Areas to investigate

Overall Progress 8

- Progress 8 was in the top quintile (20%) for at least two years for all pupils, high prior attainers and disadvantaged pupils.

Progress 8 elements

- Progress 8 mathematics, EBacc elements were in the top quintile (20%) for the last two years.

EBacc value added

- Science value added for all pupils was in the top quintile (20%) for the latest two years.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report. The DfE announced in January, that a methodology change to the way Progress 8 is calculated for 2018 results will be made to better account for extreme scores, or 'outliers', and that this will change the progress scores of approximately 1% of pupils nationally (https://www.gov.uk/government/publications/progress-8-school-performance-measure). In the meantime, Ofsted has carried out initial modelling, and indicated where extreme scores occur based on the 2017 data. This has been indicated in the IDSR areas to investigate.

Broughton High School

Phase of education: Secondary
Headteacher: Chris Morris
Pupils: 901
Gender: Mixed
Special needs provision:

Local authority: Lancashire
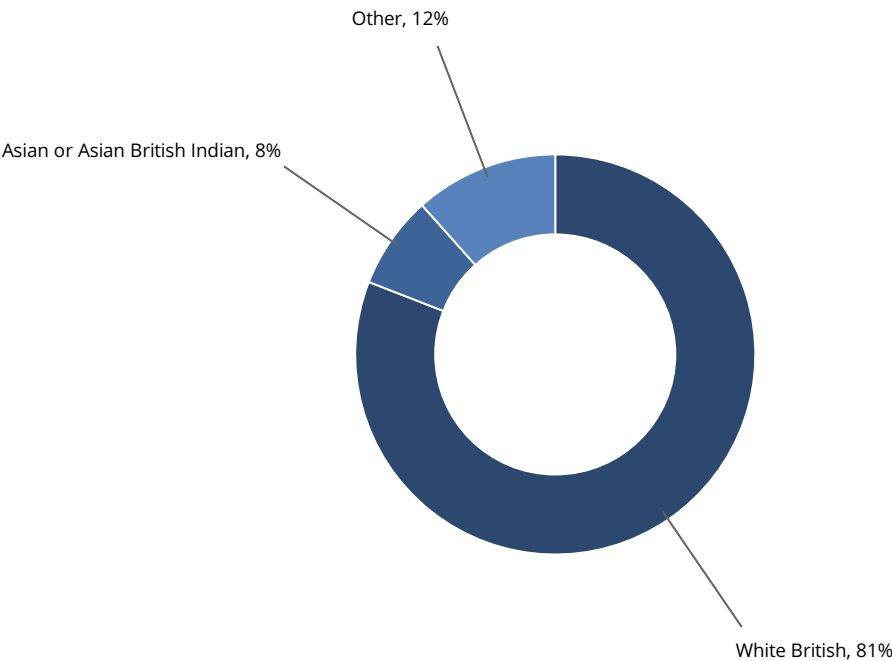**Admissions policy:** Comprehensive (secondary)
Ages: 11-16
Denomination: Does not apply

Schools details as of 3 January 2018

Ethnicity

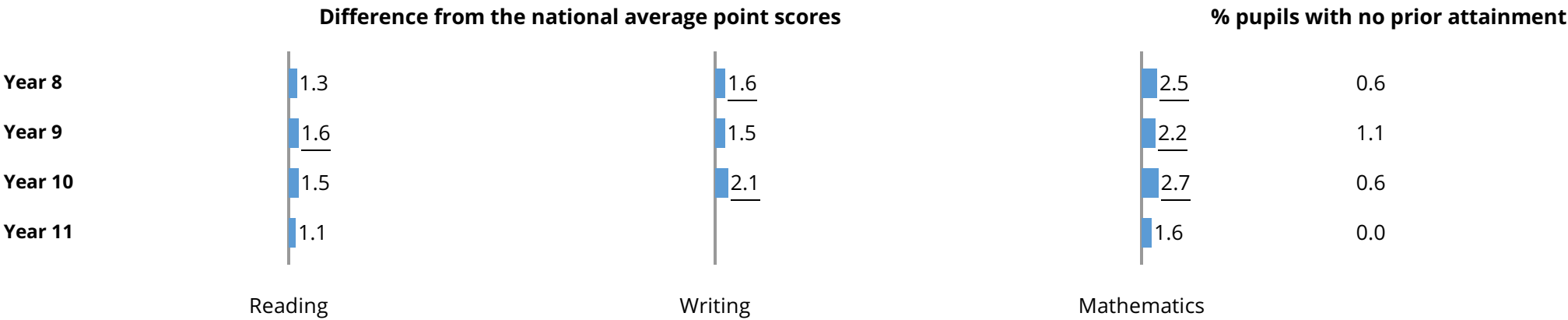This school has 14 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.

Other, 12%

Asian or Asian British Indian, 8%

White British, 81%

School level trends

2017 Quintile

				Lowest 20%				Highest 20%
	2015	2016	2017	Q5	Q4	Q3	Q2	Q1

% girls

	2015	2016	2017
School	45	46	47
National	50	50	50

% eligible for FSM at any time during the past 6 years

	2015	2016	2017
School	12	11	11
National	29	29	28

% of pupils first language not/believed not to be English

	2015	2016	2017
School	8	5	4
National	15	16	16

% of pupils with SEN support

	2015	2016	2017
School	9.7	8.1	5.9
National	12.4	11.0	10.7

% of pupils with a SEN statement or EHC plan

	2015	2016	2017
School	1.3	1.1	1.4
National	1.8	1.7	1.7

School deprivation indicator

	2015	2016	2017
School	0.1	0.1	0.1
National	0.2	0.2	0.2

Number on roll

	2015	2016	2017
School	901	897	901
National	945	944	959

Broughton High School

Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 7	185	54	49	12	31	2	16	5	15	2
Year 8	180	47	49	16	30	2	16	8	14	0
Year 9	179	51	49	10	28	1	16	7	13	0
Year 10	178	37	49	10	28	7	16	10	13	0
Year 11	179	48	50	8	26	8	16	7	12	0

Prior attainment

Difference from the national average point scores

% pupils with no prior attainment

|	Reading	Writing	Mathematics	
Year 8	1.3	1.6	2.5	0.6
Year 9	1.6	1.5	2.2	1.1
Year 10	1.5	2.1	2.7	0.6
Year 11	1.1		1.6	0.0

Underlined once: more than one standard deviation from national
Underlined twice: more than two standard deviations from national
This is historic data for pupils at January 2017, for example current year 11 pupils will have been year 10 in 2017.
For year 11 there is no writing data because there was no separate reading and writing outcomes at key stage 2 in 2012.
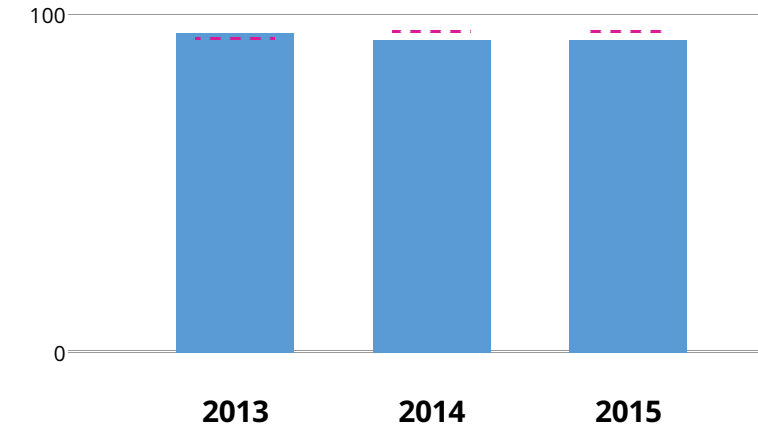
Broughton High School

Absence
% of sessions missed
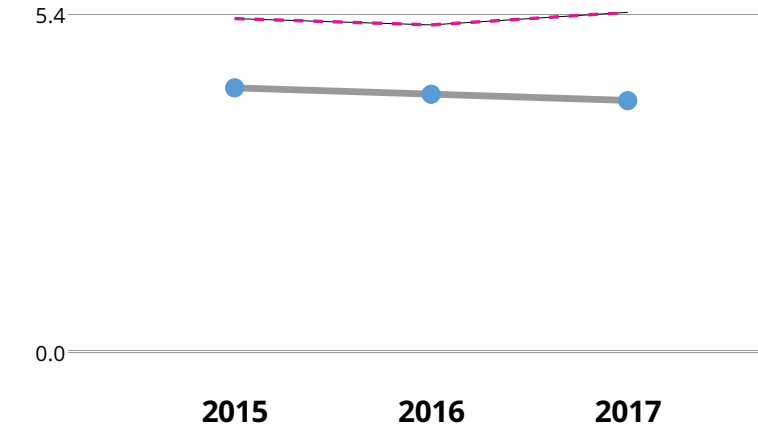
	2015	2016	2017
School %	4.2	4.1	4.0
Nat %	5.3	5.2	5.4
Cohort	904	906	916

Persistent Absence
% of pupils who missed 10% or more sessions
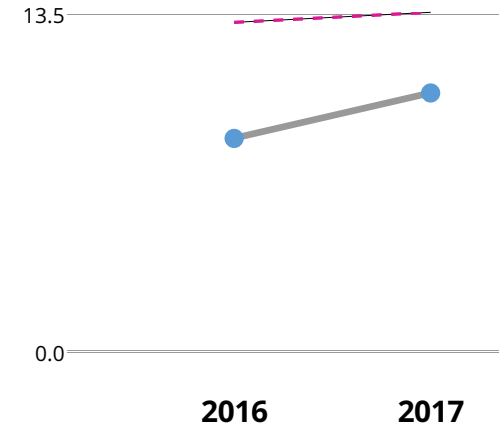
	2016	2017
School %	8.5	10.3
Nat %	13.1	13.5
Cohort	906	916

Destinations
% in sustained education, employment or training

|	2013	2014	2015
School %	94	92	92
Nat %	92	94	94
Cohort	177	178	177

■ School   ▪▪▪ National

All absence indicators are based on three terms of data for mainstream and special schools. Nationals are displayed as per the school phase of education. Special schools have been compared with the national for secondary schools. For boarding schools only day pupils are included.

Broughton High School   **URN:** 119759   **LAESTAB:** 8884232

Fixed term exclusions

% of pupils excluded

■ Total   ■ Repeat   ▪▪▪ National
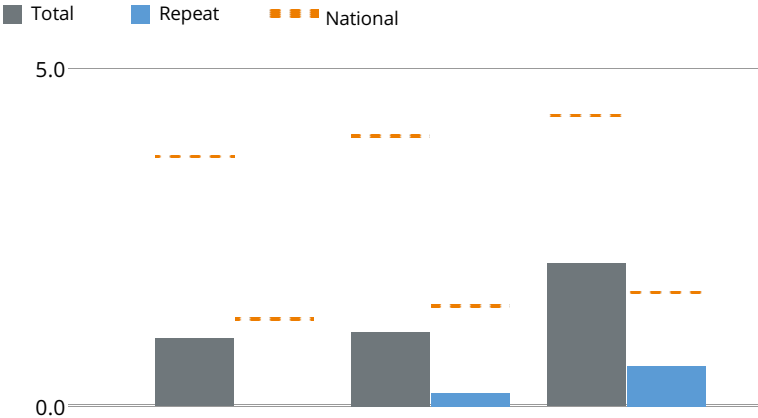
	2014		2015		2016	
School %	1.0	0.0	1.1	0.2	2.1	0.6
National %	3.7	1.3	4.0	1.5	4.3	1.7
Number	9	0	10	2	19	5

Permanent exclusions

👤 = 1 pupil

	Nat	
2016	(2)	No permanent exclusions
2015	(1)	👤

The national for fixed term exclusions is based on phase of education, such as primary or secondary.

The national average number of pupils (Nat) permanently excluded shown in orange is based on phase of education.

Broughton High School

Trends over time

Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)

Overall

Group	Year (Cohort)	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
All	2016 (176)					10
All	2017 (179)					19
Low at KS2	2016 (11)					17
Low at KS2	2017 (10)		77			
Middle at KS2	2016 (94)					13
Middle at KS2	2017 (74)				23	
High at KS2	2016 (71)					8
High at KS2	2017 (95)					14
Disadvantaged	2016 (19)					14
Disadvantaged	2017 (15)					12

English P8 element

Group	Year (Cohort)	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
All	2016 (176)				25	
All	2017 (179)				28	
Low at KS2	2016 (11)				32	
Low at KS2	2017 (10)		71			
Middle at KS2	2016 (94)				34	
Middle at KS2	2017 (74)				33	
High at KS2	2016 (71)					14
High at KS2	2017 (95)				22	
Disadvantaged	2016 (19)					39
Disadvantaged	2017 (15)					12

Mathematics P8 element

Group	Year (Cohort)	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
All	2016 (176)					12
All	2017 (179)					12
Low at KS2	2016 (11)				35	
Low at KS2	2017 (10)			48		
Middle at KS2	2016 (94)					9
Middle at KS2	2017 (74)					14
High at KS2	2016 (71)					16
High at KS2	2017 (95)					12
Disadvantaged	2016 (19)					12
Disadvantaged	2017 (15)					13

Open P8 element

Group	Year (Cohort)	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
All	2016 (176)					16
All	2017 (179)				38	
Low at KS2	2016 (11)				31	
Low at KS2	2017 (10)	94				
Middle at KS2	2016 (94)					22
Middle at KS2	2017 (74)			43		
High at KS2	2016 (71)					6
High at KS2	2017 (95)					27
Disadvantaged	2016 (19)					25
Disadvantaged	2017 (15)					37

Note: 2016 and 2017 quintiles are based on Progress 8 measures.

