

BROUGHTON

HIGH SCHOOL

Achieving Together

Prospectus





Welcome message from our Headteacher

I am delighted to welcome you to Broughton High School. We are a popular, high-achieving mixed 11-16 community school with a proud history of success and high expectations. Our vision for Broughton High School is one of education at its best: an education of the highest quality that enables all children to thrive.



Our school motto is '**Achieving Together**' and throughout your time with us here at school we will aim to ensure we work together as a team to ensure that every pupil achieves their 'Best at Broughton'. You will see through our vision statement that we place a real importance on 'High Achievement', 'Personal Support', a 'Feeling of Community' and being 'Part of a Team'.

Throughout the induction programme we will help all pupils settle quickly into school life, meet new friends and familiarise themselves with new teachers and the school day.

We will provide exciting lessons that lead to new learning experiences, we will organise extra-curricular

opportunities that will develop new skills outside of the classroom and provide the necessary individual care and support to ensure all pupils achieve every success.

We were all delighted with our recent Ofsted inspection which graded our school as 'Outstanding' in all areas. We were especially pleased with the comments made by inspectors about what it is like to attend Broughton High School. Inspectors said:

- Pupils at this school are provided with an exceptional education.
- Pupils told inspectors that they love coming to Broughton High School. They described it as being part of a happy and safe family.
- Pupils are kind and care about others. They know about, and value, each other's differences.
- Clear and high ambitions are set for pupils, grounded in the school's motto '**Achieving Together.**' These ambitions are fully realised.
- Pupils thrive academically, socially and emotionally.
- All pupils, including those who are disadvantaged, and pupils with special educational needs and/or disabilities (SEND), achieve extremely well.
- Pupils enjoy each other's company at social times. They smile and laugh a lot.

- Pupils are fully focused on learning in class. Their behaviour is exemplary.
- Pupils, including those who are disadvantaged, benefit immensely from the vast extent and high quality of the extra-curricular experiences that leaders provide for them. There is something for everyone to join in and enjoy.

We want every pupil to leave Broughton High School with a real sense of pride, feeling confident that they grasped every opportunity, always worked to the best of their ability to achieve academic success and built strong relationships with friends and members of staff. We want pupils and families to feel that we really got to know them.

I hope that you find the information useful in helping you make the right choice of school for your child and if you have any questions please come and see me or email botesd@broughtonhigh.co.uk.

Mr Botes
Headteacher



Introduction

Broughton High School is an 11-16 mixed community high school which caters for pupils of all abilities and backgrounds. The school is situated in a very pleasant location on the northern outskirts of Preston and serves an extensive rural and suburban area. It serves the residential districts to the north of Preston including Fulwood, Ingol, Broughton and Barton, and the rural areas around Woodplumpton, Catforth, Goosnargh and Lea.



Following an Ofsted inspection in September 2022, Broughton was judged to be an outstanding school in every respect:

- Overall effectiveness: **Outstanding**
- The quality of education: **Outstanding**
- Behaviour and attitudes: **Outstanding**
- Personal development: **Outstanding**
- Leadership and management: **Outstanding**

Since opening in 1975, the school has established an excellent reputation within the area and is heavily over-subscribed each year. Our reputation is built upon the traditions of high academic standards within a caring and supportive environment in which we place great emphasis on standards of uniform, behaviour, attendance and punctuality.

We have high standards and expectations, and through a culture of self-evaluation and improvement, we aim to continue to raise our standards and to improve the quality of education for all our pupils.

The school recognises and values the work of all its members of staff and sets out to provide a supportive programme of appropriate professional development. This is central to promoting pupils' effective learning experiences, generating self-esteem and enhancing job satisfaction.

The school has built up a strong academic tradition and enjoys an excellent reputation within the community and with local 16+ educational establishments.





Vision Statement

“Our aim is to provide an education and curriculum which achieves outstanding outcomes and opportunities for all”.

High Achievement

Setting high expectations in all we do will enable every member of the ‘Broughton Team’ to achieve their best with effort, skill and courage. We must all strive to continually improve and develop and through a ‘can do’ attitude we can all **‘Achieve Together’**. Our whole school curriculum will ensure that every pupil will leave Broughton High School having achieved everything needed to progress onto the next stage of their journey.

Personal Support

Supporting each other on a daily basis will enable us all to **‘Achieve Together’**. We will strive to ensure all members of our community are supported in every aspect of school life, whether that is professionally, academically, physically, mentally or emotionally. We will always provide the necessary support on an individual basis to ensure we all feel cared for as a member of the ‘Broughton Team’.

