to stitch. 8JE and 8KG have completed fantastic work learning about Toy Manufacturing and have created their own chameleon plush toy which requires creativity and accurate stitching. The examples of work shown are by **Reja Fontenell, Megan Sloan, Ellie Rogerson, Luke Jackson, Grace Ramsey, Casey Olive, Charley Dunnagan and Anna Smyth**. Well done Year 8!

Miss Bentham



With the Production in Mind

In the main of the production process, the design starts on the design and size of the product and then a 2D image of the product is either before that up into a pattern for the final design. The final production is then made by the final production.

The company owner of the machine they are going to use to make the product. These are made and then they are used to make the product. They are made and then they are used to make the product. They are made and then they are used to make the product.

Once made and then made based on the specified design and a machine is used to make the product. The machine is used to make the product. The machine is used to make the product.

Before going to the sewing department each piece gets a silk screening or embroidery by a machine in addition to the sewing department.

When all the pieces have gone to the sewing department the workers will put the pieces together using a sewing machine. All sewing machines are the same size and the same size and the same size. All sewing machines are the same size and the same size.

After the sewing has been done all the products have to be made before they are made.

Before making the products, all the sewing machines are the same size and the same size. All sewing machines are the same size and the same size.

The product that goes to the sewing department is the same size and the same size. All sewing machines are the same size and the same size.

The pieces are labeled, before being made in a pile where they are used for selection and delivery.

Design ideas

- My **research** inspired me because I used the spine idea and decided to do a lot of pom-poms running down my chameleons back to form a spine effect. I also added a range of **complementary colours** to create a bright camouflaged pattern. I chose these by looking at the colours opposite each other on the colour wheel. Another way my **research** inspired me was by the bright colours of many chameleons on the internet. Therefore I will try to use as many warm colours as I can.
- Both **designs** are original as they use a range of ideas not only by colour but by spine type and pattern. It could be slightly the same as other peoples **designs** because we might use the same colour of material because I didn't bring in my own. However I will make it original by doing **Suffolk puff** eyes and adding **applique** to the body. I may also add scales to the body by using stitches which will make the design original in a different way. It would be **essential** to add a tie dye pattern to my chameleon so it'd be original and pretty.
- If I was to pick a design I would choose the second one because it looks more realistic. As my **target audience** is animal lovers of any age I think it definitely needs to look real. It would be good for mass production as it wouldn't be too fiddley to make and is a fairly simple chameleon to produce except for the **applique**, **Suffolk puff** and spine. On the **design brief** it says to have four legs, a head, body, a tail and colours that go well together. I have met this brief in my **design ideas** and the other **aesthetics** of my **design** is a scaly head, **applique** on the side, a **Suffolk puff** eye and a unique spine. Therefore it would do well in production as its original.

Chameleon Evaluation

I started my chameleon by **researching** what chameleons look like and why they act the way they do, why did they change colour?, why did they have a long tongue?, all these questions I wanted to find out. I chose a colourful **design** which was bright and colourful to show how the chameleons change colour when they camouflage. The colours I chose can make you think it strange to choose pink but it drags people in since its odd and you don't find these colours on a actual chameleon.

I think a few things went well on my chameleon such as the **seam allowance**, **ladder stitch**, **reverse stitch**, **the dart**, **the stuffing** and how my **accuracy** was when sewing the chameleons feet or the body. I know this since all of the chameleon is in one whole piece not like other ones that aren't even sewn together yet and are incomplete. I think the **ladder stitch** was one of the hardest thing to complete since it was quite fiddley and was my first time trying this method when sewing.

If I was to make my chameleon again I would try and make sure the **ladder stitch** and the **reverse stitch** was neat when doing the feet and body. Next time I will bring in more vibrant fabrics so that it would stand out compared to everyone else's chameleon. I think when doing my **right sides** together it did work but not how I expected and I wanted it to look a bit more tidy and accurate. The **Suffolk puff** I did was very bad the first time and since a brought in my own **buttons** for the chameleons eyes the **Suffolk puff** was so small so I had to try again and make sure it fitted in with how I wanted it to. By giving the chameleon bulging eyes it made it look more professional and up to my **design specification**. I really liked the idea that my chameleon stood out with the eyes because if I didn't use the bulging eyes it would just be original, and original is not what I wanted, I wanted it to be realistic but a the same time different.

I feel I have created an **aesthetically pleasing** chameleon with accuracy. The **specification** states the my chameleon should have a four legs, be original but different, be complete with accuracy, have two darts and two eyes. My chameleon has all these features and you can see it in the picture. I am glad I have completed the chameleon since not everybody did and that's what makes my chameleon special.

Manufacturing Process and Quality Control

Task	Equipment	What I did	Problems and achievements
1. Feet	Sewing machine, Pins, Needles, Scissors, Material, Stuffing and Thread.	First of all I pinned the right sides together so that when I it is time to turn them the right way round you won't be able to see the messy threads and pinning the right sides together ensures that it will be nice and neat. I then began to sew bearing in mind that there was a seam allowance of 1cm. When I had sewn about half way I realised that I needed to leave a hole to stuff at the end and after I left a hole I carried on sewing. I then turned the foot inside out and started to stuff the foot, after I had stuffed the foot I hand attached the hole up using the ladder stitch method.	In the duration of making the foot I didn't really suffer with that many problems although there was one main one and that was that there was a rip in the foot material and that's because I had stuffed it too much. I managed to do the ladder stitch without any help and that was a huge achievement for me as I had never heard of it or done it before.
2. Dart	Pins, Scissors, Sewing machine	Well what I did first was pin both sides of the body and both sides of the head (right sides) and I made sure that the fabric was nice and secure so that it was easier for when I started to sew. To make the dart you've got to sew the area where it folds together.	When it was time to sew the folds together I made a few mistakes such as beginning to sew in the wrong place, folding it too much and putting the pins in the wrong place.