For quintile boundaries, see guidance documents on https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard.

Statistical significance for disadvantaged pupils is against the national for other pupils.

() Cohort   [Significantly below national]   [Significantly above national]   Change in methodology or calculations   - - - - - - - -

Broughton High School

Trends over time
Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)

EBacc P8 element

Group	Year	Q5	Q4	Q3	Q2	Q1
All	2016 (176)					11
	2017 (179)					16
Low at KS2	2016 (11)					9
	2017 (10)				36	
Middle at KS2	2016 (94)					12
	2017 (74)					19
High at KS2	2016 (71)					15
	2017 (95)					14
Disadvantaged	2016 (19)					9
	2017 (15)					8

Bottom 20% = Q5 ... Top 20% = Q1

Science VA

Group	Year	Q5	Q4	Q3	Q2	Q1
All	2015 (130)					9
	2016 (176)					13
	2017 (178)					18
Low at KS2	2015 (1)					8
	2016 (11)				36	
	2017 (10)			57		
Middle at KS2	2015 (45)					6
	2016 (94)					17
	2017 (73)				22	
High at KS2	2015 (84)					13
	2016 (71)					9
	2017 (95)					14
Disadvantaged	2015 (11)					18
	2016 (19)					14
	2017 (15)					11

Languages VA

Group	Year	Q5	Q4	Q3	Q2	Q1
All	2015 (108)					14
	2016 (124)				29	
	2017 (113)					16
Low at KS2	2015 (2)			70		
	2016 (3)				39	
	2017 (1)			51		
Middle at KS2	2015 (32)					7
	2016 (63)				26	
	2017 (41)				33	
High at KS2	2015 (74)					16
	2016 (58)				34	
	2017 (71)					10
Disadvantaged	2015 (7)					4
	2016 (14)				42	
	2017 (6)				39	

Humanities VA

Group	Year	Q5	Q4	Q3	Q2	Q1
All	2015 (68)			60		
	2016 (101)			46		
	2017 (115)			43		
Low at KS2	2015 (3)	97				
	2016 (10)			51		
	2017 (9)	83				
Middle at KS2	2015 (27)		72			
	2016 (57)			48		
	2017 (50)				36	
High at KS2	2015 (38)				36	
	2016 (34)			41		
	2017 (56)			43		
Disadvantaged	2015 (12)	92				
	2016 (12)				25	
	2017 (11)					14

Note: For EBacc P8 element, 2016 and 2017 quintiles are based on Progress 8 measures. () represents eligible cohorts for P8 and entries for VA.
For quintile boundaries, see guidance documents on https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard.
Statistical significance for disadvantaged pupils is against the national for other pupils.
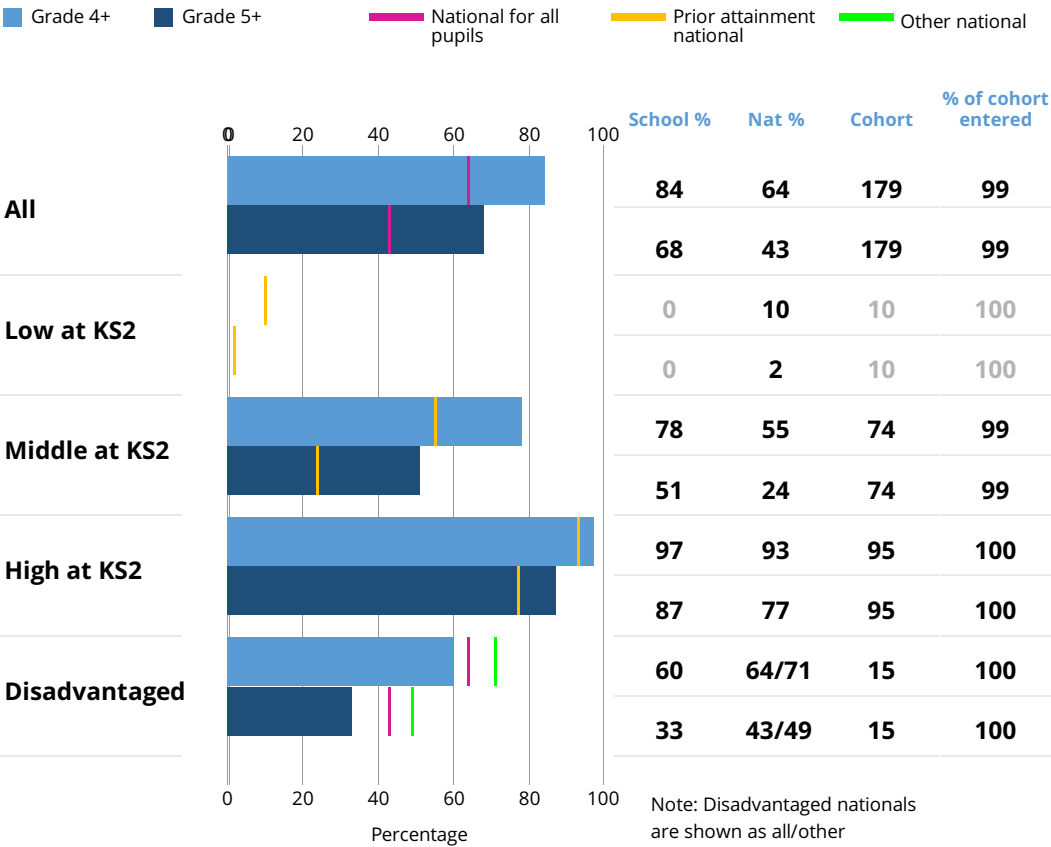
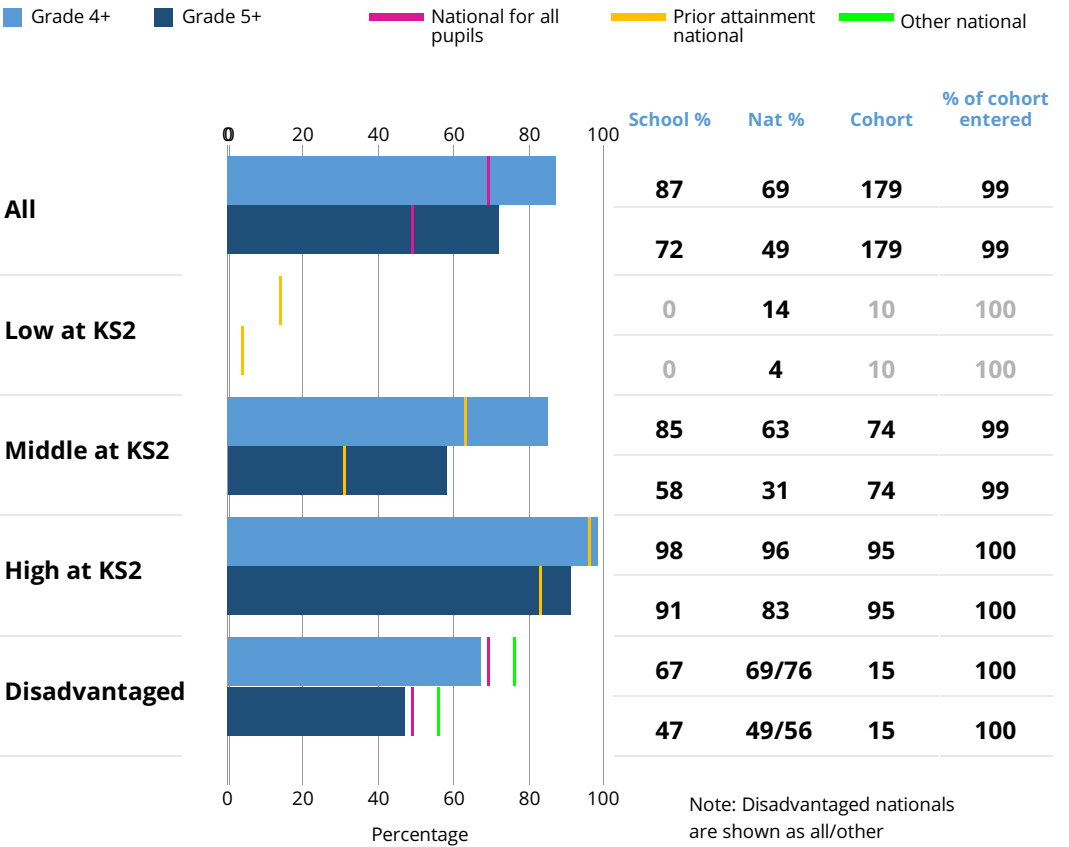Significantly below national   Significantly above national   Change in methodology or calculations - - - - - - - - - - -

GCSE and equivalent results

Pupils achieving grade 4+ and 5+ in English and mathematics

- Grade 4+
- Grade 5+
- National for all pupils
- Prior attainment national
- Other national

	School %	Nat %	Cohort	% of cohort entered
All	84	64	179	99
	68	43	179	99
Low at KS2	0	10	10	100
	0	2	10	100
Middle at KS2	78	55	74	99
	51	24	74	99
High at KS2	97	93	95	100
	87	77	95	100
Disadvantaged	60	64/71	15	100
	33	43/49	15	100

Percentage

Note: Disadvantaged nationals are shown as all/other

Pupils achieving grade 4+ and 5+ in mathematics

- Grade 4+
- Grade 5+
- National for all pupils
- Prior attainment national
- Other national

	School %	Nat %	Cohort	% of cohort entered
All	87	69	179	99
	72	49	179	99
Low at KS2	0	14	10	100
	0	4	10	100
Middle at KS2	85	63	74	99
	58	31	74	99
High at KS2	98	96	95	100
	91	83	95	100
Disadvantaged	67	69/76	15	100
	47	49/56	15	100

Percentage

Note: Disadvantaged nationals are shown as all/other

GCSE and equivalent results

Pupils achieving grade 4+ and 5+ in English language

■ Grade 4+   ■ Grade 5+   ▮ National for all pupils   ▮ Prior attainment national   ▮ Other national

	School %	Nat %	Cohort	% of cohort entered
All	84	68	179	99
	72	52	179	99
Low at KS2	0	19	10	100
	0	7	10	100
Middle at KS2	80	64	74	99
	57	41	74	99
High at KS2	97	92	95	100
	91	81	95	100
Disadvantaged	73	68/75	15	100
	53	52/58	15	100

Note: Disadvantaged nationals are shown as all/other
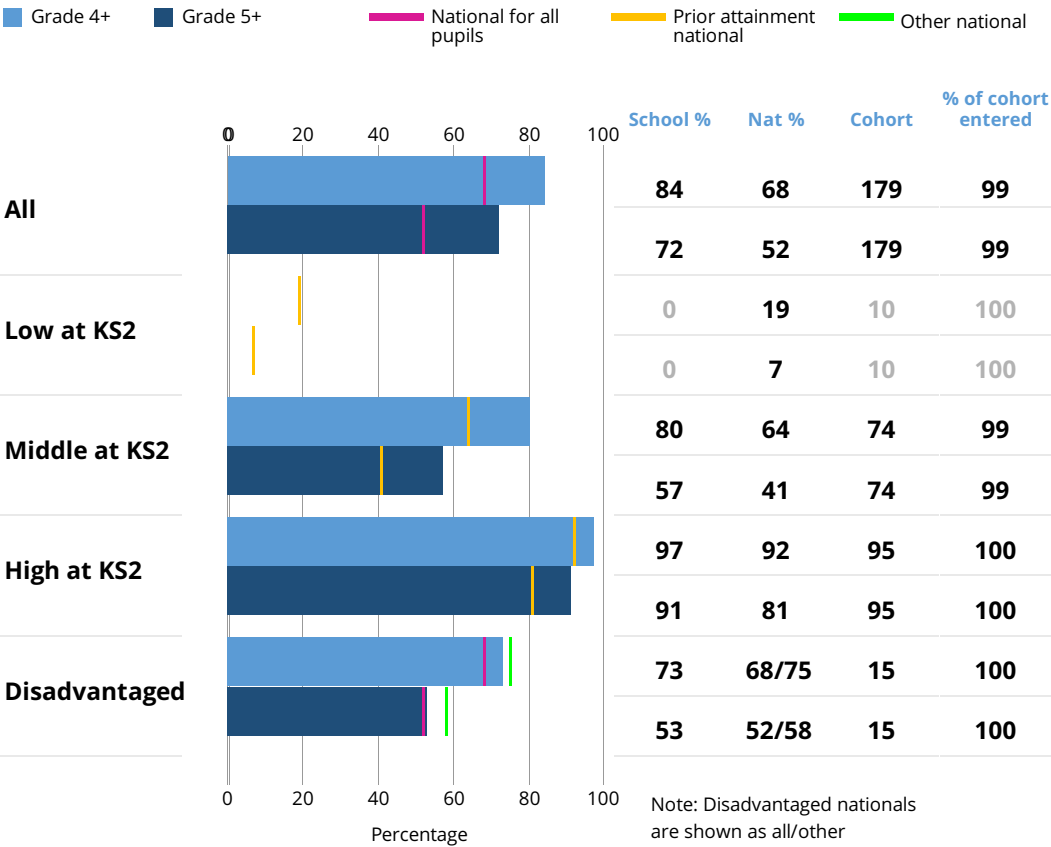
Pupils achieving grade 4+ and 5+ in English literature

■ Grade 4+   ■ Grade 5+   ▮ National for all pupils   ▮ Prior attainment national   ▮ Other national