Feeling of Community

Broughton High School is a family community where everyone is valued. We all have our part to play in ensuring that we give our best and encourage others to give their best to ensure we are all **‘Achieving Together’**. The highest standards of behaviour are always expected from everyone, every day.



“I think that the teachers are really supportive, caring and understanding and this helped me to settle in. Starting in Year 7 at Broughton is exciting and you feel like you are part of a family.”

Year 7 pupil

We are inclusive and accepting of everyone within our community and mutually respect everyone’s differences. Derogatory language is never tolerated and we will always speak to each other in the way we expect to be spoken to ourselves.

Part of a Team

‘Achieving Together’ means that every day we have a responsibility to ourselves and each other to play our part in the ‘Broughton Team’, whether this be on our way to and from school, in the classroom, at lunch time or during extra-curricular activities. We all have a role to play. Every member of our team has an important part to play in the success of Broughton High School, whether you are a pupil, a member of staff, parent or governor and we should all be proud of our association with the school.



Excellence in Learning

We believe that each individual child is most likely to achieve outstanding success when great things are expected of them and when they are thoroughly enjoying the experience of learning.

At Broughton High School, we have designed a rigorous and challenging curriculum with the aim of achieving outstanding outcomes and opportunities for all. We closely monitor progress against the curriculum and ensure that pupils and parents are clear about that progress and the steps needed to be taken in order to improve.

Attainment is assessed and reported to parents each term alongside grades for progress, homework, behaviour and effort. We recognise that learning how to learn is as important as ensuring that children experience a high level of challenge and enjoyment.

With this in mind, we focus strongly on developing effective learning skills to ensure that all our pupils acquire the resilience that is necessary in order to make outstanding progress. Teachers use a range of stimulating and engaging approaches to deliver the curriculum and use homework to extend learning beyond the classroom.

We provide regular written feedback to ensure that pupils always understand what they need to do in order to make further gains in their learning. We have completely re-designed our curriculum both at Key Stages 3 and 4 placing a strong emphasis on providing pupils with a wide range of exciting and challenging opportunities to learn.



We offer a number of traditional academic subjects as well as an impressive variety of vocational options at Key Stage 4. A significant number of our pupils study three separate sciences at Key Stage 4 and our pupils are able to choose French/German.

Reading is a fundamental part of life at Broughton High School. Pupils are exposed to an enriched reading curriculum across all subjects which is underpinned by our whole school reading for pleasure ethos. Through this, we ensure that all pupils leave us with the critical reading skills they will need for successful, happy lives.



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“All the extra-curricular clubs build your confidence as you meet a lot of new people. I really like doing Music at lunchtimes and Chess club. There are so many opportunities and fun things to do; so get involved!” Year 7 pupil
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Curriculum

The school offers an exciting curriculum, including a full range of National Curriculum subjects and an impressive breadth of GCSE or equivalent vocational qualifications, ensuring every pupil follows a broad, balanced and relevant curriculum, to suit their individual needs and aspirations.

We have high expectations of our pupils at all times and place teaching and learning at the very centre of school life.

Our curriculum promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of our modern British society and prepares them for the opportunities, responsibilities and experiences of later life.

Our school timetable comprises 25 one-hour teaching periods per week for each year group.

Key Stage 3 (Years 7, 8, 9)

During their first three years at Broughton, pupils follow subjects according to the National Curriculum. As well as the 'core subjects' of English, Mathematics and Science, the pupils also study the 'foundation subjects' of Art, Computing, Design and Technology, Drama, Humanities (History, Geography & Religious Education) Languages (French & German), Music, Physical Education, together with Citizenship, Personal, Social and Health Education (CPSHE).

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 “You will study a variety of new subjects, taught by specialist teachers. I really enjoy the Science lessons and like doing the practicals which I did not do at primary school. I also love learning new languages.”

Year 7 pupil

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Key Stage 4 (Years 10, 11)

In Year 10 and Year 11 pupils predominantly work towards GCSE qualifications. They follow a core curriculum of English Language, English Literature, Mathematics, Science, Physical Education and RE/PSHE. Pupils then have a choice of option subjects from a guided option scheme. We offer a range of GCSE courses, but recognise that some pupils require a personalised curriculum to meet their needs and alternative courses, including vocational qualifications, may be appropriate.

