

High Standards

2a. High standards of all (Keep up)

- Characteristics of 'Great Lessons' are evident in every lesson.
- All teachers have the highest expectations of all pupils in every lesson.
- All pupils to communicate effectively with peers and staff alike.
- Every pupil completes work to the best of their ability, especially in terms of presentation and level of detail in exercise book(s).
- All pupils rise to the challenges set by teachers.
- All pupils routinely catch up work missed through absence.
- All staff have high expectations of pupils outside of the classroom.

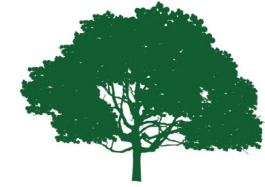
2b. Raising (Boys') Achievement

- All teachers aware/deploy the most effective teaching strategies for boys (all pupils).
- Targeted boys are compelled to attend obligatory revision/eLearning sessions.
- Every teacher has the highest expectations of every boy. High Challenge and sustained effort required of every boy.

COVID

3. COVID

- All staff/pupils protected from COVID.
- Contingency plans ensure that the effects of COVID have reduced negative impact on pupils' education.
- All pupils 'at risk' of falling behind are identified and supported to make accelerated progress.
- Review and enhancement of all safeguarding arrangements to ensure all pupils are protected.
- Every Department delivers planned curriculum to all pupils.
- All available resources used to assist pupils with greatest need to make accelerated progress.



BROUGHTON
HIGH SCHOOL

There are **three priorities** in our
School Improvement Plan
2020-2021

1 Teaching and Learning

2 High Standards

3 COVID

Teaching and Learning

1a. Teaching and Learning Research → Classroom Practice

- Every teacher is aware of the importance of evidence-based research in improving classroom practice.
- Every teacher routinely accesses EEF material and becomes familiar with effective-based classroom strategies.
- Every teacher to adapt and implement at least two proven evidence-based techniques linked to raising 'boys' achievement.
- Every teacher familiar with practical strategies to impact on pupils' learning/progress.

1b. Retrieval Practice (and all things assessment!)

- Every teacher reads and uses strategies from 'CRAFT of Assessment'.
- Every Department has a clear, robust assessment programme, especially for Year 11.
- All teachers able to use assessment as a tool to improve pupils' learning.
- English Department to trial the use of comparative judgement.

Teaching and Learning

1c. Firefly/Digital Learning

- All extended learning is available through Firefly as part of the school's response to COVID.
- Every teacher is a routine user of Firefly.
- Key curriculum content for every Department is made available on Firefly.
- All homework tasks are available on Firefly.
- Firefly apps deliver all forms of communication from home to school.
- Implement an alternative digital communication system to replace face to face events such as parents' evening.

Teaching and Learning

1d. Incremental Coaching

- All teachers aware of the rationale/characteristics of incremental coaching.
- New coaches trained and more coaching accuracy.
- Coaches use the 'WalkThrus' material.
- Areas of strength/improvement identified by each coachee.
- Groups of coaches disseminate techniques/successes to all teachers.
- Overall Quality of Teaching and Learning improves as a result of teachers being involved in coaching programme.