	School %	Nat %	Cohort	% of cohort entered
All	84	69	179	99
	68	53	179	99
Low at KS2	10	23	10	100
	0	10	10	100
Middle at KS2	78	65	74	99
	53	42	74	99
High at KS2	97	91	95	100
	87	80	95	100
Disadvantaged	73	69/75	15	100
	60	53/59	15	100

Note: Disadvantaged nationals are shown as all/other

Broughton High School
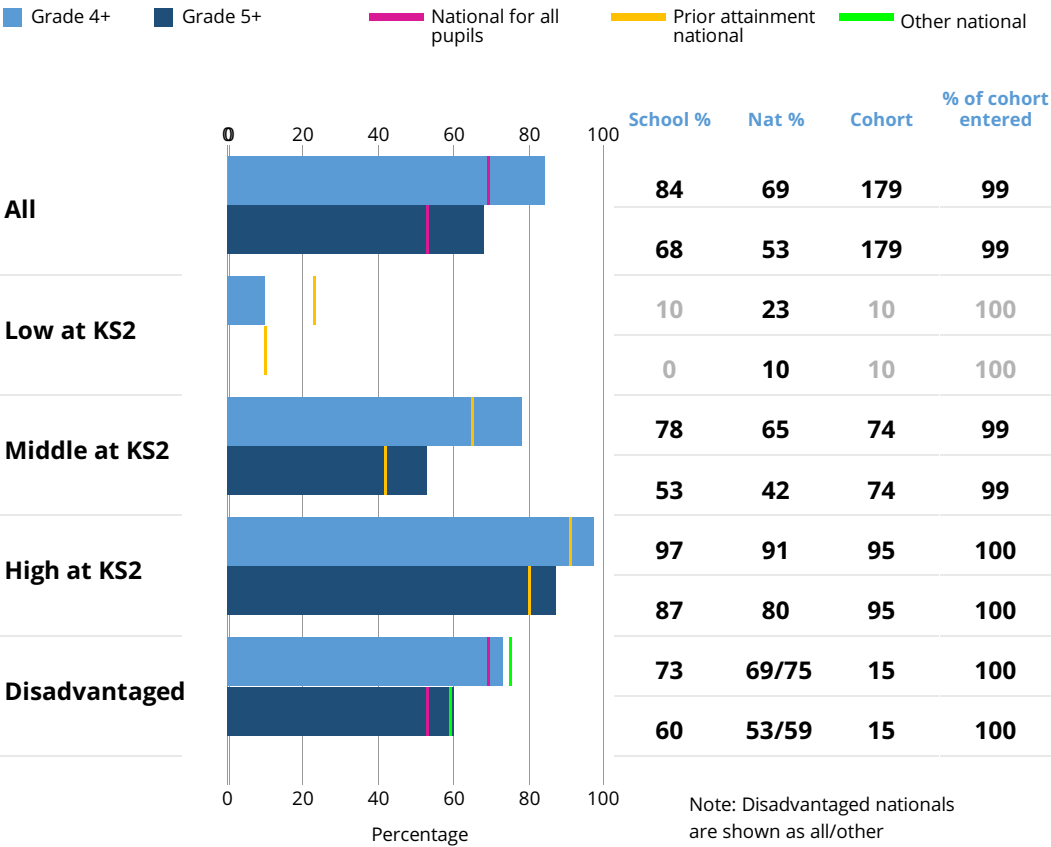
GCSE and equivalent results

Pupils achieving the English Baccalaureate*

Legend: Grade 4+ | Grade 5+ | National for all pupils | Prior attainment national | Other national

	School %	Nat	Cohort	% of cohort entered
All	26	24	179	32
	24	21	179	32
Low at KS2	0	1	10	0
	0	0	10	0
Middle at KS2	16	11	74	28
	14	8	74	28
High at KS2	37	46	95	38
	35	43	95	38
Disadvantaged	7	24/28	15	13
	7	21/26	15	13

Percentage

Note: Disadvantaged nationals are shown as all/other

Non GCSE average attainment*

Legend: National for all pupils | Prior attainment national | Other national

	School average points	Nat	Cohort
All	7	6	179
Low at KS2	4	4	10
Middle at KS2	6	6	74
High at KS2	8	7	95
Disadvantaged	7	6/6	15

Average points

Note: Disadvantaged nationals are shown as all/other

*The English Baccalaureate is based on the following subjects: English, maths, sciences, a language and either history or geography. Grade 5/C in the new grading is a similar level of achievement to a high grade C or low grade B in the old grading.

*this excludes GCSEs, AS levels, free standing mathematics and asset languages

Overall Progress 8
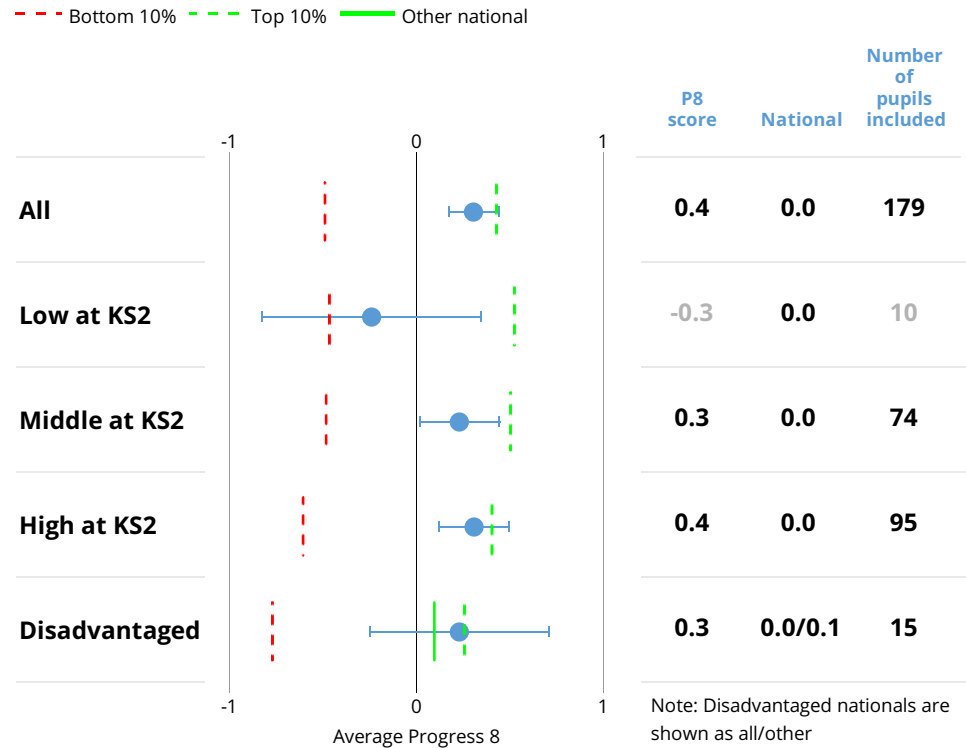
- – – Bottom 10%   - – – Top 10%   —— Other national

	P8 score	National	Number of pupils included
All	0.4	0.0	179
Low at KS2	-0.3	0.0	10
Middle at KS2	0.3	0.0	74
High at KS2	0.4	0.0	95
Disadvantaged	0.3	0.0/0.1	15

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Overall Progress 8 scatterplot
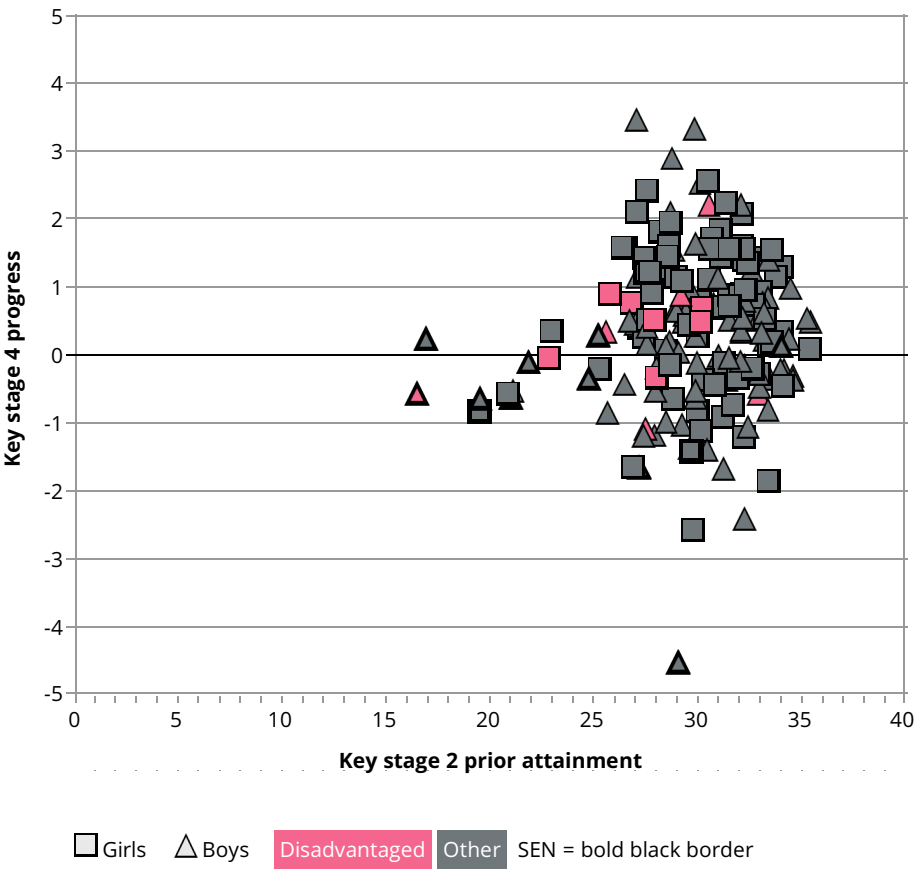
□ Girls   △ Boys   Disadvantaged   Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment.

Overall Attainment 8
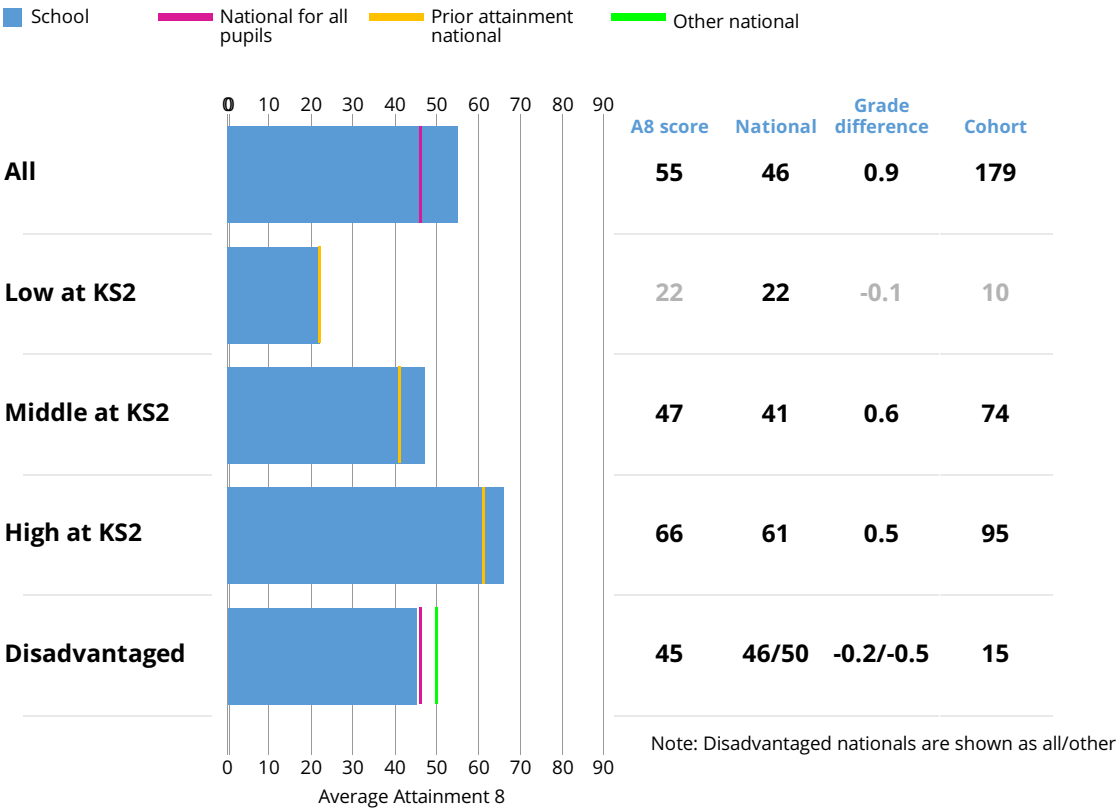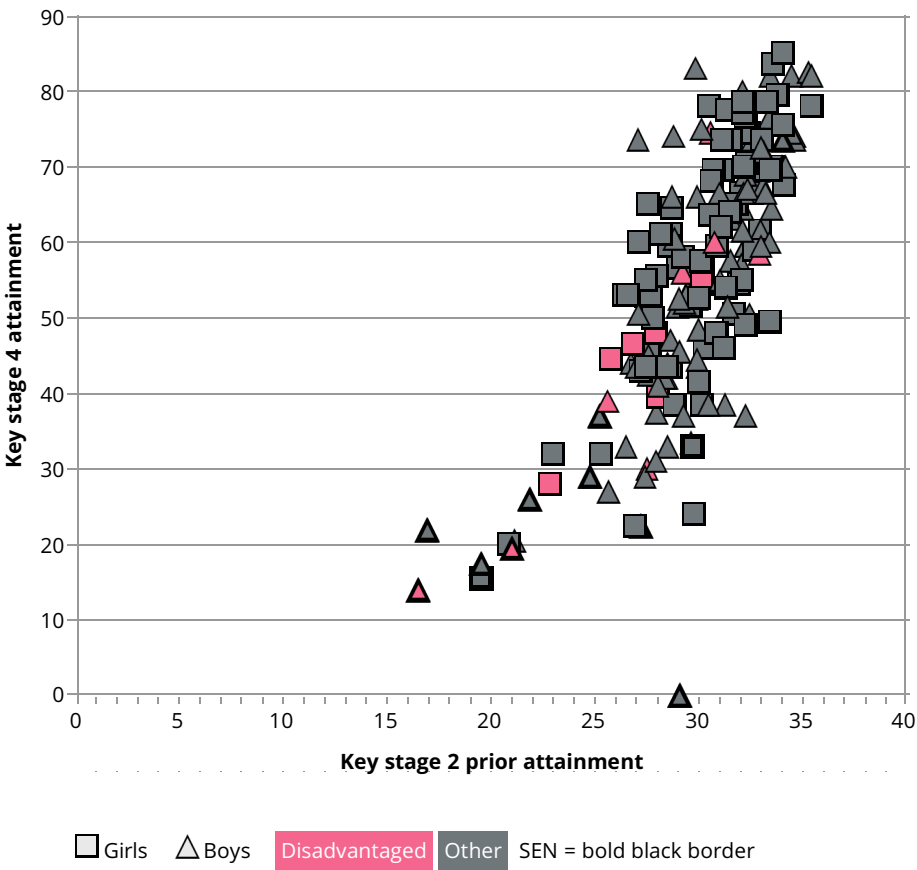
■ School   ▬ National for all pupils   ▬ Prior attainment national   ▬ Other national

