



# British Values Policy

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## **British Values at Broughton High School**

At Broughton High School the values of **democracy, the rule of law, individual liberty and mutual respect** and **tolerance** of those with different faiths and beliefs are taught explicitly through Citizenship, Personal, Social, Health and Emotional (CPSHE), and Religious Education (RE). The school also takes opportunities to promote British Values through our assembly programme, whole school systems such as electing and running a School Council. We promote British Values through planning and delivering a broad and balanced curriculum, ensuring delivery includes real opportunities for exploring these values. The school's many and varied extra-curricular opportunities also contribute to the promotion and practice of these fundamental values. Actively promoting British Values also means challenging pupils, staff or parents who express opinions contrary to fundamental British Values, including 'extremist' views. Pupils have opportunities to develop/demonstrate skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain. These values are reinforced regularly through a range of curriculum topics/extra-curricular events and in the following ways:

**Democracy:** Democracy is embedded within the school. We listen to pupil and parental voice. Our school ethos is clear that all pupils are expected to contribute and co-operate, taking into account the views of others. Pupils have the opportunity to have their voices heard through our School Council, pupil attitude questionnaires, meetings with the Headteacher and through being a Head Boy/Head Girl/Prefect. The elections of form representatives are based on pupil votes. Pupils learn about democracy in History, CPSHE and through visits to the Houses of Parliament.

**The Rule of Law:** Throughout their time at Broughton, pupils are continually taught to recognise the difference between right and wrong which, alongside their developing maturity, helps them to apply their understanding of these concepts in their daily lives.

We consistently reinforce our high expectations of all pupils. Rules and laws are an essential part of society and pupils must develop an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. Pupils are taught the value and reasons behind laws which govern and protect us, the rights and responsibilities involved, and the consequences when laws are broken. Visits from authorities such as the police help reinforce this message.

**Individual Liberty:** Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, they are advised how to exercise these appropriately and safely, for example through our e-safety lessons. Whether it be through choice of activities, challenge, participation in our extra-curricular clubs and opportunities, or making decisions about which subjects to continue with at GCSE, pupils are given the freedom to make choices.

**Mutual Respect:** Our whole school ethos is built around mutual respect and we believe that respect for others is a vital component of social and moral development. Pupils learn to treat each other, and staff, respectfully. This is evident when walking around the school and when visiting lessons. We are an inclusive school where everyone is valued and has a contribution to make to the school. Pupils learn that their behaviours have an effect on their own rights and those of others.

**Tolerance of those of Different Faiths and Beliefs:** This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions about prejudice and tolerance have been supported by learning in RE and CPSHE. In both Key Stage 3 and 4, the RE curriculum is also carefully planned to equip pupils with knowledge which will enable them to understand the diverse nature of religion and belief. We help them to understand, accept, respect and celebrate diversity.

Broughton High School strives to ensure that its pupils leave with the strongest foundation of values upon which to build a successful life in modern Britain and a successful contribution to society.