Old duvets, curtains and fabric needed in the Textiles Department



Donations
are greatly
Appreciated!



Newspapers needed in the Art Department

If you have any **textiles and/or newspapers** which could be donated for pupils to use in school for modelling and structure projects, please could they be given to
Mrs Biscomb in the DT Department.
Thank you in advance.

U14 and U16 Boys' Badminton

On Wednesday 16th January and Tuesday 22nd January the U14 and U16 Boys' badminton team played in the Preston Schools' Badminton Tournament at Christ the King School.

The U16 boys' team comprising **Robbie Green, Alex Tyson, Tom Harrison** and **Will Mews** played both CTK and Longridge High School. The boys won each of their five games (two singles and three doubles) against Longridge. The deciding fixture was between Broughton and CTK. **Robbie Green** won his singles but number two, **Tom Harrison**, lost his singles game, meaning the tournament was to be decided in the three doubles fixtures. Both schools again won one of these each so the last game decided the entire tournament. After a hard-fought and very competitive game CTK won 21-20, meaning Broughton came second by 1 point.

The U14 competition went through a similar pattern. With **Ellis Coyle, Sam Horton, Tom Smith** and **George Lowe** all winning the majority of their first ten games against both CTK and Longridge. The deciding fixture was against Corpus Christi who had also won their first two fixtures. Number 1, **Elis Coyle**, lost his only game of the night in his singles fixture, **Sam Horton** won his singles game at number two. **George Lowe** and **Tom Smith** eventually won their doubles game 15-7 after coming from 0-6 down at the start of the game. Again the competition came down to the last two doubles games which this time Broughton won and now progress to the final against the other division winners from across Preston. Well done boys.

Mr Marquis

U14 Girls' Badminton

Last Wednesday, the girls' U14 badminton team competed in the Preston final at Archbishop Temple. There were two leagues held in Preston; the girls won the league held at Broughton in December, so were facing Archbishop Temple - the winners of the other league. The girls played five games in total, and by the last game it was 2-2. A very tight game saw them take it to 26 all, but unfortunately it was Temple who managed to get 2 points ahead first, to take the match 3-2. **A great effort from all the girls, finishing 2nd in Preston overall.** Well done!

Team: Emma Walsh, Emma Mews, Izzy Finley, Emily Cutting



Mrs Rukin

Year 9 GCSE Option Process

Thank you to all Year 9 parents who attended the Options Evening on Thursday 24th January.

The presentation from the evening and the Options booklet are now available on the school website. Please go to www.broughtonhigh.co.uk and select the **Teaching and Learning** tab, followed by the **Options 2019** tab (on the left hand side).



The screenshot shows the Broughton High School website. The header is dark blue with the school logo and navigation links: Home, About Us, Teaching & Learning (highlighted in green), Parents, SEND, Governors, and Contact Us. On the left, there is a sidebar menu with links for Options 2019, Curriculum, Careers IAG, Homework, Exam Information, and GCSE Results. The main content area features a photograph of a teacher and two students looking at a document. Below the photo, the text 'Options 2019' is displayed, followed by two download links: 'Options Booklet 2019-2021.pdf' and 'Options Evening 2019.pdf', each with 'Download (pdf) | Preview' options.

Vantage

www.vantagemotorgroup.co.uk

Search for a Star Apprenticeship Recruitment Programme



TOYOTA

ALWAYS A
BETTER WAY

**Apprenticeship Open Evening
at Vantage Preston, Riversway Motor Park, Admiral Way, Preston
on Thursday 31st January, 6.00pm - 8.00pm**

**Vehicle Technician or Customer Service/Business Administration
Apprenticeships starting in September 2019**

If you are interested in finding out more about these apprenticeship opportunities **please respond by Tuesday 29th January** (to register attendance).

Email: info@gaiainnovation with pupil name, apprenticeship interested in and school name.

At this event you will be greeted by Directors, Managers and their teams, and also by representative from Toyota Academy. There will be a tour of the dealership with activities to provide a greater understanding of the apprenticeships on offer.

This is an amazing opportunity for young people to find out if the apprenticeship route is the path for them, and for parents to understand the benefits of the apprenticeship route in more detail.

structure

Noun: something that/the way something has been constructed or organised.

Verb: to construct/organise/put together.

Examples

Some people like the sense of **structure** that a military lifestyle imposes.

How has the writer **structured** the text to interest you as a reader?

Use it!

Label it!

Show it!



WORDS
HAVE
POWER



5 , 5, 1...

How to develop deeper thinking and independence within your child



Did you know that the skill of summarising is an essential skill for effective learning?

Try asking your child to summarise their knowledge on a certain topic in 5 sentences. Then ask them to condense this into just 5 key words before choosing just 1 word to best represent their knowledge...