	A8 score	National	Grade difference	Cohort
All	55	46	0.9	179
Low at KS2	22	22	-0.1	10
Middle at KS2	47	41	0.6	74
High at KS2	66	61	0.5	95
Disadvantaged	45	46/50	-0.2/-0.5	15

Note: Disadvantaged nationals are shown as all/other

Overall Attainment 8 scatterplot

□ Girls   △ Boys   ■ Disadvantaged   ■ Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment. Grade difference is the difference between the school's or group's attainment and national average attainment. This is shown as the average difference in grade for all pupils (across all eight subjects for Attainment 8).
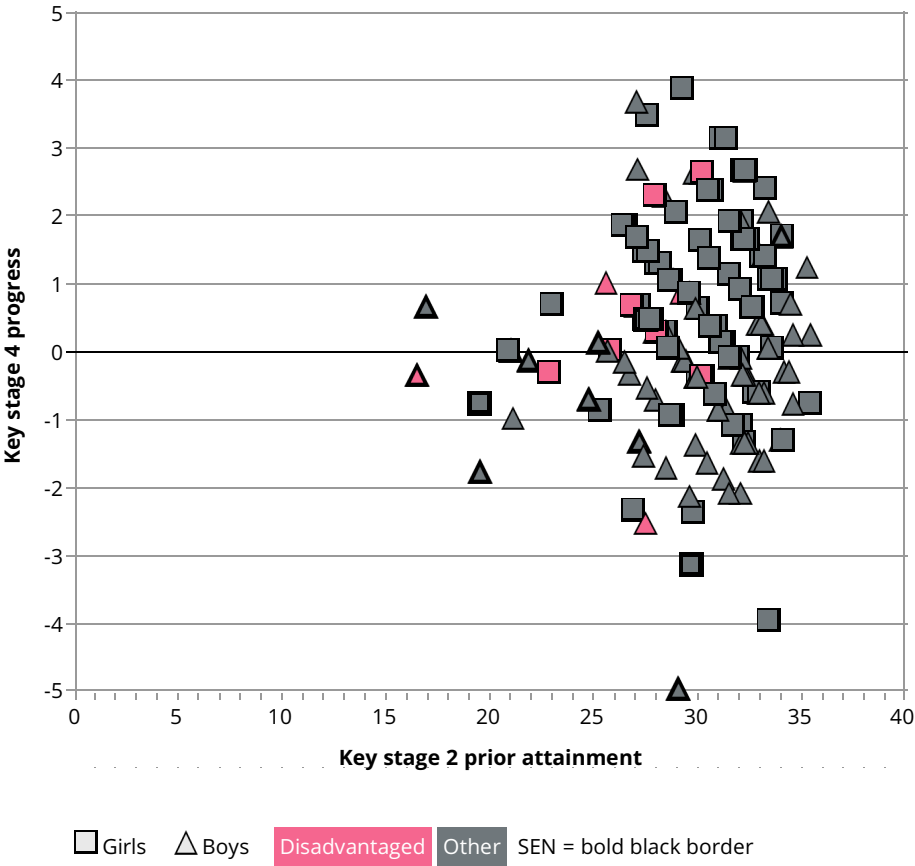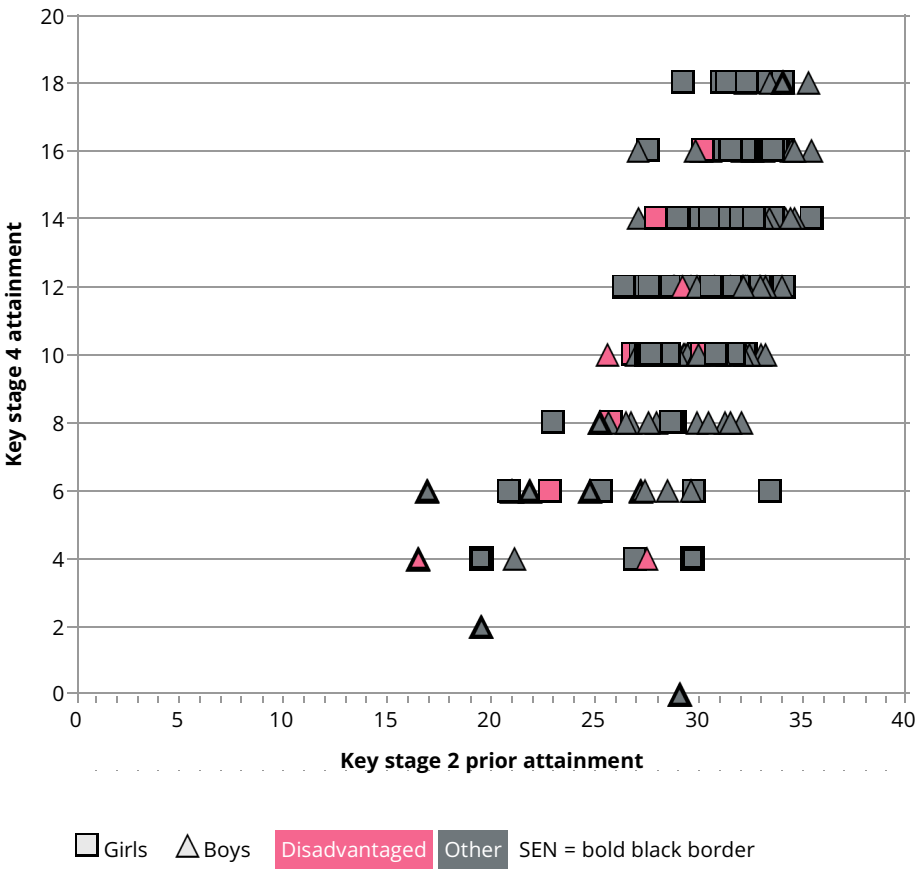
English element of Progress 8
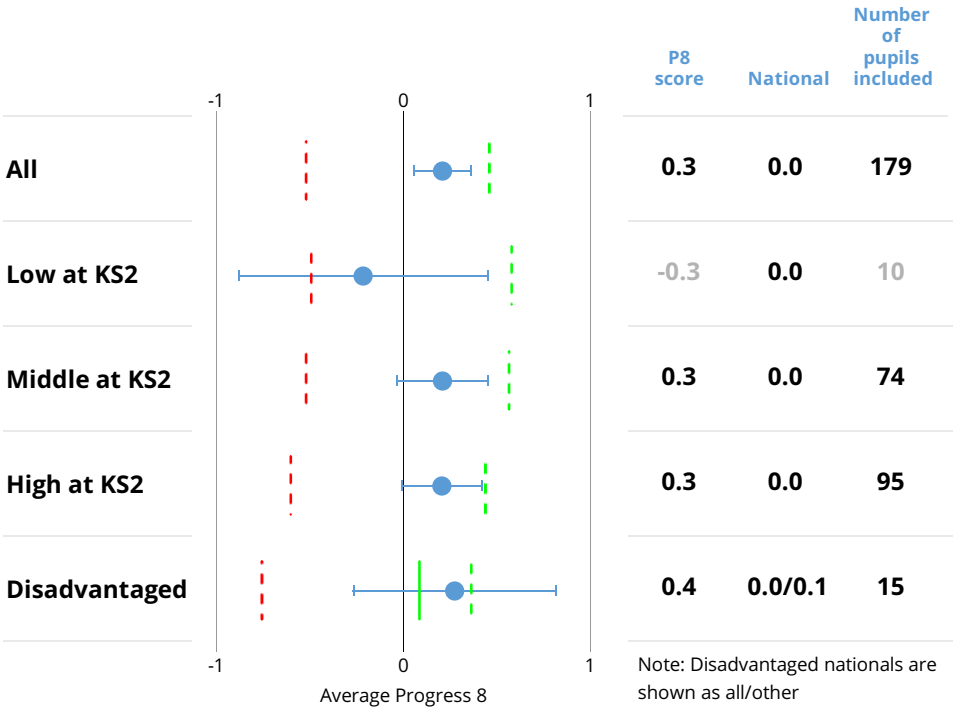
- - - Bottom 10%   - - - Top 10%   ▬▬▬ Other national

	P8 score	National	Number of pupils included
All	0.3	0.0	179
Low at KS2	-0.3	0.0	10
Middle at KS2	0.3	0.0	74
High at KS2	0.3	0.0	95
Disadvantaged	0.4	0.0/0.1	15

Average Progress 8

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

English Progress 8 scatterplot

Key stage 4 progress

Key stage 2 prior attainment

□ Girls   △ Boys   ▨ Disadvantaged   ▨ Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment.
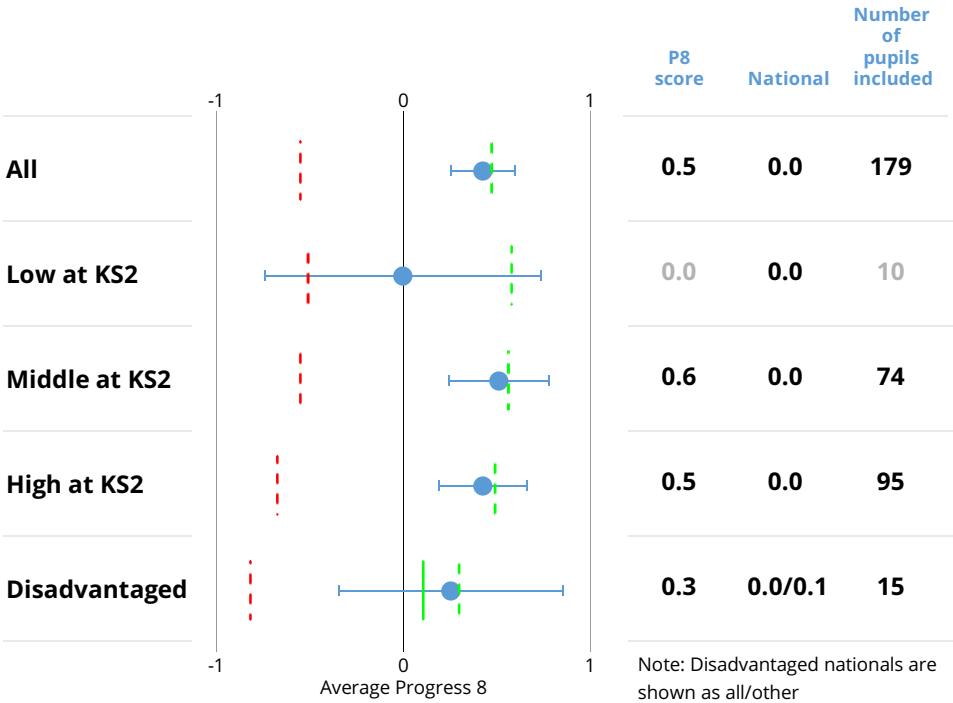
English element of Attainment 8

■ School   ▬ National for all pupils   ▬ Prior attainment national   ▬ Other national

	A8 score	National	Grade difference	Cohort	% of cohort entered
All	12	10	0.8	179	99
Low at KS2	5	5	0.0	10	100
Middle at KS2	10	9	0.5	74	99
High at KS2	13	13	0.4	95	100
Disadvantaged	10	10/11	0.0/-0.3	15	100