Pupils studying separate Sciences choose three additional subjects whilst pupils studying Combined Science choose four additional subjects. All pupils have the opportunity to study and achieve the Ebacc qualification.

At both Key Stage 3 and 4 we recognise that careers education and guidance form an important part of the curriculum. A variety of support and advice, including an independent careers advisor and other external sources, is provided to help pupils progress into further education, training or work.

The Learning Support Department ensures that pupils who require additional support due to physical, learning or behavioural difficulties, or whose attendance at school has been affected because of health reasons, have their needs fully met whilst being able to access a comprehensive and inclusive curriculum.





Care and Support for your Child

We are extremely passionate about ensuring that your child is happy at school. We care deeply for each individual child and believe that this is a fundamental part of the Broughton High School ethos.

We are an inclusive school and we place a strong emphasis on equality, building positive relationships and tolerance of each other's differences and, as a result of this, our pupils have a well-deserved reputation for the courtesy and respect that they show towards members of staff and visitors as well as towards each other.

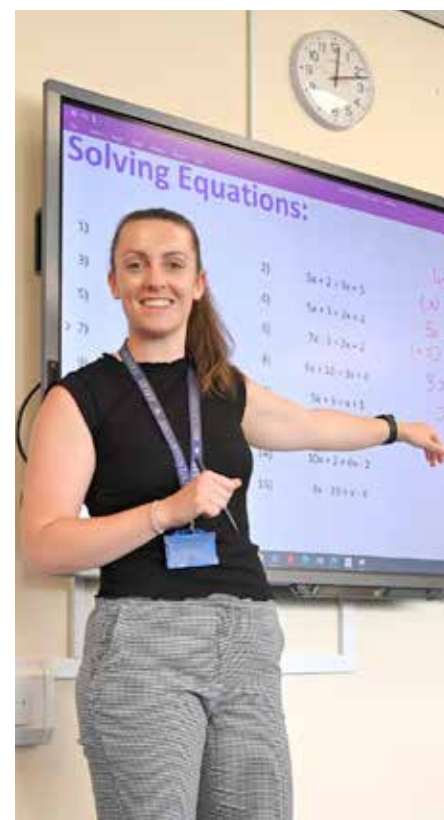
We provide a wide range of support to enable each child to flourish and become the best that they can be. Form Tutors stay with their forms from Year 7 to Year 11 and get to know you and your

child exceptionally well. The Form Tutor will see pupils each day at morning registration and will meet with them on a regular basis to discuss progress and ensure that effective additional support and help are provided where they are needed.

As well as the Form Tutor, each year group is also guided and supported by a Head of Year and a Pastoral Manager for Key Stage 3 and 4. This means that if parents have a concern, there is always someone available to provide help and support.

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"Don't be worried about getting lost as there is always someone around to help. The friendly staff and helpful prefects makes Broughton feel like home right from the start. I enjoy the Drama club and going to the Library at lunchtime or after school."
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Year 7 pupil





Learning Outside of the Classroom

At Broughton High School we expect all of our pupils to also develop themselves outside of the classroom by showing commitment to the wider school life and our global community.

As such we provide opportunities for significant personal development, complementing our outstanding academic curriculum and building qualities of resilience, leadership and responsibility. We are proud of the fact that our pupils constantly excel in all aspects of life beyond the classroom and **'get involved'** with so many extra-curricular clubs.

Our strong tradition of excellence in music, drama and sport alongside our outstanding Duke of Edinburgh programme allows large numbers of pupils to **'get involved'** in the wider curriculum at Broughton High School. We run a significant number of trips overseas to France, Germany and Austria which all develop a wider understanding of life outside of Preston and never fail to have the desired impact of allowing our pupils to gain an appreciation of other cultures, religions and lifestyles.



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"There are so many clubs to take part in at Broughton and you will make lots of new friends as you will meet people who have the same interests as you." Year 7 pupil
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Expectations

We have high expectations of everyone at Broughton High School. All our staff have an insistence that every child has the best school experience every day.

We have high expectations of our pupils; in the way they work hard in lessons, behave impeccably at all times, complete homework, attend every day on time, wear our uniform correctly and get involved with the wider life of the school through the vast array of extra clubs and opportunities the school offers. In return, we expect our pupils to have high expectations of themselves and to be an active participant in the Broughton High School team every day.



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“You get to try new things that you did not do before at primary school. I love doing lots of different sports and also enjoy Art. It helps to keep organised by writing your homework in your pupil planner.” Year 7 pupil
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Headteacher: Mr David Botes

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