Note: Disadvantaged nationals are shown as all/other

Average Attainment 8
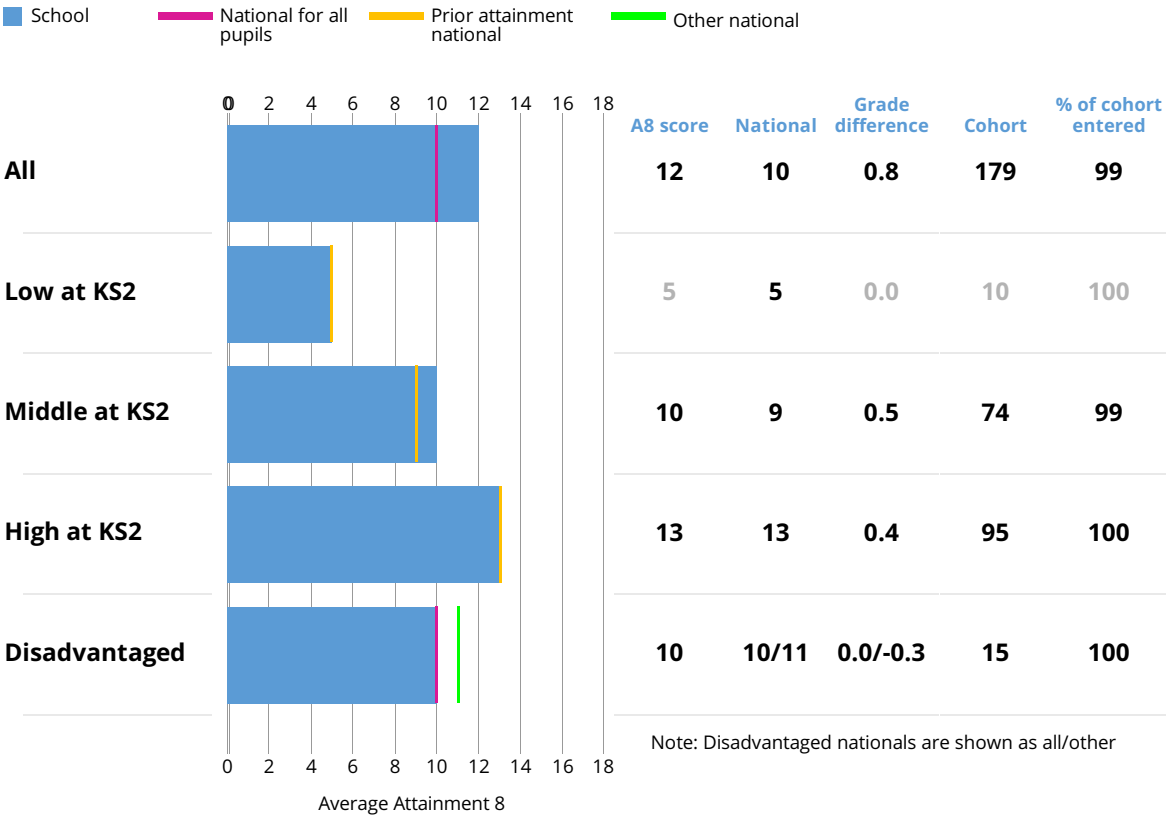
English Attainment 8 scatterplot

□ Girls   △ Boys   ▨ Disadvantaged   ▨ Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment. Grade difference is the difference between the school's or group's attainment and national average attainment. This is shown as the average difference in grade for all pupils.

Mathematics element of Progress 8

- - - Bottom 10%   - - - Top 10%   —— Other national

	P8 score	National	Number of pupils included
All	0.5	0.0	179
Low at KS2	0.0	0.0	10
Middle at KS2	0.6	0.0	74
High at KS2	0.5	0.0	95
Disadvantaged	0.3	0.0/0.1	15

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Mathematics Progress 8 scatterplot
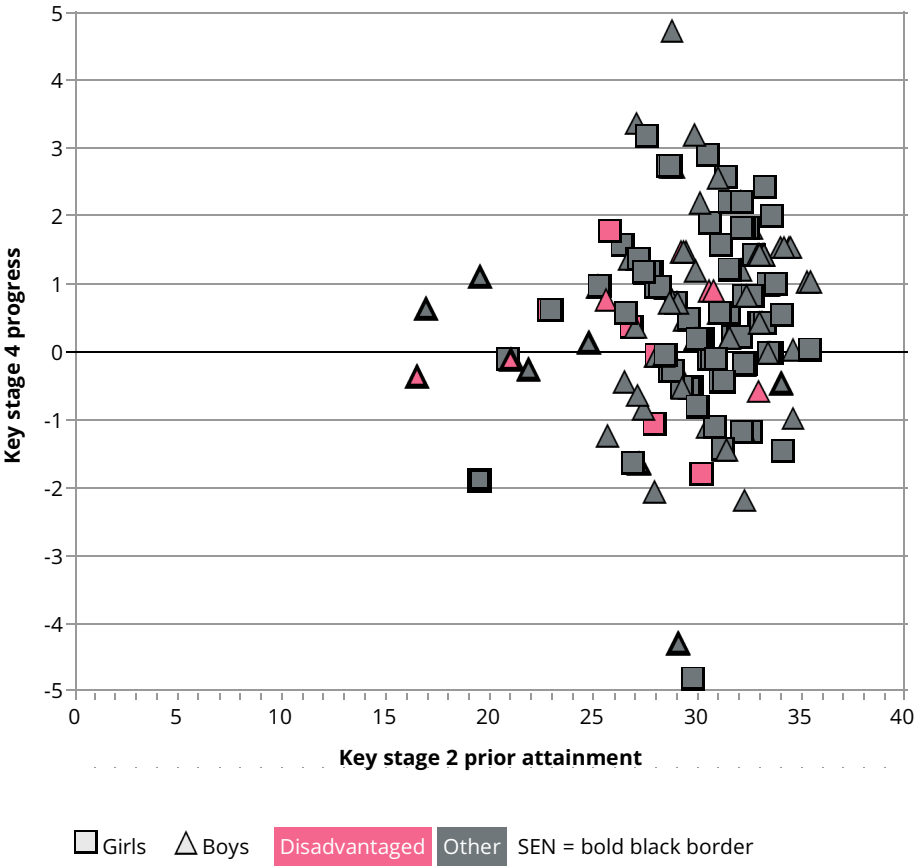
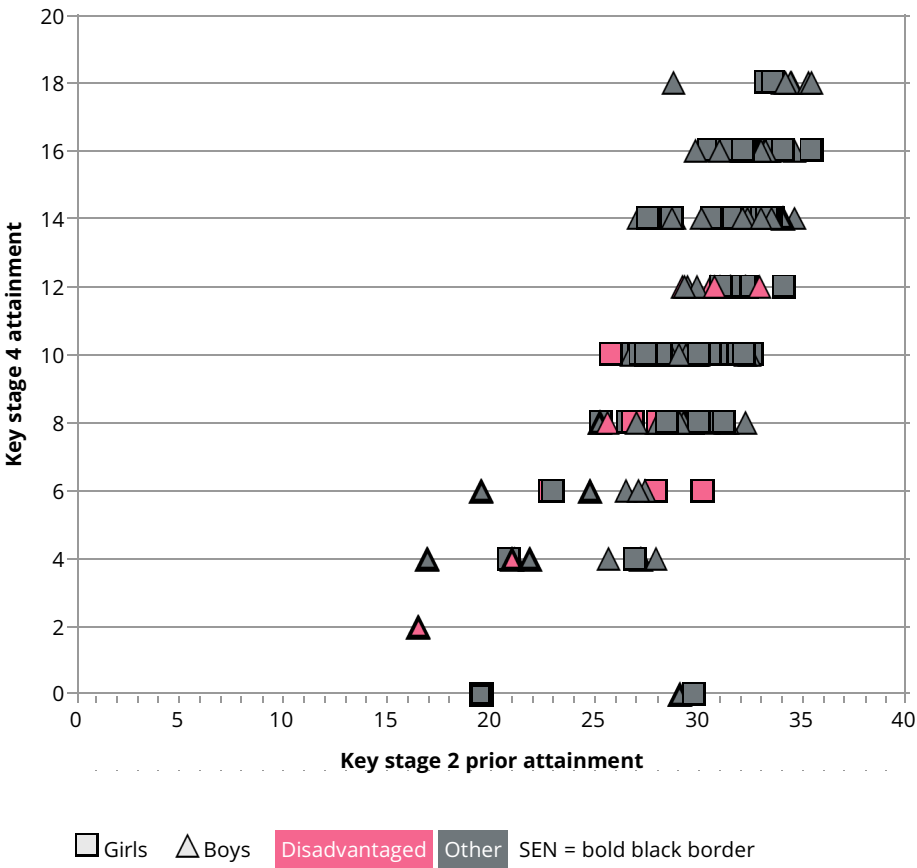□ Girls   △ Boys   Disadvantaged   Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment.
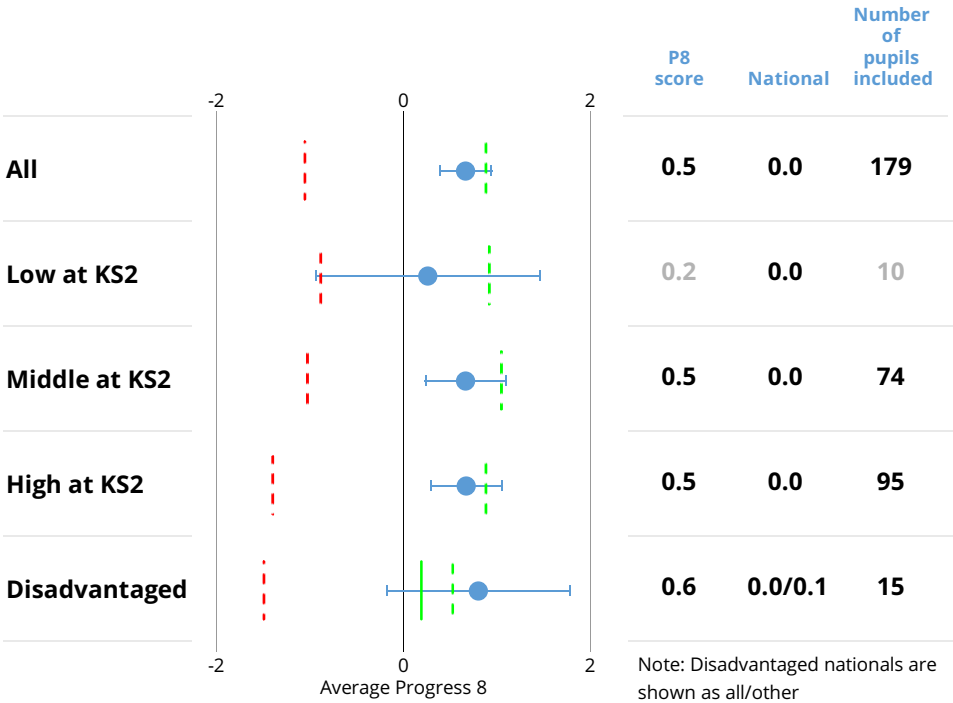
Mathematics element of Attainment 8

■ School   ▬ National for all pupils   ▬ Prior attainment national   ▬ Other national

	A8 score	National	Grade difference	Cohort	% of cohort entered
All	11	9	1.1	179	99
Low at KS2	4	4	0.2	10	100
Middle at KS2	9	8	0.8	74	99
High at KS2	13	12	0.6	95	100
Disadvantaged	8	9/10	-0.3/-0.7	15	100

Note: Disadvantaged nationals are shown as all/other

Average Attainment 8
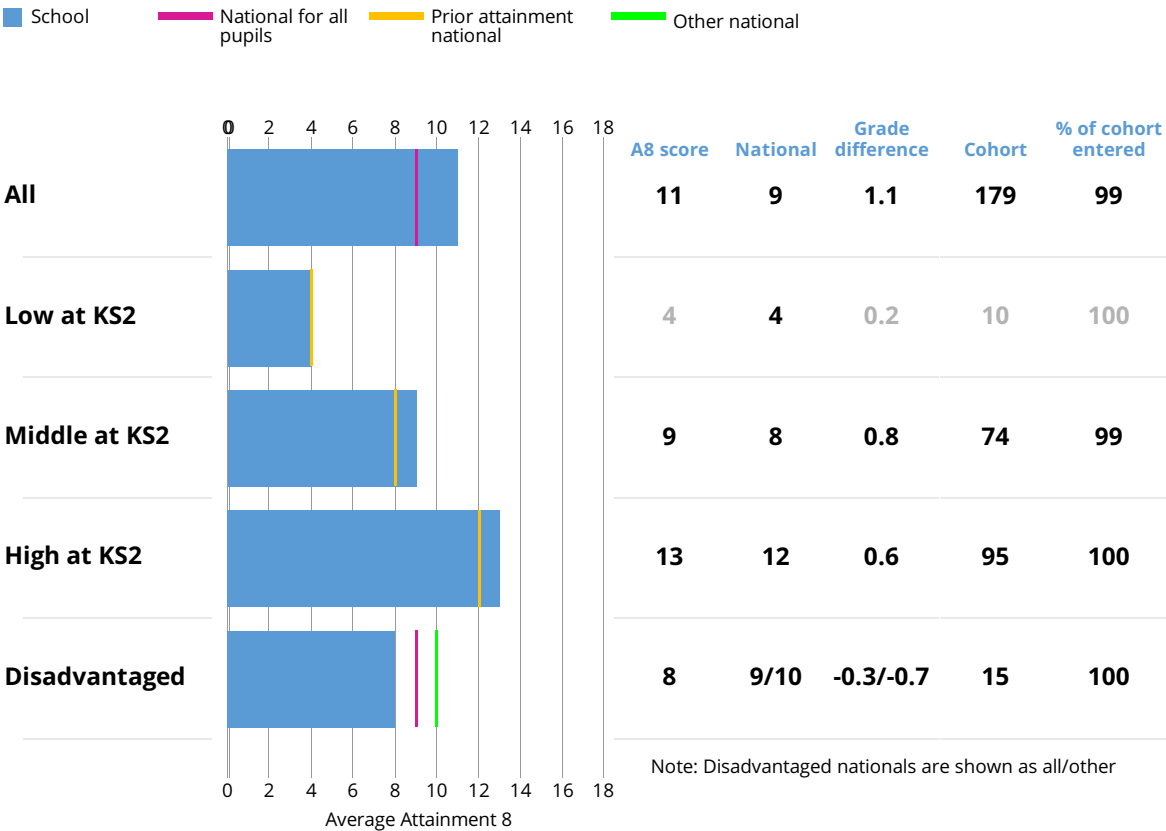
Mathematics Attainment 8 scatterplot

Key stage 4 attainment

Key stage 2 prior attainment

□ Girls   △ Boys   ▮ Disadvantaged   ▮ Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment. Grade difference is the difference between the school's or group's attainment and national average attainment. This is shown as the average difference in grade for all pupils.
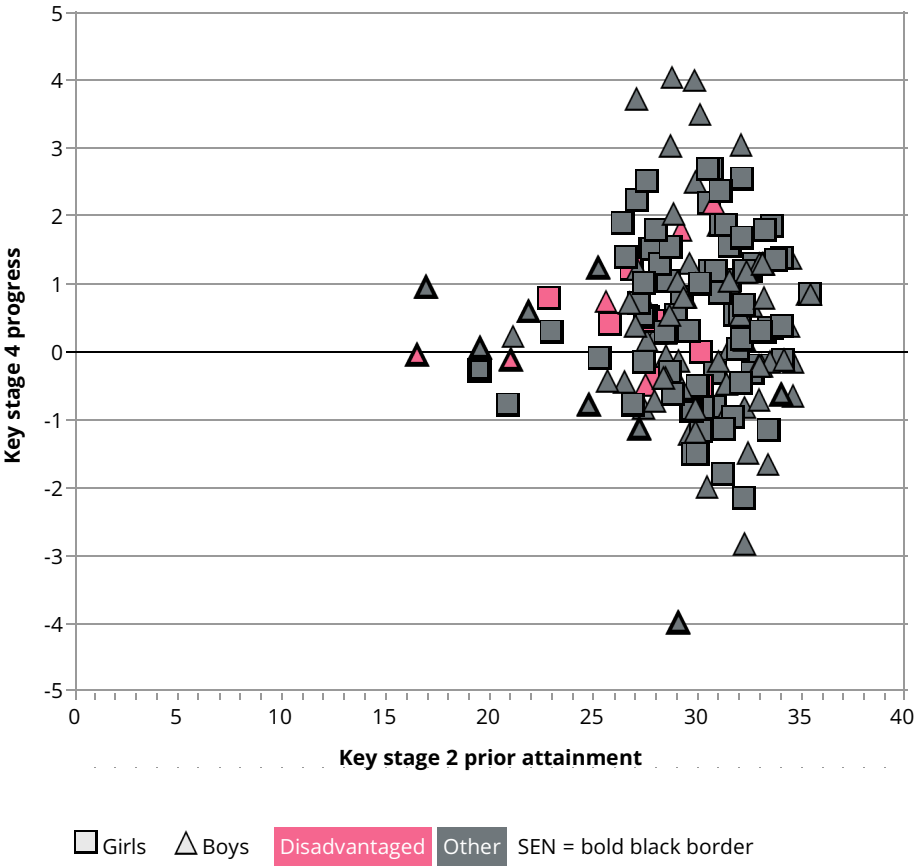
EBacc element of Progress 8

- – – Bottom 10%   - – – Top 10%   —— Other national

	P8 score	National	Number of pupils included
All	0.5	0.0	179
Low at KS2	0.2	0.0	10
Middle at KS2	0.5	0.0	74
High at KS2	0.5	0.0	95
Disadvantaged	0.6	0.0/0.1	15

Average Progress 8

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%
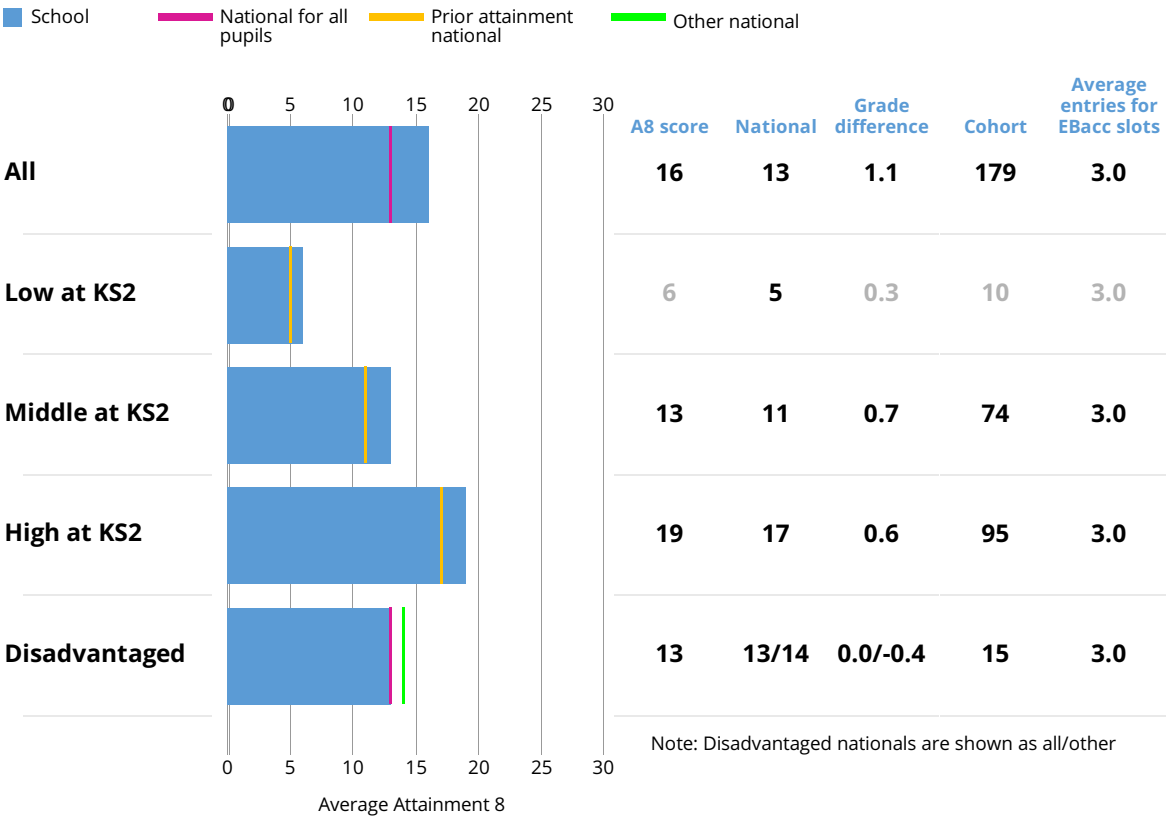
Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

EBacc Progress 8 scatterplot

Key stage 4 progress

Key stage 2 prior attainment

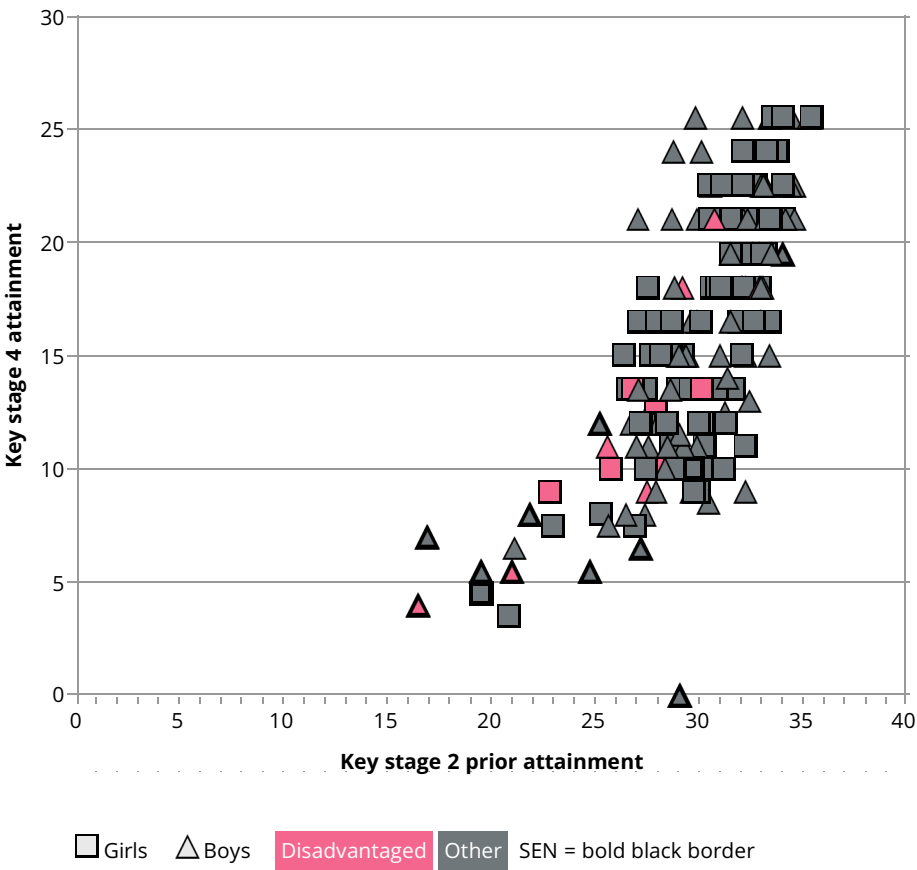□ Girls   △ Boys   Disadvantaged Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment.
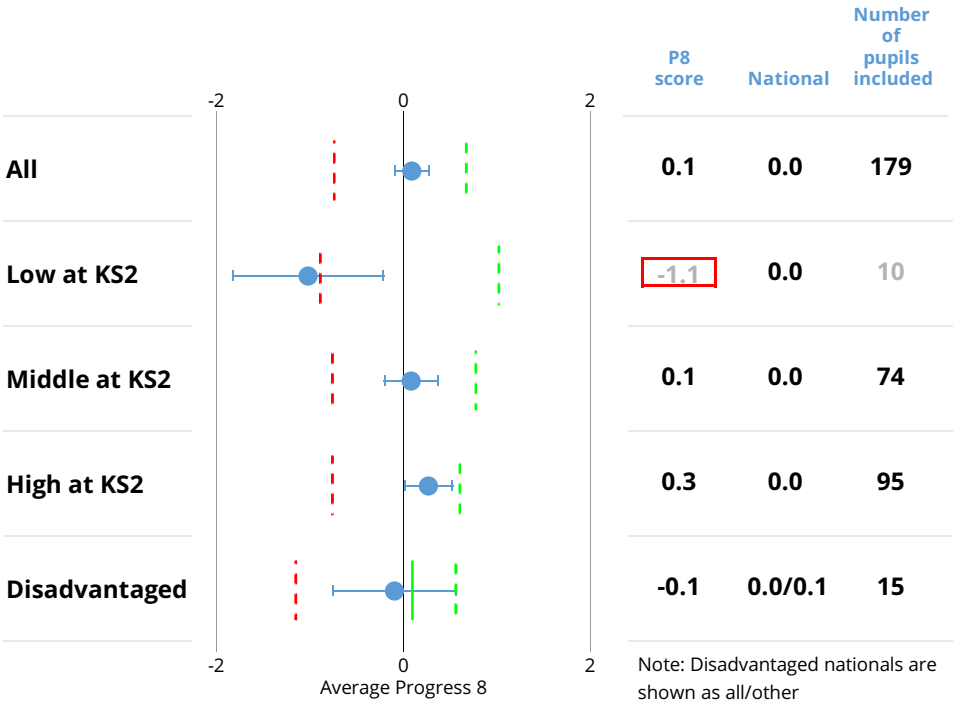
EBacc element of Attainment 8

■ School   — National for all pupils   — Prior attainment national   — Other national

	A8 score	National	Grade difference	Cohort	Average entries for EBacc slots
All	16	13	1.1	179	3.0
Low at KS2	6	5	0.3	10	3.0
Middle at KS2	13	11	0.7	74	3.0
High at KS2	19	17	0.6	95	3.0
Disadvantaged	13	13/14	0.0/-0.4	15	3.0

Average Attainment 8

Note: Disadvantaged nationals are shown as all/other

EBacc Attainment 8 scatterplot

Key stage 4 attainment

Key stage 2 prior attainment

□ Girls   △ Boys   ■ Disadvantaged   ■ Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment. Grade difference is the difference between the school's or group's attainment and national average attainment. This is shown as the average difference in grade for all pupils.

Open element of Progress 8

- - - Bottom 10%   - - - Top 10%   —— Other national

	P8 score	National	Number of pupils included
All	0.1	0.0	179
Low at KS2	-1.1	0.0	10
Middle at KS2	0.1	0.0	74
High at KS2	0.3	0.0	95
Disadvantaged	-0.1	0.0/0.1	15

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%
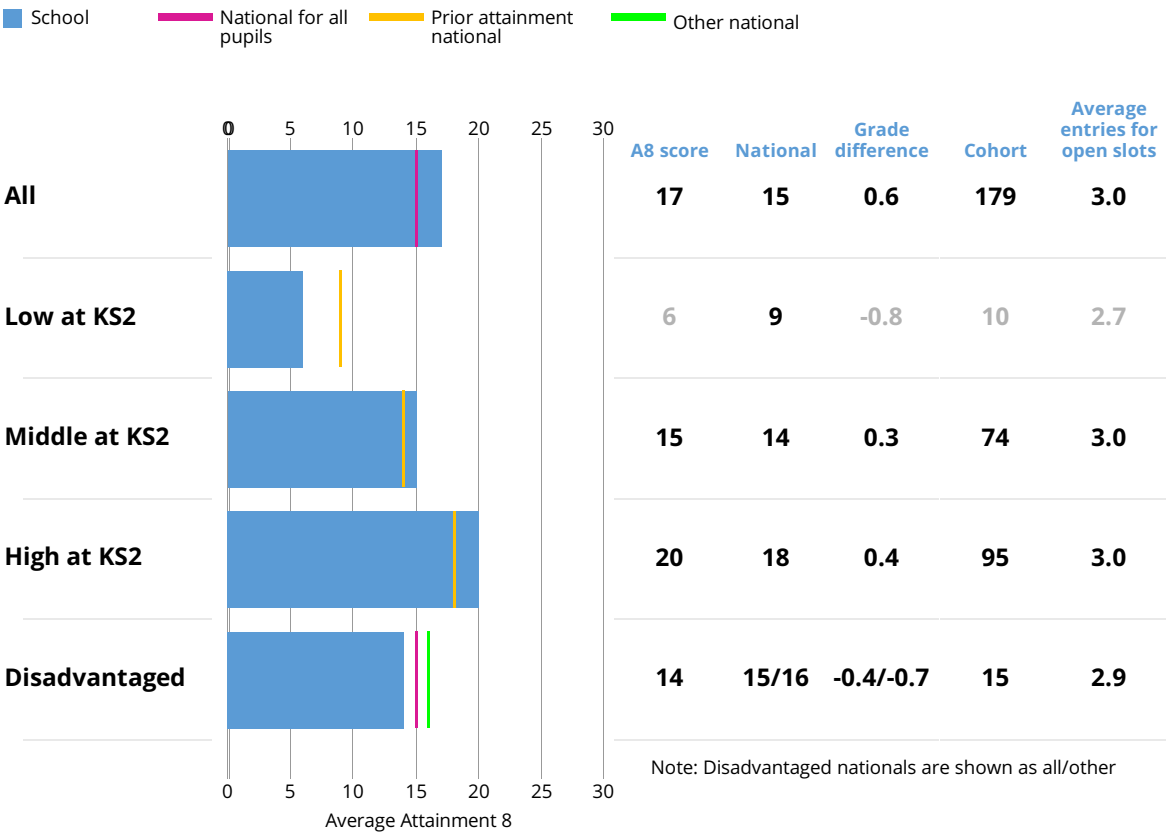
Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Open Progress 8 scatterplot
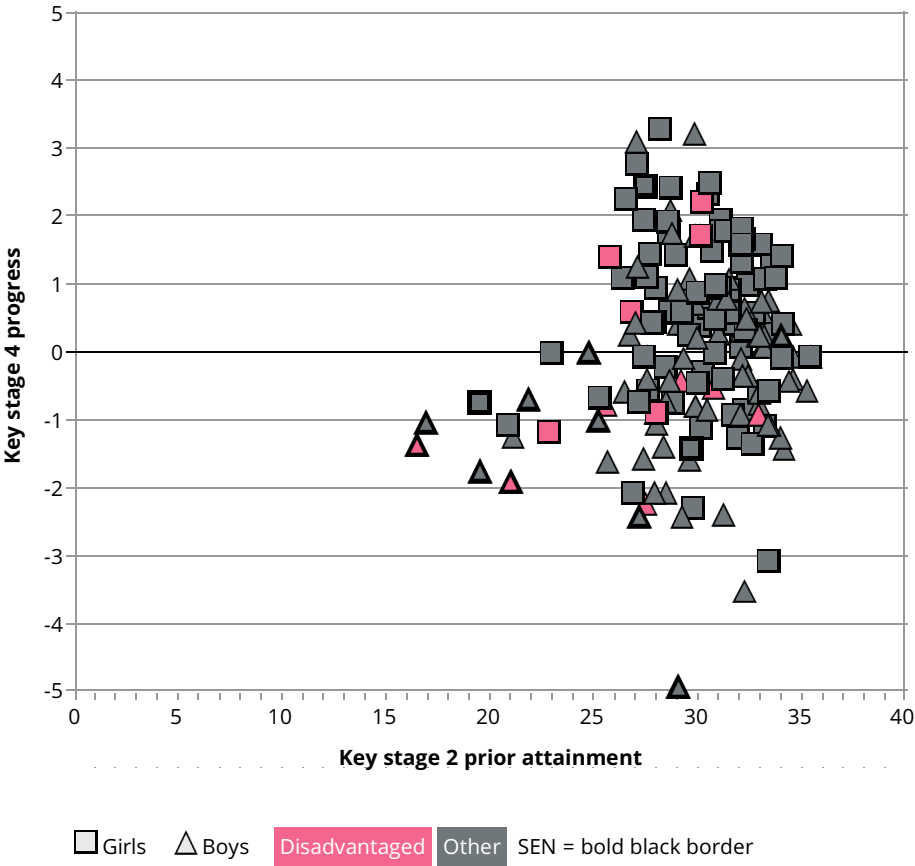
☐ Girls   △ Boys   Disadvantaged   Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment.

Open element of attainment 8

■ School   ▬ National for all pupils   ▬ Prior attainment national   ▬ Other national

Average Attainment 8

	A8 score	National	Grade difference	Cohort	Average entries for open slots
All	17	15	0.6	179	3.0
Low at KS2	6	9	-0.8	10	2.7
Middle at KS2	15	14	0.3	74	3.0
High at KS2	20	18	0.4	95	3.0
Disadvantaged	14	15/16	-0.4/-0.7	15	2.9

Note: Disadvantaged nationals are shown as all/other

Open Attainment 8 scatterplot

Key stage 4 attainment

Key stage 2 prior attainment

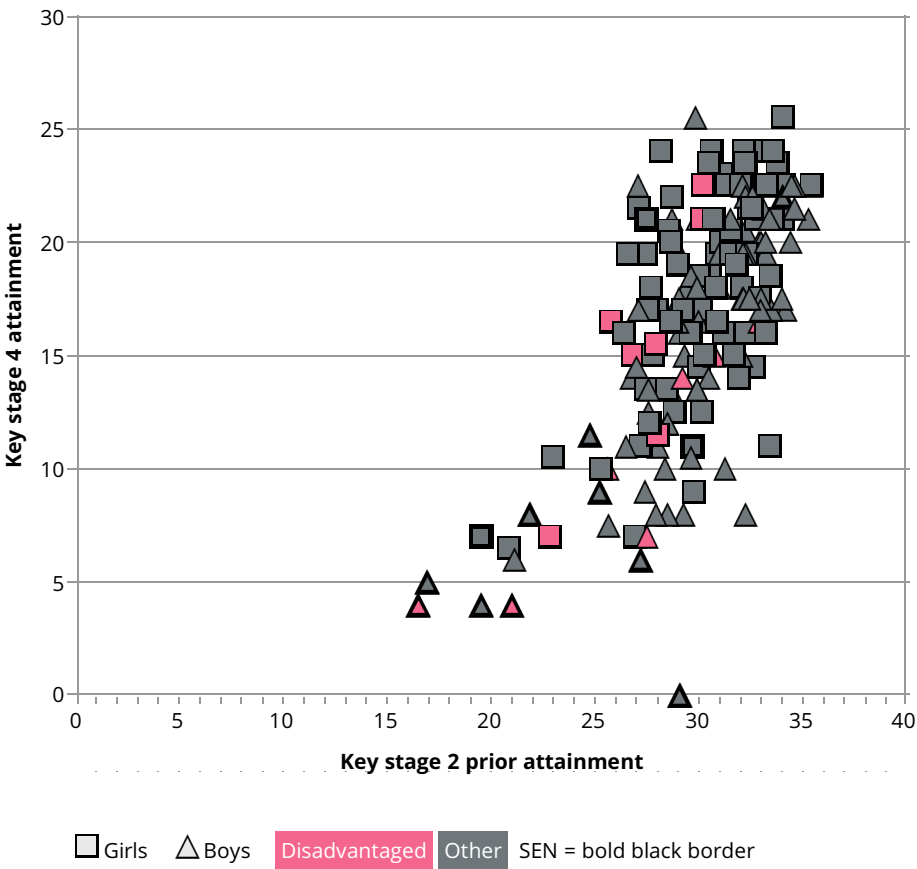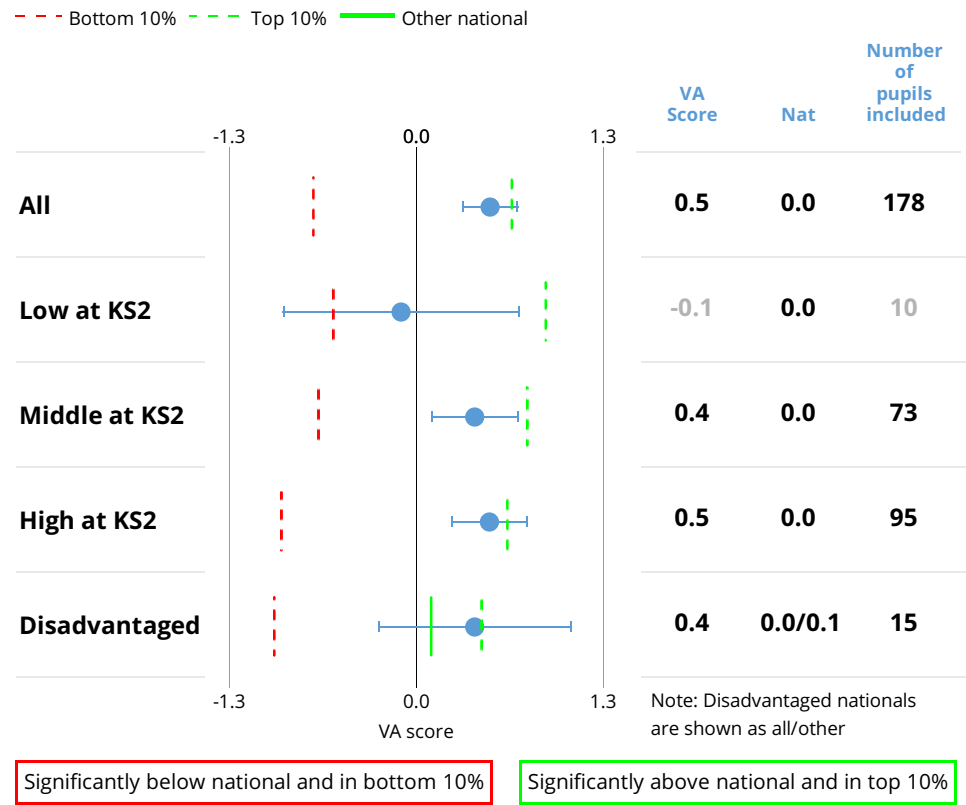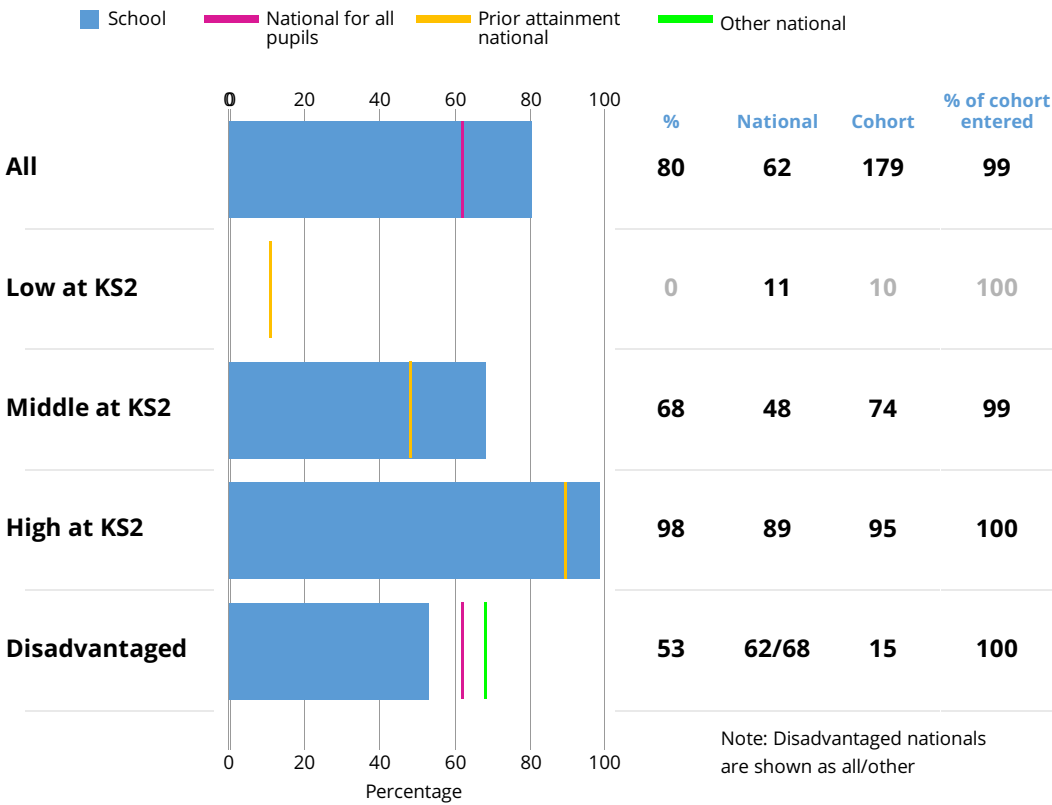□ Girls   △ Boys   ■ Disadvantaged   ■ Other   SEN = bold black border

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment. Grade difference is the difference between the school's or group's attainment and national average attainment. This is shown as the average difference in grade for all pupils.
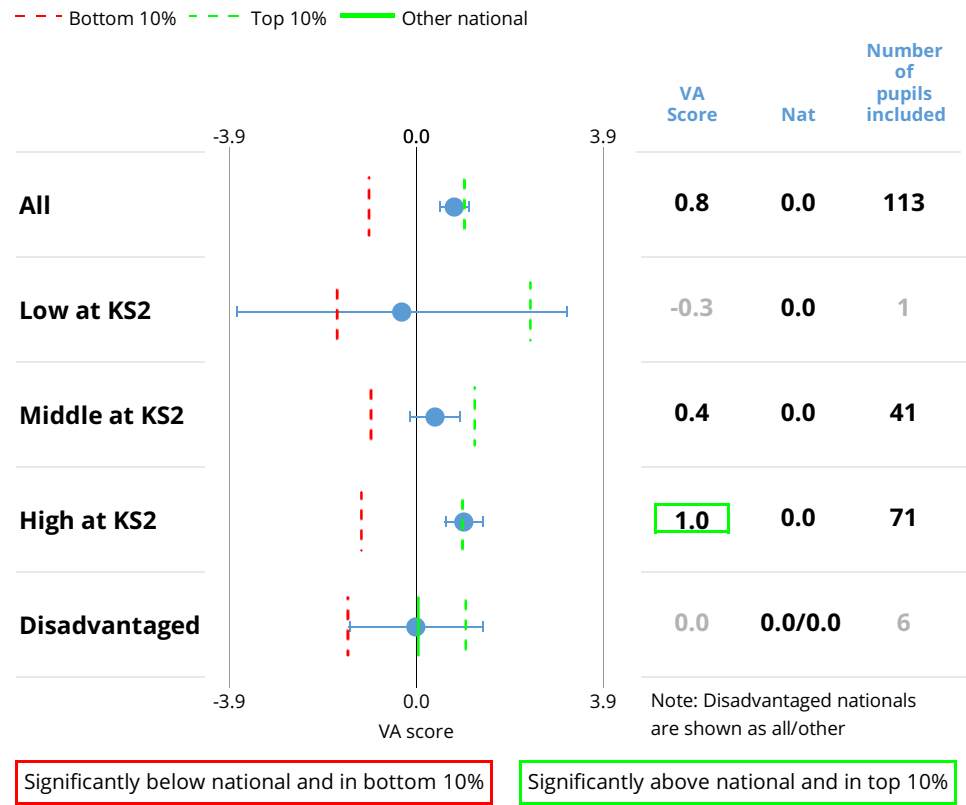
Science Value Added

Legend:
- – – – Bottom 10%
- – – – Top 10%
- ——— Other national

	VA Score	Nat	Number of pupils included
All	0.5	0.0	178
Low at KS2	-0.1	0.0	10
Middle at KS2	0.4	0.0	73
High at KS2	0.5	0.0	95
Disadvantaged	0.4	0.0/0.1	15

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

Science % attained grade C or above

Legend:
- School
- National for all pupils
- Prior attainment national
- Other national

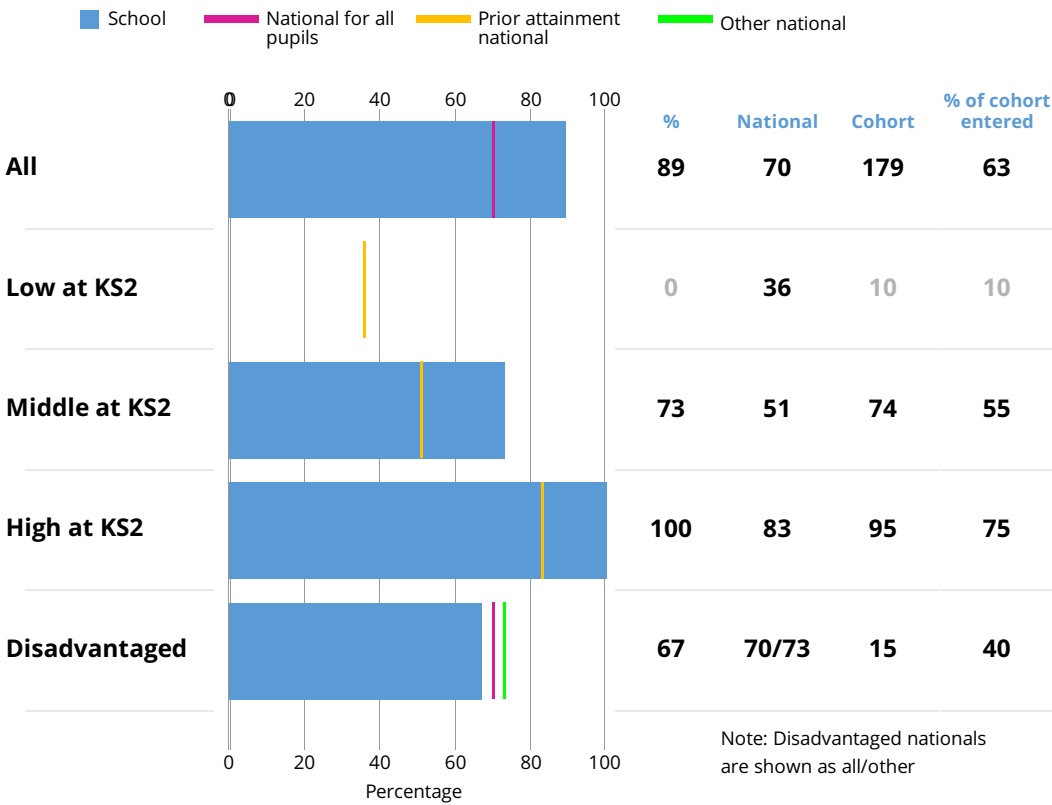|	%	National	Cohort	% of cohort entered
All	80	62	179	99
Low at KS2	0	11	10	100
Middle at KS2	68	48	74	99
High at KS2	98	89	95	100
Disadvantaged	53	62/68	15	100

Note: Disadvantaged nationals are shown as all/other

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment.

Broughton High School

Languages Value Added

- – – Bottom 10%   – – Top 10%   —— Other national

	VA Score	Nat	Number of pupils included
All	0.8	0.0	113
Low at KS2	-0.3	0.0	1
Middle at KS2	0.4	0.0	41
High at KS2	1.0	0.0	71
Disadvantaged	0.0	0.0/0.0	6

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

Languages % attained grade C or above

■ School   ■ National for all pupils   ■ Prior attainment national   ■ Other national

	%	National	Cohort	% of cohort entered
All	89	70	179	63
Low at KS2	0	36	10	10
Middle at KS2	73	51	74	55
High at KS2	100	83	95	75
Disadvantaged	67	70/73	15	40

Note: Disadvantaged nationals are shown as all/other

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment.
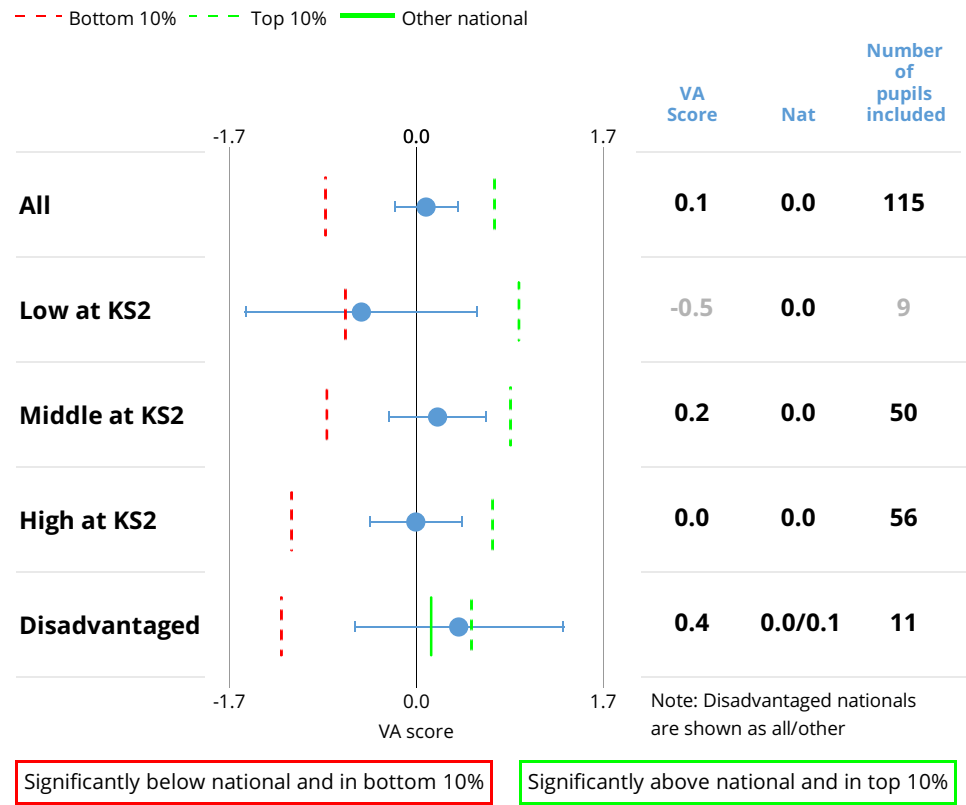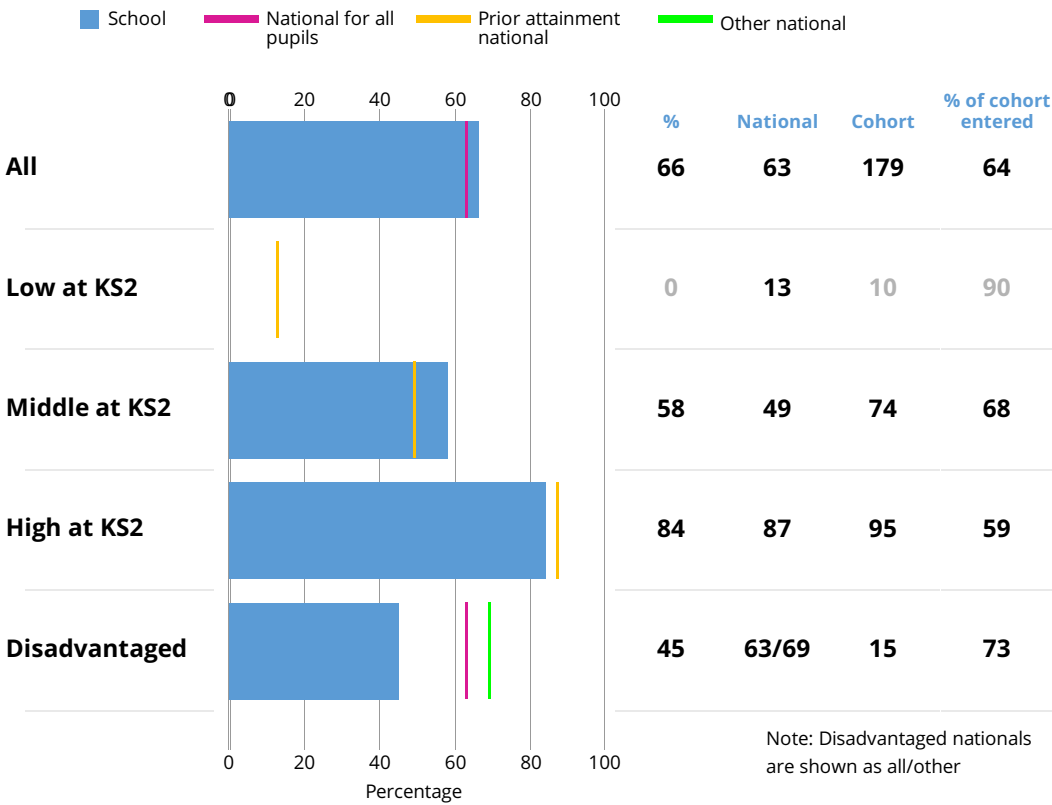
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Ofsted

Humanities Value Added

- - - Bottom 10%   - - - Top 10%   ▬▬ Other national

	VA Score	Nat	Number of pupils included
All	0.1	0.0	115
Low at KS2	-0.5	0.0	9
Middle at KS2	0.2	0.0	50
High at KS2	0.0	0.0	56
Disadvantaged	0.4	0.0/0.1	11

Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

Humanities % attained grade C or above

■ School   ▬ National for all pupils   ▬ Prior attainment national   ▬ Other national

	%	National	Cohort	% of cohort entered
All	66	63	179	64
Low at KS2	0	13	10	90
Middle at KS2	58	49	74	68
High at KS2	84	87	95	59
Disadvantaged	45	63/69	15	73

Note: Disadvantaged nationals are shown as all/other

Top and bottom 10% values can be found in the percentile boundary spreadsheet alongside the guidance documents located here: https://www.gov.uk/government/publications/using-ofsteds-inspection-dashboard-early-years-foundation-stage-profile-to-key-stage-4. The values displayed above are rounded to one decimal place, however all underlying calculations are based on unrounded data. Prior attainment is based on overall KS2 attainment.